


# *Keeping Our Students Safe*

*Be Respectful. Be Responsible. Be Ready.*

## ***Our Hudson Schools***



***Belief:*** The Hudson City School District builds learning around relationships and student interest. Positive Behavior Intervention and Supports (PBIS) with positive and consistent, district-wide student expectations including ***Be Respectful, Be Responsible and Be Ready,*** create a positive school climate and culture, while keeping our schools a safe learning environment for students.

***Positive Behavior Intervention and Supports*** ("PBIS") is a school-wide systematic approach to embed evidence-based practice and data-driven decision making to improve school climate and culture in order to achieve improved academic and social outcomes, and increase learning for all students.

Additional resources may be found on our website at [\*\*www.hudson.k12.oh.us\*\*](http://www.hudson.k12.oh.us).

Contact Superintendent Phillip Herman, or Director of Pupil Services, Kelly Kempf for more information.



# Keeping Our Students Safe

## Stress, Anxiety and the Need for Resiliency

Staff Training  
Instilling  
Leadership  
Peer  
Mentoring  
Intervention  
and Resources



**Staff Training** Resiliency Training focuses on building resiliency traits in students and adults.

*The Red Flags Program* trains staff to identify students at risk.  
*Psychological First Aid* provides training on responses after a crisis.

**Instilling Leadership** *The Leader in Me* philosophy incorporates student leadership by building character assets in students.

The District teaches Stephen Covey's *The Seven Habits of Happy Kids* in elementary grades and *The Seven Habits of Highly Effective Teens* at the Middle School.

**Peer Mentoring** Programs are offered such as the *Buddies Program* and the *Peer Collaboration Classes* at the High School, which provides extra academic help and builds an anti-bullying culture.

Elementary *Buddy Benches* are playground benches that foster friendship and inclusion.





## Intervention and Resources

**Annual Speakers** Based on grade level, annual speakers present on various topics such as resilience, bullying, leadership and stress.

**Zones of Regulation** This self-regulation program teaches students how to manage their behaviors and access learning.

**Classroom Lessons and Presentations by Guidance Counselors** Lessons and presentations include a wide variety of topics such as bullying, friendships, character traits, resiliency, and safety.

**Elementary Refreshing Recess Program and Comfortable Cafeteria** The staff facilitates these program, which supports positive student engagement at recess and in the cafeteria.

**Middle School and High School Advisor/Advisee Program** This program helps build relationships between students and staff in a small group setting. Students work on making good choices and growing socially and emotionally in positive ways.

**Middle School and High School ARC** Both the Middle School and High School have an Academic Resource Center that is used for individual or small group tutoring and academic support.

**Positive Reinforcement Programs** District-wide, students participate in positive reinforcement programs such as special passes, Good Citizenship Awards and other forms of student recognition.

**Middle School FOCUS Period** Provides students opportunities for intervention or enrichment.

**High School Explorer Period** Provides students opportunities for intervention or enrichment.

# *Keeping Our Students Safe*

## *Appropriate Technology Use and Decision-making*

*Staff Training*

*Instilling*

*Leadership*

*Intervention &*

*Resources*

*Student*

*Education*

*Parent Education*



**Staff Training** Media Specialists reinforce good technology habits with students regarding internet searches.

Teachers are trained on the appropriate uses of technology.

**Instilling Leadership** Leadership programs infuse character education, good decision-making and leadership skills.

**Intervention and Resource** Media Specialists reinforce good technology habits regarding internet searches and sources of information.

**Student Education** Teachers share the appropriate use of technology with students.

Internet Permission Slips help provide accountability.

The Summit County Prosecutor's Office addresses students about Cyberbullying and Sexting.

Many speakers address students' misuse of social media and the consequences.

**Parent Education** The District partners with community organizations to provide speakers and programs regarding the use and effects of social media misuse.

PTO Dialogs inform parents about social media.

# *Keeping Our Students Safe*

## *Understanding Drug and Alcohol Abuse*

*Staff Training  
and Education*

*Student  
Education*

*Instilling  
Leadership*

*Peer Mentoring*

*Intervention  
and Resources*

*Parent  
Education*

We are very fortunate to have many concerned and committed individuals and organizations in Hudson that care about the health, wellness and safety of our youth: Community First, Community of Concern, Coalition for Children's Mental Health, the Hudson PTO, the Hudson PTA, Safe Routes Hudson, the Keep Hudson Safe Initiative and our safety services are among some of the many groups and organizations that focus on student wellness.

