



# "WHERE WONDER & JOY BEGINS"

PRIMARY VILLAGE NORTH & SOUTH



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PRINCIPAL  
PVN



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PVS



# JOY: INSPIRING QUOTES

How does JOY impact you?



# SEATTLE FISH MARKET

PLAY  
MAKE THEIR DAY  
BE THERE  
CHOOSE YOUR ATTITUDE







PHYSICAL ENVIRONMENT





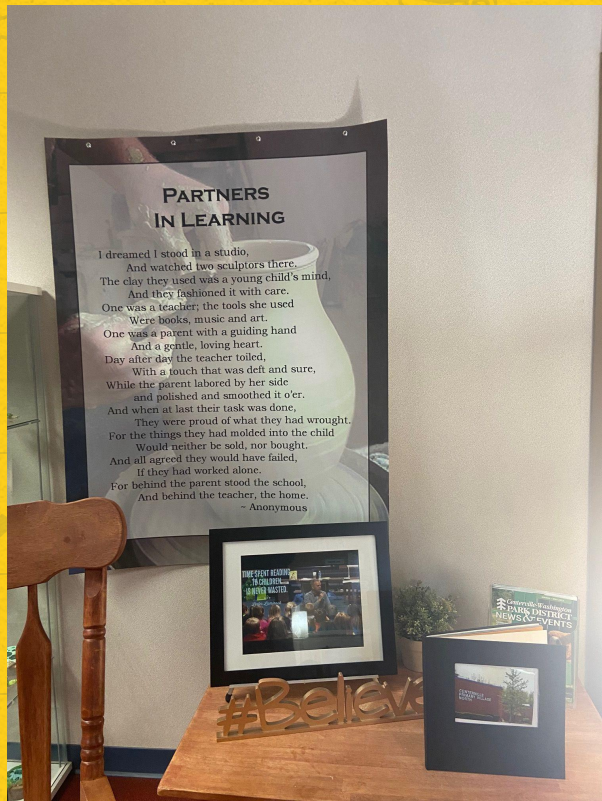
# PHYSICAL ENVIRONMENT



# PHYSICAL ENVIRONMENT



CULTURE



**CULTURE**

# CULTURE

The background is a solid yellow color with a pattern of faint, light-colored icons. These icons are scattered across the page and include: a lightbulb, a musical note, a pair of scissors, a globe, a pair of glasses, a smartphone, a plus sign, a number '2', a calculator, a paperclip, a pencil, a test tube, a paint palette, a paper airplane, a magnifying glass, a ruler, a triangle, a compass, a calculator, a number '3', a document with 'T.M.S.' on it, a star, a book, a DNA helix, a star, a leaf, a clock, a notebook, a chemical structure, a musical note, a beaker, a pushpin, a globe, a number 'B', a document with 'A' on it, a clock, a leaf, a cube, an apple, a number 'A', a cone, and a tablet with a play button.



WHAT BRINGS YOU JOY IN YOUR CURRENT POSITION?

# What brings teachers JOY?

"Light  
bulb"  
moments!

Not quite  
knowing  
where it is  
going.....

Professional  
"community".

Student  
excitement  
about coming  
to school each  
day.

Evidence of  
learning,  
growth and  
change.

Sense  
of  
family.

Positive  
interactions  
with students.

Student  
questions  
and  
curiosity.

Students  
taking  
risks.

New day, new  
things, new  
excitement.

Student  
excitement!

# What brings our students JOY?

Being invested and knowing teacher is invested too.

Ability to explore, be part of a project-anything "hands on"!

Knowing they can discover new learning.

**Being valued.**

**Teacher is a caring adult.**

Celebrating!

**Dance parties!**

Constructing the learning environment. **OWNING** it and showing it off!

When my teacher values my knowledge and talents.

**Knowing WHY they are doing things.**

**Knowing we are all teachers.**

**Having choices.**

Having a voice/audience.





