

# MARIEMONT CITY SCHOOL DISTRICT

## Regular Board of Education Meeting Mariemont Elementary School – Cafeteria June 18, 2013 6:00 p.m.

### Call to Order

The Board of Education of the Mariemont City Schools was called to order at 6:00 p.m. in the Mariemont Elementary School cafeteria on June 18 , with President Braun in the chair.

### Roll Call

Mrs. Braun, Mrs. Huenefeld, and Mrs. Walter were present. Mrs. Lucas and Mr. Imhoff were present. Mr. Flynn and Mr. White were absent.

### Pledge of Allegiance

### Approve Agenda Changes

Mrs. Huenefeld moved, second by Mrs. Walter, that changes to the agenda be approved. Vote: Mrs. Braun, aye; Mrs. Huenefeld, aye; and Mrs. Walter, aye. Motion carried.

### Approval of Minutes of June 10, 2013

Mrs. Huenefeld moved, second by Mrs. Walter, to approve the minutes of June 10, 2013. Vote: Mrs. Huenefeld, Mrs. Walter, aye; and Mrs. Braun, aye. Motion carried.

### Hearing of the Public

The Board provided for a hearing of the public.

### Communications

- A. Administrator Retreat – Mr. Imhoff reported that the 2012-13 goals and measures were reviewed as the 2012-13 year was wrapped up. Mr. Estep is working on the 2013-14 goals with the administrative team.
- B. Quality Profile – Mr. Imhoff reported that the Quality Profile report is being completed in conjunction with the Alliance. Mariemont is in a pilot group which includes the four counties of Clermont, Hamilton, Butler and Warren.

### Old Business

- A. Policy Updates Ex. 1
- B. Community Task Force Recommendations Ex. 2

The Board reviewed the above mentioned items.

### Superintendent's Recommendations

- A. Approve Policy Updates
- B. Adopt Community Task Force Recommendations

Mrs. Huenefeld moved, second by Mrs. Braun, that the Board approve the superintendent's recommendations. Vote: Mrs. Walter, aye; Mrs. Braun, aye; and Mrs. Huenefeld, aye. Motion carried.

**Personnel**

- A. Employ the following individuals for chaperoning the students busses for lacrosse at \$100 each:  
David Wolfford  
Debbie Keefe  
John Weilbacher
- B. Grant pre-approval to take college credit hours for reimbursement:
 

Jeremy Willis	Blackboard Assignments	1 sem hr
Lauren Dammel	Brain Works	3 sem hrs.
	Succeeding with the Struggling Student	3 sem hrs
Megan Bimschleger	Implementing Reading & Writing Wrkshp	3 sem hrs
	Choosing Mentor Texts	3 sem hrs
Kathy Coates	Engagement of Technology	3 sem hrs
- C. Accept resignation of Amy Wahl as guidance counselor at Terrace Park at the end of the 2012-13 SY
- D. Employ individuals for extra time during summer Ex.3
- E. Employ Nancy Lonnemann as guidance administrative assistant at the junior high at Step 5, level AdmIII for the 2013-14 SY.
- F. Employ Nancy Lonnemann for 4 hrs. per week during the summer to perform duties of central registration and extra hours for training purposes.
- G. Employ summer help at \$10 per hour:  
Bruce Miller  
Davis Mendenhall
- H. Employ Mindy Brown to supervise summer school at Mariemont Junior High at a stipend of \$600
- I. Accept resignation of Becky Bridgman, part time ESL teacher, at the end of the
- J. Employ individuals for summer camp programs Ex. 4
- K. Accept resignation of Matt Litton at the end of the 2012-13 SY  
2012-13 SY

Mr. Flynn arrived at 6:15 p.m.

Mrs. Walter moved, second by Mrs.Huenefeld, that the Board approve the personnel motions as presented. Vote: Mr. Flynn, aye; Mrs. Braun, aye; Mrs. Huenefeld, aye; and Mrs. Walter, aye. Motion carried.

**Enrollment**

Mr. Imhoff reported that there has been a jump in enrollment at Mariemont Elementary, and we are monitoring numbers over the summer.

**Treasurer's Report**

- A. Financial Ex.5
- B. Investments Ex.6
- C. Renew Food Service Contract with Aramark Ex.7
- D. Approve FY14 Temporary Appropriations Ex.8
- E. Authorize Treasurer to Amend the Certificate of Resources and make necessary adjustments in appropriations to be in compliance with ORC at the end of the fiscal year Ex. 9
- F. Donations:

1. Accept anonymous donation of electric range valued at \$200
2. Accept donation of \$266.74 of books for the Terrace Park library from the Morrison family.
3. Accept donation from Mariemont Junior High PTO in the amount of \$2,235 for the purchase of 3TV video screens
4. Accept donation from the Mariemont Arts Association in the amount of \$7,084.35 for Art Tables at JH, FlipForms for ME, Musical Programs for HS
5. Accept anonymous donation of \$500 to be used for staff recognition

Mr. Flynn moved, seconded by Mrs. Braun, to approve the motions contained in the Treasurer's Report as presented. Vote: Mrs. Walter, aye; Mrs. Braun, aye; Mr. Flynn, aye; and Mrs. Huenefeld, aye. Motion carried.

### **Special Thank You**

Mrs. Lucas acknowledged with a special thank you the many years of service given by Superintendent Paul Imhoff who is leaving the district July 1, 2013. Mr. Imhoff will be moving to the Upper Arlington School District as superintendent.

### **Adjournment**

There being no further business to come before the board Mrs. Braun made a motion, seconded by Mr. Flynn that the meeting be adjourned to meet at the call of the president. Vote: All present were in favor.

### **Certification**

I certify that the above is a true and correct copy of the proceedings of the Regular Board Meeting of the Mariemont Board of Education.

\* - Contingent upon receipt of a satisfactory criminal records check as determined by the superintendent of schools.

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President

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Treasurer

**Ex. 1**

**One file as Ex. 1 in May 21, 2013 minutes.**



May 2013

After meeting with the student achievement committee, comprised of board members Bill Flynn and Ken White, I am recommending the approval of the following recommendations made by the Community Task Force Committees:

1. Cum Laude
2. Grading Scale
3. Junior High Transfer Credit
4. Elementary Standards-Based Report Card

I am adding two provisions to these committee recommendations:

1. Grading Scale
  - a. The move to a 10-point scale is a good decision for the district, as long as a plus/minus component is not included in the 10-point scale
2. Junior High Transfer Credit
  - a. The amount of credits allowed to transfer should not exceed the amount possible to be earned by our junior high students
  - b. A standardized process/procedure should be put in place for all principals/committee members to follow when evaluating courses for credit approval

Shannon Kromer has reviewed these recommendations with Steve Estepp and he is in agreement with my approval of, and additions to, the recommendations.

