



Scholars of today. Leaders of tomorrow.

Reflecting Higher Standards

**Quality Report Survey & Results
February 2013**

Mariemont City Schools: Reflecting Higher Standards

The following survey was conducted in the Mariemont City School District beginning November 30, 2012 and ending January 15, 2013. Notice of the survey was sent via postcard mailer to every residential address in the school district as well as via email to every residential email address in the district file. The survey was intended to gauge residents' beliefs as to what they think is important in a high-quality education. We will use the information to become more accountable to our communities and develop a supplement to the state report card that more fully measures quality.

Mariemont City Schools Quality Report Survey

As we strive to fully define high-quality education for every student in the Mariemont City School District, we are requesting your input. We believe it is of paramount importance to involve the community in determining and measuring the quality of the performance and outcomes of our school district. The school district must be held accountable for the services we provide to the community. We appreciate your honest feedback on this short survey and will use it to make Mariemont City Schools an even better school district, perpetually focused on exceptional education for the scholars of today and leaders of tomorrow.

Paul Imhoff
Superintendent Mariemont City Schools

1. I am a:

**Please check all that apply.*

- Student
- Parent of a current Mariemont City Schools' student
- Parent of a student not attending Mariemont City Schools
- Community member
- Staff member
- Graduate of Mariemont City Schools
- Other

If you checked "Other" in the previous question, please state your role in the Mariemont City Schools community:

2. What are the greatest issues our school district has to address over the next five years in order to provide a quality education for all students?

**Choose your TOP THREE priorities from this list.*

- Providing consistent student programs and services with declining state funding
- Hiring and retaining quality educators in an increasingly competitive market

- Continuing to meet the goals of the Ohio Department of Education
- Meeting the health needs of students
- Meeting the broadening academic, emotional and social needs of a diverse student population
- Keeping up-to-date with technology hardware, software, applications and support
- Meeting the needs of students with special needs
- Meeting the needs of students identified as gifted/talented
- Preparing students for college and careers
- Other

If you checked "Other" in the previous question, please state the other issue our school district has to address over the next five years in order to provide a quality education for all students:

3. What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future?

**Choose your TOP THREE priorities from this list.*

- The mastery and application of reading skills
- The mastery and application of mathematics skills
- The mastery and application of science skills
- The mastery and application of social studies skills
- The mastery and application of communication skills including writing, speaking and listening
- The mastery and application of the arts including visual, digital, musical and performing arts
- The mastery and application of a world language
- The mastery and application of consumer and financial skills
- The ability to locate information and use it appropriately
- The ability to use appropriate technology to extend learning and master subjects
- Participation in volunteer activities and community service
- The ability to collaborate and work productively with others and resolve conflicts when they arise
- The ability to organize, prioritize, set goals and manage time
- The ability to be a creative and critical thinker
- The ability to learn through online and blended classes
- Other

If you checked "Other" in the previous question, please state the other important skill and/or ability students need know or to do to be prepared for a successful future:

4. What evidence do you use to evaluate the quality of education in our school district?

**Choose your TOP THREE priorities from this list.*

- The amount of community involvement in school and student activities
- The number of students in each class per teacher (class size)
- The amount of money allocated for the education of each student (cost per student)
- How well district students perform on Ohio achievement tests and other national achievement tests (ACT, Advanced Placement, ERB, WrAP)

- The number of extra-curricular activities (clubs, sports) that are offered
- The awards and recognition the district, schools, staff and students receive
- Comparisons to the results other similar school districts achieve
- The number of discipline problems/issues
- Media coverage about school or district achievements and recognition
- Your perception and satisfaction with district schools
- The number and quality of programs available to meet the individual needs of students
- The quality and frequency of communication
- Student involvement in the community
- The number of AP courses
- The number of dual (high school and college) credit courses
- Other

If you checked "Other" in the previous question, please state the other evidence you use to evaluate the quality of education in our school district:

5. What should the financial priorities be for our school district during the next five years?

**Choose your TOP THREE priorities from this list.*

- Maintain up-to-date district technology
- Provide training and development opportunities for staff
- Be a good steward of taxpayer money by maintaining a balanced budget
- Maintain and improve current instructional programs
- Maintain class sizes
- Keep salaries and benefits competitive in order to attract and retain quality staff
- Make sure that students have quality educational books/materials in the classroom and the library
- Increase class size in order to save money
- Increase pay-to-participate sports and extracurricular fees in order to save money
- Reduce the frequency of tax levies by making major reductions to the instructional program
- Other

If you checked "Other" in the previous question, please state the other financial priority for our school district during the next five years:

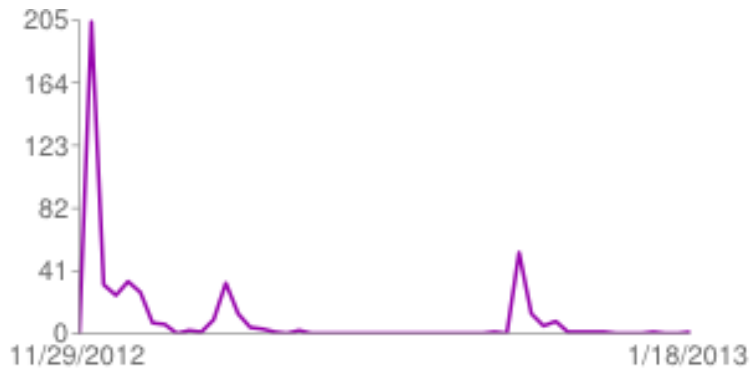
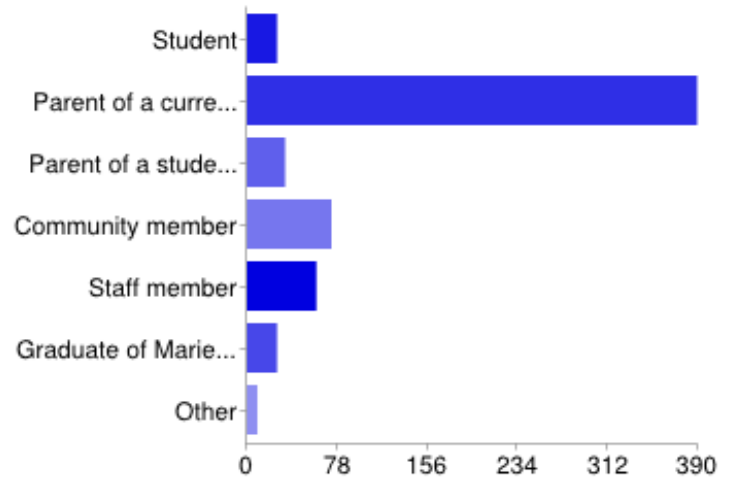
6. What could our school district do that would exceed your expectations?

7. What do other high achieving schools offer that you would like to see in the Mariemont City School District?

8. What information or advice would you give representatives of the Mariemont City School District as they make decisions about long-term priorities and goals?

Quality Report Survey Results: 489 responses

Student	26	5%
Parent of a current Mariemont City Schools' student	389	80%
Parent of a student not attending Mariemont City Schools	33	7%
Community member	73	15%
Staff member	60	12%
Graduate of Mariemont City Schools	26	5%
Other	9	2%



Number of daily responses

2. What are the greatest issues our school district has to address over the next five years in order to provide a quality education for all students?

Providing consistent student programs and services with declining state funding	291	60%
Hiring and retaining quality educators in an increasingly competitive market	223	46%
Continuing to meet the goals of the Ohio Department of Education	32	7%
Meeting the health needs of students	18	4%
Meeting the broadening academic, emotional and social needs of a diverse student population	197	40%
Keeping up-to-date with technology hardware, software, applications and support	168	34%
Meeting the needs of students with special needs	49	10%
Meeting the needs of students identified as gifted/talented	87	18%
Preparing students for college and careers	302	62%