20 THINGS  
WE SHOULD  
SAY MORE  
OFTEN

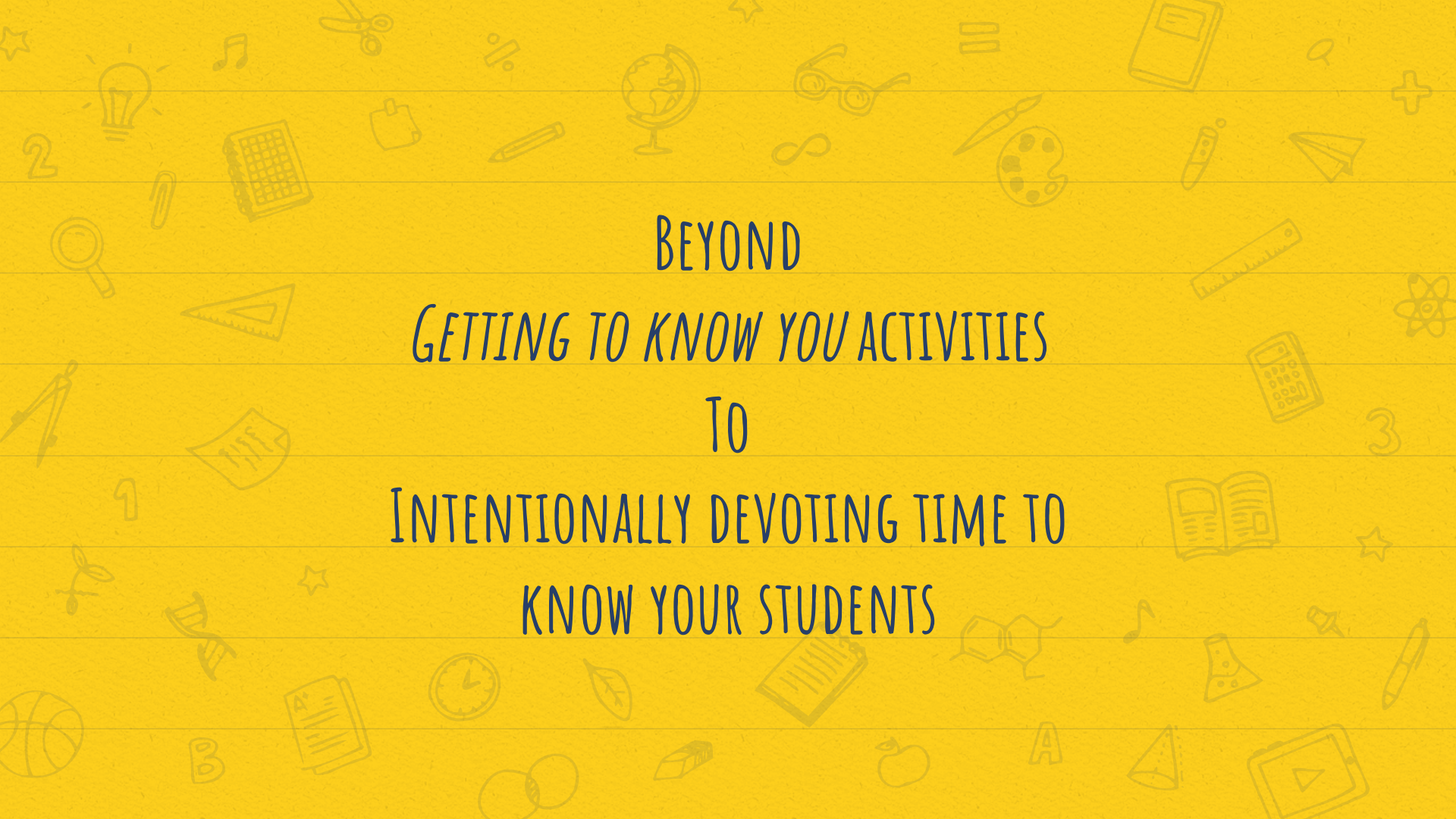
**SOULPANCAKE**



THE BEST  
**RELATIONSHIPS**  
BRING US  
JOY!

# ESTABLISHING RELATIONSHIPS





BEYOND  
*GETTING TO KNOW YOU* ACTIVITIES  
TO  
INTENTIONALLY DEVOTING TIME TO  
KNOW YOUR STUDENTS

# KNOW THE DETAILS OF THEIR LIVES

PURPOSE: THIS PRACTICE SHOWS THAT YOU CARE ABOUT THE STUDENT AND THINK THE DETAILS OF THEIR LIFE ARE IMPORTANT.

STUDENTS FIND IT MEANINGFUL WHEN TEACHERS REMEMBER THE INFORMATION THEY SHARED AND MAKE AN EFFORT TO FOLLOW UP.

HELPS BUILD POSITIVE RELATIONSHIPS FROM THE BEGINNING.



# HOW TO

GATHER INFORMATION ABOUT STUDENTS; QUESTIONNAIRE, CONVERSATION

KEEP TRACK OF DETAILS

FIND OPPORTUNITIES TO ACKNOWLEDGE SOMETHING ABOUT THE STUDENT THAT YOU LEARNED



# BANKING TIME

PURPOSE: INTENTIONALLY CARVE OUT TIME TO SPEND WITH A STUDENT AND GET TO KNOW THEM AS PEOPLE.

