

Stronger Together: Building Stability, Optimizing Resources, and Achieving Success

Achieve

Vision: Provide opportunities for students to become critical thinkers, creative problem-solvers, and lifelong learners. Through innovative and effective teaching methods, we equip educators to prepare students for success in an ever-evolving world.

THE DISTRICT WILL:

The district will improve and consistently utilize updated forms to facilitate clear and effective communication between the PLCs. By implementing streamlined processes and fostering collaboration, the district will ensure efficient communication and alignment across all teams.

The district will update existing curriculum maps to incorporate enhanced assessments and teaching strategies. By refining these resources, the district will ensure a more effective and aligned approach to student learning and instructional practices.

The district will improve Tier II intervention and instruction to better support student needs. By enhancing these services, the district will ensure targeted and effective strategies for student success and growth.

SUCCESS INDICATORS:

Redesigned and consistent communication forms streamline processes and ensure clarity across all channels.

Curriculum maps are updated to include enhanced assessments and teaching strategies, ensuring alignment and improved instructional practices.

Updated building intervention processes improve support and response strategies to meet student needs effectively.

Objective 1: Buildings will establish and model a culture of active professional inquiry through collaborative relationships, relevance, and rigor.

Action Step	Lead	Outcomes/Measures	Timeline
DLT will participate in professional development on the Five Step Process.	Administrative Team	Established clear expectations to implement throughout each building.	Year 1 End of the 24/25 school year (ATM Mtg)
Using the Five Step process, staff will redesign and annually review PLC forms.	ATM and BLT members	Team to create/review forms, and Redesigned/consistent communication forms	Year 1 End of the 24/25 school year (ATM Mtg)
Buildings create a schedule of PLC meetings.	ATM	Schedule of meetings with consistent agendas	Year 2

Objective 2: Buildings will establish an aligned rigorous curriculum, assessment, and instruction.

Action Step	Lead	Outcomes/Measures	Timeline
Consistently design and implement curriculum maps.	Curriculum Director and Team and Content Leaders/Dept Chairs	Curriculum Maps	Years 2-5, ongoing yearly
Develop and implement common formative and summative assessments.	Curriculum Director and Team and Content Leaders/Dept Chairs	Assessments and TBT Forms	Years 2-5, ongoing yearly
Use effective formative practice and teaching strategies.	Principals	Observations, Walk-throughs, and TBT Forms	Years 2-5, ongoing yearly

Objective 3: Each building will implement a data decision-making process to drive interventions to support all students academically and behaviorally.

Action Step	Lead	Outcomes/Measures	Timeline
An intervention-building team will be established.	Initially, the building principals, CD/PS Directors	Roles and responsibilities identified	Year 1
The intervention-building team will establish a process.	Building intervention teams	Referral Form, Regularly scheduled meetings, and Intervention implementation schedules (how are students receiving services)	Year 2
Create a library of Tier I and Tier II interventions.	CD/PS Directors, Principals, School Psychologists	Updated library on the Nordonia Resource Page	Years 2-5
Provide Datamap professional development	Curriculum Director	Agendas	Years 2-5