



Jenison Public Schools
Sec. 98b Goal Progress Report
 Required Mid-year and by End of School Year
2022-2023
 Purpose: Final Goal Setting

BAUERWOOD

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8
Kindergarten	73%	90%	98%	84%	98%	92%
Grade 1	63%	77%	89%	86%	88%	82%
Grade 2	87%	86%	89%	89%	83%	92%
Grade 3	82%	89%	85%	85%	83%	88%
Grade 4	77%	85%	80%	78%	78%	81%
Grade 5	84%	87%	85%	83%	78%	83%
Grade 6	78%	76%	83%	87%	90%	86%

BAUERWOOD

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA
All Students	77%	84%	88%	85%	85%	86%
Economically Disadvantaged	67%	74%	80%	78%	80%	77%
English Language Learners	60%	71%	50%	63%	33%	67%
Special Education	38%	45%	44%	50%	38%	49%
Female	75%	81%	87%	80%	84%	81%
Male	78%	87%	88%	89%	86%	91%

Table D: Achievement on 5-6 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA
All Students	82%	82%	84%	85%	84%	84%
Economically Disadvantaged	74%	62%	78%	74%	78%	69%
English Language Learners	0%	50%	0%	50%	0%	50%
Special Education	33%	40%	20%	40%	46%	38%
Female	79%	78%	83%	80%	82%	78%
Male	85%	87%	84%	92%	86%	92%

Purpose: Final Goal Setting

BURSLEY

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8
Kindergarten	68%	73%	88%	85%	89%	87%
Grade 1	56%	76%	62%	77%	65%	79%
Grade 2	59%	72%	56%	72%	61%	72%
Grade 3	70%	74%	69%	76%	74%	76%
Grade 4	67%	66%	65%	70%	75%	73%
Grade 5	60%	68%	67%	59%	68%	60%
Grade 6	76%	63%	71%	62%	82%	59%

BURSLEY

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA
All Students	64%	74%	67%	78%	73%	79%
Economically Disadvantaged	61%	66%	62%	74%	68%	70%
English Language Learners	50%	50%	80%	71%	80%	71%
Special Education	50%	58%	47%	58%	50%	62%
Female	64%	77%	66%	77%	75%	78%
Male	64%	71%	68%	78%	71%	79%

Table D: Achievement on 5-6 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA
All Students	69%	65%	69%	60%	76%	59%
Economically Disadvantaged	65%	61%	63%	50%	73%	41%
English Language Learners	33%	0%	25%	0%	50%	0%
Special Education	44%	13%	32%	11%	38%	9%
Female	65%	59%	67%	53%	79%	54%
Male	72%	69%	71%	65%	73%	63%

Purpose: Final Goal Setting

EARLY CHILDHOOD CENTER

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience	Math NWEA	Reading Acadience	Math NWEA	Reading Acadience	Math NWEA
Grade K	84%	92%	80%	91%	92%	92%

Table C: Achievement on K-8 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading Acadience	Math NWEA	Reading Acadience	Math NWEA	Reading Acadience	Math NWEA
All Students	84%	92%	80%	91%	92%	92%
Economically Disadvantaged	75%	75%	100%	100%	100%	100%
English Language Learners	na	na	na	na	na	na
Special Education	0%	100%	0%	0%	0%	0%
Female	75%	100%	50%	75%	75%	75%
Male	86%	91%	86%	94%	95%	95%

Purpose: Final Goal Setting

EL PUENTE

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading NWEA K-8	Math NWEA	Reading NWEA K-8	Math NWEA	Reading NWEA K-8	Math NWEA
Kindergarten	96%	95%	86%	81%	86%	95%
Grade 1	78%	94%	80%	96%	80%	87%
Grade 2	60%	77%	62%	81%	67%	83%
Grade 3	73%	87%	87%	94%	83%	94%
Grade 4	69%	93%	82%	88%	79%	84%
Grade 5	87%	89%	93%	85%	72%	74%
Grade 6	94%	83%	92%	88%	85%	83%

