

Central Consolidated School District

Plan for Safe Return to In-Person Instruction and Continuity of Services

American Rescue Plan Elementary and Secondary School
Emergency Relief Fund (ARP/ESSER)

Section 2001(i)(1) of the ARP Act requires each local educational agency (LEA) that receives ARP ESSER funds to develop and make publicly available on the LEA's website, no later than 30 days after receiving ARP ESSER funds, a plan for Safe Return to In-Person Instruction and Continuity of Services. In New Mexico, districts and state-chartered charter schools are LEAs.

Pursuant to ARP requirements, LEAs must post on their website a fully compliant Plan for Safe Return to In-person Instruction and Continuity of Services by **December 24, 2021**.

This template incorporates the federally-required components of the LEA Plan for Safe Return to In-Person Instruction and Continuity of Services.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its Plan for Safe Return to In-person Instruction and Continuity of Services through September 24, 2023**

District ID	County	LEA NAME
067	San Juan	Central Consolidated School District

How the LEA will **maintain the health and safety of students, educators, and other staff** and the **extent to which** it has **adopted policies, and a description of any such policies**, on each of the following **safety recommendations established by the Centers for Disease Control and Prevention (CDC)**

<https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/k-12-guidance.html>

An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services –

- CDC Safety Recommendations
- How the LEA will Ensure Continuity of Services?
- How will the LEA address Students?
- How will the LEA address Staff?
- Public Input
- Understandable and Uniform Format
- Helpful Resources

CDC Safety Recommendations

Universal and Correct Wearing of Masks:

All staff and administrators were trained utilizing Covid-19 Safety protocols at the district welcome back which was scheduled for 4 days in a conference style format July 26-30, 2020. CCSD Following the [NM PED Toolkit](#); now part of the Public Health Order ; CCSD implemented full mask mandatory before it was mandated by the health order. Everyone is required to wear masks while in a school building, on school transportation, or at a school-sponsored event. The only time the face mask may be off is while eating and drinking during allowed times. It is recommended (not required) that unvaccinated students and staff wear masks while outdoors. Outdoors means being entirely outside the school building; if under a roofed or canopied structure, 25 percent or more of the structure's perimeter must be wholly open to the outdoors. Students and staff must adhere to the mask requirements (above) upon entering the school building.

Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding):

Per guidelines in [NM PED Toolkit](#), for all in-person services, teachers will develop and maintain seating charts that ensure social distancing requirements are maintained and that limit the number of student interactions.

Social distancing is required for students and staff in schools. Students are to maintain 3 feet of social distance to the extent possible, except when eating, exercising, taking mask breaks, playing wind instruments, and singing or shouting, in which case 6 feet of social distance to the extent possible is required. If schools do not have a means of differentiating enforcement of social distancing requirements based on vaccination status, then all students, staff and visitors are to maintain social distancing requirements. Regardless, schools may require that everyone on campus maintains social distance.

Cohorting practices will limit classroom transitions; however, it will remain important for schools to develop procedures and to train students and staff on how to move through campus safely.

CDC Safety Recommendations cont'd

Handwashing and Respiratory Etiquette:

Multiple trainings have been provided by **Covid-19 Task Force Team**, Nurses and Health Assistant training Health Office staff follow [DOH manual](#) and protocols. Promote hand washing before, after, and during shifts, before and after eating, after using the toilet, and after handling garbage, dirty dishes, or removing gloves.

Have adequate supplies to support healthy hygiene behaviors, including soap, hand sanitizer with at least 60 percent alcohol (for staff and older children who can safely use hand sanitizer) and tissues.

Require masks for adults and students at all times (when indoors and not eating or drinking)

Increasing the number of staff on afternoon duty to ensure students maintain social distancing requirements, wear masks, and exit campus expeditiously.

Cleaning and Maintaining Healthy Facilities, including Improving Ventilation:

In addition to the deep cleaning of spaces occupied by COVID-19 infectious individuals, schools are to maintain a daily cleaning schedule, particularly for high-touch surfaces. Schools must ensure safe and correct application of disinfectants and keep out of reach of children.

Ensure ventilation systems operate properly and increase circulation of outdoor air as much as possible by opening windows and doors, using fans, or other methods. Do not open windows and doors if they pose a safety or health risk (e.g., allowing in pollen that may exacerbate asthma symptoms) to children using the facility.

Ensure installation of high- quality air filters. In addition, all school sites shall have an established and written protocol on inspecting, repairing and providing maintenance on ventilation systems within all school facilities. Inspections were passed for all district schools and have met all PED requirements per the [NM PED Toolkit](#).