I will be asking the Board of Education to take action on these recommendations at the June 2013 board meeting.

Respectfully,

Paul Imhoff



## **2013 Task Force Committees: Progress, Key Findings & Recommendation**

### **Committee #1: Cum Laude**

Dear Mr. Imhoff,

The superintendent's Community Task Force appointed to study cum laude and its impact on the selection of valedictorian and salutatorian at Mariemont High School has completed its work. The team convened at MHS three times and corresponded by email on several occasions. During these meetings, the task force reviewed current practices, reflected on the fairness and equity of those practices, and discussed the findings from other schools, the Cum Laude Charter of MHS, and the Charter of the Cum Laude National Organization. The high schools contacted for this study included: Upper Arlington, Wellington, Granville, Cincinnati Country Day, Seven Hills, Western Hills, Anderson, Finneytown and Wyoming.

Based upon what was learned during this process, the cum laude committee is submitting the following recommendations:

- That the scope of all cum laude courses should be expanded to include all college preparatory courses offered at the high school. These would include arts, business, and other college preparatory electives and experiences. The scope of courses would not include physical education or foundations level courses offered at MHS.
- That the determination of valedictorian and salutatorian at MHS only be modified to the extent that the scope of courses included in the calculation would be increased. The committee



recommends maintaining the additional weight for each cum laude course to reward taking college preparatory courses over a study hall.

- That flex credit courses such as online and university courses could be considered as cum laude courses at the discretion of the principal and the cum laude committee.
- That flex credit courses which are honors or AP level could be given consideration for additional weighting of GPA if:
  1. The flex credit courses being considered for additional weight were also offered to students at MHS, and
  2. The decision to offer the flex credit course for additional weight was made at the discretion of the principal and cum laude committee.
- That a student not be able to take any more than 14 semester hours of cum laude courses per academic school year which would count in the calculation for cum laude recognition or valedictorian/salutatorian recognition. If the student wished to take additional courses, they could be included on the student's transcript, but would not be included in the calculation for GPA and/or class rank.
- That a student not attending MJHS should not have an academic advantage over a student who attends our junior high. This must be considered when determining courses that are accepted for high school credit from other junior high schools as well as whether those courses are given additional weight.
- If the decision is made to make any changes to the policy that is currently in place regarding cum laude and the calculation for valedictorian/salutatorian, the committee recommends that the change be made for the incoming freshmen in a given year.



The committee would also like Mr. Imhoff and the Mariemont Board of Education to be aware that we believe that consideration for the possible elimination of valedictorian and salutatorian would be worthy of some future research. This came to our attention as we studied where other schools were with regards to cum laude and the determination of the valedictorian and salutatorian.

We thank you for the opportunity to serve on the superintendent's committee. We stand ready to uphold the mission of the Mariemont City School District: *Educating Our Scholars of Today to Inspire Our Leaders of Tomorrow.*

Respectfully submitted,

The Cum Laude Community Task Force:

Kathy Deadrick

Jelina Huber

Raymond Schneider

Kevin Grimmer

Amanda Leszczuk

Rusty Wilson

Julia Lair

Elizabeth Briggs

Jim Renner





## Committee #2: Grading Scale

The Grading Scale Review Committee met three times and shared emails to discuss and research the following issues:

- A. Why are we reviewing the grading scale?
- B. What is our current scale?
- C. What are other high achieving school using for grading scales?
- D. How do plusses and minuses fit in on a grading scale?
- E. How do colleges view high school grading scales? Does the scale affect scholarships?
- F. How does the high school staff view this issue?
- G. If we would decide to change our scale, when and how would it be done?

The committee was made up of Harry Badanes, Marie Battison, Erica Eppert, Connie Hamlin, Dan McManus, Kathy Ryan, Pam Tackett, Cheryl Toepfer and Erik Vanags.

At the first meeting it was apparent that the answers to A and B were easy to address.

A. We were reviewing the grading scale because each year the district is asked why we do not have a 10 point scale. There have also been questions about whether our current 8 point scale hurts students' chances for scholarships. There was concern that a 3.0 GPA at MHS puts the student in 88th/115 place in the class of 2013.

B. Our current scale is:

- 92-100 = A
- 83-91 = B
- 74-82 = C
- 65-73 = D
- 0-64 = F



We discussed questions C through F and decided that some research was needed. Three extensive reports were reviewed from districts that looked at changing their grading scales: Madeira City Schools, Madison County (VA) Public Schools and Fairfax County (VA) Public Schools. Sections of their findings are attached.

C. & D. Sixteen high achieving high schools' grading scales were reviewed:

Anderson High School	10 pt. scale	use +/-
Chagrin Falls High School	10 pt. scale	use +/-
Cincinnati Country Day	10 pt. scale	use +/-
Hudson High School	10 pt. scale	use +/-
Indian Hill High School	10 pt. scale	
Mason High School	10 pt. scale	
Madeira High School	10 pt. scale	
Moeller High School	uses % (69% failing)	
New Trier (Ill.) High School	uses grade wt. pt. system - .32 failing	use +/-
Oak Hills High School	10 pt. system	
Orange High School (Pepper Pike)	10 pt. system	use +/-
Solon High School	10 pt. scale	
Summit country Day	10 pt. scale	use +/-
Sycamore High School	10 pt. scale	
Ursuline Academy	uses grade wt. pt. system - .65 failing	use +/-
Wyoming High School	10 pt. system	use +/-

The use of plusses and minuses varies from school to school. Several of the colleges we talked with said they do not consider them when viewing a transcript due to the differences in how they are interpreted. Many of the schools have used plusses and minuses so that it is clear where the student lies in the 10 points of the scale.



E. Our junior/senior counselor talked with several universities (DePauw, Indiana University, Miami, Ohio State University and Vanderbilt) regarding grading scales (8pt. vs. 10pt.). The consensus was that the grading scale does not really matter because they deal with so many different grading scales. GPA, ACT/SAT scores, curriculum strength and involvement are main considerations.

The question of how the grading scale affected scholarships was a large part of our discussions. Some colleges look only at GPA for scholarship cut offs while others have a cut off but look at the strength of the school's curriculum. We pulled three student grades from first and second quarters to look at how the 10pt. scale would have affected the GPA. (below). All GPA's increased when the 10pt. scale was used unless the student had straight As in all honors and AP classes.

