

□ Deaf

☐ Emotionally Disabled

## CTE/IP/ALT ED STUDENT APPLICATION SCHOOL YEAR 20\_\_\_\_\_ to 20\_\_\_

(for NEW IP/Alt. Ed. and CTE if not registered in DISTRICT PORTAL) Northern Catskill Occupation Center Otsego Area Occupational Center Career and Technical Education □ Alternative Education □ Innovative Programs □ STUDENT / SCHOOL INFORMATION MI Last Name First Name Date Entered 9th Grade Student District ID **Incoming Grade** High School Attending Student District of Residence Diploma Track Regents CDOS □ Local  $\square$ STUDENT INFORMATION Student's Street Address Apt. No. City Phone No. Student's Email Date of Birth City, State & County of Birth Gender: M \(\sigma\) \(\Figcap \) Non-binary White □ Black or African American □ Asian □ American Indian or Alaskan Native □ Native Hawaiian or Pacific Islander □ Race: Hispanic or Latino □ If Hispanic or Latino, must also choose one of the following: White □ Black or African American □ Asian □ American Indian or Alaskan Native □ Native Hawaiian or Pacific Islander □ If not English, please state language spoken at home: PARENT / GUARDIAN INFORMATION Father's Name Mother's Name Father's Mailing Address Mother's Mailing Address Father's 911 Address Mother's 911 Address Father's City, State, Zip Mother's City, State, Zip Father's Home Phone Mother's Home Phone Father's Work / Cell Phone Mother's Work / Cell Phone Father's Email Mother's Email Guardian's Name Guardian's Phone Guardian's Work / Cell Phone Guardian's Mailing Address Guardian's Email Guardian's 911 Address Guardian's City, State, Zip PLEASE ANSWER ALL QUESTIONS Is the applicant economically disadvantaged? Yes □ No □ Is the applicant a displaced homemaker? Yes □ No □ Is the applicant homeless? Yes  $\square$  No  $\square$ Is the applicant a migrant? Yes  $\square$  No  $\square$ **CIVIL RIGHTS INFORMATION (Required for compliance with Federal Civil Rights Mandates)** DISABILITY CODE Please check one □ Not Disabled ☐ Hearing Impaired ☐ Multiple Disabled ☐ Traumatic Brain Injury ☐ Specific Learning ☐ Visually Impaired ☐ Autistic ☐ Orthopedically Impaired Disabled

**DISADVANTAGED CODE** Please check one □ None ☐ Socioeconomic Program ☐ Limited English Speaking ☐ Requires Related Services ☐ Academic ☐ Cultural ☐ Requires Specially Designed Educational Program ☐ Other Barriers to Academic Achievement

☐ Other Health Impaired

☐ Speech Impaired

□ Other

☐ Intellectually Disabled

☐ Developmentally Delayed



## CTE/IP/ALT ED STUDENT APPLICATION SCHOOL YEAR 20\_\_\_\_\_ to 20\_\_\_\_ (for new IP/Alt. Ed. and CTE if not registered online)

CTE COURSE SELECTION AND AUTHORIZATION		
Name School		
CTE/IP/Alt Ed Selection		2 <sup>nd</sup> Year A.M. □ All Day □
This registration form <u>does not guarantee admission to the course you desire</u> . If you change your mind about enrolling, you <b>MUST</b> notify your home school guidance counselor immediately.		
Student Signature:	Date	:
REQUIRED DOCUMENTS (must be attached in order for student to attend designated program)		
CTE: IEP/504, Permanent Transcript	Innovative Programs: IEP/504,	Alternative Education: IEP/504,
•	Permanent Transcript, Attendance	Permanent Transcript, Attendance
	Record, Academic Record, Most	Record, Academic Record, Most
	Recent Free/Reduced Lunch Form,	Recent Free/Reduced Lunch Form,
	Permanent Health Record, Report	Permanent Health Record, Report
	Cards, Discipline Record, BIP,	Cards, Discipline Record, BIP,
<b>X7. *6</b> *41 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Achievement/IQ Data	Achievement/IQ Data
Verify with check mark √ that copies of all required documents are attached:  IEP □ 504 □ Permanent Transcript □ Attendance Record □ Academic Record □ Free/Reduced Lunch Form □		
HOME SCHOOL GUIDANCE/CSE CHAIR APPROVAL & CONSULTANT SERVICES REQUEST		
Does the applicant have an IEP or 504 Accom		
Does the applicant require testing modification	=	
Does the applicant require a 1:1 aide?		
Consultant Teacher Services Request		
Integrated credit(s)* required: ELA □ Math □ Science □ Other □		
*not all programs are approved for integrated credit, please review approval chart		
HEALTH LIMITATIONS/MEDICATIONS/HOME SCHOOL NURSE SIGNATURE		
Health Limitations/Medications:		
School Nurse Signature:		
Guidance Counselor/CSE Chair Signature(s):		Date:
HOME SCHOOL DISTRICT SUPERINTENDENT'S or PRINCIPAL'S APPROVAL		
I have reviewed and support this application. Comments (optional):		
That is to the weed und support units approached. Comments (optional).		
Superintendent/Principal Signature:		Date:
PARENT/GUARDIAN PERMISSION AND EMERGENCY AUTHORIZATION		
I hereby approve of my son/daughter/ward entering a program provided by ONC BOCES. I understand and agree that my son/daughter/ward will not be allowed to drive to school unless prior approval has been granted, first, by the Component School		
Administrator and, second, by the ONC BOCES Building Administrator. Furthermore, I release ONC BOCES from any liability for injury incurred in the normal presentation of my child's performance. This application form does not guarantee admission to the program		
requested. I understand that my component school district is making a financial commitment to enable my child to attend this program.		
I will support this commitment by encouraging my child to take full advantage of this opportunity by fulfilling course requirements,		
maintaining good attendance, and following al	l ONC BOCES rules and regulations.	
In the event that an emergency arises that requires immediate action, I authorize ONC BOCES to take my child to the nearest emergency		
first aid station, or hospital, by ambulance, if necessary. I acknowledge that any medical fees or expenses incurred will be referred to		
my component school district. In the event of an emergency, if parents/guardians cannot be reached, please call:		
Emergency Contact name & relationship	Address	Phone
		Thone
Emergency Contact name & relationship	Address	Phone
Parent or Guardian Signature		Phone