## Writing about Philosophy

К	U	D	Resources
<ul> <li>Unit 1: What is</li> <li>Philosophy?</li> <li>Vhy study philosophy?</li> <li>Is Philosophy difficult?</li> <li>What are the limits of what philosophy can do?</li> </ul>	<ul> <li>The different types of philosophy: (Ethics,</li> <li>Political Philosophy,</li> <li>Free Will and Determinism,</li> <li>Philosophy of Mind,</li> <li>Epistemology)</li> <li>The reasons for studying philosophy: (the examined life, learning to think, pleasure)</li> <li>Understand the difficulty</li> </ul>	<ul> <li>Make inferences and draw conclusions about the text</li> <li>Cite evidence from the text to support generalizations</li> <li>Use context clues to determine or clarify the meaning of unfamiliar words</li> <li>Identify and/or explain stated or implied main ideas and relevant supporting details</li> <li>Analyze the interrelationships of ideas and events in text to determine how one idea or event may interact and influence another.</li> <li>Explain, interpret, compare, describe, analyze, and/or evaluate connections between texts</li> <li>Explain, interpret, describe, and/or analyze the author's defense of a claim to make a point or construct and argument</li> <li>Write expository essays that argue a thesis.</li> </ul>	<ul> <li>Philosophy: Basic Readings Warburton, Nigel Routledge; 2 edition (December 19, 2004)</li> <li>Philosophy: The Basics Warburton, Nigel Routledge; 5 edition (December 6, 2012)</li> </ul>
Unit 2: Appearance and Reality <ul> <li>How does</li> <li>Philosophy treat</li> <li>the subject of</li> <li>Appearance and</li> <li>Reality?</li> </ul>	<ul> <li>Commonsense realism</li> <li>Skepticism about the evidence of the senses</li> </ul>	<ul> <li>Make inferences and draw conclusions about the text</li> <li>Cite evidence from the text to support generalizations</li> <li>Use context clues to determine or clarify</li> </ul>	<ul> <li>Plato's Allegory of theCave from The Republic, Plato, Dover Publications, Inc; Mineola, New York, 2000.</li> </ul>

Unit 3: Political	• The illusion argument	<ul> <li>the meaning of unfamiliar words</li> <li>Identify and/or explain stated or implied main ideas and relevant supporting details</li> <li>Analyze the interrelationships of ideas and events in text to determine how one idea or event may interact and influence another.</li> <li>Explain, interpret, compare, describe, analyze, and/or evaluate connections between texts</li> <li>Explain, interpret, describe, and/or analyze the author's defense of a claim to make a point or construct and argument</li> <li>Write expository essays that argue a thesis.</li> </ul>	<ul> <li><i>Philosophy: Basic Readings</i> Warburton, Nigel Routledge; 2 edition (December 19, 2004)</li> <li><i>Philosophy: The Basics</i> Warburton, NigelRoutledge; 5 edition (December 6, 2012)</li> </ul>
<ul> <li>How does philosophy treat the subject of politics?</li> </ul>	<ul> <li>Equality</li> <li>Criticisms of democracy</li> <li>Punishment as retribution</li> <li>Criticisms of retributivism</li> <li>Civil Disobedience</li> <li>Criticisms of civil disobedience</li> </ul>	<ul> <li>Make inferences and draw conclusions about the text</li> <li>Cite evidence from the text to support generalizations</li> <li>Use context clues to determine or clarify the meaning of unfamiliar words</li> <li>Identify and/or explain stated or implied main ideas and relevant supporting details</li> <li>Analyze the interrelationships of ideas and events in text to determine how one idea or event may interact and influence another.</li> <li>Explain, interpret, compare, describe, analyze, and/or evaluate connections between texts</li> <li>Explain, interpret, describe, and/or analyze the author's defense of a claim to make a point or construct and argument</li> </ul>	<ul> <li>Machiavelli's <i>The Prince</i></li> <li><i>Civil Disobedience</i>, Henry David Thoreau</li> <li><i>Philosophy: Basic Readings</i> Warburton, Nigel Routledge; 2 edition (December 19, 2004)</li> <li><i>Philosophy: The Basics</i> Warburton, NigelRoutledge; 5 edition (December 6, 2012)</li> </ul>

		<ul> <li>Write expository essays that argue a thesis.</li> </ul>	
<ul> <li>Unit 4:Ethics and Epistemology</li> <li>How does Philosophy treat the subject of Ethics?</li> <li>What is the nature of knowledge?</li> </ul>	<ul> <li>Kantian ethics</li> <li>Theory of the mind, conceptions of identity and self</li> <li>Cartesian philosophy</li> </ul>	<ul> <li>Make inferences and draw conclusions about the text</li> <li>Cite evidence from the text to support generalizations</li> <li>Use context clues to determine or clarify the meaning of unfamiliar words</li> <li>Identify and/or explain stated or implied main ideas and relevant supporting details</li> <li>Analyze the interrelationships of ideas and events in text to determine how one idea or event may interact and influence another.</li> <li>Explain, interpret, compare, describe, analyze, and/or evaluate connections between texts</li> <li>Explain, interpret, describe, and/or analyze the author's defense of a claim to make a point or construct and argument</li> <li>Write expository essays that argue a thesis.</li> </ul>	<ul> <li>John Locke Thoughts Concerning Education</li> <li>Immanuel Kant from Idea for a Universal History from a Cosmopolitan Point of View</li> </ul>