### 10-Point System (New)

A-	3.667
B+	3.333
B-	2.667
C+	2.333
C-	1.667
D+	1.333
D-	.6667



**10-Point System Student A:**

	1 <sup>st</sup> Quarter			Not using +/-	2 <sup>nd</sup> Quarter			Not using +/-
English	87	B	3	3	A	93	4	4
Pre-calculus	81	B-	2.667	3	B-	80	2.667	3
Physics	83	B	3	3	A-	90	3.667	4
U.S. History	86	B	3	3	A-	90	3.667	4
Wealth	100	A+	4	4	A+	98	4	4
German	89	B+	3.33	3	B	84	3	3
	3.167 GPA			3.16	3.500 GPA			3.666

**8-Point System Student A:**

	1 <sup>st</sup> Quarter		2 <sup>nd</sup> Quarter	
English	B	3	A	4
Pre-calculus	C	2	C	2
Physics	B	3	B	3
U.S. History	B	3	B	3
Wealth	A	4	A	4
German	B	3	B	3
	3.0 GPA		3.167 GPA	

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**10-Point System, Student B:**

	1 <sup>st</sup> Quarter			Not using +/-	2 <sup>nd</sup> Quarter			Not using +/-
AP English	A-	91	4.667	4	A-	90	4.667	4
CP Pre-calculus	C	76	2.0	2	C	75	2.0	2
CP Physics	B-	80	2.667	3	B-	82	2.667	3
CP U.S. History	B	87	3.0	3	A	94	4.0	4
Psychology	A	95	4.0	4	A	93	4.0	4
German III	A	97	4.0	4	A	96	4.0	4
Strings	A	97	4.0	4	B	87	3.0	3
	3.476 GPA			3.42	3.476 GPA			3.42

**8-Point System, Student B:**

	1 <sup>st</sup> Quarter		2 <sup>nd</sup> Quarter	
AP English	B	4	B	4
CP Pre-calculus	C	2	C	2
CP Physics	C	2	C	2
CP U.S. History	B	3	A	4
Psychology	A	4	A	4
German III	A	4	A	4
Strings	A	4	B	3
	3.286 GPA		3.286 GPA	

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**10-Point System, Student C:**

	1 <sup>st</sup> Quarter	Not using +/-	2 <sup>nd</sup> Quarter	Not using +/-
AP English	A 99 5		A 98 5	
AP Statistics	A 101 5		A 104 5	
AP Calculus	A 97 5		A 97 5	
AP Biology	A 96 5		A 97 5	
AP U.S. History	A 99 5		A 98 5	
Spanish III	A 102 4		A 104 4	
	4.833 GPA	4.83	4.833 GPA	4.83

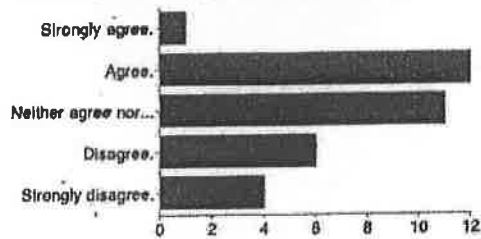
**8-Point System, Student C:**

	1 <sup>st</sup> Quarter	2 <sup>nd</sup> Quarter
AP English	A 5	A 5
AP Statistics	A 5	A 5
AP Calculus	A 5	A 5
AP Biology	A 5	A 5
AP U.S. History	A 5	A 5
Spanish III	A 4	A 4
	4.83 GPA	4.83 GPA

F. The junior high and high school staff were given a survey regarding their thoughts about changing the grading scale and how it impacted college admission and scholarships. Thirty-four responded to the survey.



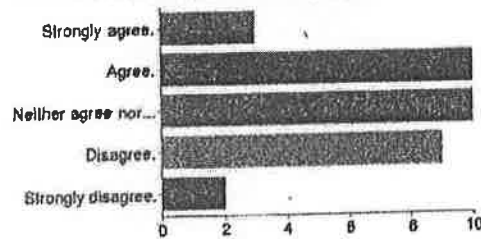
1. Please state your level of agreement with the following statement: An 8-point grading scale puts students at a disadvantage when applying to college.



Strongly agree.	1	3%
Agree.	12	38%
Neither agree nor disagree.	11	32%
Disagree.	6	18%
Strongly disagree.	4	12%

People may select more than one checkbox, so percentages may add up to more than 100%.

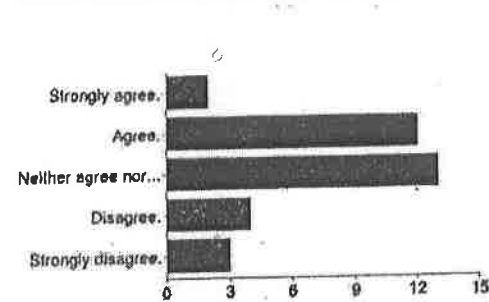
2. Please state your level of agreement with the following statement: An 8-point grading scale puts students at a disadvantage when applying for college scholarships.



Strongly agree.	3	0%
Agree.	10	29%
Neither agree nor disagree.	10	29%
Disagree.	9	28%
Strongly disagree.	2	0%

People may select more than one checkbox, so percentages may add up to more than 100%.

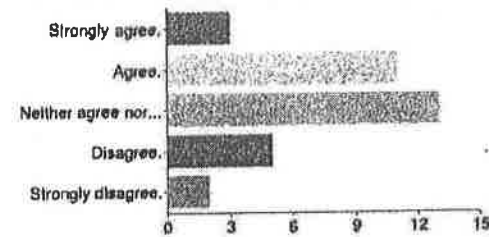
3. Please state your level of agreement with the following statement: A 10-point grading scale puts students at an advantage when applying to college.



Strongly agree.	2	6%
Agree.	12	36%
Neither agree nor disagree.	13	38%
Disagree.	4	12%
Strongly disagree.	3	9%

People may select more than one checkbox, so percentages may add up to more than 100%.

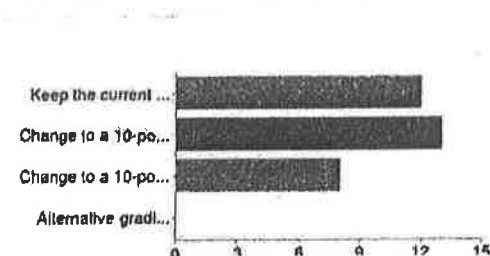
4. Please state your level of agreement with the following statement: A 10-point grading scale puts students at an advantage when applying for college scholarships.



Strongly agree.	3	9%
Agree.	11	32%
Neither agree nor disagree.	13	38%
Disagree.	5	15%
Strongly disagree.	2	8%

People may select more than one checkbox, so percentages may add up to more than 100%.

6. With regards to Mariemont's grading scale, I believe that we:



Keep the current 8-point grading scale  
 Change to a 10-point grading scale  
 Change to a 10-point grading scale with plus/minus  
 Alternative grading scale, not previously mentioned

People may select more than one checkbox



Some responses to the question on the teacher survey about how changing to the 10pt. scale would impact grading were:

"I don't think the change would affect my grading. I still believe students want the highest possible grade percentage as possible and I think they would still work just as hard to reach that."

"I would be less inclined to add curves to objective tests. However, much of my grading is subjective - essays, short answers, etc. An A paper will still be an A paper, although those on the bubble might now earn a 91 instead of a 93. A B paper will continue to be a B paper, but that student might get an 87 instead of a 90. Besides changing my rubrics, I don't anticipate much change in rigor."