HELPS STUDENTS FEEL SAFE, CONNECTED AND VALUED

BUILDS TRUST SO YOU CAN REDUCE DISRUPTIVE BEHAVIOR

# HOW TO

1. FIND TIME TO CONNECT WITH A STUDENT

2. ASK AN OPEN ENDED QUESTION.

3. ACTIVELY LISTEN

4. EXPRESS INTEREST OR EMPATHY IN WHAT THE PERSON IS SAYING







# POSITIVE GREETINGS AND FAREWELLS

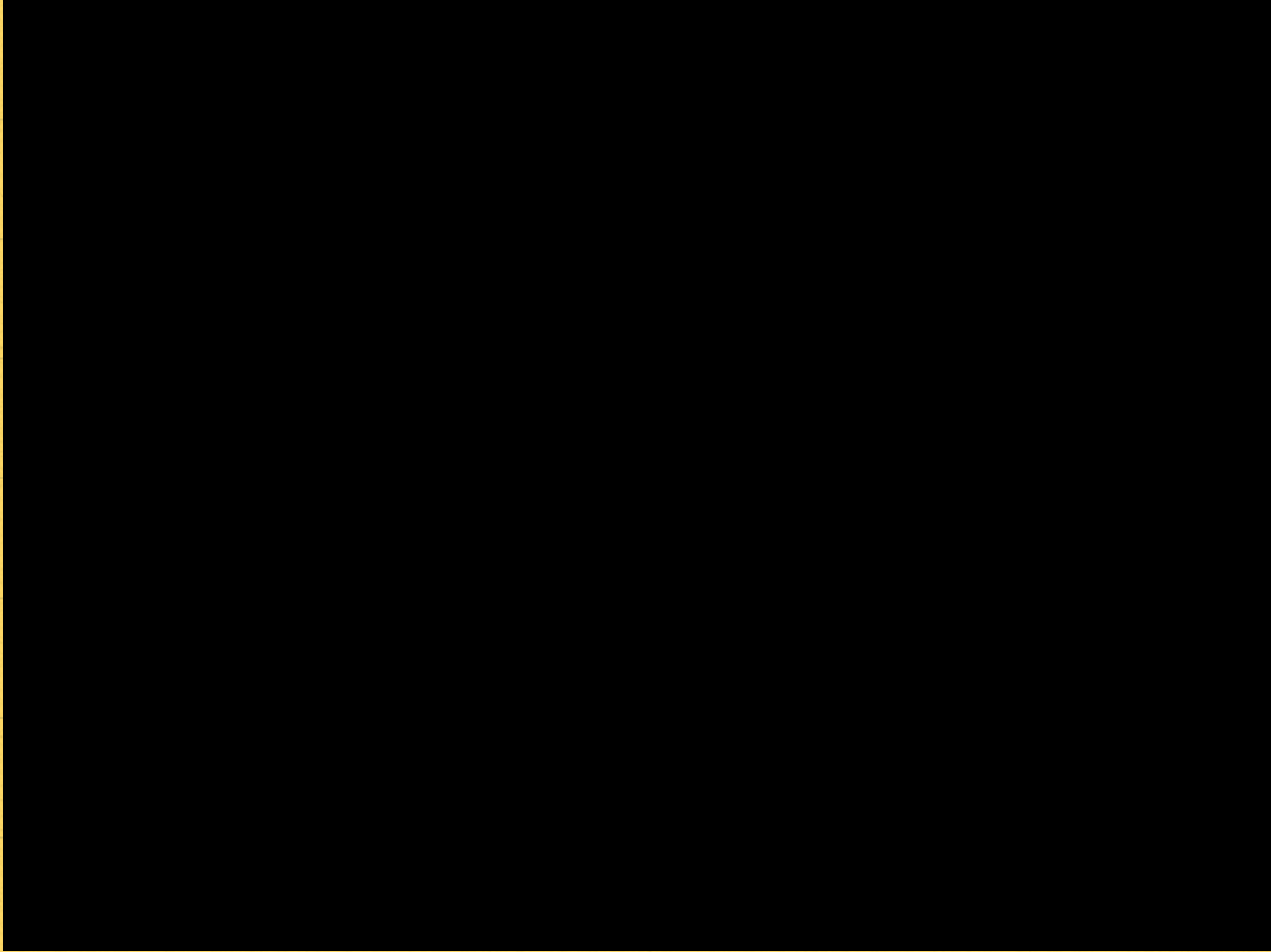




GREETINGS AT THE DOOR



FAREWELLS



FAREWELLS

# EXPERIENCES AND CELEBRATIONS



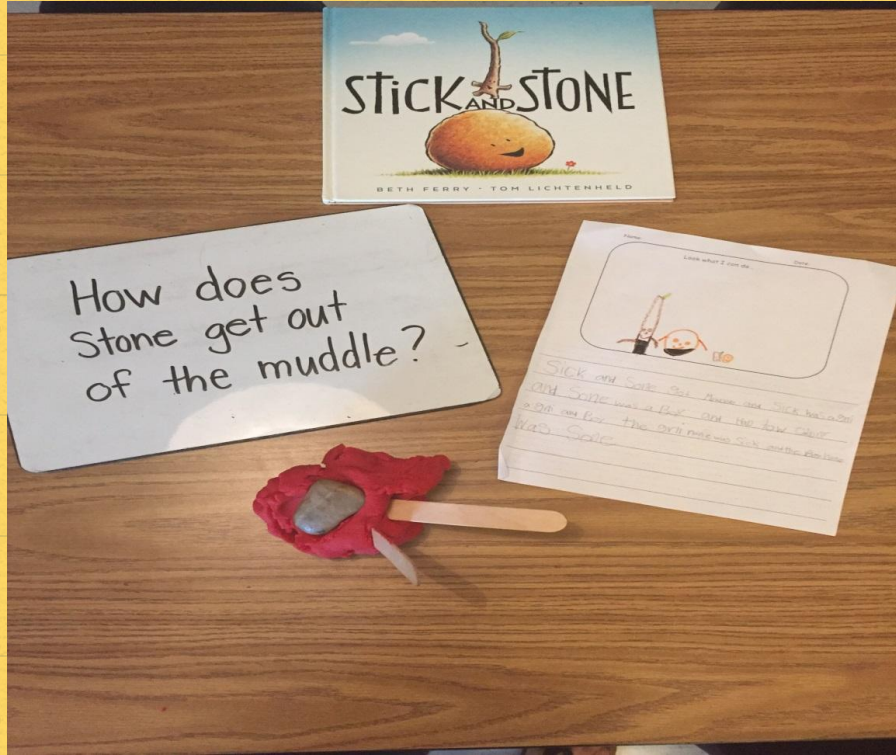


## WHAT IS TINKERING?

- Young children have an opportunity to explore their own interests using basic materials and tools and can develop creative projects.
- Building and exploring with a variety of materials and loose parts that are hands-on and open ended.
- Someone who experiments with materials and ideas to fully understand their capacities and then further their learning to find solutions.
- Tinkering is a collaborative environment where cooperation, taking initiative, and respecting the work of others is evident.

