

CAREGIVER SURVEY

EXECUTIVE SUMMARY

The majority of participants agreed with all survey statements about the overall experience provided by Mariemont City Schools this school year.

461
Responses

91% | 94% | 93%

The Mariemont City School District provides an exceptional academic experience for its students.

90% | 92% | 92%

The Mariemont City School District staff is deeply committed to the success of all its students.

90% | 92% | 91%

The Mariemont City School District offers high quality programs and opportunities that give student choice and allow them to explore their interests in a variety of areas.

90% | 86% | 86%

The Mariemont City School District provides state-of-the-art technology resources to enhance learning and the student experience.

91% | 91% | 90%

The Mariemont City School District effectively communicates with parents and the public.

89% | 89% | 85%

The Mariemont City School District buildings, athletic fields and grounds are well-kept and maintained.

85% | 91% | 91%

The Mariemont City School District provides a safe learning environment for its students.

81% | 84% | 85%

The Mariemont City School District offers meaningful and intentional programs and services to support the mental health and wellbeing of its students.

The majority of participants agreed with all survey statements about their child's experience this school year in Mariemont City Schools.

92% | 92% | 89%

My child's academic experience was rigorous and challenging this school year.

93% | 96% | 92%

My child was encouraged to develop and use critical thinking and problem-solving skills this school year.

93% | 93% | 92%

My child received support and resources to succeed academically this school year.

84% | 87% | 88%

My child's teacher(s) communicated with me about what they were learning this school year.

77% | 81% | 83%

My child's academic progress was regularly communicated to me this school year.

85% | 89% | 88%

If my child had a problem this school year, there was someone at school who could help.

90% | 90% | 93%

I felt well-informed by the school principal about what was going on at my child's school this year.

92% | 92% | 93%

Overall, I am satisfied with the quality of education my child received this school year.

The majority of participants were satisfied with the services, support and opportunities provided to their child this school.



95% | 92% | 94%

Classroom instruction



82% | 89% | 91%

Amount of homework



92% | 95% | 92%

Learning environment(s)



91% | 95% | 92%

Variety of learning opportunities/choices



84% | 71% | 74%

Use of Technology



74% | 73% | 76%

School counseling support

KEY THEMES TO REINFORCE

The quality of education, teachers, and staff that promote a well-rounded educational experience and positive student outcomes.



The strong relationships and support systems that help students feel connected, valued, and successful throughout their school experience.



The rigorous learning opportunities that encourage critical thinking, problem solving, and academic growth.



KEY THEMES TO REFINE



Communication with families regarding student academic progress, growth, and areas for continued improvement.



Consistent and purposeful use of technology to enhance learning while maintaining a balance of other types of instructional experiences.



Awareness and understanding of the academic, social-emotional, and mental health supports available to students and families.



WARRIORS BEYOND

The majority of participants responded positively to all survey statements about their child's experience in Warriors BEyond.

88

Explorations Responses

61

Expeditions Responses

101

After School Enrichment Responses

70%|71%|66%

My child was excited about their experience in the Explorations program this year.

62%|81%|74%

My child was excited about their experience in the Expeditions program this year.

92%|90%|93%

Overall I was satisfied with the after-school enrichment program and its impact on my child's development and well being.

KEY THEMES TO REINFORCE

The variety of experiential learning opportunities that allow students to explore interests and discover new passions.



The positive impact of after-school enrichment programming on student engagement, growth, and well-being.



The real-world learning experiences that help students make meaningful connections between school and future opportunities.



KEY THEMES TO REFINE



Communication regarding program offerings, selection processes, and expectations for participation.



Consistency in the quality and depth of experiences provided across all programs and grade levels.



Stronger connections between experiential learning opportunities, career exploration, and future readiness skills.



BAND, CHOIR, ORCHESTRA

149
Responses

The majority of participants responded positively to all survey statements about their child's experience in band, choir and orchestra.

86% | 78% | 87%

My child's participation in the band, choir or orchestra was a positive experience this year.

87% | 83% | 87%

My child felt supported and encouraged by the music teachers/directors.

72% | 72% | 79%

My child's involvement in the music program positively impacted their overall academic performance.

88% | 72% | 86%

My child felt included and valued as a member of the band, choir or orchestra.

81% | 66% | 78%

My child had access to quality instruments and equipment.

79% | 73% | 71%

The music teachers/directors regularly communicated with both my child and me about their progress and the program.

60% | 60% | 71%

My child was recognized for their accomplishments and contributions to the band, choir or orchestra this school year.

80% | 73% | 82%

Overall, my child enjoyed participating in the band/choir/orchestra program and was proud to showcase their musical talents.

KEY THEMES TO REINFORCE

The positive and rewarding experiences that music programs provide for participating students.



The sense of belonging, inclusion, and community fostered through participation in band, choir, and orchestra.



The support, encouragement and dedication demonstrated by music teachers and directors.



KEY THEMES TO REFINE



Communication regarding student progress, upcoming performances, and program expectations.



