

GENERAL GAZETTE



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January 24, 2025

Upcoming Dates

January

29 Ohio Skate Night (6pm)

February

3 Kids Heart Challenge Begins

7 Movie Night (Maumee Indoor)

10 Board Meeting @ Board Office (6pm)

12 Barnes & Noble Night (6 – 8pm)

12 Dine-to-Donate – Red Robin and

Main Street Frozen Treats (Fallen Timbers)

17 **NO SCHOOL President's Day**

18 **2-HR DELAY**

18 MAPS Meeting (7pm – Media Center)

22 Blood Drive @ Heritage Church (9am-2pm)

23 Pucks & Pals @ Toledo Walleye

27 Spring Pictures

28 Kids Heart Challenge Ends

March

1 Kindergarten Registration Opens

10 Board Meeting @ Board Office (6pm)

18 MAPS Meeting (7pm – Media Center)

20-21 Imagination Station

20 2nd Grade Music Program (7pm)

24-28 **NO SCHOOL – Spring Break**

FROM THE DESK OF MRS. MURRY



BRRRR! This week has been a chilly one to say the least, but we are glad that the students were able to be home and safe from those negative temperatures. We are definitely ready to get back into our schedule and routines. However, the safety of our staff, students and families is our top priority, so the inclement weather days become a necessity.

Please make sure to check PowerSchool for your child's most recent grades. Grades for the second quarter were finalized yesterday and are available in PowerSchool.



On February 3, Mr. Black will be kicking off the Kids Heart Challenge. Be on the lookout for a packet coming home with your child. There are several ways for kids to earn prizes, just by signing up and sending messages to

families and friends. Mr. Black uses the month of February to incorporate heart healthy lessons in PE class. He has a lofty goal of raising \$20,000 this year!

The MAPS meeting for this month has been cancelled, as it coincides with the JR Generals cheering at the basketball game. The next meeting is February 18. Thank you to those families who participated in the Texas Roadhouse gift card sale. It was a huge success! Also, thank you to the families who came out for the dine to donate at Texas Roadhouse, this past Monday. Mark your calendars for February 12, as MAPS will have their Barnes and Noble bookfair. This event features Monclova staff reading

books. Also, Red Robin and Main Street treats will offer a dine to donate option for MAPS. You can make a fun evening of food and books!

Recess Reminders

Due to the cold temperatures since returning from winter break, we have had to have a lot of indoor recesses. We will have outdoor recess as long as the temperature is 20 degrees Fahrenheit or above. If there is snow on the ground, students who have snow pants and boots along with their coats, hats and gloves can play in the snow during recess. Feel free to send in snow gear. Please remember to label all pieces of snow gear.



Upcoming State and District Testing:

We are coming into the months where 2nd, 3rd and 4th grade students will be taking state required tests. Second graders will take the CogAT tests the week of February 3 and the IOWA tests the week of February 24. These tests are part of the gifted identification and LEAP servicing process. The tests are in short segments, during the mornings of the assigned week.

Third and fourth graders will be taking the ELA and Math Ohio State Tests in April. These tests are state required and the results are used for school report cards and district educational planning. Results are not used for student report cards.

3rd Grade

ELA: April 15, 17

Math: April 29, May 1

4th Grade

ELA: April 14, 16

Math: April 30, May 2

We want all of our students to give their best efforts on these assessments but not feel extra anxiety over the tests. The data is not used for any grades but only to help teachers plan for future instruction. It's best that students are here on these test days, so please try to plan any appointments or absences around test dates and times. Having students make up tests later is not providing them with the best educational experience, in comparison to when they are with their teachers.