*Experiences*





Tinkering

**Time TO Turn  
CURIOSITY INTO  
ACTION WITH JOY....**

**Let's Tinker!!**

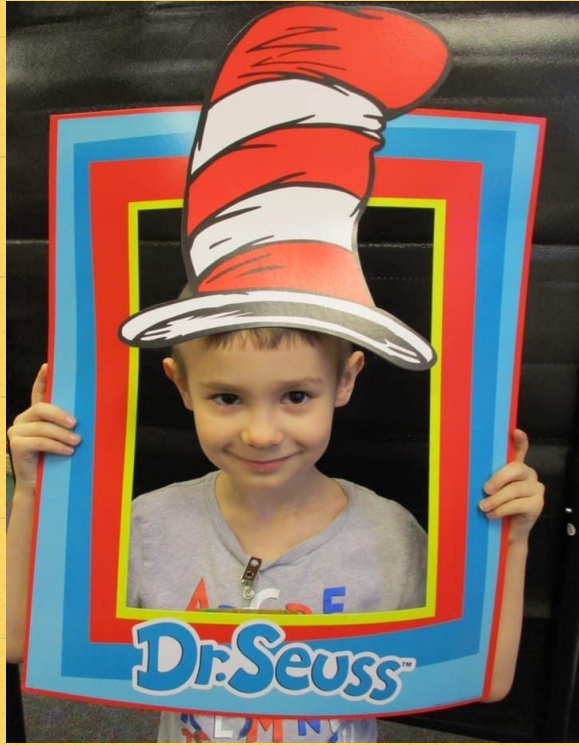
# SHARE AND REFLECT ON YOUR PROCESS...

- **What did you do?**
- **What was your process?**
- **Did you plan or just get started?**
- **Did you redesign?**
- **What did you say in your brain?**
- **Did you encounter a problem?**
  - **How did you solve it?**



## RESOURCES FOR TINKERING

- Worlds of Making -Laura Fleming
  - Tinkerlab: A Hands-on Guide For Little Inventors-Rachelle Doorley
  - Making and Tinkering with STEM -Cate Heroman
  - What Do you Do with a Problem/ Idea -Kobi Yamada
- 
- The Most Magnificent Thing -Ashley Spires
  - Rollercoaster -Marla Frazee
  - Goldilocks and the Three Bears -any version
  - The Dot -Peter H Reynolds



*Celebrate Books*



*Celebrate Books*



*Celebrate Traditions*





*Celebrate Traditions*



*Celebrations*



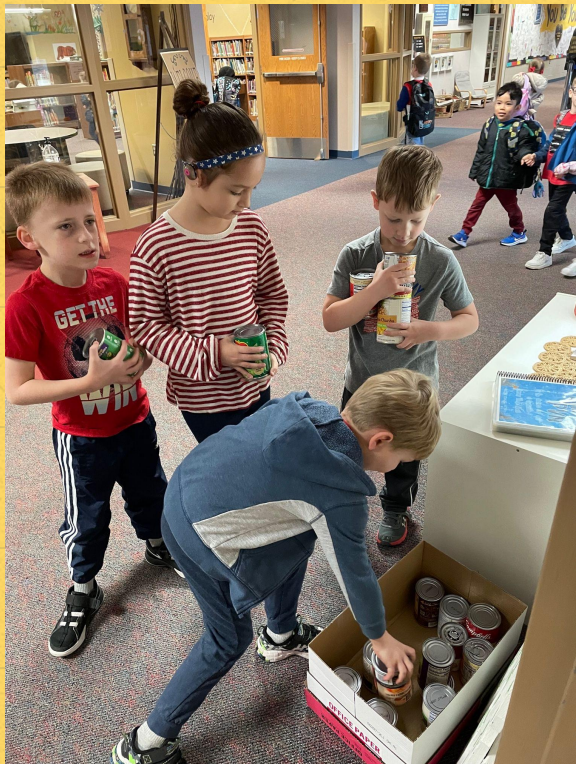
*Celebrations*



# *Celebrations*



*Celebrations*



*Celebrations*



*Celebrations*



Thanks from the beach of us!

Volunteers in Art Share

I promise to be  
a respectful friend  
a responsible member

Thank you for helping preschool grow!

