

CCRE Predictive Outcomes and Indicators

Outcome	Indicator	Example Measure	Timeline on Reporting
Middle School On-Track	8 th Graders On-Track (% of 8 th graders meeting composite measures)	% of 8 th graders with a GPA of 2.5 or better	Now - first cabinet meeting 18-19
		% of 8 th graders with attendance 96% or better	Now - first cabinet meeting 18-19
		% of 8 th graders with no Ds or Fs in ELA or Math	Now - first cabinet meeting 18-19
		% of 8 th graders never suspended	Now - first cabinet meeting 18-19
	8 th Grader Math Proficiency	% of students demonstrating 8 th grade student ability in math, per course, on benchmarked assessment aligned with a high quality curriculum (Data Source State Test)	Now - first cabinet meeting 18-19
8 th Grader ELA Proficiency	% of students demonstrating 8 th grade student ability in ELA, per course, on benchmarked assessment aligned with a high quality curriculum (Data Source State Test)	Now - first cabinet meeting 18-19	
9 th Grade On-Track	9 th Grade On-Track (% of 9 th graders meeting composite measures)	% of freshman entering high school with high school credit	Now - first cabinet meeting 18-19
		% of freshman students who accumulated at least five course credits (including at least 1 Math and 1 English credit)	Now - first cabinet meeting 18-19
		% of freshman students who failed no more than one semester course in a core subject (English, math, social science, or science) during their freshman year	Now - first cabinet meeting 18-19
		% of freshman students with attendance 96% or better	Now - first cabinet meeting 18-19
		% of freshman students with a GPA of 3.0 or better	Now - first cabinet meeting 18-19
	9 th Grader Math Proficiency	% of students demonstrating 9 th grade student ability in math, per course, on benchmarked assessment aligned with a high quality curriculum (Data Source State Test)	Now – first cabinet meeting 18-19
9 th Grader ELA Proficiency	% of students demonstrating 9 th grade student ability in math, per course, on benchmarked assessment aligned with a high quality curriculum (Data Source State Test)	Now - first cabinet meeting 18-19	
College Ready On-Track	HS Math Proficiency	% of 10 th or 11 th grade students demonstrating grade-level ability in Math on benchmarked assessment aligned with a high quality curriculum (Data Source EOC Test and ACT/SAT)	Now - last cabinet meeting 18-19
	HS ELA Proficiency	% of 10 th or 11 th grade students demonstrating grade-level ability in ELA on benchmarked assessment aligned with a high quality curriculum (Data Source EOC Test and ACT/SAT)	Now - last cabinet meeting 18-19
	College Ready On-Track (% students meeting composite measures)	% of students enrolled in at least one AP, IB, dual credit class, or CTE Program	Now - last cabinet meeting 18-19
		% of students completing at least one AP, IB, dual credit class, or CTE Program	Now - last cabinet meeting 18-19
		% of 11 th and 12 th grade students with a cumulative GPA of 2.55 or better	Now - last cabinet meeting 18-19

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High School College Access	Financial Access	% of 12 th graders completing the FAFSA	Now - last cabinet meeting 18-19
	College Entrance Exam	% of graduates who have completed a college entrance exam (e.g., SAT, ACT) and met state thresholds for proficiency	Now - last cabinet meeting 18-19
	Postsecondary Application	% of graduates applying to credentialing postsecondary institution	Aspirational – timeline TBD
On-Time High School Graduation	On-Time High School Graduation	% of students graduating high school on time (Adjusted Cohort Graduation Rate)	Now - first cabinet meeting 18-19
Postsecondary Enrollment	Postsecondary Enrollment	% of graduates enrolled in a credentialing postsecondary program	Now - last cabinet meeting 18-19
Postsecondary On-Track	Postsecondary Match	% of college-enrolled graduates who enroll in an institution whose average attendee is at or above the academic profile of the enrolled graduate	Aspirational – timeline TBD (Matt King has a tool to use for districts to report this information)
	Postsecondary On-Track (% of postsecondary students meeting composite measures)	% of high school graduates who, upon entrance to a postsecondary institution, complete mathematics and English gateway courses after the first two years	Aspirational – timeline TBD
		% of high school graduates who, upon entrance to a postsecondary institution, have a GPA of 3.0 after the first two years	Aspirational – timeline TBD
		% of high school graduates who, upon entrance to a postsecondary institution, meet all these criteria	Aspirational – timeline TBD
Pathway Participation	Pathways enrollment	% of students enrolled in a pathway. (See pathways criteria for additional information)	Aspirational – 1 st cabinet 19-20)
Work-Based Learning Participation	WBL participation	% of students participating in career awareness activities	Aspirational – timeline TBD
		% of students participating in career exploration activities	Aspirational – timeline TBD
		% of students participating in career preparation activities	Aspirational – timeline TBD
		% of students participating in career training activities	Aspirational – timeline TBD