COUNSELOR'S CORNER



Kindergarten

Last week, I finished visiting each of the kindergarten classrooms to present the second Sources of Strength lesson. This lesson was entitled "Engaging Our Strengths," and it focused on the parts of the human brain. Students learned that the brain has three parts that work together with our bodies. These include: the Brainstem that controls our basic needs, the Limbic System that controls our

emotions, and the Frontal Lobe that controls our thinking and learning. The students learned that our brain and body help us to recognize and understand the emotions that we feel, as well as to make choices to keep us safe and healthy. Students also learned about a "Helpful Apology," a strategy that can be used when we make mistakes to see the hurt and help the hurt of the mistake. Finally, students were also introduced to the Regulation Railroad, a tool that can be utilized to regulate emotions. This involves: noticing a physical change in your body, naming the emotion and determining the size of the emotion associated with the change, and then identifying a strategy that can be used to achieve regulation – such as participating in a healthy activity or getting help from a family member, friend, or mentor. I hope that this lesson started to help the students learn about the importance of using our "Strengths" in times of need to manage our emotions and practice a mentally healthy lifestyle, as well as challenged the students to identify the primary "Strengths" in their own lives that can be used to provide assistance during times of need.

First Grade

Last week, I visited each of the first grade classrooms to present the second Sources of Strength lesson. This lesson was entitled "Engaging Our Strengths," and it focused on the parts of the human brain. Students learned that the brain has three parts that work together with our bodies. These include: the Brainstem that controls our basic needs, the Limbic System that controls our emotions, and the Frontal Lobe that controls our thinking and learning. The students learned that our brain and body help us to recognize and understand the emotions that we feel, as well as to make choices to keep us safe and healthy. The students were also introduced to the Regulation Railroad, a tool that can be utilized to regulate and manage emotions by identifying what the brain and body are communicating to each other, in order to help us regulate when we feel big emotions. This involves: noticing a physical change in your body, naming the emotion and determining the size of the emotion associated with the change, and then identifying a strategy that can be used to achieve regulation – such as participating in a healthy activity or getting help from a family member, friend, or mentor. Students also reviewed the basics of a Helpful Apology, a strategy that can be used to effectively say that you are sorry, in order to make a situation better and control your emotions when we make a mistake. This strategy involves the steps of: 1. See the Hurt, 2. Name the Hurt, and 3. Help the Hurt, and it can be utilized to grow, learn about ourselves, repair relationships, and build healthy communities. Finally, we discussed the idea of co-regulation, as many of the strengths on the Sources of Strength Wheel involve utilizing the strength of another individual to help in the regulation process. I hope that this lesson started to help the students learn about the importance of using our "Strengths" in times of need to manage our emotions and practice a mentally healthy lifestyle, as well as challenged the students to identify the primary "Strengths" in their own lives that can be used to provide assistance during times of need.

Second Grade

This week, I visited each of the second grade classrooms to present the Educate to Protect Program/lesson. During this lesson entitled "I Spy a Safe Situation," students learned to be aware of their surrounding environments, in order to be able to identify potentially dangerous or harmful situations. Students learned that we all have an "inner Alarm," which is a feeling we get when something seems wrong, weird, or bad - in order to warn us when the situation is not right and could be unsafe. We discussed the

importance of being aware of your surroundings, listening to your inner alarm, and telling a trusted adult - if your inner alarm goes off and you are in need of help. We also learned about the differences between safe and unsafe situations and what to do and say, if a situation is unsafe or becomes unsafe. Students learned about and practiced the Universal Distress Symbol, a nonverbal method of symbolizing to others that you are in danger and need help, when you are unable to verbally ask for assistance. Finally, students learned about the strategy of creating and utilizing a family code word that can be used in emerging situations, in order to allow for family members to effectively communicate with each other to ensure a more safe situation for everyone involved. If you have any questions regarding the Educate to Protect program or if I can be of assistance, please do not hesitate to contact me. Thank you for your assistance in helping to keep our children safe!

All Grades

Last week, the students participated in the 2nd Quarter spinning of the Character Wheel, and many deserving students also enjoyed "Lunch with the Principal" for demonstrating excellent character. Please see the attached list of student winners for Character Wheel and Lunch with the Principal.