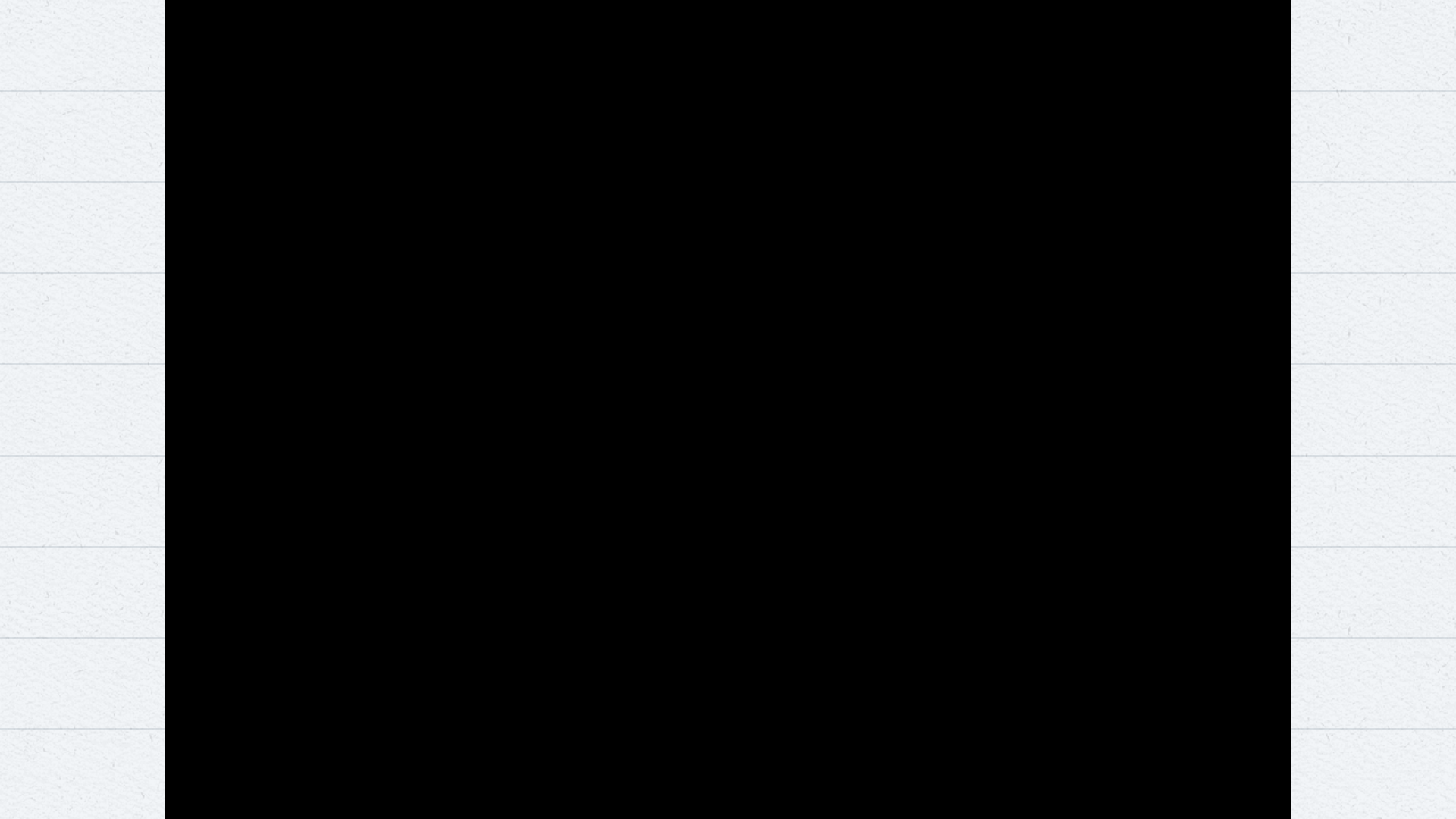


CARE AND  
PARENT  
PICK-UP

step up  
to quality  
5-STAR  
AWARD

Character.org  
2019-2024 NATIONAL  
SCHOOL OF  
CHARACTER







"ALL MEANINGFUL CHANGE STARTS IN THE IMAGINATION AND WORKS ITS WAY OUT. THEREFORE, DREAM OFTEN AND DREAM BIG!"

DAN ZADRA

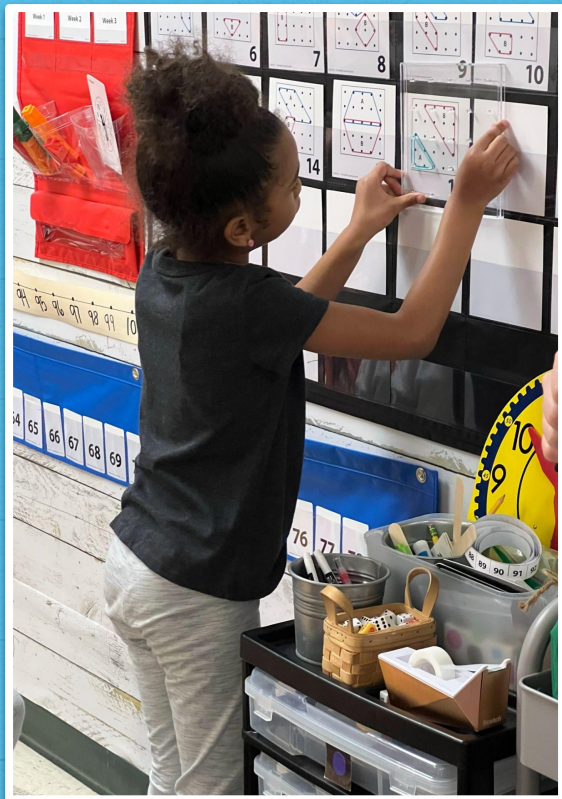
WHERE WONDER BEGINS!



