



# **NORDONIA HIGH SCHOOL SCHEDULING**

## **CLASS OF 2023**

**2019-2020 School Year**

# High School Administrative Staff

Mr. Casey Wright, Principal

Ms. Archer, Associate Principal (letters A-I)

Mr. Buckler, Dean of Students (letters J-N)

Mr. Broman, Associate Principal (letters O-Z)

## Counseling Staff

Current Seniors: Ms. Wenzel (your High School Counselor next year)

Current Juniors: Mr. Terlonge

Current Sophomores: Mrs. Rion

Current Freshmen: Mrs. Ross

# Scheduling Activities Calendar - Class of 2023

- Teacher Recommendations provided during presentations.
- Discuss recommendations with teachers to make informed decisions.
- Academic & Activities Fair next Thursday!
- Due February 7th: Scheduling Worksheet, Four-Year Plan, and Rec. Waiver Form (if required) due to MS teachers
- Don't get shut out of classes.
- If it is necessary to discuss courses with a HS Counselor, please wait until March to call to schedule a meeting. Changes can be made at that time.

**NORDONIA HIGH SCHOOL  
GRADE 8  
SCHEDULING ACTIVITIES CALENDAR  
REVISED  
FOR THE 2019-2020 SCHOOL YEAR**

<u>ACTIVITY</u>	<u>TIMELINE</u>
1. Middle school teachers recommend and initial approval of course selections in English, math, science, social studies, and foreign language.	Dec 17-Jan 18
2. All students will attend a Scheduling Program during the day at NMS to receive scheduling materials.	January 25
3. Students and parents review the Program Booklet and plan an appropriate course of study.	January 25- <b>February 12</b>
4. Academics & Activities Fair (NHS Large Gym) Parent/Student Scheduling Program (NHS Auditorium)	<b>**February 7</b> 6:00 pm 7:00 pm
5. Students submit completed forms (Course Selection Worksheet, 4-Year Plan, and Rec. Waiver Form if applicable) to middle school teacher.	<b>February 12</b>
6. Completed schedules are reviewed and students complete online scheduling at the middle school.	<b>February 13</b>
7. High School Counselor will meet with student/parent by appointment as needed.	*March 1 – 31

Questions and concerns can be addressed by calling the High School Guidance Office at 330.468.4603.

*\*Please wait to contact Courtney Wenzel (9th grade counselor) until March. She is very busy getting her seniors to graduation :)*

# Graduation Requirements

## Class of 2023

<u>Academic Area:</u>	<u>Credit</u>
ENGLISH	4 Credits
MATHEMATICS	4 Credits
SCIENCE	3 Credits
SOCIAL STUDIES	3 Credits
HEALTH	½ Credit
PHYSICAL EDUCATION	½ Credit
FINE ARTS (Music and Art)	1 Credit
ELECTIVES FROM FOLLOWING:	5 Credits



Business, English, Family and Consumer Science, Fine Arts, Foreign Language, Math, Science, Social Studies

- TOTAL CREDITS 21 Credits
- End-of-Course Exams (7 subjects), College Entrance Test, or WorkKeys Assessment
- Community Service - 20 documented hours (may begin accumulating hours in the summer of 2019)

## State of Ohio 4-Year College Entrance RECOMMENDATIONS

- 4 Years of English
- 4 Years of math
- 3-4 Years of science (including a life, physical and advanced science)
- 3-4 Years of social studies
- 2 Years min, 3 for competitive programs, of the same foreign language
- 1 Year of fine, applied or performing arts