Thank you, parents, for the ongoing support that you provide in the education of your son/daughter. 2025 is going to be a great year!

Mr. Christopher Buehrer
Monclova School Counselor



Due to the two inclement weather days that occurred this past Tuesday and Wednesday, the following menu changes have been made for next week.

Monday – 1/27/25	Tuesday – 1/28/25
Choice A: Chicken Patty on Bun changed due to weather day 1/22	Choice A: Cheese Quesadilla – Change due to 1/21 Weather Day
Choice B: Pizza Munchable	Choice B: Strawberry Yogurt Parfait with Whole Grain Trix Cereal & Fresh Soft Pretzel Stick

POP TAB COLLECTION FOR THE RONALD MCDONALD HOUSE



Reminder that our school is collecting pop tabs for the Ronald McDonald House. By collecting pop tabs, we benefit the Ronald McDonald House Charities and can also help our school! A collection box is located outside of the office. Please help us donate again soon!

ORDER YOUR
Yearbook

The 2024-25 Yearbook link is now available to accept online orders! Deadline for ordering is June 3, 2025. Click on the following link to place your order.

[Monclova Primary Yearbook Ordering Site](#)

Yearbook ID Code: 4282925
Questions: Contact Katie Balla at katie@heiderbg.org

Character Wheel Spinners - 2nd Quarter

<u>4th Grade</u>	<u>3rd Grade</u>	<u>2nd Grade</u>	<u>1st Grade</u>	<u>Kindergarten</u>
Ruby Rectenwald	Skylar Schuller	Emma Bearss	Celine Alkhatib	Sophia Cabrera
Hatcher Schierloh	Harper Toska	Ella Miller	Dylan Ehret	Alyssa Miller
Jamelle Mehdi	August Lewis	Vincent Maupin	Harper Erce	Aria Barash
Reid Farthing	Maddie Wuescher	Leah Szalkowski	Grant Ello	Lukas Boggs
Chloe LaBrie	Harper Haines	Jeremiah Smith	Maizey Rumph	Fadila El-Joubaily
Addie Schimmel	Addison Hansen	Kylie Garcia	Vivian Kopena	Hudson Phillips
Cane Baker	Levi Hone	Natalie Ball	Katelyn Reese	Ollie Brown
Stella Bretz	Fiona Green	Chloe Rich	Brielle Blair	Leyla Church
Brant Schuyler				
Myla Hall				

Lunch with the Principal - 2nd Quarter

<u>4th Grade</u>	<u>3rd Grade</u>	<u>2nd Grade</u>	<u>1st Grade</u>	
Katherine Collaco	Sotonye Ngo	Parker Agoston	Spencer Perkins	
Emma Jones	Rodrigo Cazarez	Ivan Blair	Olive Gault	
Hixson Yeater	Della Brink	Maddie Schwartz	Scarlett Riley	
Melea Smith-Taylor	Alina Sauber	Brady Pittman	Zaine Awwad	
Emma Schroeder				

In the Art Room

I can hardly believe that we are already half way through the school year! Coming back after Winter Break is always a whirlwind, and the super cold weather that gave us additional days off has made it even more so! We have leaned onto winter-themed projects these past few weeks.

Kindergarten drew and then painted a snowman picture, adding details of their choice. They turned out super-cute!