CDC Safety Recommendations cont'd

Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments:

CCSD follows the guidance from [NM PED Toolkit](#). Reporting to DOH, and Navajo Nation. Created Covid-19 Task Force team. The team meets weekly and works closely with IHS and DOH when notified of positive and need to do contact tracing within the district. Adopted procedures by crosswalking the Navajo Nation procedures and [NM PED Toolkit](#). Since recommended prevention strategies vary by COVID-19 vaccination status, K-12 administrators who maintain documentation of students' and workers' COVID-19 vaccination status can use this information, consistent with applicable laws and regulations, including those related to privacy, to inform testing, contact tracing efforts, and quarantine and isolation practices. Schools that accept voluntary submission of documentation of COVID-19 vaccination status should use the same standard protocols that are used to collect and secure other immunization or health status information from students and quarantine and isolation practices. Schools that accept voluntary submission of documentation of COVID-19 vaccination status should use the same standard protocols that are used to collect and secure other immunization or health status information from students.

Diagnostic and screening testing:

CCSD is in the process of obtaining training and test kits through Northern Medical to begin Test to Stay for staff and students.

Efforts to provide vaccinations to school communities:

IHS has been able to provide our schools and community with vaccination and testing for the schools on tribal land. DOH has also coordinated with the district in testing and vaccination clinics

Appropriate accommodations for children with disabilities with respect to health and safety policies:

CCSD is following the [NM PED Toolkit](#) in regards to mask wearing and surveillance.

Coordination with State and local health officials:

CCSD Staff hold weekly meetings with PED, DOH and County Emergency team. Staff review processes and discuss additional steps as needed.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How the LEA will Ensure Continuity of Services?

CCSD is offering virtual school for those students not attending in person. Tutoring during and after school for students struggling or need assistance with academics. Social Workers seeing students in group or individual sessions addressing anxiety, grief, depression. SW is also supporting crisis teams, suicide ideation assessments and follow ups. Addressing referrals for emergency housing, food, and medical issues.

How will the LEA address Students':

Academic Needs?: The LEA is currently implementing the MLSS framework district-wide, with in person and virtual support and training for teachers and students. Additionally, having implemented ELTP and K-5+, all sites are implementing Friday programming (we are a four-day calendar) and most are implementing after-school programming.

How the LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services

How will the LEA address Students':

Social, Emotional and Mental Health Needs?: Social Workers seeing students in group or individual sessions addressing anxiety, grief, depression. SW is also supporting crisis teams, suicide ideation assessments and follow ups. Addressing referrals for emergency housing, food, and medical issues. They are also providing presentations at schools. Providing staff with SEL and trauma sensitive classroom management. Meet with related service providers, counselors and nurses.

Other Needs (which may include student health and food services)?: Breakfast and Lunch prep is provided for those who are needing support for virtual learners, at parent request.

How will the LEA address Staff:

Social, Emotional and Mental Health Needs?: Providing staff with SEL and trauma sensitive classroom management. Meet with related service providers, counselors and nurses.

Public Input

On August 6, 2021, CCSD held a virtual/Zoom town hall meeting open to community members to discuss the ARP/ESSERS grant and request feedback. There was a limited number of attendees, therefore, CCSD provided another opportunity virtual/Zoom town hall on September 28, 2021 with two opportunities of attending; 11:00 am and 6:00 pm. Links to all virtual events were shared through school communication, robo-call, robo-text and on the district website. In addition, students were also surveyed on October 1, 2021.

- **Public Input Flier:**
 - https://docs.google.com/presentation/d/1sTrRzDBL6cJJv0aQubThc_Got4qMRiWqBsIVhIEBzl/edit?usp=sharing
- **ARP/ESSER Community Presentation:**
 - <https://docs.google.com/presentation/d/1ccSyEGsZs5J7gy8wxYjBJoDtrcWcAcaUVxxoRu-zlbw/edit?usp=sharing>
- **ARP/ESSER Parent/Community Survey:**
 - https://docs.google.com/forms/d/e/1FAIpQLSf3nbLrpVeT2zzBfsf98Cwlo-jyXS9exuleXqHKecFJwLzaOw/viewform?usp=sf_link

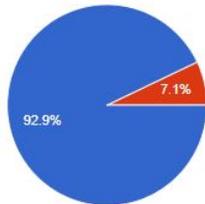
Results of the town hall(s) and student, teacher and parent surveys indicated the following:

Link to Public Input Data

Results of the town hall(s) and student, teacher and parent surveys indicated the following:

Do you have children who attend school in CCSD?

