

# SUMMIT RESOURCES

FROM IHEOMA U. IRUKA, PH.D.



- [\*Don't Look Away: Creating Anti-Bias Classrooms\*](#), by Iheoma Iruka, Stephanie Curenton and Tonia Durden. (2020)
- [\*Starting with Equity: 14 Priorities to Dismantle Systemic Racism in Early Care and Education\*](#), Meek, S., Iruka, I. U., Allen, R., Yazzie, D., Fernandez, V., Catherine, E., McIntosh, K., Gordon, L., Gilliam, W., Hemmeter, M. L., Blevins, D., & Powell, T. (2020)

## 1 HOW CAN OUR SCHOOLS BE MORE JUST?



Led by **Dr. Christa Preston Agiro**, Professor, Teacher Education, Wright State University.

- [\*We Want to Do More than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom\*](#), by Bettina Love;
- [\*Me and White Supremacy\*](#), by Layla Saad

## 2 HOW CAN WE "RECOVER" FROM REMOTE LEARNING?



Led by **Amy Anyanwu**, Assistant Superintendent, Montgomery County Educational Service Center (MCEC).

- [\*The Distance Learning Playbook, Grades K-12: Teaching for Engagement and Impact in Any Setting\*](#), by Douglas Fisher, Nancy Frey and John Hattie

## 3 MY MOSAIC: PIECING TOGETHER MY SELF-CARE PLAN

Led by **Grace Schoessow, MS, OIMHP-III, ECMH-C.**



- The Ohio Infant Mental Health Credential, <https://bit.ly/39i8spq>
- Center for Early Childhood Mental Health Consultation, <https://www.ecmhc.org/>
- Center of Excellence for Infant & Early Childhood Mental Health Consultation, <https://www.iecmhc.org/>
- The National Child Traumatic Stress Network, <https://www.nctsn.org/>
- Pause - Reset - Nourish (PRN)\* to Promote Wellbeing, <https://bit.ly/3pvtyqZ>

## 4 REFLECTIVE CIRCLE PRACTICE

Led by **Darsheel Kaur**, Cultural Educator, Circle of Root Medicines, the HeArt Dayton: House of Healing Arts.



- [\*Hope and Healing in Urban Education: How Urban Activists and Teachers are Reclaiming Matters of the Heart\*](#), by Shawn Ginwright
- [\*We Want to Do More Than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom\*](#), by Bettina Love
- [\*The Little Book of Circle Processes : A New/Old Approach to Peacemaking\*](#), by Kay Pranis

## 5 PROMOTING RACIAL SELF-IDENTIFICATION IN THE CLASSROOM



Led by **Latoya Jackson**, Education Specialist, Ohio State University-Early Head Start Partnership Program.

- [Don't Look Away: Embracing Anti-bias Classrooms](#), by Iheoma Iruka, Stephanie Curenton and Tonia Durden
- "Talking with Very Young Children about Race," <https://bit.ly/39nbV65>
- "Race and Racial Identity," <https://s.si.edu/2YgDB63>

## 6 STRENGTHENING THE VILLAGE AND EMBRACING PARENTS' DREAMS

Led by **Gayle Covington Fowler**, Chief Engagement Officer, Parent, Family, and Couple Education Services (PFACES, LLC), and **Anthony J. Covington**, Facilitator, PFACES, LLC



- <https://www.leadingequitycenter.com/>
- <https://equityleadershipgroup.com/>
- <https://ohiofamiliesengage.osu.edu/>
- [\(Mis\)Understanding Families: Learning From Real Families in Our Schools](#), by Monica Miller Marsh and Tammy Turner-Vorbeck

## 7 ADVANCING EQUITY AND SOCIAL JUSTICE



Led by **Dr. Jerlean Daniel**, Early Childhood Consultant, a former executive director of the National Association for the Education of Young Children (NAEYC).

"Advancing Equity in Early Childhood Education Position Statement," <https://bit.ly/3oldFkr>

## 9 DAYTON REGIONAL PATHWAYS HUB: COMMUNITY CONNECTIONS



Led by **Lisa Henderson**, MHA, Vice President, Health Initiatives, Greater Dayton Area Hospital Association (GDAHA)/Dayton Regional Pathways HUB.

- Dayton Regional Pathways HUB, <http://gdaha.org/hub/>
- Pathways Certified HUB Institute's Pathways HUB 101, <https://bit.ly/2YjGVgl>
- YouTube video Southwest Washington ACH Pathways HUB: <https://bit.ly/3or4m2j>
- Health Policy Institute of Ohio Fact Sheet On Infant Mortality In Ohio, <https://bit.ly/2Yo24GE>

## 12 A CREATIVE GUIDE TO VISUAL STORYTELLING



Led by **Shon Curtis**, Storyteller/Photographer, The HeArt: The House of Healing Arts.

- [The Secret Lives of Color](#), by Kassia St. Clair