

Global & Cultural Perspectives District Wide Professional Development
Mariemont Academy Day
February 14, 2020

[Video: To Speak Up For Inclusion We Need To Speak About Inclusion](#)

Leading Equity Summit Video Keynote Morning PD Sessions

- Video Keynote 1: **Unpacking Identity-Affirming Schools with Dr. Erica Buchanan-Rivera**
 - Learn how to create identify-safe and brave spaces that foster belonging and affirm learners and their racial experiences.
 - Additional Resource:
<http://www.ascd.org/ascd-express/vol15/num04/identity-affirming-schools-need-race-conscious-educators.aspx>
 - Topics Covered
 - Identity Affirming Schools
 - The colorblind approach is damaging
 - Disproportionalities send a message to students
 - Singular stories are dangerous
 - Students want to be heard
 - Accountability makes a difference

- Video Keynote 2: **Educating the Whole Child with Dr. Rosa Pérez-Isiah**
 - Hear how to step outside of what is familiar and begin making steps towards making authentic connections. Learn how to analyze your beliefs, behaviors and biases through a *Mirror Check*.
 - Additional Resource:
<https://drive.google.com/file/d/1kyQabGkRXfnoHsddbPKuQYFZmlf7k2aX/view?usp=sharing>
 - Topics Covered:
 - Humble beginnings and why this work is personal
 - The idea of being colorblind
 - What they don't tell you in teacher preparation programs
 - Making authentic connections
 - Stepping outside of what is familiar
 - Taking risks
 - Action speaks louder than words

Global & Cultural Perspectives District Wide Professional Development
Mariemont Academy Day
February 14, 2020

- Video Keynote 3: **How to Overcome Microwave Equity with Cornelius Minor**
 - Learn about ways to achieve Cultural Competence by aligning our actions to our profession, magnifying the student voice, building relationships and listening to students.
 - [Our handout + possible discussion questions/quotations.](#)
 - Additional Resources:
<https://www.heinemann.com/products/e09814.aspx>
 - Topics Covered
 - Achieving Cultural Competence
 - Magnifying student voice
 - The power of mentorship
 - Historical perspectives of education
 - Decolonial tools
 - The importance of listening to students
 - Linking content to students' reality
 - The Magical Negro
 - Microwave Equity
 - Conformity Bias

- Video Keynote 4: **Once We Stop Fighting, We Lose with Val Brown**
 - Learn to push out of our comfort zone, engage in public conversations that aren't happening, create safe and brave spaces and expand our circle of influence.
 - Additional Resources:
<https://www.teachingquality.org/confessions-of-a-former-teacher/> **OR**
<https://www.teachingquality.org/hiring-black-teachers-only-solves-part-of-the-problem/>
 - Topics Covered:
 - The realization of what it means to raise a Black boy in this world
 - Understanding the construction of knowledge
 - The origin of the #ClearTheAir movement
 - Engaging in public conversations that aren't happening
 - Brave spaces
 - Circle of influence

Global & Cultural Perspectives District Wide Professional Development
Mariemont Academy Day
February 14, 2020

- 9:30-11:00 Video Keynote 5: **Educating in a Post-9/11 Society with Dr. Sawsan Jaber (video 34 min)- Located in the Auditorium**
 - Hear personal experiences from a daughter of a refugee. Learn about the need for cultural sensitivity and awareness and ways to ensure equity for ALL students.
 - Additional Resources: <https://www.adl.org/media/7008/download>
 - Topics Covered
 - The need for cultural sensitivity and awareness
 - The impact of 9/11
 - What the last few years have been like
 - Islamophobia and racism
 - Ensuring equity for ALL students

Afternoon PD Sessions

Session 1: Implicit Bias

- Even the most dedicated and well meaning teacher holds stereotypes and beliefs that affect their students. Build a deeper understanding of Implicit Bias and discuss ways to listen, lead, and teach for equity in the face of implicit bias.
 - **Resources to Consider:**
 - <http://kirwaninstitute.osu.edu/implicit-bias-training/>
 - <https://www.theграidenetwork.com/blog-all/2018/8/1/teacher-bias-the-elephant-in-the-classroom>
 - <https://www.edutopia.org/blog/keys-to-challenging-implicit-bias-shane-safir>
 - <https://www.edutopia.org/article/engaging-word-game-helps-students-grasp-implicit-bias>
 - <https://www.edutopia.org/article/look-implicit-bias-and-microaggressions>
 - <https://implicit.harvard.edu/implicit/selectatest.html>

Global & Cultural Perspectives District Wide Professional Development
Mariemont Academy Day
February 14, 2020

Session 2: Diverse Books & Inclusion

- Learn about some tools to use to help identify diverse texts and build a deeper understanding of why having diverse literature matters.
 - **Resources to Consider:**
 - <https://scenicregional.org/wp-content/uploads/2017/08/Mirrors-Windows-and-Sliding-Glass-Doors.pdf>
 - This is a link to a resource that allows you to preview and consider diverse texts
<http://www.tolerance.org/sites/default/files/general/Reading%20Diversity%20Lite—Teacher%27s%20Edition2.pdf>
 - <https://socialjusticebooks.org/booklists/>
 - <https://www.writingmindset.org/teach/2018/6/18/10-criteria-for-choosing-diverse-texts-for-your-classroom>
 - <https://secure.ncte.org/library/NCTEFiles/Resources/Journals/C/C/0261-sept2016/NoLongerInvisible.pdf>
 - <https://www.edutopia.org/article/opening-new-perspectives-literature>
 - **Curriculum Scorecard Resources**
 - <https://research.steinhardt.nyu.edu/metrocenter/resources/culturally-responsive-scorecard>
 - <https://www.edsurge.com/news/2019-07-05-turn-the-page-looking-beyond-the-textbook-for-culturally-responsive-curriculum>
 - <https://www.newamerica.org/education-policy/reports/culturally-responsive-teaching/understanding-culturally-responsive-teaching/>

Global & Cultural Perspectives District Wide Professional Development
Mariemont Academy Day
February 14, 2020

Session 3: Best Practices for serving LGBTQ Students

- Learn to make all students feel welcome in your classroom, including how to facilitate conversations, speak up against bullying behavior and evaluate the ways in which your words or actions could marginalize LGBTQ students.
 - [Our Handout](#)
 - **Resources to Consider:**
 - [Teaching Tolerance “Best Practices for Serving LGBTQ Students” with an emphasis on Classroom Culture and Instruction](#)
 - <https://www.glsen.org/sites/default/files/GLSEN%20Safe%20Space%20Kit.pdf>
 - <https://www.edutopia.org/article/supporting-lgbtq-students-elementary-school>
 - Video: <https://www.youtube.com/watch?v=haPXxFLQhJI>
 - <https://www.edutopia.org/article/schools-struggle-support-lgbtq-students>
 - <https://www.thetrevorproject.org/>
 - https://www.tolerance.org/sites/default/files/2018-09/TT-LGBTQ-Best-Practices-Guide-Poster-FINAL_0.pdf

Session 4: Beyond Heroes & Holidays

Facilitator: Katrice Quitter, HCESC

- Learn some strategies and tools for transforming the curriculum beyond heroes, holidays, ethnic foods, and cultural attire.