



WHAT IS CULTURAL INTELLIGENCE?

Cultural Intelligence or CQ is an individual's capability to relate and work effectively in culturally diverse situations. It is rooted in rigorous, academic research conducted by scholars around the world. Leading organizations in business, education, government and healthcare are adopting Cultural Intelligence as a key component of personnel development and competitive advantage.

For the past year, the district has done work with the research and resources of [Dr. David Livermore](#), global thinker and author. His work on the identification and development of cultural intelligence (CQ) is known around the world. Dr. Livermore's four capabilities of cultural intelligence (Drive, Knowledge, Strategy, Action) will be a part of this course.

WHY OFFER A CULTURAL INTELLIGENCE COURSE?

As outlined in *Destination 2026*, the Mariemont City School District's strategic plan, part of our instructional vision is for students to be **global learners** and **deeply committed members of the community and world**. Additionally, one of our district objectives is to **enhance learning through diverse curricular options and enriching experiences that drive deeper understanding and skill development and support global competency**.

To do this, we recognize the need to be intentional and purposeful to ensure our students develop and practice self-awareness, global competency and the skills to communicate effectively and collaborate with peers around the world. And this is exactly what the 7th grade Cultural Intelligence course is designed to do.

WHAT WILL THE CULTURAL INTELLIGENCE COURSE BE?



Opportunities for students to learn and grow their cultural intelligence through exploration of various cultural and global topics



Activities to spark students' own curiosity and awareness of themselves and the world around them



Lessons designed to help students develop skills to understand other perspectives and cultures



Support for students in the utilization of knowledge and interpersonal skills to build positive relationships and effectively communicate

WHAT WILL THE CULTURAL INTELLIGENCE COURSE NOT BE?



Anything political or religious in nature



A particular set of beliefs, ideologies or opinions about global, societal and/or cultural issues



Condemning or shaming in nature about any beliefs or opinions

WHAT TYPES OF TOPICS AND LESSONS WILL BE INCLUDED IN THE CULTURAL INTELLIGENCE COURSE?

Lessons will be structured using ***Mirrors, Windows and Doors*** as a metaphoric guide for students.



Mirrors- Development of sense of self and self-awareness through examination of personal beliefs, culture, experiences, etc.



Windows- Development of curiosity and awareness about others.



Doors- Development of skills to understand, engage with and respect all humankind.

Using reflection, discussion, reading and written expression in various forms, students will be supported in their learning and discovery of their own self-awareness and begin to build their capacity for cultural intelligence.

WHY 7TH GRADE?

The beginning of junior high evokes much reflection and awareness of self, community and world. 7th grade students begin to really start thinking outside of themselves and their own experiences. They also become more involved with, and have more access to, the world around them. Building on all of the kindness and respect learning in our elementary schools, it is a perfect time to provide this cultural intelligence learning.

WHAT IF I WANT MORE INFORMATION OR HAVE QUESTIONS?

Contact Rob Polca, principal of Mariemont Junior High School, at rpolca@mariemontschools.org