Recognition of student accomplishments and contributions across all music programs.



Continued investment in instruments, equipment, and resources that support high-quality music experiences.



ATHLETICS

149
Responses

The majority of participants responded positively to all survey statements about their child's experience in athletics.

79% | 83% | 80%

My child's participation in a school-sponsored athletic team(s) was a positive experience this year.

70% | 73% | 73%

My child felt supported and encouraged by their coaches.

79% | 79% | 83%

My child felt included and valued as a member of their team(s).

93% | 92% | 94%

My child had access to the resources and equipment needed for their sport(s).

76% | 73% | 77%

The coaching staff effectively communicated with both athletes and parents.

82% | 79% | 79%

My child was recognized for their accomplishments and contributions to the team(s) this school year.

79% | 77% | 82%

My child had opportunities for personal growth and skill development within the athletic program this year.

80% | 83% | 85%

Overall, my child enjoyed participating in the athletic program this year and felt proud to represent their school.

KEY THEMES TO REINFORCE

The access to quality facilities, equipment, and resources that support student-athletes.



The opportunities athletics provide for personal growth, leadership development, and skill improvement.



The school spirit, pride, and sense of belonging fostered through participation in athletic programs.



KEY THEMES TO REFINE



Communication between coaches, athletes, and families regarding expectations, development, and team activities.



Coaching practices that emphasize positive reinforcement, student well-being, and character development.



Consistent opportunities for individual player development within a positive and inclusive team culture.



COLLEGE AND CAREER COUNSELING

64

Responses

The majority of participants responded positively to all survey statements about their child's college and career counseling experience.

71% | 82% | 84%

The college & career exploration support/services helped my child identify their interests and strengths.

67% | 85% | 80%

My child received valuable guidance and support in researching and selecting colleges or career paths.

83% | 92% | 88%

Informative workshops/ programs on college admissions, financial aid, and career opportunities were offered.

87% | 84% | 86%

My child received support in preparing for standardized tests and guidance on test-optional admissions.

69% | 84% | 83%

Overall, I am satisfied with the college & career exploration services provided.

KEY THEMES TO REINFORCE

The informative workshops and resources that support college admissions, financial aid, and career planning.



The guidance and preparation provided to students for standardized testing and post-secondary decision making.



The opportunities students have to identify their strengths, interests, and future aspirations.



KEY THEMES TO REFINE



Expanded opportunities for individualized career exploration and future planning.



Stronger connections between career pathways, academic experiences, and post-secondary opportunities.



Increased access to programs and experiences that expose students to a variety of professions and industries.



MENTAL HEALTH SUPPORT SERVICES

40
Responses

The majority of participants responded positively to all survey statements about their child's experience using the mental health services.

68% | 84% | 83%

The mental health therapy services provided by Child Focus have positively impacted my child.

70% | 80% | 85%

The therapy sessions helped my child develop coping strategies for stress/anxiety/etc.

76% | 83% | 88%

Therapist demonstrated professionalism and expertise.

63% | 63% | 80%

Child Focus effectively communicated with me and my child.

76% | 75% | 85%

Overall, I am satisfied with the impact of the therapy services.

KEY THEMES TO REINFORCE

The professionalism, expertise, and care demonstrated by mental health providers and support staff.



The positive impact counseling and therapeutic services have on student well-being and success.



The support provided to students in developing healthy coping strategies and addressing social-emotional needs.



KEY THEMES TO REFINE



Communication with families regarding available services, student progress, and support options.



Consistency in experiences and service delivery across providers and programs.



Family understanding of mental health supports, referral processes, and expectations for participation.



CLUBS

109
Responses

The majority of participants responded positively to all survey statements about their child's experience with school district clubs.

93% | 93% | 96%

My child's participation in the school-sponsored club(s) was a positive experience this year.

93% | 94% | 95%

The variety of clubs and activities offered allowed my child to explore different interests and passions.

84% | 89% | 91%

My child had access to supportive mentors or advisors within the clubs and activities.

89% | 85% | 93%

The clubs and extra-curricular activities provided opportunities for my child to develop leadership skills.

96% | 90% | 90%

The scheduling of club meetings and activities was convenient for my child to participate in.

88% | 89% | 94%

My child's involvement in clubs and extra-curricular activities positively influenced their social skills and relationships.

68% | 69% | 76%

Communication from the advisor(s) was timely and consistent.

89% | 91% | 95%

Overall, my child enjoyed their involvement in the school club(s) and it enhanced their overall school experience.

KEY THEMES TO REINFORCE

The opportunities clubs provide for students to explore interests, passions, and new experiences.



The positive impact extracurricular involvement has on student relationships, belonging, and social development.



The development of leadership skills, responsibility, and student voice through participation in clubs and activities.



KEY THEMES TO REFINE



Communication regarding club opportunities, meeting schedules, and expectations for participation.



Consistency in advisor involvement, attendance, and support for student activities.



Student engagement and the overall quality of club experiences across programs.