

Making the Most of Storytime

“It is the talk that surrounds the story book reading that gives it power.”

— National Association for the Education of Young Children (NAEYC) & International Reading Association

Reading aloud to young children is important, and HOW you share books can make a big difference. Research shows that following these read-aloud practices significantly improves the language skills of children who participate:

1. Have a conversation about a book

- Frequent conversations—back and forth exchanges
- Ask questions that require more than one word answers
- Wait long enough for responses
- Be responsive to what the child says

2. Model advanced language

- Repeat what your child says and add more to it:
 1. *Provide new information*
 2. *Recast what they say with more advanced vocabulary*
 3. *Repeat what they say with correct grammar/word use, or a longer sentence*

3. Prompt critical thinking skills

- Ask how and why questions
- Ask children to explain their answers
- Give clues to get them to the right answer if possible

4. Intentionally build vocabulary

- Reread the same book often
- Stop and explain the meaning of one or two words
- Define words using words they already know
- Ask children to repeat the words to improve their memory of the sounds in the word

5. Teach and provide practice of social and emotional skills

- Everyone has something valuable to say and listen to (self-regulation)
- Listen to peers with eyes and ears (self-awareness)
- Building community (relationship skills)
“So you and Jamari both take a bus to the grocery with their mommies.”

**preschool
PROMISE**

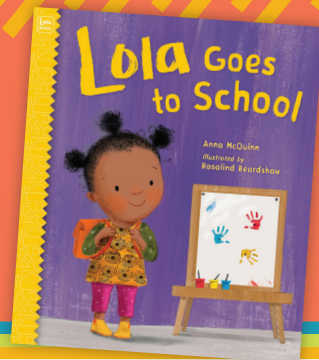


DAYTON
METRO
LIBRARY



Lola Goes to School by Anna McQuinn

Vocabulary possibilities: start, prepare, welcomes, choose, choices, decides, ideas



Pg. 1-2

Why is starting school a big important day?

What do you think Lola is doing on these pages?

Pg. 3-4

Who do you think that baby in the stroller might be?

What supplies did you bring to school on your first day?

Pg. 5-6

Why doesn't Lola's mommy want Lola to wear her fancy party dress?

What do you wear to school?

Pg. 7-8

Why might Lola be laying her clothes out before she goes to bed?

Do you bring extra clothes to school with you? Why?

Pg. 9-10

Lola's mom fixed Lola's hair. Who fixes your hair?

What is Lola doing while her mother fixes her hair? What do you eat before school?

Pg. 11-12

Why do you think Lola brought her toy cat Dinah to school with her?

Do you have a toy or blanket that helps you feel safe?

Pg. 13-14

What choices do you see Lola thinking about?

What do you choose to do at your school?

Pg. 15-16

When you pretend at school, what do you pretend to be? Who do you play with? Why?

Pg. 17-18

When your family leaves you at school, how do you feel?

Pg. 19-20

How is your school the same and different from Lola's school?

Pg. 21-22

Tell about a song that you sing at school that has motions.

How do you get home after school is over?

Pg. 23-24

How do you think Lola and her mother are feeling now? Why do you think that?

How do you feel after school?