

## **24-25 Disadvantaged Pupil Impact Aid - \$2,825.03**

## **24-25 Student Wellness and Success Funds- \$80,132.60**

- **Use of Funds**

The district strategically allocates Disadvantaged Pupil Impact Aid and Student Wellness and Success Funds to enhance student support services, particularly amidst the challenges exacerbated by the pandemic. By prioritizing mental wellness and emotional regulation, the district ensures holistic student development. Allocating resources for an elementary counselor at Terrace Park and an additional school counselor at Mariemont Elementary underscores the commitment to early intervention and proactive care. Additionally, employing registered behavior technicians (RBT) addresses the heightened need for behavior supports, fostering a conducive learning environment. Through these initiatives, the district not only addresses immediate needs but also invests in the long-term well-being and success of its students, ensuring they thrive academically and emotionally.

- **Community Partnerships**

Mariemont partners with 1N5, Mindpeace, Child Focus, Standing Up To Stigma, and the Hamilton County Educational Service Center to help to provide support and guidance around the topics of student wellness.

<https://www.mariemontschools.org/WarriorsBEwell.aspx>

- **Impact**

These positions impact all students at Terrace Park Elementary, Mariemont Elementary, and Mariemont Junior High School. We collaborate with the high school staff to make sure there is consistency and continuation at the high school level. All counselors and school psychologists meet each June to review data and set new goals and objectives for the upcoming school year. Our Board Certified Behavior Analyst (BCBA) contracted through the Hamilton County Educational Service Center supervises our RBTs and provides ongoing professional development to support individual students who need plans and collaborates with building level PBIS (Positive Behavior and Intervention Support) teams to design and monitor our programs.