"I think it would help the lower level students, but it wouldn't have that much impact on the upper level students."

"The existence of a grading scale may slightly affect the difficulty of classes or tests, but I am not certain there is a one to one correlation between the actual difficulty of materials in classes and tests and grading scales. Having said that, I believe the eight point scale may send a better signal to the community about excellence, though I am not certain that it does."

"Keep the current 8-point grading scale."

"Students who were B+ students would stay B+ students. Rather than students averaging a 91, they would average an 89. B+ students are B+ students regardless, and the grading would affect that."

"Is the system really broke? Does the 8 point scale actually put us at an advantage b/c it shows our rigor? Don't we already inflate the grades enough due to the large amounts of HW that is checked





for completion, not to mention hardly anyone ever gets below a B on a group project?"

"It will increase the number of students with As and Bs in my class, as there are often many students on the border of the next highest grade."

"I would prefer 10 point scale because my curriculum is accelerated and the end of course exams are created by Ohio State and very difficult. I use a 10 point scale for them. If I didn't use a 10 point scale on them, the students would have lower grades than students in other districts."

G. If we were to make the switch to a 10pt. scale, it is suggested doing at the beginning of a school year with all grades (7-12). Trying to implement the change with a specific class would be difficult due to grades being mixed in classes. Three districts were called who recently changed to 10pt. scales; all did it at the beginning of a school year and made adjustments on their transcripts for colleges.

## CONCLUSIONS

The committee spent a great deal of thought and discussion on whether to make a recommendation for change. At this point I would like to commend and thank the committee for their time and serious dedication in tackling a difficult topic with such sincere concern about what is best for the students.

At the final meeting we made a list of pros and cons in switching to a 10pt. scale:



## **Pro**

- Majority of schools have switched
- Helps lower students
- More scholarship opportunities
- Rigor and grade pt. scale are two different things
- Less risky/more pragmatic
- Consistent with other high-achieving schools
- Encourage more students to take AP and Honors
- Rigor would remain/ teachers would adjust grading
- Harder to defend our current scale

## **Con**

- We are Mariemont
- Students "skating or coasting"
- Maintain our high standards

**RECOMMENDATION:** A vote was taken and the committee voted 7-1 to recommend changing from the 8-point scale to a 10-point scale. They felt the plus and minus issue should not be decided by this committee.

Because of the fact that a few of our students lose chances for scholarships each year because of our tougher GPA, the committee voiced concerns about keeping the 8 pt. scale. Teachers on the committee felt that the quality and rigor of Mariemont would not be compromised. And finally, the idea of motivating students to challenge themselves with the most rigorous coursework while making sure our lower achieving students are given grading encouragement led to our findings.



### **Committee #3: Junior High Transfer Credit**

Dear Mr. Imhoff,

The Superintendent's Community Task Force appointed to study high school transfer credit as it relates to work completed before 9<sup>th</sup> grade has finalized its work. The team convened two times and corresponded by email on several occasions. During these meetings, the task force reviewed current practices, reflected on the fairness and equity of those practices, and discussed the findings from other schools. The school districts contacted for this study included: Bexley, Loveland, Sycamore, Indian Hill, Madeira, Ottawa Hills, Chagrin Falls, St. Ursula, Upper Arlington, Wyoming and Walnut Hills.

Based upon what was learned during this process, the Junior High Transfer Credit Committee is submitting the following recommendations:

- That a standing committee should be created to regularly review the policies and procedures relative to this topic in light of those in peer school districts and the evolution of online, virtual and credit flex opportunities. This committee can be made up of administrators, teachers and parents.
- That the school district continues the use of an evaluation panel (comprised of members assigned by the principal) to evaluate transfer transcripts for the issuance of credit on a case by case basis. This panel can choose to award credit, accept the grade for the coursework completed and, if applicable, award weighted credit for this coursework. This would be effective with the incoming freshman class.



- That a student not attending Mariemont Junior High School not have an academic advantage over a student who attends our junior high. This must be considered when determining courses that are accepted for high school credit from other junior high schools as well as whether those courses are given additional weight.
- That students taking high school credit courses at MJHS continue to receive high school credit for these courses. These students would also receive the grade (and weighted grade, if applicable) for these courses.
- Students would not receive high school credit for the coursework they take prior to grade seven.
- That online, virtual or homeschool courses go through the same evaluation process as those transfer credits from other public or non-public chartered schools.
- That the panel would consider on a case-by-case basis whether to give credit for courses not currently offered at Mariemont High School. This decision would again be made so as to not give an advantage to any non-MCSD student.
- If the decision is made to make any changes to the policy that is currently in place regarding high school transfer credit, the committee recommends that the change be made for the incoming freshmen in a given year.

The committee would also like Mr. Imhoff and the Mariemont Board of Education to be aware that we believe that this is an ever-evolving situation and warrants regular review. There was a wide variety of policies and practices among the school districts studied. It will be important to stay calibrated with our peers in the future.



We thank you for the opportunity to serve on the superintendent's committee. We stand ready to uphold the mission of the Mariemont School District: *Educating Our Scholars of Today to Inspire Our Leaders of Tomorrow.*

Respectfully submitted,

The Junior High Transfer Credit Community Task Force:

Keith Koehne

Nicole Parr

Kip Fanta

Roseann Hayes

Erika Hinebaugh

Maria Bailey

Mike Wood



## **Committee #4: Elementary Standards-Based Report Card**

### **Process:**

- Two meetings
- Reviewed research provided by Thomas Guskey and Robert Marzano -> leaders in the field of student assessment
- Identified the connection to student achievement and parent involvement/knowledge of child's learning
- Gathered informational feedback from parents and teachers
- Reviewed grading procedures/report cards from some comparable high-performing districts around the state

### **Findings:**

- Feedback from parents and teachers is that a standards-based report card would provide more detailed information about students' strengths and weaknesses.
- Based on informal feedback from parents at both schools, the consensus of the committee was to include a traditional grade, along with Standards information, beginning in 2<sup>nd</sup> grade.
- The standards-based report card would need to look different at each grade level. Begin transitioning to a more traditional report card in grades 5 and 6 to help with the transition into junior high.
- Based on feedback from teachers, they would like to provide more specific information about individual students and would rather type in their own comments instead of selecting ones from a generated list.
- Now is a good time to begin transitioning because of the Common Core.
- Grade level teams should identify key standards to be reported and create the report card.



- Committee liked a 4-point scale, with an “exceeding” option.
- The committee felt that the transition should happen as soon as possible.

