

**Kindergarten Early Admittance Request Form**  
**Parent/Guardian Evaluation**

In Ohio, a new law (HB 114) has recently updated the statewide kindergarten eligibility cutoff. Historically, districts could choose between August 1st or September 30th; however, under the new regulations effective for the 2026–2027 school year, children must be 5 years old on or before the first day of school.

Because your child turns 5 before September 30th but after the first full day of school (August 24), you are requesting an exception for the 2026-27 school year. Please complete this exception form and submit it to the district central office.

**I. Student & Family Information**

- Child's Full Name: \_\_\_\_\_
- Date of Birth: \_\_\_\_ / \_\_\_\_ / \_\_\_\_\_ (Must be between August 24 and Sept 30)
- Parent/Guardian Name(s): \_\_\_\_\_
- Home Address: \_\_\_\_\_
- Phone Number: \_\_\_\_\_ Email: \_\_\_\_\_
- Siblings Currently Attending Our Schools: \_\_\_\_\_  
\_\_\_\_\_
- Current Preschool: \_\_\_\_\_ Number of Years in PreSchool: \_\_\_\_\_
- Current Preschool Contact Name and Email (Will be contacted for a school-based assessment):  
Name: \_\_\_\_\_  
Email: \_\_\_\_\_

**II. Kindergarten Readiness Markers (Parent Observation)**

*Please check the boxes that accurately describe your child's current skills.*

**Social & Emotional Foundations**

- [ ] Can separate from parents/caregivers without significant distress.
- [ ] Accepts no for an answer.
- [ ] Is able to wait without a device.
- [ ] Handles small frustrations without melting down.
- [ ] Follows two-to-three step verbal directions.
- [ ] Expresses needs and feelings using words rather than physical actions.
- [ ] Engages in cooperative play with peers (sharing, taking turns).

**Language & Literacy**

- Circle the number of uppercase and lowercase letters your child can recognize and name: 0-5 , 5-10 , 10+
- [ ] Can write their own first name.
- [ ] Identifies the front/back of a book and understands that print carries meaning.

- [ ] Can retell a simple story or describe an event in sequence.

**Mathematics & Cognition**

- Circle the number your child can count aloud to: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10+
- [ ] Identifies at least 5 numbers.
- [ ] Recognizes basic shapes (circle, square, triangle, rectangle).
- [ ] Can identify "more," "less," and "equal" when comparing small groups of objects.

**Physical Well-being & Motor Skills**

- [ ] Holds a pencil or crayon with a functional grip (pincer grasp).
- [ ] Uses scissors to cut along a straight or curved line.
- [ ] Manages personal needs independently (toileting, zipping coat, washing hands).

**Reason for Request** (Briefly describe why you believe your child is ready for kindergarten):

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**IV. Authorization**

I hereby request that my child be evaluated for a Kindergarten exemption for the upcoming school year. I certify that the information provided is accurate to the best of my knowledge.

Parent/Guardian Name (Printed): \_\_\_\_\_

Parent/Guardian Name (Signed): \_\_\_\_\_ Date: \_\_\_\_\_