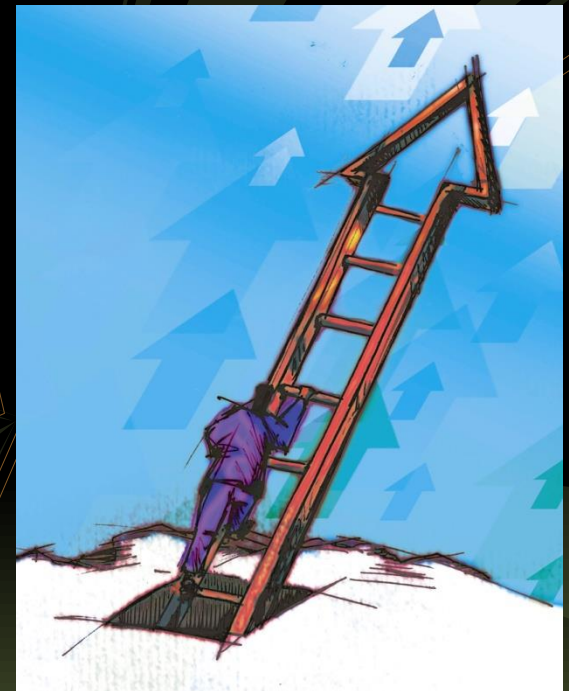
# Your Future Starts Now!

- This is a chance for a fresh start.
- Grades and attendance earned in the 9<sup>th</sup> grade will impact your cumulative GPA , admission to college, and CVCC admission...more than senior year!
- Students are promoted to the next grade level only if they earn the required number of credits each year.
- Even if promoted, students must still pass required courses for graduation, if not, they are required to repeat the course.

# Class Placement

Students are promoted to grade levels based on the number of credits they accumulate per year.

Grade 10	SOPHOMORE	3.75 Credits
Grade 11	JUNIOR	8.50 Credits
Grade 12	SENIOR	12.0 Credits



## Your Freshman Year is Pivotal!

- **Personal Responsibility** increases. Teachers are willing to work with you, but not FOR you. Student, teacher, and parent communication is very important.
- **Attendance is crucial.** You cannot learn if you are not in class participating. It is easier to keep up with the work rather than to catch up to the work.
- **Studying and homework completion are detrimental to your success!**



# PROCEDURES FOR COMPLETING SCHEDULING WORKSHEET

## GRADE 9

- This packet contains all forms that need to be completed and submitted by **Tuesday, Feb. 12th.**
- Write name and contact number NOW.
- READ DIRECTIONS
- Select courses in ALL areas listed.
- Students sign WS now, parents MUST also sign.
- STUDY HALL-strongly recommended. A few students may need to fill up schedule due to Band, Foreign Language, etc.
- Schedule changes can be made any time **BEFORE** the first day of school.
- Withdrawing from a course after the year starts= a failure "F"
- Athletes, be sure you pass 5 or more classes that are .5 credit or more. PE(.25 credit) does not apply.

PROCEDURES FOR COMPLETING THE SCHEDULING WORKSHEET  
GRADE 9  
FOR THE 2019-2020 SCHOOL YEAR

1. Complete name and telephone information.
2. Circle the course numbers and names in each required academic area, as well as elective courses, that you want to register for.

Note: Freshmen must take credits in each of the following academic areas:

1 credit English  
1 credit math  
1 credit science  
1 credit social studies  
¼ PE & ¼ credit Health –OR–  
½ elective course (PE waiver options) & ¼ credit Health  
1 elective credit  
1 study hall (or additional elective)

3. Please refer to the Teacher Recommendation Form when making academic course selections (\*\*please read policy on selecting courses you are not recommended for.
4. Student and parent must sign the Scheduling Worksheet.
5. All students must be registered for at least 6 classes EACH semester.
6. Schedules may be changed by contacting the High School Guidance Office before the first day of school. Schedule changes AFTER the start of school are not permitted.
7. If you have any questions or concerns, please contact your current Middle School Counselor, Ms. Bonick or Ms. Wenzel (High School Counselor) at 330.468.4603.

