ESSER III **Elementary &** Secondary School Emergency Relief



What is ESSER III?

Elementary and Secondary School Emergency Relief



The American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. The ARP Act provides additional funding for school districts to respond to the COVID-19 pandemic. The Education portion of ARP is known as the **Elementary and Secondary School Emergency Relief (ESSER III or ARP** ESSER) Fund.

ESSER III Focus...

At least 20% of funds must be used address the academic impact of lost school time with activities like...

- After school
- Summer learning
- Enrichment
- Extended day



Focus on Students'

- Social
- Emotional
- Mental health
- Academic needs



Funds will be used to tackle the unfair effect of COVID on the students identified as...

- Low-income
- Minority
- English Language Learners (ELL)
- Migratory students
- Homeless
- Foster children
- Having disabilities and/or exceptionalities

Central Consolidated Schools received \$21,056,039.86 to be spent through September 30, 2024.



This will be a multi-year plan for anticipated activities.



ESSER Funds Require

3 mandatory forums to gather community input on initiatives
I Before the implementation
I Middle of the implementation years
I End

Background on Survey and Questions

Need input on what should be priorities implemented to address COVID

Several Considerations when developing the survey and questions

- Looked at other surveys including Instructional facility assessments and Graduate Profile
- Address needs
- Prioritize funding

CCSD is listening and responding to their needs and wishes for their children





What activities would you like to see provided to address learning loss for students due to COVID19? What activities would you like to see implemented to address Social Emotional Needs of all students?



What types of resources could CCSD provide to students? (technology, books, etc.)



In response to COVID;

Think of students who might have disabilities, or be English Learners, homeless or in foster care.

What might they need?



What suggestions do you have about creating safe schools in CCSD?



What ideas do you have on upgrading and improving school facilities to reduce risk of virus transmission and exposure to health hazards? The COVID-19 pandemic presents unique and shared challenges for state, local, and tribal governments.

Do you have any ideas on how these governments could better coordinate support for the CCSD community?



ESSER III-CCSD Parents and Community Survey:

https://forms.gle/PvLzCNeDYJ2 DhJGq9



Thank you for your participation.

Your opinion matters!

