

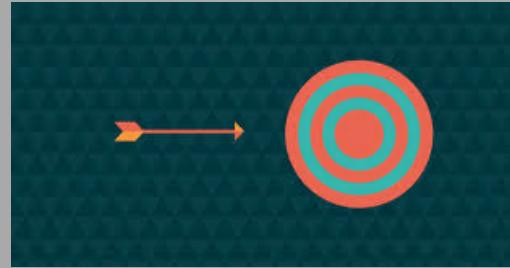


Children's Literature & CRT

Making Meaningful
Connections

What To Expect In Our Time Together

- The Norms
- Self Regulate
- CRT?
- Why?
- CRT through literature
- Open Discussion



Creating a Safe Space For All

- Mute, unless you are speaking
- Be present
- Be honest
- Be vulnerable
- Be willing to be disturbed
- Use the digital hand
- Leave comments & questions in the chat



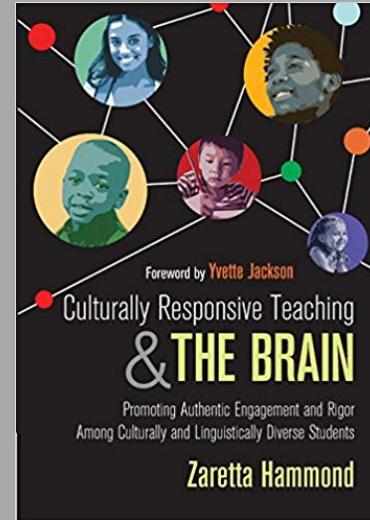
Culturally Responsive Teaching

Culturally responsive pedagogy is a student-centered approach to teaching in which the students' unique cultural strengths are identified and nurtured to promote student achievement and a sense of well-being about the student's cultural place in the world. Culturally responsive pedagogy is divided into three functional dimensions: the institutional dimension, **the personal dimension, and the instructional dimension.**



Personal & Instructional Dimensions

- Personal reality check
 - Implicit bias
 - Explicit bias
 - An awareness of the truth & your role
- Identify the students assets
 - Strengths/Interests
 - Funds of knowledge
 - Culture/cultural values/language
- Create a safe environment
 - Social emotional development
 - Relational Trust



"Do the best you can until you know better. Then when you know better, do better."

Maya Angelou

Windows & Mirrors

The Mirror - a story that reflects your own culture and helps you build your identity

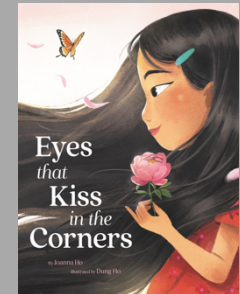
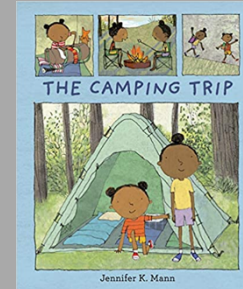
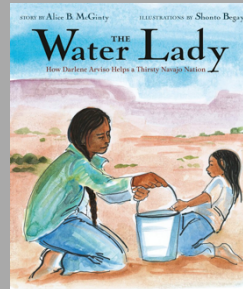
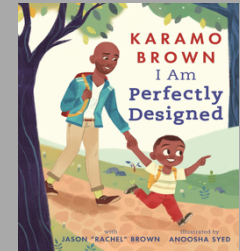
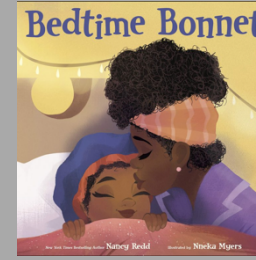
The Child - I see “me” in my environment. I matter!

- Discredits Stereotypes
- Personally Validating
- Academically Engaging

The Window - a resource that offers you a view into someone else’s experience

The Child - I see you and your experiences. Your life matters, too!

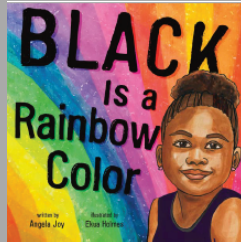
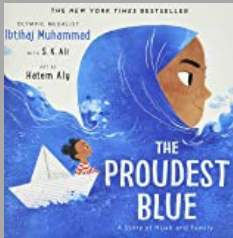
- Understanding about the world outside of your view



Encouraging Empathy

- Segregated Schools- Connections can't be made
- Lack of representation in Children's Books
- Empathy vs. Sympathy