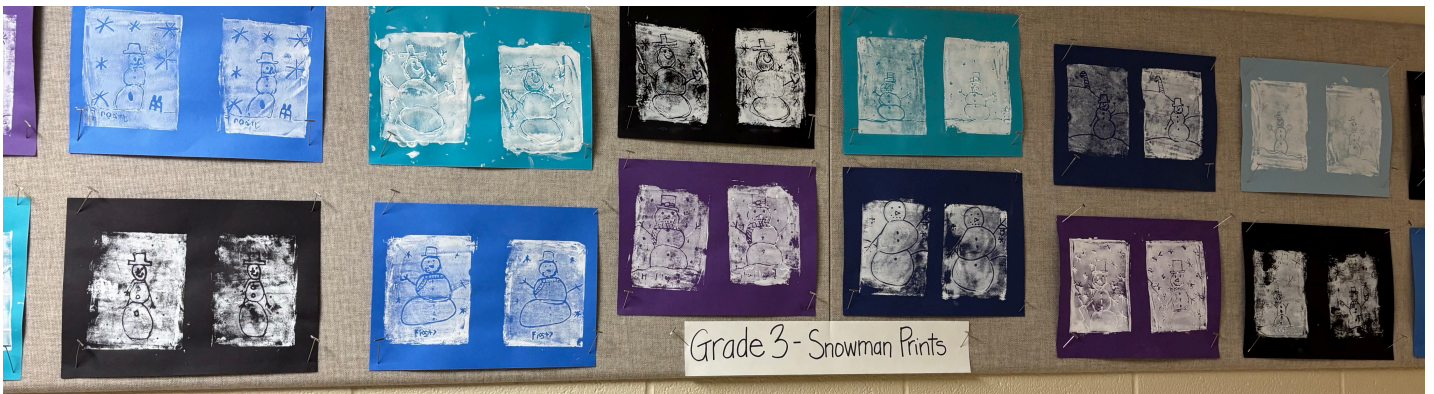


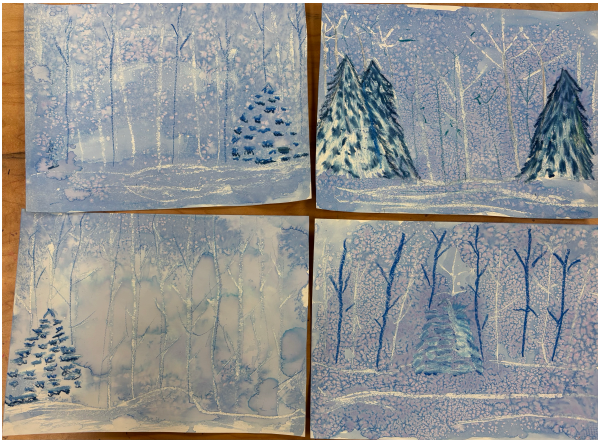
First grade learned how to draw six-sided snowflakes and then filled a page using white oil pastels. They had to hold their papers at just the right angle to see the white drawing on the white paper to determine how they liked what they had done and what to add to it. We painted over it with blue glitter watercolor paint to create a resist and then sprinkled salt on it to add a gorgeous effect.

Second grade drew and painted a cute bear in a cozy sweater. Their creativity in this was so fun to see as they added tons of patterns to the sweater. They also learned about radial symmetry and drew six-sided snowflakes. They filled a page using Sharpies and then added color using Crayola markers. We painted over it with water to cause the colors to run and ended up with some beautiful snowflake art.



Third grade learned how to create prints. They designed a snowman scene and then traced it onto the foam sheet to create their printing plate. They learned they needed to press the lines into the foam deep enough to print well and how to use mirror writing for any words, so that the words would show the right way in the resulting prints. They chose their background paper and used white paint to create multiple prints.





Fourth grade made beautiful winter landscapes using oil pastels and watercolor paint. They worked hard to use various shades of blue to create shadows in the trees.

Fourth grade had the opportunity to meet Dean Davis. He is the artist who is helping to design and will paint a new mural on our playground wall. He is involving AW students throughout the project. Our fourth graders are invited to share their ideas and visions for

this mural, so they get to help design it. We are very excited that we are creating history that will be seen and appreciated for many decades in the future!

The third and fourth grade students have already been setting projects aside as potential choices for the annual Anthony Wayne District Art Show. In April, they will make a final decision, write an artist statement, and then prep it for the show in May. Look for more details to come this Spring.

As always, don't hesitate to contact me if you have any questions or concerns.



Mrs. Hodge

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