**Athletic Eligibility Note: Students must be passing five courses each semester. Physical Education is .25 credit and does not apply toward eligibility. Please be aware of grades in order to remain eligible to participate in athletic programs.**

# PE Waiver

- A PE waiver can be used to fulfill the PE requirement for graduation (0.5 credits, typically scheduled as PE 9 and PE 10).
- To submit a PE waiver you must have COMPLETED two seasons of a NHS sport, including Color Guard and Cheerleading, you can submit a PE Waiver to complete the PE graduation requirement.
- If you intended to meet the waiver criteria-students must select the PE waiver course number during scheduling.
- Students must submit the PE Waiver Form upon completion of TWO seasons. "PE Waiver" will then be listed on the student's transcript.
- You DO NOT have to use a PE Waiver if you are in a sport. You may still choose to take PE9 and PE10.
- If you DO use the PE Waiver, you will need to make up that 0.5 credit with another 0.5 credit course. No credit is given for a PE waiver. It simply means you do not have to take PE9 and PE10.
- In addition to PE9 and PE10, the Physical Education Department now offers additional electives available to all 9<sup>th</sup>-12<sup>th</sup> grade students. However, these additional electives DO NOT replace the requirement of PE9/PE10, a PE Waiver is the only exception to taking PE9/PE10
  - Recreational Sports and Games
  - Lifetime Fitness
  - Team Sports

# Scheduling Worksheet

- Refer to Teacher Rec. when selecting level of academic courses.
- English – CP or Honors
- Math – 8<sup>th</sup> grade course will determine 9<sup>th</sup> grade course
- Biology – CP or Honors
- World History – CP, Honors, or AP (Advanced Placement)
- Health and PE (9670) – or – a semester of Health (9681) + PE Waiver (9610), then select another 0.5 elective to replace PE9
- 7 periods in our day – Use sample “schedule” in right column to plan courses to ensure you fill at least 6 periods
- Study Hall – no course number to write or enter in computer. No more than one period study hall each semester.
- Foreign Language at the high school is rigorous, refer to teacher recommendations

SCHEDULING WORKSHEET  
GRADE 9  
FOR THE 2019-2020 SCHOOL YEAR

NAME \_\_\_\_\_ PHONE NUMBER \_\_\_\_\_  
LAST FIRST

TO SELECT A COURSE CIRCLE THE COURSE NAME AND NUMBER.

<u>REQUIRED ACADEMIC COURSES</u>		<u>ELECTIVE COURSES CONTINUED</u>		Use these spaces to fill in each course you are requesting (1 full credit course per line or two .50 credit courses).
ENGLISH	CREDIT	ENGLISH	CREDIT	
1520 College Prep English 9	1	1160 Media Production*	1	<u>List Course Number</u> 1 English - _____
1530 Honors English 9	1	* Must earn a final grade of C or better in 8 <sup>th</sup> grade Language Arts. * Does not replace English 9 required course		
<u>MATHEMATICS</u>		<u>FAMILY &amp; CONSUMER SCIENCE</u>		2 Math - _____
2105 Algebra I	1	8351 Life Choices	.50	3 Science - _____
2205 Geometry	1	<u>FOREIGN LANGUAGE (*teacher rec required)</u>		4 Social Studies - _____
2210 Honors Geometry	1	5110 French I CP	1	5 Health and PE9 - _____ 9670
2110 Algebra II	1	5150 Spanish I CP	1	-OR- Health w/ PE waiver option _____ 9681 AND 9610
2115 Honors Algebra II	1	5160 German I CP	1	-AND- Course to replace PE9 - _____
<u>SCIENCE</u>		5250 Spanish II CP	1	6 Elective (one full or two 0.5 credit courses): _____ _____
3100 Biology	1	*5255 Honors Spanish II	1	
3110 Honors Biology	1	<u>IMC (LIBRARY)</u>		7 Study Hall (no course number to write in) or additional Elective(s): _____ _____
<u>SOCIAL STUDIES</u>		*9700 IMC I	1	
4100 World History	1	Requires Mrs. Kuboff's signature: _____		
4110 Honors World History	1	<u>MUSIC</u>		
4120 AP World History	1	7025 Band	1	
<u>HEALTH/PHYSICAL EDUCATION</u>		7030 Jazz Band	1	
9670 Health and Phys. Ed. 9	full year	7053 Choir	1	
-OR-		*Symphonic Chorus will be added following a successful music audition.		
9681 Health	.50	<u>PHYSICAL EDUCATION*</u>		
9610 PE Waiver*	no credit	*9640 Recreational Sports & Games	.50	
*Must put course or study hall in place of PE (only 1 full year study hall maximum allowed)		*9641 Team Sports	.50	
		9660 Lifetime Fitness (1 <sup>st</sup> semester)	.50	
		9662 Lifetime Fitness (2 <sup>nd</sup> semester)	.50	
		*PE Elective courses do not replace the PE9/PE10 requirement for graduation. The only exception for taking PE9/PE10 is PE Waiver.		
<u>ELECTIVE COURSES</u>				
<u>ART</u>		<u>CREDIT</u>		
7111 Art Foundations: 2D Concepts	.50			
7112 Art Foundations: 3D Concepts	.50			
<u>BUSINESS/COMPUTER EDUCATION</u>				
8100 Computer Applications	.50			