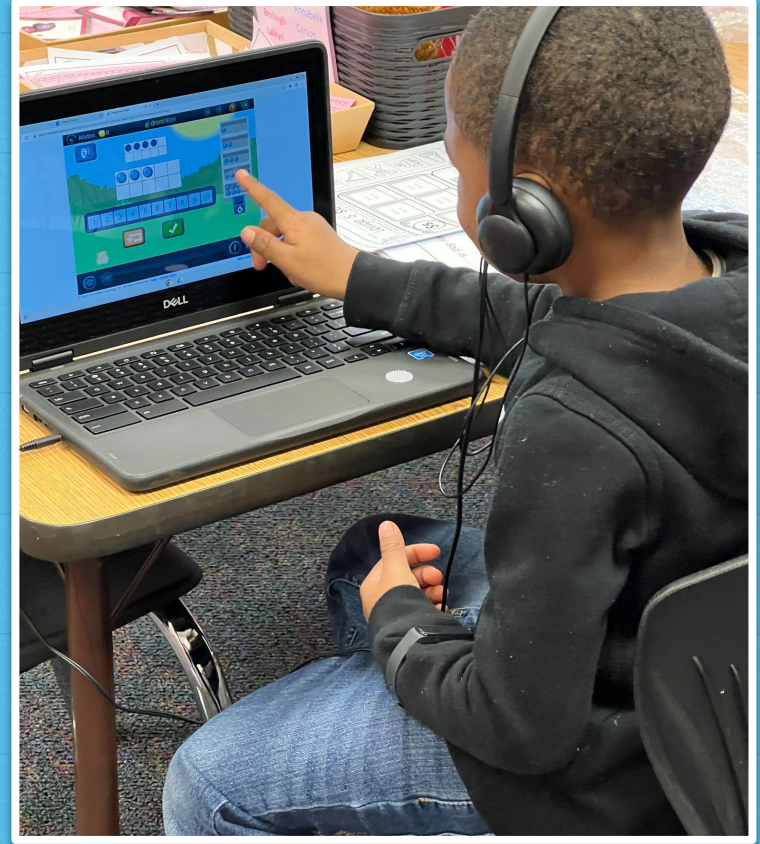


TINKERING





## NUMBER CORNER





# LITERACY

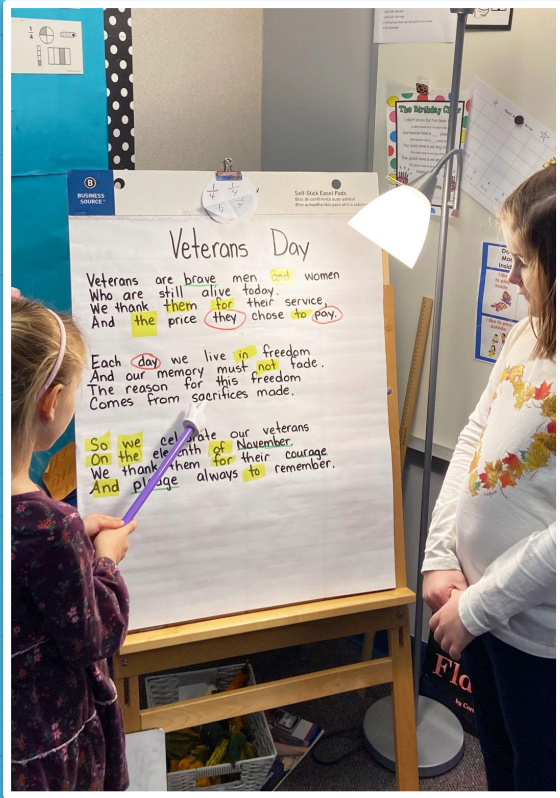




