



ONC BOCES School Library System CCD PLAN

Introduction

Each library in the Otsego Northern Catskills BOCES School Library System (ONC BOCES SLS) exists to serve the needs of its own community of users. We acknowledge that local school district collections cannot satisfy all the needs of every patron. While each library is responsible for developing a core collection, school libraries are relying more on cooperative collections to meet research needs of students and staff. The Cooperative Collection Development (CCD) plan benefits all member districts by participating in joint collection development that all districts in the school library system can draw upon through the established inter-library loan (ILL) network. The CCD CoSer of ONC BOCES SLS encourages collaboration and advanced planning to guarantee that library monies are spent effectively, and collections are thoughtfully developed to support curriculum. The ONC BOCES CCD Plan will provide access to current print, media and digital resources, and will meet the rapidly changing needs of library patrons by providing equitable access to information in a variety of formats.

Definition

The American Library Association defines Cooperative or Coordinated Collection Development as “cooperation, coordination or sharing in the development and management of collections by two or more libraries making an agreement for this purpose”. Generally this cooperation is enhanced by agreements between libraries to acquire and maintain specific materials which are not readily available within each of the individual cooperating libraries. It enhances the availability of in-depth collections that are already or may in the future be collected by individual libraries.

Goals and Objectives

- Strengthen the total library holdings within member schools of the School Library System.
- Increase the number and variety of library materials available to library users.
- Increase user access with the broadest possible range of library materials.
- Improve efficiency and cost-effectiveness of collection development decisions in individual participating libraries.
- Provide access to all CCD collections through ILL and the ONC BOCES union catalog.

Collecting Libraries' Responsibilities

- Select, purchase and share resources within the ONC BOCES SLS through the use of the ONC BOCES SLS union catalog.



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- To select materials based upon the professional judgment of the librarians, accepted current professional literature, faculty recommendations, subject area journals, and current curriculum/standards.
- To include CCD acquisitions in the budgetary allocations of the library.
- To make the collection available to participating libraries through inter-library loan.
- To keep the school library system informed of change in district ability to participate in CCD CoSer.

School Library System Responsibilities

- Administer the ONC BOCES CCD CoSer
- Coordinate the development of CCD CoSer collections.
- Contract with vendors; prepare orders, and processes materials for districts that participate in the CCD CoSer.
- Coordinate access to CCD collections to participating libraries.
- Provide assistance to participating libraries in assessing Coordinated Cooperative Collection Development projects.
- Promote and facilitate CCD collections of library resources through professional development.
- Maintain a union catalog of CCD collections by building.

Evaluative Procedures

- School Library System Annual Evaluation will include questions to provide feedback about the CCD Plan.
- School Library System will maintain statistical data regarding CCD CoSer participation.

Bibliography

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ALA. A Guide to Coordinated and Cooperative Collection Development Among Libraries.

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