**NOTE: Worksheet must have both parent and student signatures BEFORE they are returned.**

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

# 9th Grade Honors/AP Courses

- Honors English 9
- Honors Geometry/Honors Algebra II
- Honors Biology
- Honors World History/AP World History

## Grade Weight of Honors/AP Courses

- Cumulative GPA=grade points/credits earned
- Honors courses receive a weight of an additional 0.5 point toward the cumulative GPA  
(A=4.5 pts, B=3.5 pts, C=2.5 pts, and D=1.5 pts)
- AP courses receive a weight of an additional 1.0 point toward the cumulative GPA  
(A = 5pts, B = 4 pts, etc.)
- Do not take Honors or AP only because it receives a weight. A grade of "B" in Honors will be awarded 3.5 points toward the GPA, while an "A" in College Prep would be awarded 4 points toward the GPA.
- If you are working towards an Honors Diploma, please be aware that this does not require you to take the Honors level of courses.
- If selecting AP World History course, be sure you have discussed the course with middle school or high school teachers so that you know the college level expectations required.

## Student Qualities/Characteristics for Honors/AP Courses

- Willing to accept challenge of enhanced rigor
- Utilizes higher level thinking
- Willing to complete in-depth homework
- Vast interest in subject area
- Possesses strong writing skills
- Strong reading/comprehension skills
- Self-starter
- Willing to spend time outside of school on homework

# Recommendation Waiver Form

- If you are taking a course or level that you were not recommended for, you must submit the Recommendation Waiver Form.
- Students will not be scheduled for courses they were not recommended for until the form has been submitted.
- Careful thought has been put into each teacher recommendation. Please discuss any concerns or differences with your current middle school teacher to gain valuable information in making course decisions.



## ***Recommendation Waiver Form***

If you choose to request a course that was not recommended by the current subject-area teacher, you must complete and submit this Recommendation Waiver Form along with your scheduling materials. The course will not be scheduled until this form has been received. If you have any questions regarding this recommendation, please contact the recommending teacher for more details.

\*\*\*\*\*

Sign and return only if you choose to enroll in the non-recommended course.

I understand that I have not been recommended for the following course. Dropping this course/transferring to a different level course after the school year begins will result in a "Withdrawal Failure" on my transcript which is calculated as an "F" in my cumulative GPA.

Student name: \_\_\_\_\_ Grade: \_\_\_\_\_

Course name: \_\_\_\_\_

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student signature: \_\_\_\_\_ Date: \_\_\_\_\_

# Four Year Plan

- Each student must submit a Four Year Plan on Thursday, Feb 7th
- The purpose of completing a Four Year Plan for high school is to start thinking about higher level classes or programs that students might want to participate in later.
- This will allow them to plan ahead and be sure to get other requirements done before the last year or two of high school so that certain opportunities are open to them.
- Examples include CVCC, higher level art courses, AP courses, etc.
- Students will NOT be held to decisions made this year for 10-12 grade. This is simply a planning tool.
- Please use the Course Sequence Chart in the Program Book located in the front of each academic area (see next few slides).

**FOUR YEAR ACADEMIC PLAN**  
**NORDONIA HIGH SCHOOL**  
**CLASS OF 2023**

NAME \_\_\_\_\_ DATE \_\_\_\_\_  
(PRINT)

PLEASE SELECT AT LEAST 6 COURSES EACH SEMESTER OF HIGH SCHOOL.

**\*REQUIRED ACADEMIC COURSE**

<u>GRADE 9</u>			<u>GRADE 11</u>		
<u>COURSES REQUIRED</u>	<u>NAME OF COURSE SELECTED</u>	<u>CREDIT</u>	<u>COURSES REQUIRED</u>	<u>NAME OF COURSE SELECTED</u>	<u>CREDIT</u>
*1. ENGLISH	_____	1	*1. ENGLISH	_____	1
*2. MATH	_____	1	*2. MATH	_____	1
*3. SCIENCE	_____	1	*3. SCIENCE	_____	1
*4. SOC. STUDIES	_____	1	*4. SOC. STUDIES	_____	1
*5. HEALTH/P.E.	_____	.50/25	5. ELECTIVE	_____	
6. ELECTIVE	_____		6. ELECTIVE	_____	
7. STUDY HALL*	_____		7. STUDY HALL	_____	
<small>* or additional elective</small>			<small>* or additional elective</small>		

<u>GRADE 10</u>			<u>GRADE 12</u>		
<u>COURSES REQUIRED</u>	<u>NAME OF COURSE SELECTED</u>	<u>CREDIT</u>	<u>COURSES REQUIRED</u>	<u>NAME OF COURSE SELECTED</u>	<u>CREDIT</u>
*1. ENGLISH	_____	1	*1. ENGLISH	_____	1
*2. MATH	_____	1	*2. MATH	_____	1
*3. SCIENCE	_____	1	3. ELECTIVE	_____	
*4. SOC. STUDIES	_____	1	4. ELECTIVE	_____	
*5. PHYS. ED/ELEC.	_____	.25	5. ELECTIVE	_____	
6. ELECTIVE	_____		6. ELECTIVE	_____	
7. STUDY HALL	_____		7. STUDY HALL	_____	
<small>* or additional elective</small>			<small>* or additional elective</small>		

**OTHER REQUIRED CREDITS:**  
 1 FINE ARTS CREDIT\*\*  
 5 ELECTIVE CREDITS FROM THE FOLLOWING:  
 BUSINESS  
 ENGLISH  
 FAMILY & CONSUMER SCIENCE  
 FINE ARTS  
 FOREIGN LANGUAGE  
 MATH  
 MUSIC  
 SCIENCE  
 SOCIAL STUDIES

\*\*STUDENTS WHO ATTEND CUYAHOGA VALLEY CAREER CENTER PROGRAMS ARE EXEMPT FROM THE FINE ARTS REQUIREMENT.

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Apps N Nordonia High Sch... Ohio eTPES Login P... Education Professo... College and Career... ACT accommodatio... School Counselor S... Summit Conference... DataMap Training V...

Athletics: HS | MS PTA Nordonia Foundation Employment Transportation Phone Directory 1-844-SaferOH

# NORDONIA HILLS CITY SCHOOL DISTRICT

INSPIRING EVERY STUDENT TO VALUE LEARNING, COMMUNITY AND EXCELLENCE

Schools Families Students Staff Board About Administration

## Nordonia High School

**Nordonia High School**

- Principal
- Guidance**
- Library Media Center
- Extracurriculars
- Handbook
- Newsletters
- Fast Facts

**Latest News** [Archived News](#)

**The 8th grade Scheduling Orientation has been rescheduled to Thursday, Feb. 7th.**

The Academics and Activities Fair and the Eighth Grade Freshmen Scheduling Orientation, for current eighth grade students, were scheduled to occur the evening of Thursday, January 31 in the large gym and the high school auditorium respectively. Due to the cancellation of school on this day, both of these events have been rescheduled for Thursday, February 7 at the same times and locations.

**Events** [View All Events](#)

FEB 2019

SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23

**Parking Permit Application**

Click on Guidance  
Click on NHS Course  
Book 2019-2020

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Apps N Nordonia High Sch... Ohio eTPES Login P... Education Professo... College and Career... ACT accommodatio... School Counselor S... Summit Conference... DataMap Training V...

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# NORDONIA HILLS CITY SCHOOL DISTRICT

INSPIRING EVERY STUDENT TO VALUE LEARNING, COMMUNITY AND EXCELLENCE

Schools Families Students Staff Board About Administration

## Guidance

**Nordonia High School**

- Principal
- Guidance**
- Career Exploration and Summer Camps
- Community Service Opportunities
- Library Media Center
- Extracurriculars
- Handbook

**Counselors**

Grade 12 Ms Courtney Wenzel (330) 908-6023 @MsWenzelNHS2019  
Grade 9 Mrs. Staci Ross (330) 908-6003 @MrsRossNHS2022  
Grade 10 Mrs. Emily Rion (330) 908-6022 @MrsRionNHS2021  
Grade 11 Mr. Keith Terlonge (330) 908-6024 @MrTerlongeNHS2020

**Administrative Assistants**

Mrs. Karen Volin (330) 908-6018  
Mrs. Meribeth Pannitto (330) 908-6010

**Guidance Events** [Archived News](#)

**Information**

- NHS Course Book 2019-2020
- 2018-2019 ACT Test Dates
- 2018-19 SAT Test Dates
- 4-Year Guide to Ohio's Public Universities 2018-2019
- Ohio Private Colleges & Universities 2018-2019
- 2-year College Guide
- 2018-2019 NCAA Student Eligibility Guide
- Selective Service -18 yrs
- Homework Requests





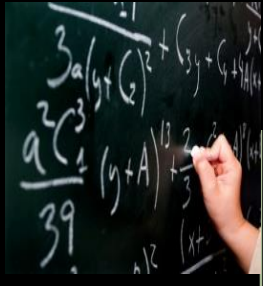
# English Course Sequence Chart

Refer to Page 38 in the Program Booklet

	College Prep <i>(Advanced Honors)</i>	College Prep <i>(Average Skills)</i>
9 <sup>th</sup> Grade	Honors English 9	College Prep English 9
10 <sup>th</sup> Grade	Honors English 10/AP Seminar	College Prep English 10
11 <sup>th</sup> Grade	Honors English 11 AP English Language /AP Research	College Prep English 11
12 <sup>th</sup> Grade	AP English Language AP English Literature	College Prep English 12 (British Literature)

# Mathematics Course Sequence Chart

Refer to Page 60 in the Program Booklet



College Prep or Advanced  
*(degree with math requirement)*

College Prep or Career Readiness  
*(degree without math requirement)*

8<sup>th</sup> Grade

Algebra 1/Geometry

9<sup>th</sup> Grade

Honors Geometry/Honors Algebra II

Algebra I

10<sup>th</sup> Grade

Honors Algebra 2/Honors Pre-Calc

Geometry

11<sup>th</sup> Grade

Honors Pre-Calculus/Calculus

Algebra 2

12<sup>th</sup> Grade

AP Calculus/Calculus/AP Statistics/  
AP Computer Science

Senior Level Math Course



# Science Course Sequence Chart

Refer to Page 68 in the Program Booklet

	College Prep (Advanced Technical or Medical)	College Prep (Regular)	Academic
9 <sup>th</sup> Grade	Honors Biology	Honors Biology or Biology	Biology
10 <sup>th</sup> Grade	Honors Physics	Honors Physics or Physical Science	Physical Science
11 <sup>th</sup> Grade	Honors Chemistry AP Physics* Astronomy* Engineering & Design*	Honors Chemistry, Chemistry or Environmental Science Astronomy* Engineering & Design*	Environmental Science
12 <sup>th</sup> Grade	AP Chemistry or CCP Chem.* AP Physics* AP Biology Astronomy* Forensics* Anatomy and Physiology* Engineering and Design*	Chemistry Astronomy* Forensics* Anatomy & Physiology* Engineering and Design* AP Chemistry* AP Physics* AP Biology*	Astronomy* Forensics* Anatomy & Phys.* Engineering & Design* Chemistry



# Social Studies Course Sequence Chart

Refer to page 76 in the Program Booklet

	Advanced Placement	Honors College Prep	College Prep
9 <sup>th</sup> Grade	AP World History	Honors World History	World History
10 <sup>th</sup> Grade	AP United States History	Honors United States History	United States History Electives: War, History of Sports Psychology, Sociology
11 <sup>th</sup> Grade	AP Government & Politics AP Economics	Honors Government Honors Economics Electives: War, History of Sports, Psychology, Sociology	Government Economics Electives: War, History of Sports Psychology, Sociology
12 <sup>th</sup> Grade	AP Psychology AP Economics	AP Psych Or 2 of <ul style="list-style-type: none"> <li>Sociology</li> <li>Psychology</li> <li>Your Life</li> <li>Contemporary Issues</li> </ul>	Electives: Sociology Psychology Your Life Contemporary Issues

## College Credit Plus (CCP)/AP/Dual Enrollment Information

- Notification letters were sent home to all current 6-11 grade students as mandated by the state.
- Meeting at NHS was Jan. 17<sup>th</sup>.
- The program permits college-ready students, grades 7-12, who qualify for college admission to take college courses on a college campus, and receive state funding to participate.
- Talk to your 8<sup>th</sup> grade counselor if you have questions, or need more information.

# Examples of Nordonia High School Extra-Curricular Programs Clubs and Organizations

Academic Challenge Team  
Men's Chorus – Women's Chorus  
Symphonic Chorale - Synergy  
Computer Club  
Concert Band – Marching Band  
Jazz Band – Pep Band – Wind Ensemble  
Date Knights (Teen Dating Violence Prevention Ambassadors)  
Student Council – Key Club  
Drama Club - Multi-Cultural Club  
Freshman Class Officers  
Knight Readers  
Mock Trial  
Project Mosaic  
Science Olympiad  
Teen Institute  
Yearbook



# NHS ATHLETICS

All student athletes must meet eligibility requirements set forth by the State of Ohio and adhere to the Nordonia H.S. Code of Conduct. Questions regarding rules and policies can be found in the Athletic Handbook. \*\*Athletic Contests are held during Winter and Spring breaks and students are expected to be there. Fundraising for athletics is done through Athletic Boosters Club.

*Athletic Eligibility Note: Students must be passing five courses each semester. Phys. Ed. is .25 credit and does not apply toward eligibility. Please be aware of grades in order to stay eligible to participate in athletic programs.*

## FALL ATHLETICS

Cheerleading	F,JV,V
Cross Country	Coed
Football	F,JV,V
Golf-Boys	JV,V
Golf-Girls	JV,V
Soccer-Boys	JV,V
Soccer-Girls	JV,V
Tennis-Girls	JV,V
Volleyball-Girls	F,JV,V

## WINTER ATHLETICS

Basketball-Boys	F,JV,V
Basketball-Girls	F,JV,V
Bowling-Boys	V
Bowling-Girls	V
Cheerleading	F,JV,V
Hockey	V
Swimming	V
Wrestling	JV,V

## SPRING ATHLETICS

Baseball-Boys	F,JV,V
Softball-Girls	F,JV,V
Tennis-Boys	JV,V
Track-Coded	JV,V

# High School Counselor Communication

- Naviance (periodic emails to students/parents)
- Follow on Twitter (established by the new counselor at the beginning of next year)
- All Calls (for important reminders/Guidance events)
- Letters home and direct phone calls
- Google Classroom
- High School Guidance Webpage
- Direct communication with students and parents



