

Resources

WEBSITES:

www.hoagiesgifted.org

- a website which lists gifted resources and information. It has sections for parents, students and teachers. Many web links are catered to students' interest.

www.oagc.com

- the official website of Ohio Association for Gifted Children. This site contains comprehensive information pertinent to Ohio with multiple links to other sites.

www.nagc.org

- the official website of National Association for Gifted Children. This site contains links to research and articles in reference to gifted education.

www.supersaturday.org

- a quality enrichment program for gifted children 4-14 in the Greater Cincinnati area. Students attend two-hour classes on Saturday during the Fall, Winter or Spring terms. Super Saturday offers classes both in the morning and early afternoon. Children may sign up for one, two, or three terms a year and are free to take classes both in the morning and afternoon, if they wish.

www.mindwareonline.com

- a popular website for critical thinking books and games. Many family friendly games and books are located on this site.

BOOKS:

- Delisle, J., & Galbraith, J. (1987)

The Gifted Kids Survival Guide II

Minneapolis: Free Spirit Publishing

- Berger, S. (1994)

College Planning for Gifted Students (2nd ed.)

- Galbraith, J. (1983)

The Gifted Kids Survival Guide for

Ages 11-18

Minneapolis: Free Spirit Publishing

- Delisle, J., & Galbraith, J. (1996)

The Gifted Kids Survival Guide: A Teen Handbook (Paperback)

Minneapolis: Free Spirit Publishing

- Walker, Sally Yahnke (2002, 1991)

The Survival Guide for Parents of Gifted Kids: How to Understand, Live With, and Stick Up for Your Gifted Child (Paperback)

Minneapolis: Free Spirit Publishing

These resources are not necessarily endorsed by Northwest Local School District. Additionally, this is not a complete list of resources appropriate for parents of all gifted children.

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Northwest Local School District

Middle School Gifted Services

A Parent's Guide



Learning is not a spectator sport.

-- Anonymous

Our imagination is the only limit to what we can hope to have in the future. Charles F. Kettering

What is Northwest's Gifted Services Program?

Gifted Services offered by Northwest Local School District are designed to assist gifted students in reaching their academic potential.

Gifted and talented children are a unique population, differing from their age peers in abilities, talents, interests, and emotional maturity. Special provisions must be made to meet the educational needs of these students.



Gifted students need guidance in order to excel and develop their exceptional abilities. The program assists students with their intellectual development. Middle school gifted services are designed to meet the needs of 6th, 7th and 8th grade gifted identified students in the areas of language arts and math. Parents sign a formal consent granting permission to participate.

What will my child study?

Since gifted education students are very capable cognitively, they are able to progress at a more advanced pace. This allows for mastery of standards, as well as increased depth and breadth of instruction. As a result, students have the opportunity to meet district requirements, as well as increase

their higher levels of thinking skills.

The writing process is an integral part of the curriculum. The students will begin an in-depth study of a variety of prose. By integrating reading,



writing and research skills, the students improve their analytical reading and writing abilities. Students will compose various written works.

Advanced math classes (grades 6 and 7) and high school algebra (grade 8) allow students to have exposure to an accelerated math curriculum with like ability peers as well as on-going daily enrichment in not only math, but also the standards for gifted students outlined by the National Association for Gifted Students (NAGC).

In these daily classes, students are expected to work at greater levels of abstraction and complexity within the curriculum content. They are encouraged to show growth in the following areas: creative thinking skills, higher order thinking skills, research skills, interpersonal and intrapersonal skills, communication skills, and leadership skills. These classes are rigorous and in-depth; therefore, students who wish to participate must meet the intellectual criteria and actively accept the learning challenges.

When and where will the gifted services take place?

The gifted services for language arts and math take place during their academic day at their home school. Identified students meet with their language arts ACCESS instructor for one hour-long period daily. The math services take place within the advanced math or Algebra classes for one hour-long period daily. Gifted services do not require students to miss other academic classes that may result in additional work or assignments.

What is the Written Education Plan (WEP)?

For each ACCESS and advanced math participant, a written education plan, which may be amended as needed, will be designed with input from students and parents. The plan will include: description of services, individual student goals, methods for evaluating progress toward goals, delivery of services, and the policy regarding waiver of assignments and rescheduling of assessments.

The student's progress is assessed periodically and communicated with parents at least twice a year. The success of the WEP is enhanced by the collective effort between the student, teacher and parent.

What if these gifted classes are not right for my child?

At Northwest Local School District, every effort is made to place students in the most appropriate learning environment. Careful evaluation is made for each student. The work within the program is designed to challenge the students cognitively and increase their knowledge; therefore, the students may find that it now takes additional time for them to complete assignments. Due to the increased rigor of the program, communication between parents, teachers, counselors and students is very important. Written withdrawal procedures have been developed, which provide parents and/or teachers the opportunity to re-evaluate the students' placement and make necessary adjustments.