# Enrollment & Emergency Form



| Previously attended D23 school | Υ | N |
|--------------------------------|---|---|
| Power School #                 |   |   |
| Date of Enrollment             |   |   |
| Grade/School                   |   |   |
| Teacher                        |   |   |
| Transportation                 |   |   |

| Student Name: Gender M                                    |                    |          |    |      |  |  |  |
|---|--------------------|----------|----|------|--|--|--|
| Home Phone:   |                    |          |    | l    |  |  |  |
| Address:  |                    |          |    |      |  |  |  |
| Parent Mailing Name (e.g. Mr. & Mrs. John Smith)          |                    |          |    |      |  |  |  |
| 2 <sup>nd</sup> Parent Mailing Name & Address:            |                    |          |    |      |  |  |  |
|   |                    |          |    |      |  |  |  |
| DOB: Born Outside the US Y N City of Birth:               |                    |          |    |      |  |  |  |
| Country of Birth: Date FIRST Entered US:                  |                    |          |    |      |  |  |  |
| Name/City of School Last Attended:                        |                    |          |    |      |  |  |  |
| Preschool? Y N If yes, number of years?                   |                    |          |    |      |  |  |  |
| Specially tested for instructional purposes? Y N Explain: |                    |          |    |      |  |  |  |
|   |                    |          |    |      |  |  |  |
| Retained or Double Promoted? Y N Explain:                 |                    |          |    |      |  |  |  |
|   |                    |          |    |      |  |  |  |
| Health Issues?   Y   N   Explain:                         |                    |          |    |      |  |  |  |
| Student Services (please check all that apply)            |                    |          |    |      |  |  |  |
| None ELL/ESL IEP 504 Speech                               | Reading Math Gifte | d Health | Ot | ther |  |  |  |
| Explain:  |                    |          | ,  |      |  |  |  |
| Mother Maiden Name  |                    |          |    |      |  |  |  |
| Mother email  | Mother cell #      |          |    |      |  |  |  |
| Mother Occupation Mother work #                           |                    |          |    |      |  |  |  |
| Father  |                    |          |    |      |  |  |  |
| Father email  | Father cell #      |          |    |      |  |  |  |
| Father Occupation Father work #                           |                    |          |    |      |  |  |  |

| Step/Guardian   |            |                             |            |                       |            |       |           |              |          |        |
|---|------------|-----------------------------|------------|-----------------------|------------|-------|-----------|--------------|----------|--------|
| S/G work #  |            |                             |            | S/C                   | S/G cell # |       |           |              |          |        |
| Legal   | Both       |                             | Father     | Other                 | Live       |       | Both      | Mothe        |          | Other  |
| Custody   |            | only                        | only       | A./ .                 | Wit        |       | 4         | only         | only     | D . II |
| =   |            | nember of t<br>on full-time | -          | =                     |            |       |           | <del>-</del> | Mother   | Both   |
| States?   | ara ana c  | ın jun-time                 | uuty III t | ictive mii            | itury S    | ervic | e oj tne  | Onnea        | Father   | Other  |
|   |            |                             |            |                       |            |       |           |              | <u> </u> |        |
| Are there   | e any spec | cial family c               | ircumsta   | ances tha             | t the s    | choc  | ol should | be awar      | e of?    |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
| Names ai  | nd ages o  | f other child               | dren in t  | he home               | :          |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
| Emergen   | cy Contac  | t Informati                 | on         |                       |            |       |           |              |          |        |
| 1. Emergency Name Relationship to child   |            |                             |            |                       |            |       |           |              |          |        |
| Home #  |            |                             | Cell #     | #                     |            |       | Wo        | ork#         |          |        |
|   |            |                             |            |                       |            |       | I         |              |          |        |
| 2. Emergency Name   |            |                             |            | Relationship to child |            |       |           |              |          |        |
| Home #  |            |                             | Cell #     | #                     |            | Work# |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
| Call orde   | 1          | number 1-                   |            |                       | •          |       |           | - 1 -        |          |        |
| Home  | Mothe      |                             |            | _                     | ther       | •     | /G        | S/G          | ER 1     | ER 2   |
|   | cell       | work                        | cel        | W W                   | ork        | C     | ell       | work         |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
| Dr. Name  |            |                             |            |                       | Dr. Ph     | one   |           |              |          |        |
| Emergency Consent:  I hereby certify that I have legal custody of this child and authorize the school, in case of emergency and I cannot be reached, to 1) contact and release my child for care to the persons listed as emergency contacts; and/or 2) take such action as may be deemed necessary including transportation of the student to a hospital or medical center; and/or 3) authorize emergency treatment by qualified paramedics or by a licensed medical doctor in the event of a medical emergency which, in the opinion of the school official, paramedics or attending physician, may endanger his/her life, cause disfigurement, physical impairment or undue discomfort if delayed. This authority is granted only after reasonable effort has been made to reach me. |            |                             |            |                       |            |       |           |              |          |        |
| Parent/Guardian Signature:  |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |
|   |            |                             |            |                       |            |       |           |              |          |        |

#### DIGITAL CITIZENSHIP AGREEMENT

District 23 believes strongly in the need to educate, equip, and empower our students. Digital tools and resources give our students choice in how they innovate, design, and publish. We know they wonder about their world in big ways and seek to advocate for a better society. Our students have powerful voices that need recognition. They are worthy of every resource and opportunity to participate in a global dialogue. In order to achieve this, users will model the accepted Digital Citizenship Agreement.

Please understand that communication systems and use of the District's networks are not confidential and may be monitored by the District at any time to ensure reliability, integrity, security, and appropriate use. Use of any application that can be used to download illegal content and/or jeopardize Internet access for all members of the District 23 community is unacceptable. If the Digital Citizenship Agreement is not followed, and disciplinary actions are necessary, the process will follow standard procedures.

Please see the Student Handbook for additional information regarding the acceptable use of technology. If you do NOT want your student to use the District's technology, you must send a request, in writing, to your student's school indicating your concerns and requests. If you do NOT indicate through this method, we will accept your student's use of District technology as both you and your student's agreement to the Acceptable Use Policy.

#### **MEDIA RELEASE**

Online privacy and safety are issues that we at District 23 take very seriously. We also take seriously the need for our students to create a powerful digital footprint for themselves. In order to do this, they need to share their learning and work with the world. As a means to share their voice and celebrate their learning and work, children and/or their school projects may be photographed or videotaped.

Student photos/videos and work may be displayed in the school, printed in District 23 publications, used on the District/school/class website, printed in the school yearbook or posted to District/school pages on social media sites. Students may also be publishing to third-party sites such as YouTube, Vimeo, KidBlog, etc. This media will not be used for commercial purposes. It is the District's practice to only use a student's first name and first initial of the last name, when identifying students for this use, except for the school yearbook where a student's full name will be used.

The District may release, publish, and use photographs/videos, and the work of your student unless you indicate otherwise, in writing, through a letter sent to your student's school. In this letter, please outline specifically which media you wish your student to be withheld from. \*Adapted with permission from CCSD62

## **STUDENT DIGITAL CITIZENSHIP AGREEMENT**

I will...

- respect myself by making sure information, images, and materials I post online will not put me at risk.
- think about what personal information about my life I post and the impact that will have on me in the future.
- protect others by not sharing inappropriate material and not visiting inappropriate sites.
- keep a healthy balance between online and offline activity.
- protect myself by not sharing my passwords, phone number, address, nor any other contact information.
- be an upstander by reporting any inappropriate behavior I see or hear.
- respect others by not bullying or accessing their private digital spaces.
- make sure I have permission and properly give credit to the creator any time I use someone else's work or ideas.
- respect and care for our learning resources such as computers, software and files.

## **STUDENT AGREEMENT**(select one):

- ☐ I request to use the school's computer network
- ☐ I do NOT request to use the school's computer network

# **PARENT AGREEMENT**

I UNDERSTAND...

- and have reviewed with my child the above guidelines.
- that if not otherwise notified, my child's picture may appear in a District 23 approved website as specified in the student handbook. (Identification is restricted to the student's first name)

#### Select One:

- ☐ Yes, I permit the above student to use the Internet in school and the use of his/her image as stated above.
- No, I do NOT permit the above student to use the Internet in school and the use of his/her image as stated above.

| Student Pictures in the Media   |                              |  |  |  |  |
|---|------------------------------|--|--|--|--|
| Pictures may be reproduced in newspapers or school publications, may appear in video productions or on district/school/class Internet websites unless parents <b>request in writing</b> that this not occur. Letters requesting that students' pictures not be reproduced in media school publications or websites are to be sent to the Office of the Superintendent, Prospect Heights District 23, 700 N. Schoenbeck Road, Prospect Heights, and IL 60070. A new written parent request is to be sent at the beginning of each school year to avoid any misunderstanding. |                              |  |  |  |  |
| Parent/Guardian signature   | Date                         |  |  |  |  |
| Student/Parent Handbook Acknowledgement and Pledge This form is for all new families enrolling into District 23. Annually, this verification will be completed through our online registration.  Please read the indicated sections of the Student/Parent handbook with your child  |                              |  |  |  |  |
|   | ignatures are required below |  |  |  |  |
| Student Acknowledgement and Pledge  Please read the indicated sections of the Student/Parent handbook with your child.  Student and parent signatures are required  |                              |  |  |  |  |
| I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations. In order to help keep my school safe, I pledge to adhere to all School and School District rules, policies and procedures.   |                              |  |  |  |  |
| I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.   |                              |  |  |  |  |
| I understand that my failure to submit this acknowledgement and pledge will not relieve me from being responsible for knowing or complying with School and School District rules, policies and procedures.  |                              |  |  |  |  |
| STUDENT Signature   | Date                         |  |  |  |  |
| Parent/Guardian Acknowledgement   |                              |  |  |  |  |
| I acknowledge receiving and/or being provided electronic access to the Student/Parent Handbook and School Board policy on student behavior. I have read these materials and understand all rules, responsibilities and expectations.  |                              |  |  |  |  |
| I understand that the Student/Parent Handbook and School District policies may be amended during the year and that such changes are available on the School District website or in the school office.   |                              |  |  |  |  |
| I understand that my failure to submit this acknowledgement will not relieve me or my child from being responsible for knowing or complying with School and School District rules, policies and procedures.   |                              |  |  |  |  |
| Parent/Guardian Signature   | Date                         |  |  |  |  |