# NHS Counselors Guiding Students

9th	10th	11th	12th
Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.	Monitor academic progress, review course selections and credits towards graduation.
Small group sessions in fall to review graduation requirements, study skills, and future planning.	Testing: Pre-ACT or PSAT (SAT practice test) and AP Exams	Testing: PSAT, ACT, SAT and AP exams	Testing: ACT, SAT and AP exams
Meet with each 9 <sup>th</sup> grader to review four-year plan and discuss long-term goals.	Small group sessions to assess and develop career goals. Meet with each 10 <sup>th</sup> grader to discuss CVCC and post HS planning.	Small group session "Junior Planning Sessions" for college and post HS planning. Meet with each 11 <sup>th</sup> grader to discuss post HS planning.	Small group session to discuss the college application process. Meet with each 12 <sup>th</sup> grader to discuss graduation and finalize post HS plans.

# Naviance/Family Connection



## Naviance Student

- 1. What is Naviance?** Naviance Student is a mobile-responsive site that employs intuitive tools that personalize and simplify the college and career planning process.
- 2. What is Naviance Student?** Naviance Student makes it easier than ever for you to answer the questions that will shape your future: Who am I? What do I want to be? How will I get there? and How will I succeed? Naviance Student is the student-parent interactive side of Naviance. To simplify things, you will often hear us refer to Naviance Student, simply as Naviance.
- 3. What are the main features of Naviance Student?** The Home Page allows you to navigate to the various tools in Naviance and it also is where you can access messages, important updates, resource links, to-do tasks, and your favorites. There are also four tabs in the website that host the main tools: College, Career, About Me and Planner. Additionally, school counselors will send out emails through Naviance to parents and students. This is our main form of communication regarding a variety of topics.
- 4. How do I access Naviance?** Students and parents will create separate Naviance accounts at the beginning of the students' 9th grade year. The student username/password is always the same as their log-in used to log on to school computers/chromebooks. Parents must use an email address as their username. Parent accounts give them the opportunity to view their students' accounts, but not access to completing tasks within Naviance. Parents will be able to view what their children are completing in Naviance throughout their high school career. The website to access Naviance is <http://student.naviance.com/nordonia> (the link can be found on the guidance website, IMC Research Portal, and on your Progress Book homepage).
- 5. What are we supposed to be doing with Naviance?** The Nordonia High School Counseling Department meets with each grade level twice a year to work on lessons in Naviance. Below is a list of tools that will be utilized during the counseling lessons conducted each year.

Learning Style Inventory  
Success Plan  
Career Cluster Finder  
Career Interest Profiler  
Strengths Explorer

SuperMatch College Search  
ACT Test Prep  
Roadtrip Nation  
Resume Builder  
College/Career Database

- 6. What should I be doing in Naviance on a regular basis?** Students should be access Naviance on a regular basis to take the activities done during lessons

Give feedback No new messages Switch Grade: Demo Close Demo

Naviance | Student

Home Courses Colleges Careers About Me My Planner

Welcome, Demo Wenzel!

Search for Colleges

Type a college name SEARCH

Welcome to Family Connections Class of 2019!

Welcome to Family Connection by Naviance!

As a high school senior, Naviance and Family Connection will be a valuable and critical tool in assisting with your transition to life after high school; whatever that may look like for you. Use the tabs above to see all that it has to offer.

My Favorites

COLLEGES I'm thinking about

COLLEGES I'm applying to

COURSES

https://student.naviance.com/colleges/application/considering

9:22 PM 1/14/2019

# Summary

- Choosing classes for next year should be a thoughtful process and requires careful planning and communication. This will enable you to achieve to the best of your ability.
- Students should challenge themselves academically now to better prepare for their future.
- It is also important, however, to consider time and effort you are willing to put towards courses selected.
- Grades in 9<sup>th</sup> grade courses will affect the options you have available to you after graduation. Start with your best foot forward from the beginning.

# Things to Consider for Scheduling

- What do you need to graduate?
- What are your plans after high school?
- Are you going to attend CVCC?
- What are your interests?
- Talk to your parents and teachers. Gather information to make an informed decision.
- What is your past school performance?
- Are you working towards a State Diploma with Honors? (pg. 8 in Program Booklet)