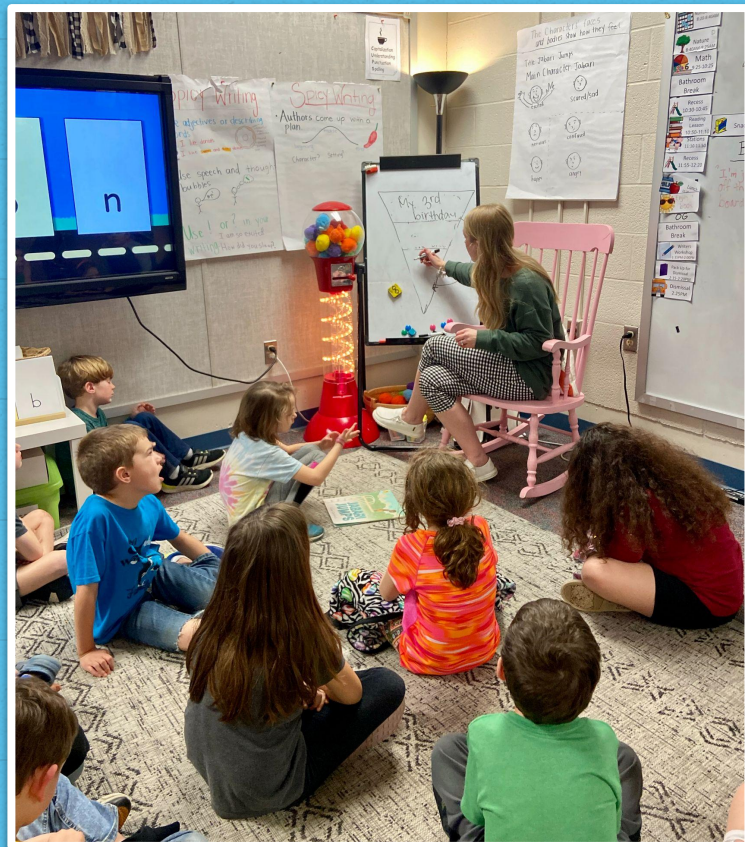
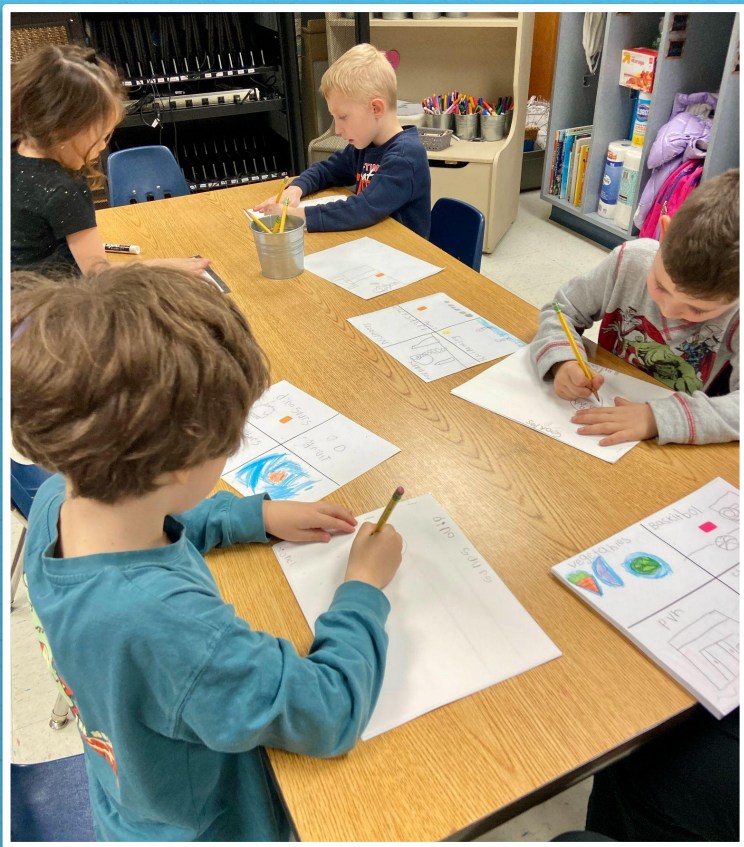
COMPREHENSIVE APPROACH TO LITERACY