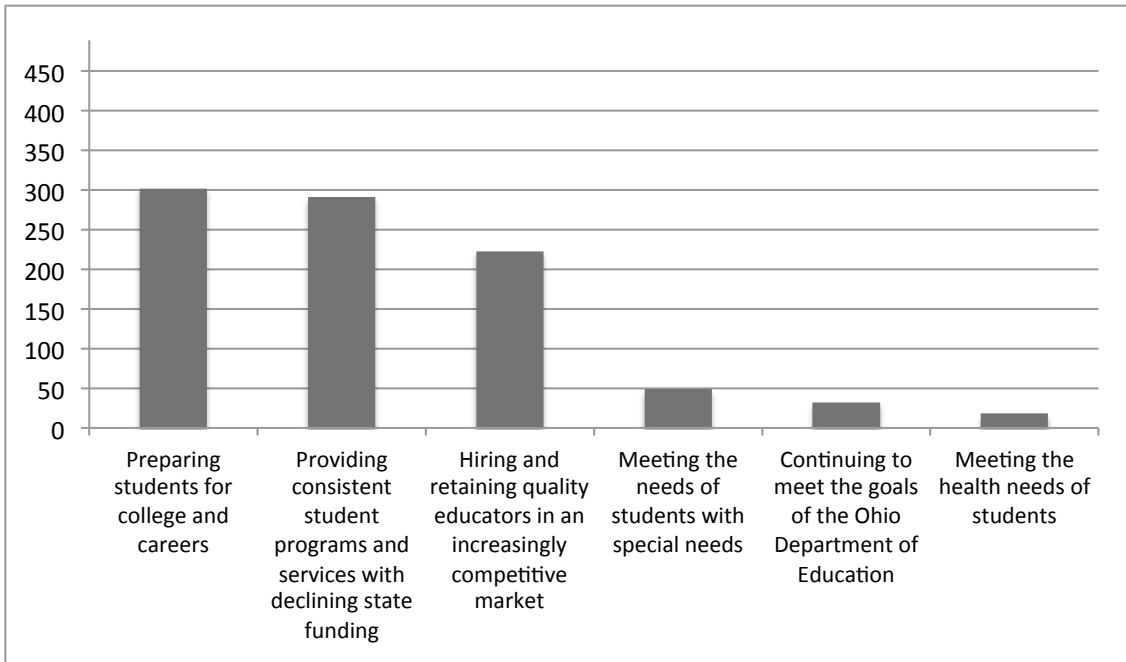


Chart 1: The three most selected and least selected issues

3. What are the most important skills and abilities students need to know or be able to do to be prepared for a successful future?

The mastery and application of reading skills	145	30%
The mastery and application of mathematics skills	135	28%
The mastery and application of science skills	51	10%
The mastery and application of social studies skills	5	1%
The mastery and application of communication skills including writing, speaking and listening	303	62%
The mastery and application of the arts including visual, digital, musical and performing arts	19	4%
The mastery and application of a world language	26	5%
The mastery and application of consumer and financial skills	44	9%
The ability to locate information and use it appropriately	73	15%
The ability to use appropriate technology to extend learning and master subjects	80	16%
Participation in volunteer activities and community service	16	3%
The ability to collaborate and work productively with others and resolve conflicts when they arise	183	37%
The ability to organize, prioritize, set goals and manage time	195	40%
The ability to be a creative and critical thinker	228	47%
The ability to learn through online and blended classes	11	2%

