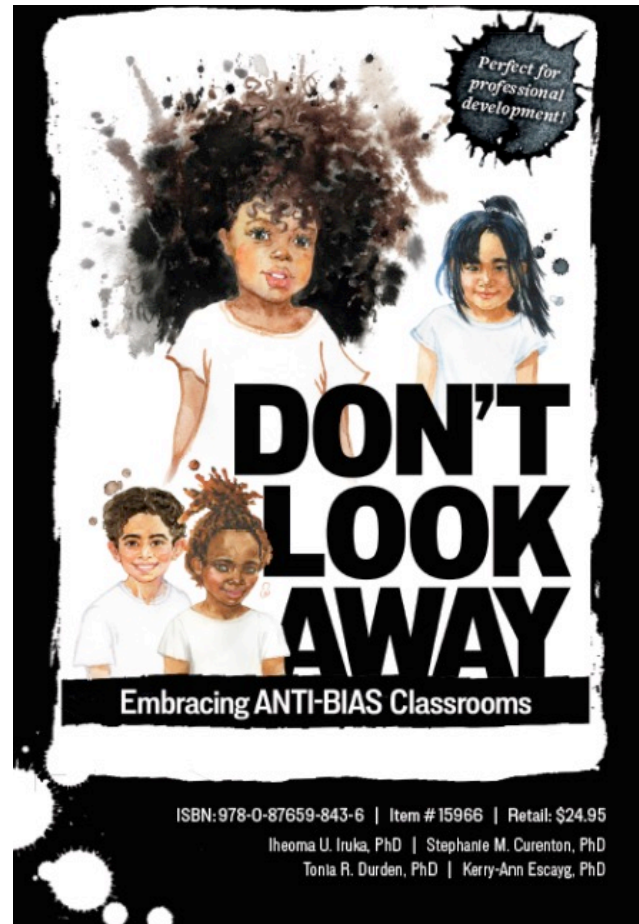


Promoting Racial Self-Identification in The Classroom



Don't Look Away Book Study



What is Racial Self-Identification?

- Racial self-identification is defined as assigning a particular racial label to oneself and/or identifying based on skin color.

(Iruka, Curenton, Durden, & Escayg, 2020)

How can programs promote Positive Racial Self-Identification?

1. Educators must be aware of their implicit biases.
 - Implicit bias is defined as a set of automatic and uncontrolled cognitive processes that affect our attitudes towards others.

(Iruka, Curenton, Durden, & Escayg, 2020)



Promoting Positive Racial Self-Identification

2. Families should be included in promoting positive self-identification (Family engagement).



Prompting Positive Racial Self-Identification

3. Children must be immersed in a rich diverse environment.

Scenario

After hearing a children's book during story time about a heroic princess with long blond hair, Kim, age three, goes to the dramatic play area and puts a baby blanket on her head. She exclaims, *"I'm beautiful now!"*

Her teacher says, *"Well, I think your hair is beautiful, curly, and brown. I love it!"*.

Kim shouts, *"No! It's not! I have pretty, long hair now!"*

(Iruka, Curenton, Durden, & Escayg, 2020)



Proposed Question

- How would you respond to Kim?

(Iruka, Curenton, Durden, & Escayg, 2020)



Proposed Question

- How would you support Kim with developing positive self-identity?

Proposed Question

- What techniques are you currently using to promote positive self-identification in your program?

Proposed Question

- How do you learn about parents' goals and expectations for their children?

(Iruka, Curenton, Durden, & Escayg, 2020)

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Thank you!!

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