### **Recommendations:**

- The committee recommends that the district develop and adopt a standards-based report card format for elementary students in Kindergarten through 4<sup>th</sup> grade.
- It is recommended that traditional grades (A-F) be paired with the standards progress information beginning in 2<sup>nd</sup> grade (as we do now).
- It is recommended that there be a “transition-type” report card in grades 5 and 6. This report card would feature traditional grades, but have select/key standards progress information as well as expanded teacher comments. It was felt that as students move closer to junior-high age, that it would be beneficial for the report card to be closer to the progress reporting expectations in JH.
- It is recommended that grade level teacher committees identify the key standards on which to report at each level.
- It is recommended that the transition to a standards-based elementary report card happen as soon as possible and be tied to information about the implementation of the Common Core curriculum in communications to parents.
- It is recommended that a variety of parent communication vehicles (e-mails, parent information meetings, open house, PTO meetings, etc.) be utilized when making the transition to standards-based report cards.

E43

**Extended time during summer**

**10 Extra Days:**

Annette Engle  
Patti Saxton  
**Brian Baugh**

**Increase time from 40 to 50 days during summer:**

Tom Nerl



Ex 4

**Hires for Summer Camp**

**C coach for us**

**X Have coached Camp before**

**Boys Basketball**

Steve Ellis c

Brad Ellis x

Bob Mullenax

Brian Laslaw c

Doug Ast c

Chuck Stewart c

Brad Lockhart c

Matt Hunnington

**Baseball**

Joe Regruth c

Mike Hanley c

Rusty Wilson

**Girls Basketball**

John Weilbacher c

Doug Spreen c

Jonathon Franklin c

Terri Thomas c

**Volleyball**

Brian Baugh c

Eric Bodenmiller

**Football**

Kurry Commins C

Brett Schneiber

Jim Barr

John Srofe c

**Soccer**

Mike Haney c

Eric Vanags c

**Administrative Assistant**

Stephen Justice

*Go Warriors!!*

Ex 5

**MARIEMONT CITY SCHOOL DISTRICT**

**FINANCIAL REPORT  
MAY 2013**

**MONTHLY SUMMARY**

	MONTH		YEAR TO DATE	
	FY13	FY12	FY13	FY12
<b>BEGINNING BALANCE</b>	8,198,589	8,677,004	4,229,879	6,602,735
<b>RECEIPTS</b>				
<b>Local Sources:</b>				
Real Estate	0	0	14,083,270	14,191,806
Public Utility Personal Property Tax	0	0	887,000	762,682
Other Local*	51,972	48,694	184,290	246,310
<b>Total Local Sources</b>	51,972	48,694	15,154,560	15,200,798
<b>State Sources:</b>				
Foundation Program	200,821	226,934	2,663,494	2,578,523
Foundation -SF5F	0	0	0	0
Restricted Grants - Ed Jobs Fund	0	4,337	0	4,337
Rollback & Homestead	884,433	870,574	1,764,069	1,761,811
Property Tax Allocation	458,430	658,560	916,860	1,317,120
State Public Utility Reimbursement	0	0	0	799
Other State**	28	24,343	308	24,623
<b>Total State Sources</b>	1,543,712	1,784,748	5,344,731	5,687,213
Transfers & Advances	0	0	3,236,366	30,606
Other Financing Sources	0	0	0	0
<b>Total Receipts</b>	<b>1,595,684</b>	<b>1,833,442</b>	<b>23,735,657</b>	<b>20,918,617</b>
<b>EXPENDITURES</b>				
Salaries & Wages	1,040,451	1,099,091	10,361,888	10,611,786
Fringe Benefits	301,164	304,571	3,297,608	3,331,343
Purchased Services***	342,599	395,446	3,483,021	2,724,952
Materials & Supplies	24,068	28,750	628,168	485,098
Capital Outlay	2,129	10,554	721,863	385,147
Other****	11,961	12,398	323,572	308,683
Transfers & Advances	0	0	831,520	899,000
Other Financing Uses	0	0	245,995	115,707
<b>Total Expenditures</b>	<b>1,722,372</b>	<b>1,850,810</b>	<b>19,893,635</b>	<b>18,861,716</b>
<b>ENDING CASH BALANCE</b>	<b>8,071,901</b>	<b>8,659,636</b>	<b>8,071,901</b>	<b>8,659,636</b>
<b>Encumbrances</b>	425,277	811,679	425,277	811,679
<b>ENDING AVAILABLE BALANCE</b>	<b>7,646,624</b>	<b>7,847,957</b>	<b>7,646,624</b>	<b>7,847,957</b>

\*Investments, Fees, Rentals, Donations, Misc.

\*\* Misc. State Revenues

\*\*\*Legal, Technical, Consultants, Utilities, Repairs, Postage, Etc.

\*\*\*\*County Auditor & Treasurer Fees, Bank Service Charges, State Auditors Charges, Membership Dues

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**YTD ACTUAL VS. PROJECTED**


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	<u>FY13</u>	<u>FYTD</u>	<u>FY13 ACTUAL</u>
	<u>RECEIVABLE%</u>	<u>RECEIVEI</u>	<u>RECEIVED</u>
<b>Local Sources:</b>			
Real Estate	13,367,172	105.36%	14,083,270
Public Utility Personal Property Tax	700,516	126.62%	887,000
Other Local*	229,664	80.24%	184,290
<b>State Sources:</b>			
Foundation Program	2,774,358	96.00%	2,663,494
Rollback & Homestead	1,702,799	103.60%	1,764,069
Property Tax Allocation	916,859	100.00%	916,860
Other State**	336	0.00%	308
Transfers & Advances	2,761,366	117.20%	3,236,366
Other Non Operating			
<b>TOTAL RECEIPTS</b>	<b>22,453,070</b>	<b>105.71%</b>	<b>23,735,657</b>

	<u>FY12</u>	<u>FYTD</u>	<u>FYTD ACTUAL</u>
	<u>EXPENDABLE%</u>	<u>EXPENDEI</u>	<u>EXPENDED</u>
Salaries & Wages	11,482,947	90.24%	10,361,888
Fringe Benefits	3,727,885	88.46%	3,297,608
Purchased Services***	3,489,990	99.80%	3,483,021
Materials/Supplies	708,159	88.70%	628,168
Capital Outlay	615,209	117.34%	721,863
Other****	327,200	98.89%	323,572
Transfers/Advances	448,520	185.39%	831,520
Other Financing Uses	316,200	77.80%	245,995
Duke Set Aside	350,000	0.00%	0
<b>TOTAL EXPENDITURES</b>	<b>21,466,110</b>	<b>92.67%</b>	<b>19,893,635</b>
<b>Percentage without advance</b>		<b>90.35%</b>	
	<b>% Through Year</b>	<b>91.67%</b>	
	<b>FY12</b>	<b>87.14%</b>	

FINANCIAL SUMMARY REPORT  
 Processing Month: May 2013  
 MARIEMONT CITY SCHOOL DISTRICT