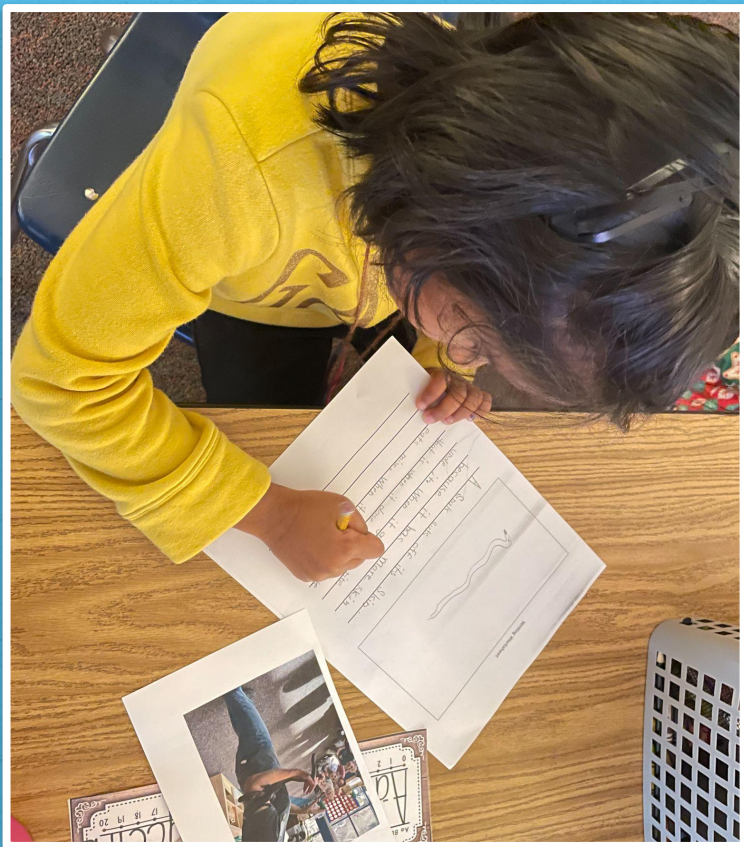
## GUIDED READING



READ ALOUDS & LITERACY SUPPORT



WRITING WORKSHOP & SHARED WRITING



WRITING WORKSHOP



# SOCIAL-EMOTIONAL SKILLS

PurposeFULL  
People





LUNCH & RECESS



FIELD TRIPS

# INTEGRATED ARTS FOR K-1

- × Art
- × Music
- × Library
- × PE
- × Nature







# NATURE

A New Program in 2022-23





NATURE



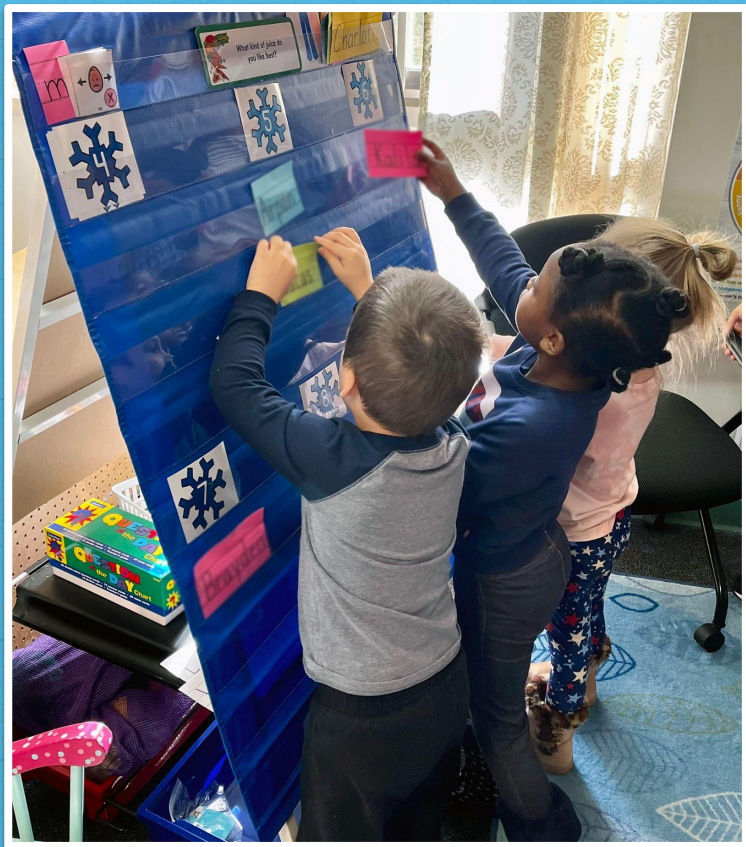


# PRESCHOOL

Ages 3-5



PRESCHOOL CIRCLE TIME





2022-23 PROJECTS



2022-23 PROJECTS



2022-23 PROJECTS

# WHAT OUR LEARNERS NEED

Challenges & Opportunities

# 2023-24 ENROLLMENT

## PRESCHOOL

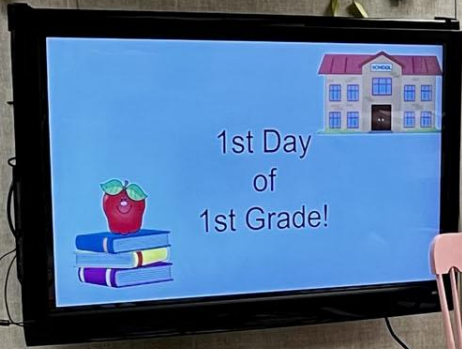
- ✘ Designed to meet needs of children with disabilities starting at age 3
- ✘ Waiting list for typically developing children
- ✘ Screening in June

## KINDERGARTEN

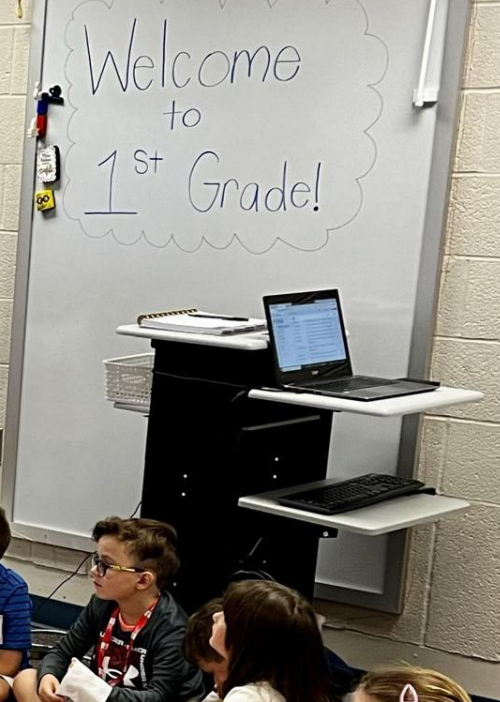
- ✘ Online enrollment opens March 1
- ✘ Must be 5 years old by Sept. 30, 2023
- ✘ Screening in late April/early May and again in late July







First grade, first day  
First grade, first day  
I wonder + I'll get to play  
First grade, first day  
I'm not sure I want to stay  
First grade, first day  
My teacher seems to be okay!  
First grade, first day  
I learn to read today.



CLASS MEETING





TALKING ABOUT THE DAY & VISUALIZING OUR SCHEDULE