Brene Brown on Empathy vs Sympathy



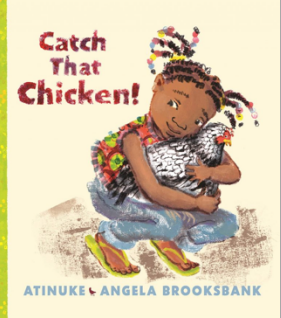
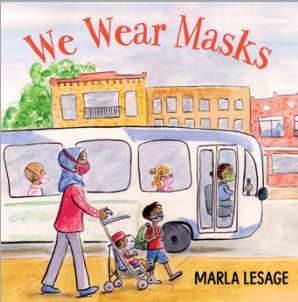
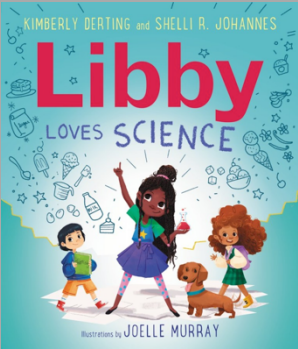
Addressing Race in the Classroom



- Children see color and so do we
- It's okay to have DAP conversations around race
- Avoidance creates confusion and uncertainty

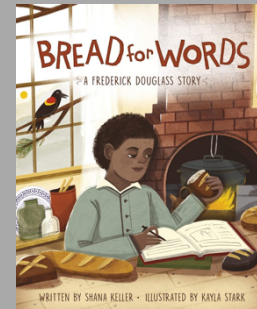
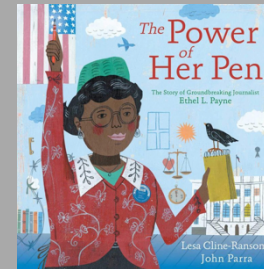
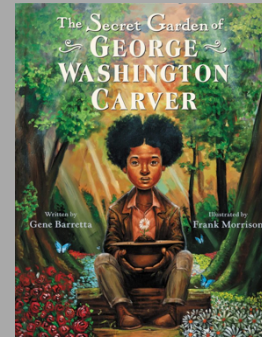
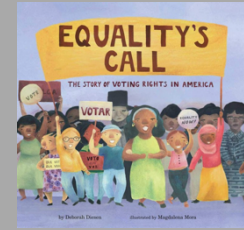
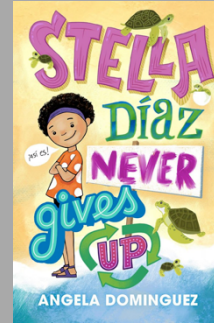
Race Related Teaching Practices

- Developing Positive Racial Identity
- Building relationships across races
- Stand up to racial injustices

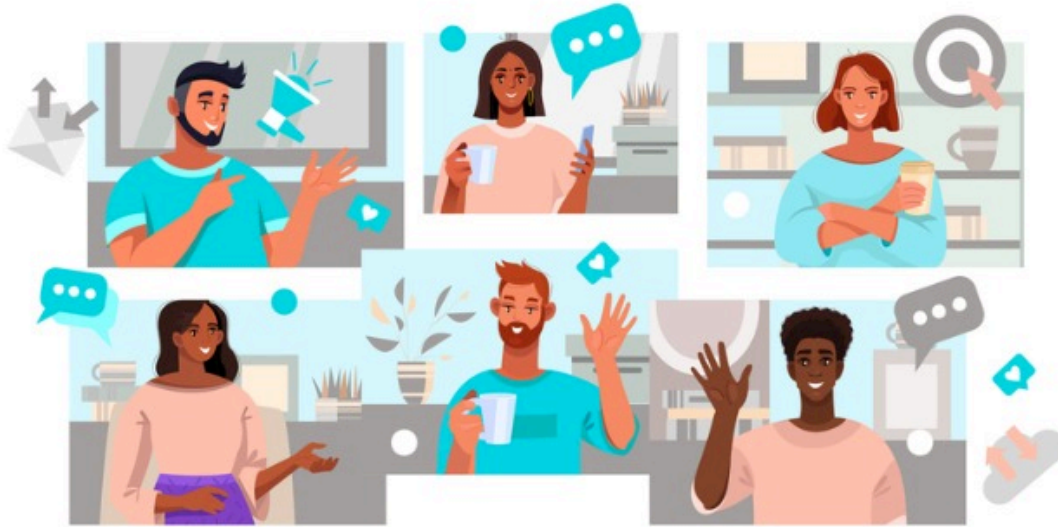


The Importance of Nonfiction Books

- Expands vocabulary
- Aids ELL students in connecting images with new language
- Offers solutions to real life problems
- Teaches students about the world a



Open Discussion



Resources

Read About It & Research!!!!

<https://diversebooks.org>

<https://nces.ed.gov>

<http://hereweeread.com>

<https://www.naeyc.org>

<https://www.theedadvocate.org>