May  
2013

Fnd	Sec	Description	Beginning Balance	MTD Revenues	FYTD Revenues	MTD Expenditures	FYTD Expenditures	Current Available Balance
001	0000	GENERAL	3,967,063.62	1,595,683.74	23,733,424.34	1,720,137.00	19,844,293.28	7,856,194.68
001	9500	CISCO REGIONAL ACADEMY	1,431.17	.00	.00	.00	.00	1,431.17
001	9550	E-RATE FUND	76,619.30	.00	2,233.67	2,235.01	45,220.49	33,632.48
001	9600	PROJECT ACCOUNT	4,119.69	.00	.00	.00	4,119.69	.00
001	9994	GENERAL	180,645.00	.00	.00	.00	.00	180,645.00
002	0000	BOND RETIRE	665,427.46	126,244.87	2,086,825.24	769,160.14	2,168,028.57	584,224.13
003	0000	PERM IMPROVE	50,912.94	.00	235,578.52	4,106.38	95,511.88	190,979.58
003	9300	TURF REPLACEMENT	5,275.00	180.00	2,680.00	.00	.00	7,955.00
004	0000	BUILDING FUND	8,247,932.56	.37	3,320,553.60	33,096.32	11,468,866.61	99,619.55
006	0000	FOOD SERVICE	9,614.72	25,874.95	198,246.37	26,524.46	179,307.94	28,553.15
007	9000	HIGH SCHOOL REBATE ACCOUN	14,728.77	.00	5,924.35	3,174.98	4,917.54	15,735.58
007	9001	SOCIAL SERVICE - GUIDANCE	8,355.04	.00	.00	2,652.00	2,757.98	11,113.02
007	9002	MARIEMONT ELEMENTARY REBA	7,058.08	317.00	317.00	127.59	2,474.82	4,900.26
007	9004	TERRACE PARK REBATE ACCOU	2,464.84	.00	2,194.97	1,739.28	3,545.28	1,114.53
007	9005	MERIT	6,160.74	190.00	2,105.50	.00	1,900.00	6,366.24
007	9006	DISTRICT REBATE ACCOUNT	12,717.93	.00	8,819.35	.00	4,778.81	16,758.47
007	9007	SCHOLARSHIP FUNDS	5,500.00	.00	3,000.00	.00	8,000.00	500.00
007	9010	MEMORIAL FUND	8,300.00	.00	.00	.00	2,000.00	6,300.00
007	9011	ART "STUDENT AID"	621.94	.00	.00	.00	43.26	578.68
007	9012	JUNIOR HIGH REBATE ACCT	4,067.88	.00	750.24	.00	2,581.50	2,236.62
007	9013	HARRIS FOUNDATION	292.01	.00	.00	.00	292.01	.00
007	9015	KORNRSKA ART PROJECT	112.67	.00	.00	.00	.00	112.67
007	9016	PS PLAYGROUND EQUIPMENT F	255.00	.00	.00	.00	255.00	.00
007	9017	DISTRICT SPECIAL PROCEEDS	14,513.74	.00	.00	.00	.00	14,513.74
007	9018	MARIEMONT LIBRARY	6,330.85	.00	.00	1,721.34	2,066.31	4,264.54
007	901V	GOETZ VIDEO STUDIO	5,287.12	.00	1,100.00	.00	4,490.00	1,897.12
007	9020	COALITION FOR DRUG FREE C	1,508.48	.00	.00	.00	.00	1,508.48
008	9151	WANDA MCNEAL SCHOLARSHIP	85,551.37	.04	287.30	.00	500.00	85,338.67
009	9101	UNIFORM SCHL SUPPLIES	26,466.39	4,136.00	39,900.50	2,046.47	47,653.41	18,713.48
009	9103	UNIFORM SCHL SUPPLIES	123,048.81	2,707.95	43,849.61	1,511.94	93,919.06	72,979.36
009	9104	UNIFORM SCHL SUPPLIES	20,769.45	230.00	24,354.00	1,776.00	34,759.81	10,363.64
009	9108	UNIFORM SCHL SUPPLIES	807.00	160.00	16,740.00	.00	20,248.00	2,701.00
009	9112	UNIFORM SCHL SUPPLIES	35,294.40	1,043.00	6,767.00	1,066.00	3,469.51	38,591.89
012	0000	ADULT EDUCATION	6,562.57	160.00	2,455.00	.00	366.25	8,651.32
019	0000	ART CONNECTION GRANT 1998	5,803.17	.00	.00	.00	.00	5,803.17
019	9108	Terrace Park Elem Special	142.15	.00	.00	.00	.00	142.15
019	9211	HARRIS FOUNDATION	1,152.96	.00	.00	.00	1,152.96	.00
019	9223	TP OXLEY FOUNDATION	15,000.00	.00	.00	.00	15,000.00	.00
200	9000	STUDENT MANAGED ACT	689.96	.00	.00	.00	.00	689.96
200	900A	ME BUILDERS CLUB	339.27	.00	.00	.00	.00	339.27
200	900B	ART CLUB	2,754.15	500.00	1,250.01	219.71	999.28	3,004.88
200	900C	HIGH SCHOOL - STUDENT COU	2,565.43	.00	6,560.28	787.86	4,784.89	4,340.82
200	900D	YEARBOOK	1,906.07	189.00	3,038.00	.00	2,308.19	2,635.88
200	900E	WARPATH - NEWSPAPER	299.33	.00	145.50	.00	234.81	210.02
200	900G	LEADERSHIP COUNCIL	933.68	.00	533.00	.00	567.83	898.85
200	900H	UNIFIED FOR UNIFAT	124.00	.00	100.00	.00	.00	224.00

Processing Month: May 2013

(FINSUM)