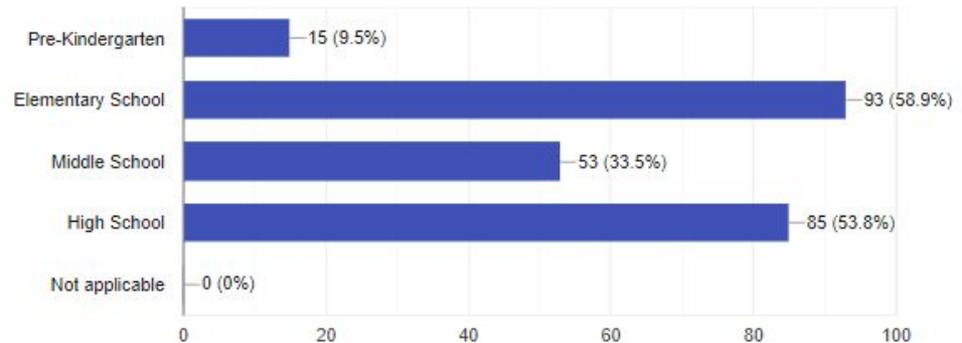
170 responses



● Yes
● No

If you have children in district what type of school(s) do your student(s) attend?

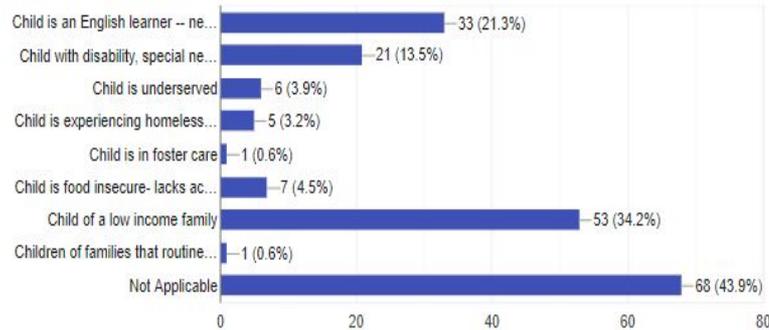
158 responses



Results of the town hall(s) and student, teacher and parent surveys indicated the following:

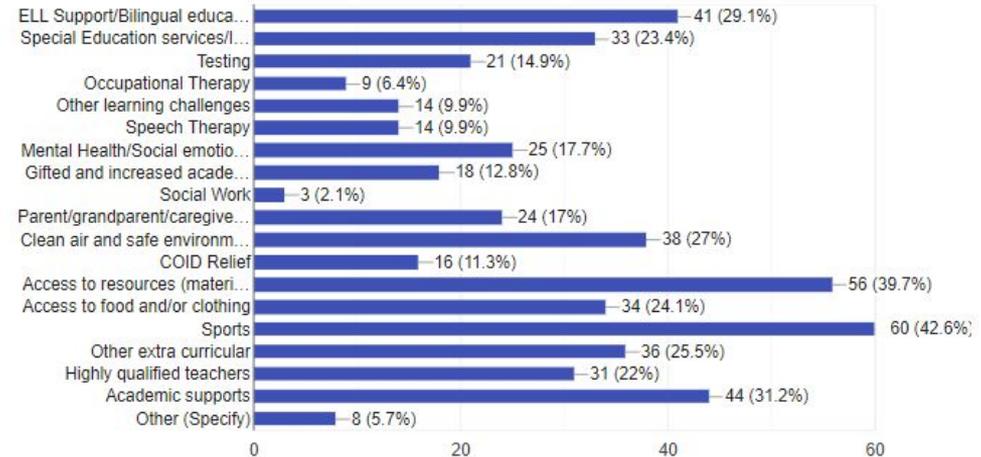
Please check any of the following categories that describe your own children.

155 responses



With regard to the previous question, do you have any priorities for your own children that are specifically related to the boxes you checked?

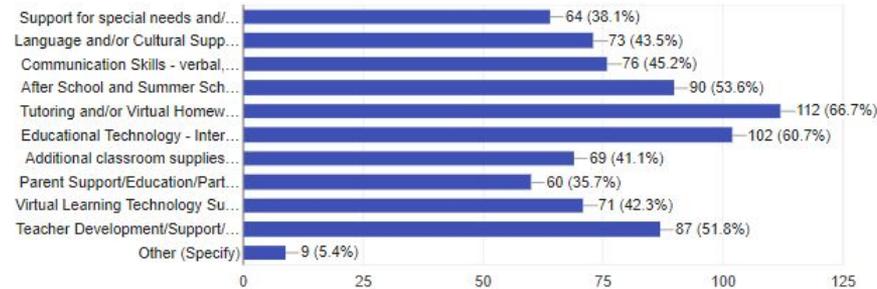
141 responses



Results of the town hall(s) and student, teacher and parent surveys indicated the following:

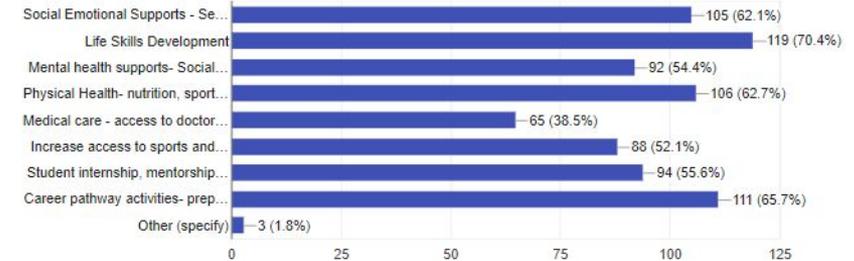
What opportunities do you think would best help CCSD students?

168 responses



What EXTRA SUPPORTS would be helpful for CCSD students?

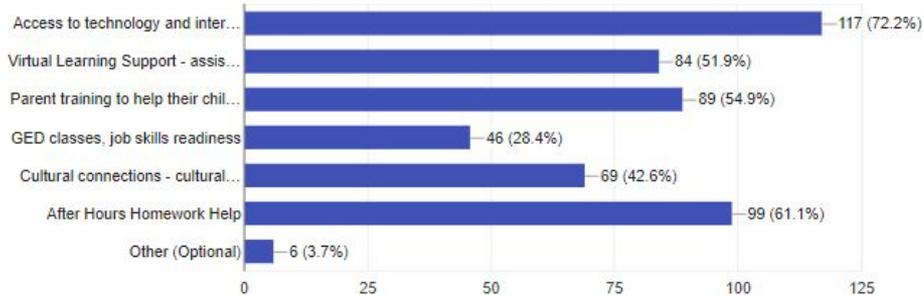
169 responses



Results of the town hall(s) and student, teacher and parent surveys indicated the following:

What supports for students, families, parents, and grandparents would help the most?

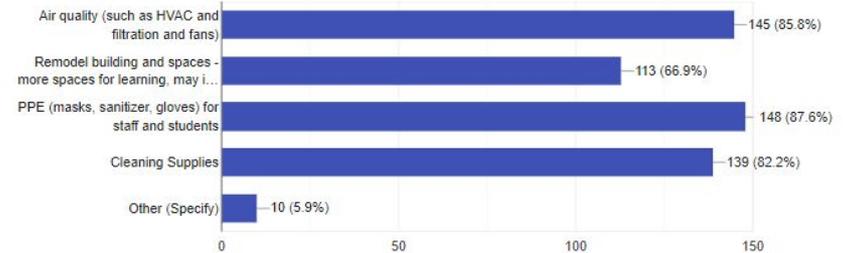
162 responses



Facilities and Safety

Which of these are important for school sites and building safety?

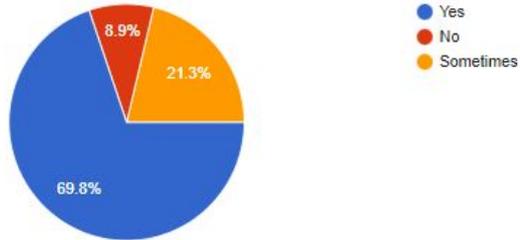
169 responses



Results of the town hall(s) and student, teacher and parent surveys indicated the following:

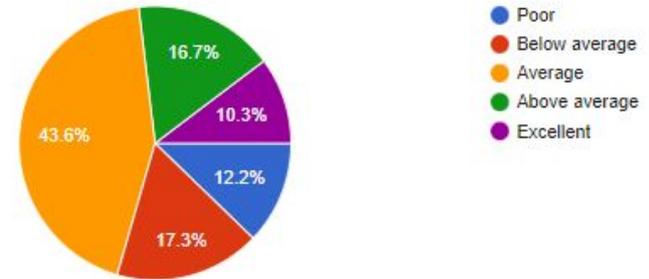
Do you have internet connectivity at home?

169 responses



If you do have internet at home would you say connectivity is...

156 responses



The Interim Final Rule (IFR) and American Rescue Plan (ARP) statute, along with other helpful resources, are located here:

April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>

ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>

ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>

ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>

ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>

ED FAQs for ESSER and Governor's Emergency Education Relief (GEER):

https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINALb0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf