

School Wellness Policy Score Sheet

District ID 1-17-08-645-3

The following tables include wellness policy statement numbers and item descriptions broken down by section. Please rate the level to which each policy item is addressed in the school wellness policy.

0 = Not mentioned

1 = Weak Statement

2 = Meets/Exceeds Expectations

Section 1. Nutrition Education		
Rating	#	Item
2	NEWP1	There is a standards-based nutrition curriculum/health education or other curriculum includes nutrition
2	NEWP2	All elementary school students receive nutrition education
2	NEWP3	All middle school students receive nutrition education

2	NEWP4	All high school students receive nutrition education
2	NEWP5	Links nutrition education with the school food environment
2	NEWP6	Nutrition education teaches skills that are behavior-focused
2	NEWP7	Nutrition education is sequential and comprehensive in scope

Section 2. Standard for USDA Child Nutrition Programs and School Meals

Rating	#	Item
2	SM1	Addresses access to the USDA School Breakfast Program
2	SM2	Addresses compliance with USDA nutrition standards for reimbursable meals
2	SM3	School meals meet standards that are more stringent than those required by the USDA
2	SM4	District takes steps beyond those required by federal law/regulation to protect the privacy of students who qualify for free or reduced priced meals
2	SM5	USDA National School Lunch Program and School Breakfast Program standards are described in full (or a link to the standards is provided in the wellness policy)
2	SM6	Specifies strategies to increase participation in school meal programs
2	SM7	Addresses students leaving school during lunch periods
2	SM8	Ensures adequate time to eat
2	SM9	Ensures annual training for food and nutrition services staff in accordance with USDA Professional Standards
2	SM10	Addresses school meal environment
2	SM11	Nutrition information for school meals (e.g., calories, saturated fat, sodium, sugar) is available to students and parents.
2	SM12	Specifies how families are provided information about determining eligibility for free/reduced priced meals.
2	SM13	Recess (when offered) is scheduled before lunch in elementary schools
2	SM14	Free drinking water is available during meals

Section 3. Nutrition Standards for Competitive and Other Foods and Beverages

Rating	#	Item
2	NS1	Addresses compliance with USDA minimum nutrition standards for all FOODS sold to students during the school day
0	NS2	Addresses nutrition standards for all FOODS sold to students during the EXTENDED school day
0	NS3	Addresses nutrition standards for all FOODS AND BEVERAGES served to students while attending before/aftercare on school grounds
2	NS4	Regulates food served at class parties and other school celebrations in elementary schools
2	NS5	Addresses compliance with USDA minimum nutrition standards for all BEVERAGES sold to students during the school day
0	NS6	Addresses nutrition standards for all BEVERAGES sold to students during the EXTENDED school day
2	NS7	Addresses foods and beverages containing non-nutritive sweeteners
2	NS8	Addresses foods and beverages containing caffeine (High School)
2	NS9	USDA Smart Snack standards are described in full
2	NS10	Addresses availability of free drinking water throughout the school day
2	NS11	Regulates food sold for fundraising at all times

Section 4. Physical Education and Physical Activity

Rating	#	Item
2	PEPA1	There is a written physical education curriculum for grades K-12
2	PEPA2	The written physical education curriculum is aligned with national and/or state physical education standards.
2	PEPA3	Addresses time per week of physical education instruction for all elementary school students
2	PEPA4	Addresses time per week of physical education instruction for all middle school students.
2	PEPA5	Addresses time per week of physical education instruction for all high school students
2	PEPA6	Addresses teacher-student ratio for physical education classes
2	PEPA7	Addresses qualifications for physical education teachers for grades K-12.
2	PEPA8	District provides physical education training for physical education teachers.
2	PEPA9	Addresses physical education waiver requirements for K-12 students
2	PEPA10	Addresses physical education exemptions for K-12 students
2	PEPA11	Addresses physical education substitution requirements for K-12 students
2	PEPA12	District addresses the development of a comprehensive school physical activity program (CSPAP) plan at each school
2	PEPA13	District addresses active transport for all K-12 students
2	PEPA14	District addresses before and after school physical activity for all K-12 students
2	PEPA15	District addresses recess for elementary school students
2	PEPA16	Addresses physical activity breaks for all K-12 students
2	PEPA17	Addresses staff involvement in physical activity opportunities at all schools
2	PEPA18	Addresses family and community engagement in physical activity opportunities at all schools
2	PEPA19	District provides physical activity training for all teachers
2	PEPA20	Joint or shared-use agreements for physical activity participation at all schools

Section 5. Wellness Promotion and Marketing

Rating	#	Item
2	WPM1	Encourages staff to model healthy eating/drinking behaviors
0	WPM2	Addresses staff not modeling unhealthy eating/drinking behaviors
2	WPM3	Encourages staff to model physical activity behaviors
2	WPM4	Addresses food not being used as a reward.
2	WPM5	Addresses using physical activity as a reward
2	WPM6	Addresses physical activity not being used as a punishment
2	WPM7	Addresses physical activity not being withheld as a punishment
2	WPM8	Specifies marketing/ways to promote healthy food and beverage choices
2	WPM9	Specifies ways to promote physical activity
2	WPM10	Specifies that family wellness activities will be planned and will include nutrition and physical activity components
2	WPM11	Addresses the restriction of marketing of food and beverages that cannot be sold to students during the school day on signs, scoreboards, sports equipment
2	WPM12	Addresses the restriction of advertising or marketing of food and beverages that cannot be sold to students during the school day in curricula, textbooks, websites used for educational purposes, or other educational materials
2	WPM13	Addresses the restriction of advertising or marketing of food and beverages that cannot be sold to students during the school day on exteriors of vending machines, food or beverage cups or containers, food display racks, coolers, trash, etc
2	WPM14	Addresses the restriction of marketing of food and beverages that cannot be sold to students during the school day on advertisements in school publications, school radio stations, in-school television, computer screen savers and/or school-sponsored Internet sites, or announcements on the PA system

2	WPM15	Addresses the restriction of marketing of food and beverages that cannot be sold to students during the school day on fundraisers and corporate-sponsored programs that encourage students and their families to sell, purchase or consume products and/or provide funds to schools in exchange for consumer purchases of those products
Section 6. Implementation, Evaluation and Communication		
Rating	#	Item
2	IEC1	Establishes an ongoing district wellness committee
2	IEC2	District wellness committee has community-wide representation
2	IEC3	Designates one district level official accountable for ensuring each school is in compliance (ensuring that there is reporting up)
2	IEC4	Designates a leader in each school accountable for ensuring compliance within the school
2	IEC5	Addresses annual assessment of SWP implementation/progress towards wellness goals
2	IEC6	Progress report on compliance/implementation is made to the school community (Board of Education, superintendent, principals, staff, students and parents)
2	IEC7	Progress report on compliance/implementation is made to the public
2	IEC8	Progress report ensures transparency by including: the web address of the wellness policy, a description of each school's activities and progress towards meeting wellness goals, contact details for committee leadership and information on how to join the committee
2	IEC9	Addresses a plan for updating policy based on best practices
2	IEC10	Addresses methods for communicating with the public
2	IEC11	Specifies how district will engage families to provide information and/or solicit input to meet district wellness goals (e.g., through website, e-mail, parent meetings, or events)

Review scoring information on page 3.

Section 1: Comprehensiveness= (total # of items in Section 1 receiving a "1" or "2" /7) x 100= 100

Strength= (total number of items in Section 1 receiving a "2" /7) x 100= 100

Section 2: Comprehensiveness= (total # of items in Section 2 receiving a "1" or "2" /14) x 100= 100

Strength= (total number of items in Section 2 receiving a "2" /14) x 100= 100

Section 3: Comprehensiveness= (total # of items in Section 3 receiving a "1" or "2" /11) x 100= 72

Strength= (total number of items in the Section 3 receiving a "2" /11) x 100= 72

Section 4: Comprehensiveness= (total # of items in Section 4 receiving a "1" or "2" /20) x 100= 100

Strength= (total number of items in Section 4 receiving a "2" /20) x 100= 100

Section 5: Comprehensiveness= (total # of items in Section 5 receiving a "1" or "2" /15) x 100= 93

Strength= (total number of items in Section 5 receiving a "2" /15) x 100= 93

Section 6: Comprehensiveness= (total # of items in Section 5 receiving a "1" or "2" /11) x 100= 100

Strength= (total number of items in Section 5 receiving a "2" /11) x 100= 100

Total Comprehensiveness= (total number of items in ALL sections receiving a "1" or "2" /78) x 100= 94.8

Total Strength= (total number of items in ALL sections receiving a "2" /78) x 100= 94.8

2017/2018 WELLNESS ACTIVITIES
THESE ARE HELD DURING THE SCHOOL DAY IN ADDITION TO
PHYSICAL EDUCATION CLASS, RECESS AND AFTERSCHOOL SPORTS

JR/SR HIGH SCHOOL ACTIVITIES

INTRAMURALS DURING DS-
BADMITON; 3 ON 3 BASKETBALL; WEIGHT LIFTING; TAE KWON DO; ZUMBA
DODGE BALL TOURNAMENT
POWDER PUFF FOOTBALL GAME
NATIONAL SCHOOL LUNCH WEEK-DAIRY PRINCESS, DAIRY PROMOTION, YOGURT & MILK
NATIONAL SCHOOL BREAKFAST WEEK-PRINCIPAL SUPER HERO BREAKFAST
GO FOR GREENS-OFFER SPINACH SALAD MONTHLY
WALKING FIELD TRIPS-ALPARON PARK; BOWLING ALLEY; SERVICE LEARNING
HEALTHY SNACKS TO PARENTS/STAFF
TEAM NUTRITION SCHOOL

TIS ACTIVITIES

FITNESS FRIDAYS
FIT CLUB
3RD/4TH GRADE BASKETBALL ON SATURDAYS AT WRC
5TH/6TH GRADE BASKETBALL
NATIONAL SCHOOL LUNCH WEEK-DAIRY PRINCESS, DAIRY PROMOTION, LOWFAT CHEESE STICKS
NATIONAL SCHOOL BREAKFAST WEEK-PRINCIPAL SUPER HERO BREAKFAST
GO FOR GREENS-OFFER SPINACH SALAD
WALKING FIELD TRIPS
HEALTHY SNACKS TO PARENTS/STAFF
TEAM NUTRITION SCHOOL

WRC ACTIVITIES

CROMAN CRUISERS WALK A THON
JAMMIN' IN THE GYM
WALKING FIELD TRIPS; EXAMPLE TO THE GREEN-CHRISTMAS CAROLING
SCREEN FREE NIGHT-MANY PHYSICAL ACTIVITIES-BOUNCY HOUSE, TWISTER, OBSTACLE COURSE
OLYMPICS, FITNESS FRIDAYS
WALK TO SCHOOL DAY
COMMUNITY DAYS-PHYSICAL ACTIVITES-SPONGE RACE, DANCING, OBSTACLE COURSE & TOHER GAMES,
NUTRITIONAL-PROGRAM BY DIETICIAN, GUTHRIE HOSPITAL
NATIONAL SCHOOL LUNCH WEEK-DAIRY PRINCESS, DAIRY PROMOTION, CHEESE STICKS
NATIONAL SCHOOL BREAKFAST WEEK-PRINCIPAL SUPER HERO BREAKFAST
GO FOR GREENS-OFFER SPINACH SALAD
HEALTHY SNACKS TO PARENTS/STAFF
TEAM NUTRITION SCHOOL



Book	Policy Manual
Section	200 Pupils
Title	School Wellness
Number	246
Status	Active
Adopted	May 18, 2010
Last Revised	June 20, 2017

Purpose

Troy Area School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

Authority

The Board adopts this policy based on the recommendations of the Wellness Committee and in accordance with federal and state laws and regulations.^{[1][2][3]}

To ensure the health and well-being of all students, the Board establishes that the district shall provide to students:

1. A comprehensive nutrition program consistent with federal and state requirements.
2. Access at reasonable cost to foods and beverages that meet established nutrition guidelines.
3. Physical education courses and opportunities for developmentally appropriate physical activity during the school day.
4. Curriculum and programs for grades K-12 that are designed to educate students about proper nutrition and lifelong physical activity, in accordance with State Board of Education curriculum regulations and academic standards.

Delegation of Responsibility

The Superintendent or designee shall be responsible for the implementation and oversight of this policy to ensure each of the district's schools, programs and curriculum is compliant with this policy, related policies and established guidelines or administrative regulations.^{[2][3]}

Each building principal or designee shall annually report to the Superintendent or designee regarding compliance in his/her school.^[3]

Staff members responsible for programs related to school wellness shall report to the Superintendent or designee regarding the status of such programs.

The Superintendent or designee shall annually report to the Board on the district's compliance with law and policies related to school wellness. The report may include:

1. Review of all foods and beverages sold in schools for compliance with established nutrition guidelines.
2. Listing of activities and programs conducted to promote nutrition and physical activity.
3. Recommendations for policy and/or program revisions.
4. Feedback received from district staff, students, parents/guardians, community members and the Wellness Committee.

The Superintendent or designee and the established Wellness Committee shall conduct an assessment at least once every three (3) years on the contents and implementation of this policy as part of a continuous improvement process to strengthen the policy and ensure implementation. This triennial assessment shall be made available to the public in an accessible and easily understood manner and include:^{[2][3]}

1. The extent to which each district school is in compliance with law and policies related to school wellness.
2. The extent to which this policy compares to model wellness policies.
3. A description of the progress made by the district in attaining the goals of this policy.

At least once every three (3) years, the district shall update or modify this policy as needed, based on the results of the most recent triennial assessment and/or as district and community needs and priorities change; wellness goals are met; new health science, information and technologies emerge; and new federal or state guidance or standards are issued.^[3]

The district shall annually inform and update the public, including parents/guardians, students, and others in the community, about the contents, updates and implementation of this policy via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods. This annual notification shall include information on how to access the School Wellness policy; information about the most recent triennial assessment; information on how to participate in the development, implementation and periodic review and update of the School Wellness policy; and a means of contacting Wellness Committee leadership.[2][3]

Guidelines

Recordkeeping

The district shall retain records documenting compliance with the requirements of the School Wellness policy, which shall include:[3][4]

1. The written School Wellness policy.
2. **Documentation demonstrating that the district has informed the public, on an annual basis, about the contents of the School Wellness policy and any updates to the policy.**
3. **Documentation of efforts to review and update the School Wellness policy, including who is involved in the review and methods used by the district to inform the public of their ability to participate in the review.**
4. **Documentation demonstrating the most recent assessment on the implementation of the School Wellness policy and notification of the assessment results to the public.**

Wellness Committee

The district shall establish a Wellness Committee comprised of, but not necessarily limited to, at least one (1) of each of the following: School Board member, district administrator, district food service representative, student, parent/guardian, school health professional, physical education teacher and member of the public. It shall be the goal that committee membership will include representatives from each school building and reflect the diversity of the community.[2]

The Wellness Committee shall serve as an advisory committee regarding student health issues and shall be responsible for developing, implementing and periodically reviewing and updating a School Wellness policy that complies with law to recommend to the Board for adoption.

The Wellness Committee shall review and consider evidence-based strategies and techniques in establishing goals for nutrition education and promotion, physical activity and other school based activities that promote student wellness as part of the policy development and revision process.[3]

Nutrition Education

Nutrition education will be provided within the sequential, comprehensive health education program in accordance with curriculum regulations and the academic standards for Health, Safety and Physical Education, and Family and Consumer Sciences.[6][7][8]

Nutrition education in the district shall teach, model, encourage and support healthy eating by students. Promoting student health and nutrition enhances readiness for learning and increases student achievement.

Nutrition education shall provide all students with the knowledge and skills needed to lead healthy lives.

Nutrition education lessons and activities shall be age-appropriate.

Nutrition curriculum shall teach behavior-focused skills, which may include menu planning, reading nutrition labels and media awareness.

Nutrition education shall be integrated into other subjects such as math, science, language arts and social sciences to complement but not replace academic standards based on nutrition education.

Lifelong lifestyle balance shall be reinforced by linking nutrition education and physical activity.

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs.

District schools shall promote nutrition through the implementation of Farm to School activities, where possible. Activities may include, but not be limited to, the initiation/maintenance of school gardens, taste-testing of local products in the cafeteria and classroom, classroom education about local agriculture and nutrition, field trips to local farms and incorporation of local foods into school meal programs.

District staff shall cooperate with agencies and community organizations to provide opportunities for appropriate student projects related to nutrition.

Consistent nutrition messages shall be disseminated and displayed throughout the district, schools, classrooms, cafeterias, homes, community and media.

District schools shall offer resources about health and nutrition to encourage parents/guardians to provide healthy meals for their children.

Physical Activity

District schools shall contribute to the effort to provide students opportunities to accumulate at least sixty (60) minutes of age-appropriate physical activity daily, as recommended by the Centers for Disease Control and Prevention. Opportunities offered at school will augment physical activity outside the school environment, such as outdoor play at home, sports, etc.

Age-appropriate physical activity opportunities, such as outdoor and indoor recess, before and after school programs, during lunch, clubs, intramurals and interscholastic athletics, shall be provided to meet the needs and interests of all students, in addition to planned physical education.

Before and/or after-school programs shall provide developmentally appropriate physical activity for participating children.

District schools shall partner with parents/guardians and community members and organizations, such as YMCAs, Boys & Girls Clubs, local and state parks, hospitals, etc., to institute programs that support lifelong physical activity.

Physical activity shall not be used or withheld as a form of punishment.

Students and their families shall be encouraged to utilize district-owned physical activity facilities, such as playgrounds and fields, outside school hours in accordance with established district rules.

Physical Education

A sequential physical education program consistent with curriculum regulations and Health, Safety and Physical Education academic standards shall be developed and implemented. All district students must participate in physical education. [7][8][10]

Quality physical education instruction that promotes lifelong physical activity and provides instruction in the skills and knowledge necessary for lifelong participation shall be provided.

Physical education classes shall be the means through which all students learn, practice and are assessed on developmentally appropriate skills and knowledge necessary for lifelong, health-enhancing physical activity.

A varied and comprehensive curriculum that promotes both team and individual activities and leads to students becoming and remaining physically active for a lifetime shall be provided in the physical education program.

Adequate amounts of planned instruction shall be provided in order for students to achieve the proficient level for the Health, Safety and Physical Education academic standards.

A local assessment system shall be implemented to track student progress on the Health, Safety and Physical Education academic standards.

Students shall be moderately to vigorously active as much time as possible during a physical education class. Documented medical conditions and disabilities shall be accommodated during class.

Safe and adequate equipment, facilities and resources shall be provided for physical education courses.

Physical education shall be taught by certified health and physical education teachers.

Physical activity shall not be used or withheld solely as a form of punishment.

Other School Based Activities

Drinking water shall be available and accessible to students, without restriction and at no cost to the student, at all meal periods and throughout the school day.[11][12]

Nutrition professionals who meet hiring criteria established by the district and in compliance with federal regulations shall administer the school meals program. Professional development and continuing education shall be provided for district nutrition staff, as required by federal regulations.[9][13][14][15]

District schools shall provide adequate space, as defined by the district, for eating and serving school meals.

Students shall be provided a clean and safe meal environment.

Students shall be provided adequate time to eat: ten (10) minutes sit down time for breakfast; twenty (20) minutes sit down time for lunch.

Meal periods shall be scheduled at appropriate hours, as required by federal regulations and as defined by the district.[11]

Students shall have access to hand washing or sanitizing before meals and snacks.

Access to the food service operation shall be limited to authorized staff.

Nutrition content of school meals shall be available to students and parents/guardians.

Students and parents/guardians may be involved in menu selections through various means, such as taste testing and surveys.

To the extent possible, the district shall utilize available funding and outside programs to enhance student wellness.

The district shall maintain a healthy school environment, including but not limited to indoor air quality, in accordance with the district's healthy learning environment program and applicable laws and regulations.

Nutrition Guidelines for All Foods/Beverages at School

All foods and beverages available in district schools during the school day shall be offered to students with consideration for promoting student health and reducing obesity.

Foods and beverages provided through the National School Lunch or School Breakfast Programs shall comply with established federal nutrition standards.[11][12][13][14]

Foods and beverages offered or sold at school-sponsored events outside the school day, such as athletic events and dances, shall offer healthy alternatives in addition to more traditional fare.

Competitive Foods -

Competitive foods available for sale shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School). These standards shall apply in all locations and through all services where foods and beverages are sold to students, which may include, but are not limited to: a la carte options in cafeterias, vending machines, school stores, snack carts and fundraisers.[3][16][17]

Competitive foods are defined as foods and beverages offered or sold to students on school campus during the school day, which are not part of the reimbursable school breakfast or lunch.

For purposes of this policy, school campus means any area of property under the jurisdiction of the school that students may access during the school day.[3][16]

For purposes of this policy, school day means the period from midnight before school begins until thirty (30) minutes after the end of the official school day.[3][16]

The district may impose additional restrictions on competitive foods, provided that the restrictions are not inconsistent with federal requirements.[16]

Fundraiser Exemptions -

Fundraising activities held during the school day involving the sale of competitive foods shall be limited to foods that meet the Smart Snacks in School nutrition standards, unless an exemption is approved in accordance with applicable Board policy and administrative regulations.[18]

The district may allow a limited number of exempt fundraisers as permitted by the Pennsylvania Department of Education each school year: up to five (5) exempt fundraisers in elementary and middle school buildings, and up to ten (10) exempt fundraisers in high school buildings. Exempt fundraisers are fundraisers in which competitive foods are available for sale to students that do not meet the Smart Snacks in School nutrition standards.[16]

The district shall establish administrative regulations to implement fundraising activities in district schools, including procedures for requesting a fundraiser exemption.

Non-Sold Competitive Foods -

Non-sold competitive foods available to students, which may include but are not limited to foods and beverages offered as rewards and incentives, at classroom parties and celebrations, or as shared classroom snacks, shall meet or exceed the standards established by the district.

If the offered competitive foods do not meet or exceed the Smart Snacks in School nutrition standards, the following standards shall apply:

1. Rewards and Incentives:
 - a. Foods and beverages shall not be used as a reward for classroom or school activities unless the reward is an activity that promotes a positive nutrition message (e.g., guest chef, field trip to a farm or farmers market, etc.).
2. Classroom Parties and Celebrations:
 - a. Classroom parties shall offer a minimal amount of foods (maximum 2-3 items) containing added sugar as the primary ingredient (e.g., cupcakes, cookies) and will provide the following:
 - i. Fresh fruits/vegetables; and
 - ii. Water, 100 percent juice, 100 percent juice diluted with water, low-fat milk or nonfat milk.
 - b. When possible, foods/beverages for parties and celebrations shall be provided by the food service department to help prevent food safety and allergy concerns.
 - c. Foods from home should be store bought with nutritional labels. .

The district shall provide a list of suggested nonfood ideas and healthy food and beverage alternatives to parents/guardians and staff, which may be posted via the district website, student handbooks, newsletters, posted notices and/or other efficient communication methods.

Marketing/Contracting -

Any foods and beverages marketed or promoted to students on the school campus during the school day shall meet or exceed the established federal nutrition standards (USDA Smart Snacks in School) and comply with established Board policy and administrative regulations.[3][16]

Exclusive competitive food and/or beverage contracts shall be approved by the Board, in accordance with provisions of law. Existing contracts shall be reviewed and modified to the extent feasible to ensure compliance with established federal nutrition standards, including applicable marketing restrictions.[19]

Management of Food Allergies in District Schools

The district shall establish Board policy and administrative regulations to address food allergy management in district schools in order to: [20]

1. Reduce and/or eliminate the likelihood of severe or potentially life-threatening allergic reactions.
2. Ensure a rapid and effective response in case of a severe or potentially life-threatening allergic reaction.
3. Protect the rights of students by providing them, through necessary accommodations when required, the opportunity to participate fully in all school programs and activities.

Safe Routes to School

The district shall assess and, to the extent possible, implement improvements to make walking and biking to school safer and easier for students.

The district shall cooperate with local municipalities, public safety agency, police departments and community organizations to develop and maintain safe routes to school.

District administrators shall seek and utilize available federal and state funding for safe routes to school, when appropriate.

Legal

- [1. 24 P.S. 1422.1](#)
- [2. 42 U.S.C. 1758b](#)
- [3. 7 CFR 210.31](#)
- [4. 7 CFR 210.15](#)
- [5. 24 P.S. 1422](#)
- [6. 24 P.S. 1513](#)
7. Pol. 102
8. Pol. 105
9. Pol. 808
- [10. 24 P.S. 1512.1](#)
- [11. 7 CFR 210.10](#)
- [12. 7 CFR 220.8](#)
- [13. 42 U.S.C. 1751 et seq](#)
- [14. 42 U.S.C. 1773](#)
- [15. 7 CFR 210.30](#)
- [16. 7 CFR 210.11](#)
- [17. 7 CFR 220.12a](#)
18. Pol. 229
- [19. 24 P.S. 504.1](#)
20. Pol. 209.1
- [24 P.S. 1337.1](#)
- [24 P.S. 1422.3](#)
- [P.L. 111-296](#)
- [7 CFR Part 210](#)
- [7 CFR Part 220](#)
- Pol. 103
- Pol. 103.1