MARIEMONT CITY SCHOOL DISTRICT

Fnd	Sec	Description	Beginning Balance	MTD Revenues	FYTD Revenues	MTD Expenditures	FYTD Expenditures	Current Available Balance
200	900I	KEY CLUB	681.13	.00	2,188.92	.00	1,789.08	1,080.97
200	900J	STUDENT COUNCIL - JR HIGH	948.09	.00	22.70	.00	511.61	459.18
200	900L	DRAMA - HIGH SCH	5,228.51	.00	.00	192.06	2,333.55	2,894.96
200	900P	HONOR SOCIETY	1,184.64	.00	1,175.00	603.00	1,688.00	671.64
200	900Q	DRAMA - JR HI SCH	2,478.58	3,019.20	3,019.20	626.58	1,591.10	3,906.68
200	900S	JR. HIGH YEARBOOK	2,166.36	.00	4,370.00	.00	3,710.92	2,825.44
200	900T	AFS - HIGH SCHOOL	586.64	.00	326.00	125.88	308.68	603.96
200	901A	WORLD AFFAIRS CLUB	527.06	.00	117.50	.00	.00	644.56
200	901C	PAIRING CLUB	61.65	.00	.00	.00	.00	61.65
200	901D	SPIRIT CLUB	533.30	.00	792.00	.00	725.00	600.30
200	901E	STEM CLUB	146.50	.00	1,317.26	393.01	393.01	1,070.75
200	901F	LATIN CLUB	1,453.98	.00	8,868.61	.00	8,755.41	1,567.18
200	901G	ENVIRONMENTAL CLUB	1,726.16	.00	285.00	.00	374.59	1,636.57
200	901J	JUNIOR HIGH BAND ACCOUNT	256.28	.00	630.00	.00	.00	886.28
200	901L	JUNIOR HIGH ART CLUB	2,040.21	.00	.00	.00	.00	2,040.21
200	901N	SPANISH CLUB	339.19	.00	529.00	.00	243.32	624.87
200	901P	CHESS CLUB	1,518.01	.00	.00	.00	.00	1,518.01
200	901Q	CLASS OF 2015	523.46	.00	328.00	.00	313.09	538.37
200	901U	SHOWSTOPPERS	1,660.00	.00	4,917.57	.00	4,032.76	2,544.81
200	901W	CLASS OF 2016	.00	.00	1,409.00	.00	893.20	515.80
200	901Y	BOOK CLUB	233.81	.00	149.00	75.58	144.30	238.51
200	901Z	CLASS OF 2012	829.17	.00	.00	.00	100.00	729.17
200	902A	CLASS OF 2013	3,892.98	.00	1,308.81	498.75	4,371.29	830.50
200	902B	Class 2014	659.04	.00	14,904.25	1,000.00	13,899.84	1,663.45
200	902D	STOCK CLUB	39.00	.00	.00	.00	.00	39.00
200	902E	DECA CLUB	.00	220.00	3,776.00	203.76	1,359.76	2,416.24
300	0000	DISTRICT MANAGED ACT	1,767.79	.00	200.00	.00	.00	1,967.79
300	900C	ATHLETIC FUNDS FOR CAMP	31,827.99	.00	19,807.05	1,058.39	36,618.12	15,016.92
300	900M	INSTRUMENTAL MUSIC	4,058.43	2,101.56	9,963.97	.00	4,873.51	9,148.89
300	900N	ATHLETIC FUND	59,870.09	37,178.07	168,634.85	20,075.79	172,987.05	55,517.89
300	900T	HIGH SCHOOL TOURNAMENT	.00	.00	10,168.90	.00	10,168.90	.00
300	900X	HS CHORUS TRIP ACCOUNT	400.50	.00	3,869.00	.00	686.75	3,582.75
300	900Y	BAND TRIP ACCOUNT	12,376.26	226.64	5,956.69	355.25	15,784.88	2,548.07
300	900Z	STRINGS ACTIVITIES ACCT	1,154.48	.00	330.50	.00	.00	1,484.98
300	902C	STRINGS TRIP ACCT	1,444.29	.00	13,272.58	.00	14,526.50	190.37
451	9202	ONE NET	.00	.00	7,200.00	7,200.00	7,200.00	.00
516	9263	IDEA Part BFlow Thru	.00	.00	248,929.98	14,113.66	263,043.64	14,113.66-
524	9256	Carl Perkins	1,729.22	.00	.00	.00	.00	1,729.22
524	9264	CARL PERKINS 2012-13	.00	350.00	3,500.00	.00	429.66	3,070.34
551	9246	Title III LEP	400.61	.00	.00	.00	400.61	.00
551	9254	Title III LEP	1,066.24	.00	.00	.00	1,066.24	.00
551	9268	TITLE III LEP 2012-13	.00	.00	1,224.00	.00	466.44	757.56
572	9262	Title I 2012-13	.00	6,549.50	71,018.39	9,936.44	82,614.42	11,596.03-
587	9265	IDEA EARLY CHILDHOOD 2012	.00	.00	3,704.58	.00	3,704.58	.00
590	9266	TITLE IIA 2012-13	.00	.00	28,269.61	.00	24,977.98	3,291.63

Date: 6/04/13

FINANCIAL SUMMARY REPORT  
Processing Month: May 2013  
MARIEMONT CITY SCHOOL DISTRICT

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(FINSUM)

Fnd	Sec	Description	Beginning Balance	MTD Revenues	FYTD Revenues	MTD Expenditures	FYTD Expenditures	Current Available Balance
		Grand Total All Funds	13,783,336.36	1,807,261.89	30396,217.27	2,557,043.99	34752,986.80	9426,566.83
		Total Invested Funds	.00					

Ex 6

**MARIEMONT CITY SCHOOLS - Schedule of Investments - last updated 8/01/13**

FIFTH THIRD SECURITIES											Current	Total	
Settlement	Cusip	Maturity	Callable	Description	Face	Principal	Accrued	Total Spent	Coupon	Maturity/Call	Month Invest Income	Invest Income	
11/5/2010	3133XUBA0	7/30/2012		FHLB	\$ 1,000,000.00	\$ 1,029,891.41	5,673.81	\$ 1,035,565.02		0.42		\$ 37,328.59	
11/29/2011	3135G0FN8	11/12/2013	11/21/2012	FNMA	\$ 1,000,000.00	\$ 1,000,000.00	122.22	\$ 1,000,122.22		0.549		\$ 5,377.78	
8/13/2012	62835RBB8	2/22/2013		CD	\$ 250,221.88	\$ 250,221.88	66.30	\$ 250,307.88		0.399		\$ 415.08	
9/19/2012	060624MW0	9/19/2013		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		0.45			
9/26/2012	08251AYM6	9/28/2013		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		0.5			
9/19/2012	08428NFZ0	9/19/2014		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		0.65		\$ 805.82	
9/19/2012	264871GH7	9/19/2014		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		0.8		\$ 991.78	
10/3/2012	795450PM1	10/3/2014		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		0.86		\$ 1,059.59	
9/19/2012	36143AE66	9/21/2015		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		1.16		\$ 1,425.66	
9/19/2012	02005QS46	9/21/2015		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		1.1		\$ 1,383.70	
9/21/2012	33784JML8	9/21/2015		CD	\$ 250,000.00	\$ 250,000.00		\$ 250,000.00		1.06	\$ 215.75	\$ 1,301.72	
Money Market					\$ 257,114.46						2.11	106.11	
<b>Totals</b>					\$ 2,257,114.46	\$ 2,000,000.00		\$ 2,000,000.00			\$ 217.86	\$ 50,173.85	
<b>Invest Income FYTD</b>					<b>\$19,086.51</b>								