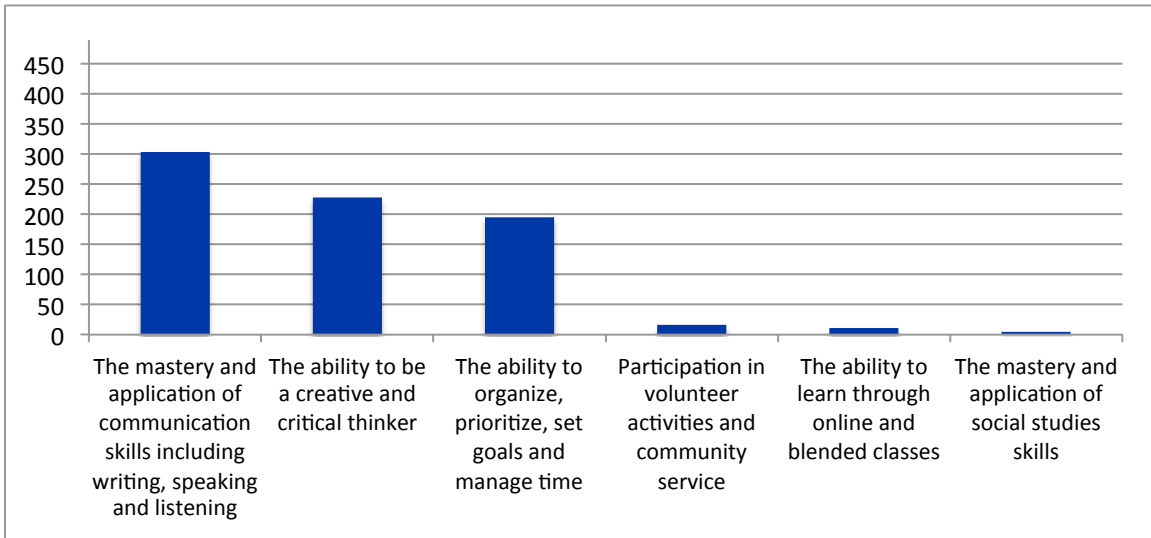


Chart 2: The three most selected and least selected skills/abilities

4. What evidence do you use to evaluate the quality of education in our school district?

The amount of community involvement in school and student activities	83	17%
The number of students in each class per teacher (class size)	149	30%
The amount of money allocated for the education of each student (cost per student)	24	5%
How well district students perform on Ohio achievement tests and other national achievement tests (ACT, Advanced Placement, ERB, WrAP)	249	51%
The number of extra-curricular activities (clubs, sports) that are offered	35	7%
The awards and recognition the district, schools, staff and students receive	113	23%
Comparisons to the results other similar school districts achieve	243	50%
The number of discipline problems/issues	26	5%
Media coverage about school or district achievements and recognition	5	1%
Your perception and satisfaction with district schools	106	22%
The number and quality of programs available to meet the individual needs of students	193	39%
The quality and frequency of communication	36	7%
Student involvement in the community	33	7%
The number of AP courses	59	12%
The number of dual (high school and college) credit courses	25	5%

