New Visions Health Care Professions Application



This application and supporting materials must be submitted to your Guidance Counselor who will then forward them via fax/e-mail/hard copy to:

Kristen Steigmeier
Northern Catskills Occupational Center
PO Box 382
Grand Gorge, NY 12434
ksteigmeier@oncboces.org
(607) 588-6291 ext 1233
fax (607) 588-6808

DUE MARCH 16, 2021

Program Information

New Visions Health Care Professions is an all-day program for seniors only. Applicants to the New Visions Health Care Professions Program must make a commitment to academic excellence and professional conduct. Specific entrance requirements are listed below. Should you fall short of some of the entrance requirements, you may still apply; however you must explain in writing why you believe you will be successful in New Visions.

Entrance Guidelines

- Application Quality
- GPA
- Performance on math regents
- Performance on science regents
- Strength of junior year courses
- Writing quality/mechanics
- School/Community participation
- Meet your component school's graduation requirements for a Regents Diploma

Completed Application Packet must contain the following:

- Completed application with all required signatures
- High school transcript and copy of most current report card
- Written responses (see below)
- Two letters of recommendation: one from a high school teacher and one from another adult of your choice

Write your responses to numbers 1-5 on separate paper.

- 1. List the health care careers that currently interest you.
- 2. List up to five (5) extracurricular or non-school programs, activities, honors, jobs, or volunteer experiences that you are involved in. Choose one of these and explain, in a paragraph, how your participation has shaped you as a person.
- 3. In a paragraph, explain how you have been influenced by something you have read.
- 4. Write a paragraph describing a significant way you contribute to your community.
- 5. In a paragraph, describe a situation where you assumed a leadership role.

<u>CTE/IP/ALT ED STUDENT APPLICATION</u> SCHOOL YEAR 20_____ to 20_ (for NEW IP/Alt. Ed. and CTE if not registered in DISTRICT PORTAL)

| | n Catskill Occupation Center □ | Otsego Area Occupation | | |
|--|--|-----------------------------|-------------------------------------|--|
| Career and Technical Edu | · | Alternative Education | ☐ Innovative Programs ☐ | |
| STUDENT / SCHOO | | None | NAT | |
| Student District ID | | Name Date Entere | MI | |
| | Incoming Grade | | | |
| High School Attending | | Student District of Resider | <u> </u> | |
| Diploma Track | Regents | Local CDOS | GED □ | |
| STUDENT INFORM | | | | |
| Student's Street Address | - | | Apt. No. | |
| | State | - | <mark>Zip</mark> | |
| Phone No. | | nt's Email | | |
| Date of Birth | City, State & County of Birth | | Gender: Male ☐ Female ☐ | |
| ruco. | African American Asian American | | lative Hawaiian or Pacific Islander | |
| | ☐ If Hispanic or Latino, must also choose African American ☐ Asian ☐ American | | Native Hawaiian or Pacific Islander | |
| | lish, please state language spoken at | | _ | |
| | | nome. | | |
| PARENT / GUARDIAN INFORMATION | | | | |
| Father's Name | | Mother's Name | | |
| Father's Mailing Address | <u> </u> | | ess | |
| Father's 911 Address | | Mother's 911 Address | | |
| Father's City, State, Zip | Mother's City, State, Zip | | | |
| Father's Home Phone | | Mother's Home Phone | | |
| Father's Work / Cell Phone | | Mother's Work / Cell Phone | | |
| Father's Email | | Mother's Email | | |
| Guardian's Name | | Guardian's Phone | | |
| Guardian's Mailing Addi | s Guardian's Work / Cell Phone | | Phone | |
| Guardian's 911 Address | Guardian's Email | | | |
| Guardian's City, State, Z | ip | | | |
| PLEASE ANSWER ALL QUESTIONS | | | | |
| | | t Committee on Special Ed | lucation? Vas D Na D | |
| | classified by the home school distric | | | |
| Is the applicant economically disadvantaged? | | | | |
| | Language Learner? | | | |
| Is the applicant a single pa | rent? | | Yes 🗖 No 🗖 | |
| Is the applicant a displaced | d homemaker? | | Yes □ No □ | |
| * * | | | | |
| Is the applicant a migrant? | | | Yes 🗆 No 🗆 | |
| CIVIL RIGHTS INFORMATION (Required for compliance with Federal Civil Rights Mandates) | | | | |
| DISABILITY CODE | Please check one | | | |
| ☐ Not Disabled | ☐ Hearing Impaired ☐ | Multiple Disabled | ☐ Traumatic Brain Injury | |
| ☐ Autistic | ☐ Specific Learning ☐ Disabled | Orthopedically Impaired | ☐ Visually Impaired | |
| □ Deaf | | Other Health Impaired | □ Other | |
| ☐ Emotionally Disabled | - | Speech Impaired | _ outer | |
| DISADVANTAGED CODE Please check one | | | | |
| □ None □ Socioeconomic Program □ Limited English Speaking □ Requires Related Services □ Academic | | | | |
| | ires Specially Designed Educational Pr | | to Academic Achievement | |



CTE/IP/ALT ED STUDENT APPLICATION SCHOOL YEAR 20_____ to 20____ (for new IP/Alt. Ed. and CTE if not registered online)

| CTE COURSE SELECTION AND A | AUTHORIZATION | | | | |
|---|---|---|--|--|--|
| Name School | | | | | |
| CTE/IP/Alt Ed Selection | | 2 nd Year A.M. □ All Day □ | | | |
| This registration form <u>does not guarantee admission to the course you desire</u> . If you change your mind about enrolling, you MUST notify your home school guidance counselor immediately. | | | | | |
| Student Signature: Date: | | | | | |
| REQUIRED DOCUMENTS (must be attached in order for student to attend designated program) | | | | | |
| CTE: IEP/504, Permanent Transcript | Innovative Programs : IEP/504, | Alternative Education: IEP/504, | | | |
| • | Permanent Transcript, Attendance | Permanent Transcript, Attendance | | | |
| | Record, Academic Record, Most | Record, Academic Record, Most | | | |
| | Recent Free/Reduced Lunch Form, | Recent Free/Reduced Lunch Form, | | | |
| | Permanent Health Record, Report | Permanent Health Record, Report | | | |
| | Cards, Discipline Record, BIP, | Cards, Discipline Record, BIP, | | | |
| X7. *6 *41 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Achievement/IQ Data | Achievement/IQ Data | | | |
| Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check mark √ that copies of all required documents are attached: Verify with check with check with check with check with the check wit | | | | | |
| IEP □ 504 □ Permanent Transcript □ Attendance Record □ Academic Record □ Free/Reduced Lunch Form □ Permanent Health Record □ Report Cards □ Discipline Record □ BIP □ Current Achievement/IQ Data □ | | | | | |
| | | | | | |
| HOME SCHOOL GUIDANCE/CSE CHAIR APPROVAL & CONSULTANT SERVICES REQUEST | | | | | |
| Does the applicant have an IEP or 504 Accom | | | | | |
| Does the applicant require testing modification | = | | | | |
| Does the applicant require a 1:1 aide? | | | | | |
| Consultant Teacher Services Request | Yes D | ☐ Minutes per week No ☐ | | | |
| Integrated credit(s)* required: ELA □ N | Math □ Science □ Other □ | | | | |
| *not all programs are appr | oved for integrated credit, please review app | roval chart | | | |
| HEALTH LIMITATIONS/MEDICATIONS/HOME SCHOOL NURSE SIGNATURE | | | | | |
| Health Limitations/Medications: | | | | | |
| School Nurse Signature: | | | | | |
| Guidance Counselor/CSE Chair Signature(s): | | Date: | | | |
| HOME SCHOOL DISTRICT SUPERINTENDENT'S or PRINCIPAL'S APPROVAL | | | | | |
| I have reviewed and support this application. Comments (optional): | | | | | |
| 1 have reviewed and support this approauon. Comments (optional). | | | | | |
| | | | | | |
| Superintendent/Principal Signature: | | Date: | | | |
| PARENT/GUARDIAN PERMISSION | | | | | |
| I hereby approve of my son/daughter/ward son/daughter/ward will not be allowed to dr | ive to school unless prior approval has bee | n granted, first, by the Component School | | | |
| Administrator and, second, by the ONC BOCES Building Administrator. Furthermore, I release ONC BOCES from any liability for injury incurred in the normal presentation of my child's performance. This application form does not guarantee admission to the program | | | | | |
| requested. I understand that my component school district is making a financial commitment to enable my child to attend this program. | | | | | |
| I will support this commitment by encouraging my child to take full advantage of this opportunity by fulfilling course requirements, | | | | | |
| maintaining good attendance, and following al | l ONC BOCES rules and regulations. | | | | |
| In the event that an emergency arises that requ | | | | | |
| first aid station, or hospital, by ambulance, if necessary. I acknowledge that any medical fees or expenses incurred will be referred to | | | | | |
| my component school district. In the event of an emergency, if parents/guardians cannot be reached, please call: | | | | | |
| Emergency Contact name & relationship | Address | Phone | | | |
| | | Thone | | | |
| Emergency Contact name & relationship | Phone | | | | |
| Parent or Guardian Signature | | Phone | | | |