STAR OHIO					
Month	Begin Invested	End Invested	Average Yield	Interest	
2012 JULY	\$ 3,709,059.25	\$ 3,708,315.85	0.08%	256.40	
AUGUST	\$ 3,709,315.65	\$ 3,709,608.36	0.09%	\$ 292.71	
SEPTEMBER	\$ 3,709,608.36	\$ 3,709,918.14	0.10%	\$ 307.78	
OCTOBER	\$ 3,709,918.14	\$ 3,710,216.23	0.10%	\$ 300.09	
NOVEMBER	\$ 3,710,216.23	\$ 3,710,523.50	0.10%	\$ 307.27	
DECEMBER	\$ 3,710,523.50	\$ 3,710,808.64	0.09%	\$ 283.14	
2013 JANUARY	\$ 3,710,806.64	\$ 2,710,978.07	0.07%	\$ 171.43	
FEBRUARY	\$ 2,710,978.07	\$ 2,711,132.81	0.07%	\$ 154.74	
MARCH	\$ 2,711,132.81	\$ 2,711,266.91	0.08%	\$ 134.10	
APRIL	\$ 2,711,266.91	\$ 2,711,386.53	0.05%	\$ 118.82	
MAY	\$ 2,711,386.53	\$ 2,711,477.17	0.04%	\$ 91.64	
JUNE					
<b>Total Interest FYTD</b>					<b>\$2,417.92</b>



**AMENDMENT TO FOOD SERVICE MANAGEMENT  
COMPANY FIXED FEE PROTOTYPE BID/CONTRACT**

This AMENDMENT (this "Amendment"), is made effective July 1, 2013, and dated June 18, 2013, by and between **MARIEMONT CITY SCHOOL DISTRICT** ("District") and **ARAMARK EDUCATIONAL SERVICES, LLC**, a Delaware limited liability company ("ARAMARK"), and amends that certain Food Service Management Company Fixed Fee Prototype Bid/Contract dated October 28, 2009 by and between District and ARAMARK.

**WHEREAS**, District and ARAMARK entered into a Food Service Management Company Fixed Fee Prototype Bid/Contract dated October 28, 2009 (as amended, the "Agreement"); and

**WHEREAS**, District and ARAMARK desire to extend the Agreement subject to terms and conditions set forth herein;

**NOW, THEREFORE**, in consideration of the mutual covenants set forth herein, and intending to be legally bound hereby, the parties hereto agree that the Agreement is hereby amended as follows:

1. **Term.** Section I.A. is deleted in its entirety and replaced with the following:

"This contract shall be for a period of up to one year, beginning on July 1, 2013, and ending on June 30, 2014, with no renewals."

2. **Fixed Meal Rate.** The first sentence of the second paragraph of Section I.I of the Agreement is deleted in its entirety and replaced with the following:

"FSMC shall provide services pursuant to this Agreement and SFA shall pay FSMC for such services at the rate of \$3.50 per meal served."

3. **Agreement to Remain in Effect.** In all other respects, the Agreement and any other effective Amendments shall remain in full force and effect. This Amendment shall be attached to, and become a part of, the Agreement.

**IN WITNESS WHEREOF**, the parties hereto have caused this Amendment to be signed by their duly authorized representatives the day and year first above written.

**MARIEMONT CITY SCHOOL DISTRICT**

**ARAMARK EDUCATIONAL SERVICES, LLC**

By: \_\_\_\_\_  
Natalie S. Lucas  
Treasurer/CFO

By: \_\_\_\_\_  
Steven M. Weiser  
Vice President



E48

TEMPORARY  
APPROPRIATIONS  
2013-2014

<u>ACCOUNT</u>		<u>APPROPRIATION</u>
GENERAL FUND		
001	General Fund	21,000,000.00
SPECIAL REVENUE FUND CLASS		
019	Miscellaneous Local Grants	25,000.00
300	Athletic Fund	325,000.00
461	School Net	7,500.00
516-9270	IDEA Grant 13/14	280,000.00
524-9264	Carl Perkins Grant 12/13	3,000.00
524-9271	Carl Perkins Grant 13/14	3,500.00
551-9274	Title III LEP	1,100.00
572-9272	Title I Grant 13/14	110,000.00
587-9273	Early Childhood Grant	3,700.00
590-9269	Title IIA 13/14	30,000.00
<b>TOTAL</b>		<b>788,800.00</b>
DEBT SERVICE FUND CLASS		
002	Bond Retirement Fund	2,250,000.00
CAPITAL PROJECT FUND CLASS		
003	Permanent Improvement Fund	200,000.00
004	Building Fund	100,000.00
<b>TOTAL</b>		<b>300,000.00</b>
ENTERPRISE FUND CLASS		
006	Food Service Fund	205,000.00
009	Uniform School Supplies	275,000.00
012	Adult Education Fund	8,000.00
<b>TOTAL</b>		<b>488,000.00</b>
TRUST FUND CLASS		
007	Special Trust Fund	80,000.00
008	Endowment Fund	1,000.00
200	Student Activity Funds	100,000.00
<b>TOTAL</b>		<b>181,000.00</b>
<b>TOTAL APPROPRIATIONS</b>		<b>25,007,800.00</b>

APPROPRIATION ADJUSTMENTS  
FY13

<u>ACCOUNT</u>	<u>ORIGINAL APPROPRIATION</u>	<u>ADJUSTMENT</u>	<u>FINAL APPROPRIATION</u>
GENERAL FUND			
001	21,466,110.00	163,373.62	21,629,483.62
SPECIAL REVENUE FUND CLASS			
019	25,000.00	(8,778.11)	16,221.89
300	350,000.00	(50,095.50)	299,904.50
451	7,500.00	(300.00)	7,200.00
516-9263	280,136.36	0.00	280,136.36
524-9256	856.94	(259.03)	597.91
524-9264	3,500.00	(3,070.34)	429.66
551-9268	1,100.00	124.00	1,224.00
572-9262	109,569.64	(4,959.99)	104,609.65
587-9265	3,704.58	0.00	3,704.58
590-9266	29,074.12	(36.14)	29,037.98
	810,441.64	(67,375.11)	743,066.53
DEBT SERVICE FUND CLASS			
002	2,000,000.00	168,028.57	2,168,028.57
CAPITAL PROJECT FUND CLASS			
003	230,000.00	(134,488.12)	95,511.88
004	1,200,000.00	2,068,452.71	3,268,452.71
	1,430,000.00	1,933,964.59	3,363,964.59
ENTERPRISE FUND CLASS			
006	180,000.00	67,161.83	247,161.83
009	300,000.00	(53,759.86)	246,240.14
012	8,000.00	(7,633.75)	366.25
	488,000.00	5,768.22	493,768.22
007	125,000.00	(76,783.09)	48,216.91
008	1,000.00	(500.00)	500.00
200	100,000.00	(40,059.34)	59,940.66
TOTAL	226,000.00	(117,342.43)	108,657.57
<b>TOTAL APPROPRIATIONS</b>	<b>26,420,551.64</b>	<b>2,086,417.46</b>	<b>28,506,969.10</b>