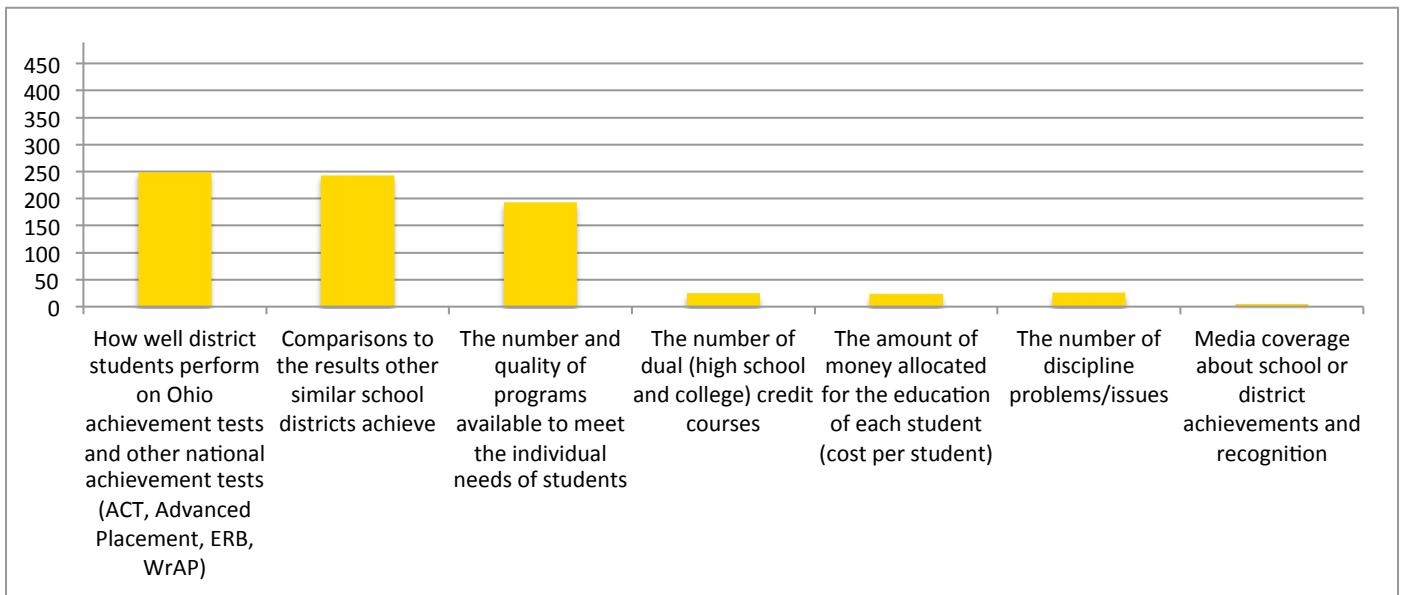


Chart 3: The three most selected and least selected methods of evaluating quality

5. What should the financial priorities be for our school district during the next five years?

Maintain up-to-date district technology	213	44%
Provide training and development opportunities for staff	157	32%
Be a good steward of taxpayer money by maintaining a balanced budget	211	43%
Maintain and improve current instructional programs	260	53%
Maintain class sizes	166	34%
Keep salaries and benefits competitive in order to attract and retain quality staff	214	44%
Make sure that students have quality educational books/materials in the classroom and the library	136	28%
Increase class size in order to save money	4	1%
Increase pay-to-participate sports and extracurricular fees in order to save money	40	8%
Reduce the frequency of tax levies by making major reductions to the instructional program	11	2%

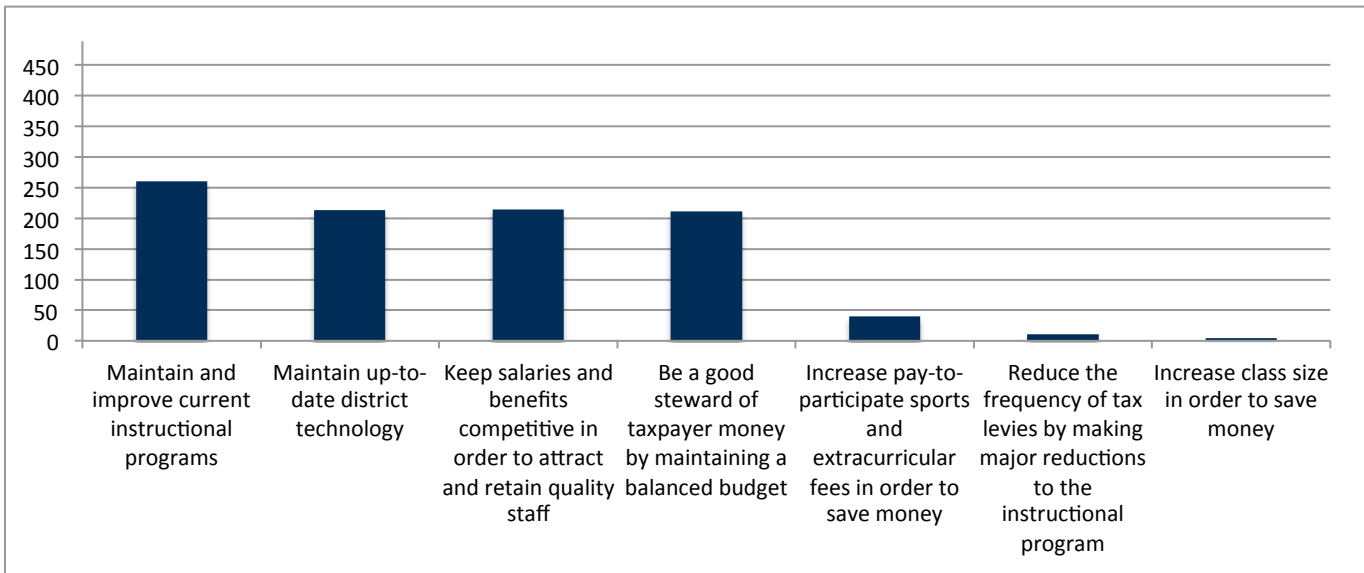


Chart 4: The three most selected and least selected district financial priorities