**Staff Training and Education** Our staff attends drug and alcohol awareness workshops. District administrators and staff attended the Heroin Summit, which was a state-wide summit for high performing districts.

There is district-wide resiliency training that focuses on building resiliency traits in students and adults.

**Student Education** Drug and alcohol awareness is included in the Middle School and High School Health curriculum.

Positive choice speakers and anti-drug and alcohol speakers/presentations are sponsored in our schools by a wide variety of organizations.

Resiliency programs are focused on building resiliency traits in students.

Through the simulated program, "It Can Wait," high school students may experience the effects of alcohol and driving.

**Instilling Leadership** Infused throughout the curriculum, we provide programs that emphasize character, good decision-making, positive choices and leadership opportunities.

The Middle School and High School Advisor/Advisee programs provide Positive Behavior Intervention Supports (PBIS).

**Peer Mentoring** High school students mentor 4<sup>th</sup> and 6<sup>th</sup> grade students through HUDDLE, a peer program that focuses on making good choices and encourages students to be alcohol and drug free.

# Keeping Our Students Safe

## *Understanding Drug and Alcohol Abuse*

**Intervention and Resources** The Hudson City School District provides intervention services and resources for all students:

- The District employs a Student Assistance Coordinator who works directly with students and families.
- The C.A.R.E. (Chemical Abuse Reduced by Education) Coordinator supports District and building prevention efforts.
- Two Student Resource Officers are assigned to our schools from the Hudson Police Department. These officers work to build relationships with students and contribute significantly to building and District safety and security plans.
- D.A.R.E activities are sponsored by the Student Resource Officers.
- Coaches remind student-athletes of expectations.
- Deterrents are used at the High School such as Breathalyzer tests at all school dances and unannounced canine searches during the school day.

**Parent Education** The Hudson City School District participates in the Community of Concern, which is a partnership of parents, students, schools, and other organizations working together through education and cooperation to keep youth alcohol, tobacco and drug free. Through this partnership, the District distributes “A Parent’s Guide for the Prevention of Alcohol, Tobacco and Other Drug Use” for all Middle School and High School families, and presents “Hidden In Plain Sight, “ a hands-on, heads-up experience about where drugs may be hidden.



**Safety Initiatives** The Hudson City School District partners with safety initiatives in Hudson to expand opportunities and provide wellness, safety and security for all children and adults. These initiatives include Safe Routes Hudson, Keep Hudson Safe—Safe Schools, Safe Community Helpline, as well as, holding quarterly safety meetings with other schools located in Hudson and Hudson safety services.



**Safe Routes Hudson** was formed in 2011 by the City of Hudson, Hudson City Schools and Hudson Community First to plan improved connectivity of paths, sidewalks and bike routes to encourage students in kindergarten through eighth grade to walk or bike to school.

Safe Routes Hudson sponsors the *Walk & Bike to School* programs. In addition, Safety videos produced by the Hudson High School Video Club and Hudson Middle School students may be viewed on the District’s website by clicking on the **V**.



**Keep Hudson Safe** The City of Hudson and the Hudson City School District, in partnership with Hudson Community First, have joined to create a community-wide Safe Schools, Safe Community Helpline. Based on the concept of “see something, say something,” the phone line is designed to take calls 24 hours a day and route the information to appropriate individuals at the schools or City government. Simply call the Safe Schools, Safe Community Helpline number at **800-418-6423 ext. 397**, or text **66746** then type **TIPS**.

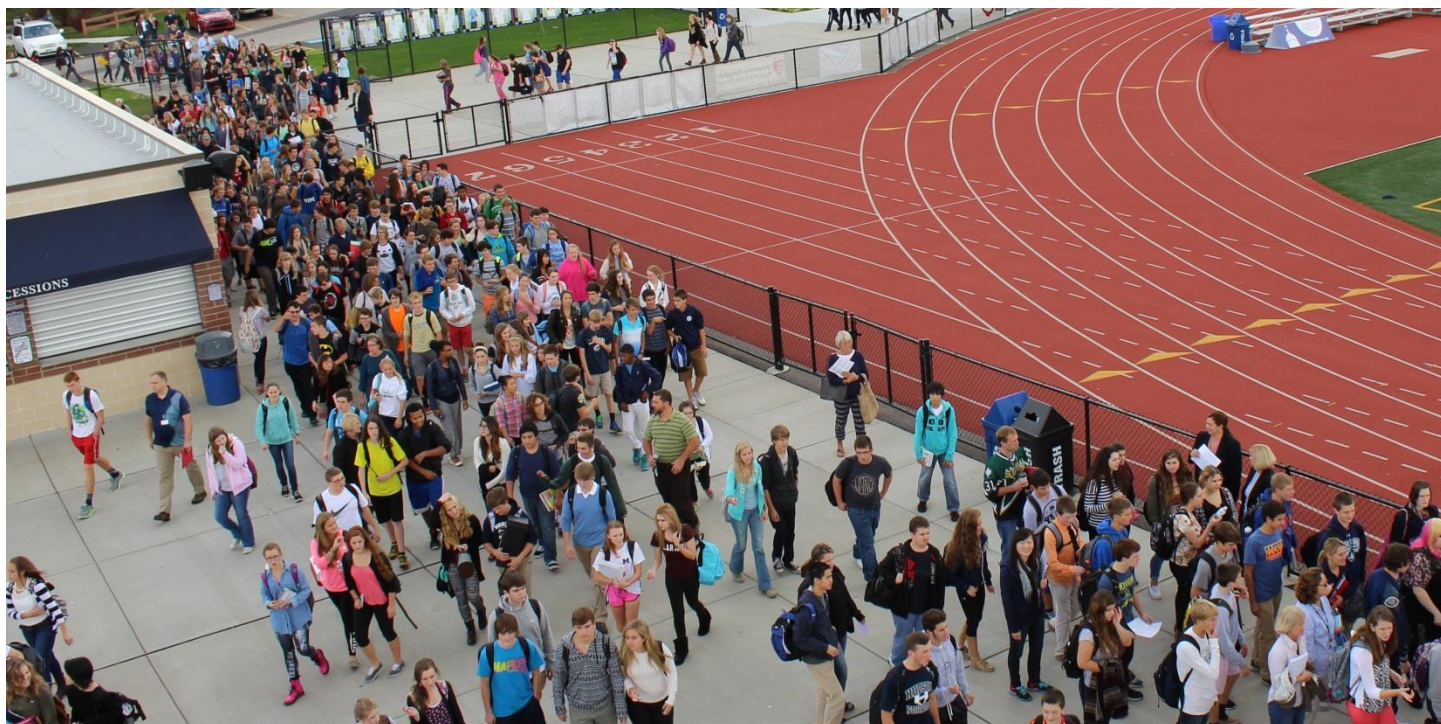
## Hudson City Schools Crisis Management Plan

**Hudson City Schools’ Crisis Management Plan** The safety of our students and staff are our first priority. Administrators, members of the Safety Committee, and the Comprehensive Student Services Group regularly update the general guidelines, procedures and responses to emergencies and crisis. The District works closely with the Hudson Police, EMS and Fire to design and implement effective staff and student drills for many situations.

The major components of the Safety Plan include building security, plans and procedures, mental wellness, and cooperative relationships with local safety and security forces and Summit County health agencies.

**Building security** includes buzz-in procedures, cameras, and lighting at each school. The buildings **practice** weather and fire drills, and age-appropriate monthly lockdown **drills**. In addition, our schools have **procedures** for evacuation and reunification with parents. Each building has a security **plan** and all staff members have **training** in A.L.I.C.E procedures.

**Communications** with parents is a vital part of our school safety plan. It is our goal to reach parents as quickly as possible with information through automated phone messages, Broadcast E-alert emails, and postings on our website at [www.hudson.k12.oh.us](http://www.hudson.k12.oh.us).





2400 Hudson-Aurora Rd.  
Hudson, OH 44236  
330.653.1200  
[www.hudson.k12.oh.us](http://www.hudson.k12.oh.us)  
Superintendent Phillip T. Herman  
330.653.1216