EL PUENTE

Table C: Achievement on K-8 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading NWEA K-8	Math NWEA	Reading NWEA 5-8	Math NWEA	Reading NWEA 5-8	Math NWEA
All Students	80%	83%	83%	89%	79%	86%
Economically Disadvantaged	77%	83%	79%	85%	74%	77%
English Language Learners	100%	100%	33%	100%	67%	100%
Special Education	77%	90%	79%	67%	74%	89%
Female	80%	88%	88%	88%	82%	83%
Male	79%	89%	78%	90%	75%	88%

Purpose: Final Goal Setting

PINEWOOD

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8
Kindergarten	76%	90%	80%	83%	85%	85%
Grade 1	77%	86%	84%	86%	72%	88%
Grade 2	75%	68%	71%	73%	78%	78%
Grade 3	68%	70%	67%	84%	67%	71%
Grade 4	75%	79%	74%	82%	65%	74%
Grade 5	78%	78%	75%	75%	84%	84%
Grade 6	73%	73%	88%	88%	88%	88%

PINWOOD

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA
All Students	74%	78%	70%	81%	75%	79%
Economically Disadvantaged	67%	70%	62%	78%	64%	76%
English Language Learners	25%	50%	75%	25%	50%	50%
Special Education	52%	63%	44%	67%	48%	64%
Female	76%	78%	74%	78%	75%	76%
Male	72%	77%	67%	84%	72%	81%

Table D: Achievement on 5-6 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA
All Students	82%	76%	87%	81%	80%	86%
Economically Disadvantaged	71%	68%	79%	69%	64%	73%
English Language Learners	na	na	na	na	na	na
Special Education	53%	33%	86%	40%	56%	50%
Female	83%	71%	88%	80%	79%	85%
Male	81%	80%	86%	81%	80%	87%

Purpose: Final Goal Setting

ROSEWOOD

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8
Kindergarten	80%	93%	93%	94%	97%	93%
Grade 1	84%	78%	86%	89%	81%	89%
Grade 2	86%	81%	82%	82%	83%	85%
Grade 3	74%	78%	79%	85%	81%	88%
Grade 4	80%	70%	81%	73%	86%	87%
Grade 5	85%	88%	84%	85%	84%	82%
Grade 6	77%	74%	85%	78%	82%	78%

ROSEWOOD

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA
All Students	81%	79%	81%	84%	86%	88%
Economically Disadvantaged	73%	74%	76%	79%	82%	81%
English Language Learners	33%	33%	25%	25%	33%	33%
Special Education	53%	46%	51%	46%	55%	55%
Female	80%	77%	79%	81%	86%	85%
Male	82%	82%	83%	87%	86%	91%

Table D: Achievement on 5-6 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA
All Students	81%	81%	84%	81%	83%	80%
Economically Disadvantaged	74%	76%	76%	79%	74%	67%
English Language Learners	0%	0%	0%	0%	0%	0%
Special Education	45%	55%	50%	50%	43%	50%
Female	86%	80%	86%	77%	85%	80%
Male	76%	82%	82%	85%	81%	80%

Purpose: Final Goal Setting

SANDY HILL

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8	Reading Acadience K-4 NWEA 5-8	Math NWEA K-8
Kindergarten	64%	79%	72%	78%	79%	76%
Grade 1	54%	73%	64%	81%	67%	78%
Grade 2	86%	67%	70%	78%	72%	74%
Grade 3	67%	73%	63%	71%	65%	77%
Grade 4	64%	61%	71%	74%	76%	74%
Grade 5	70%	62%	83%	73%	75%	75%
Grade 6	76%	69%	78%	75%	73%	68%

SANDY HILL

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA	Reading K-4 Acadience	Math K-4 NWEA
All Students	68%	70%	63%	77%	74%	76%
Economically Disadvantaged	63%	66%	55%	70%	67%	68%
English Language Learners	60%	58%	50%	64%	75%	71%
Special Education	33%	45%	26%	52%	42%	30%
Female	64%	63%	63%	71%	75%	72%
Male	71%	77%	64%	82%	72%	79%

Table D: Achievement on 5-6 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA	Reading 5-6 NWEA	Math 5-6 NWEA
All Students	73%	66%	80%	74%	74%	71%
Economically Disadvantaged	59%	59%	71%	63%	57%	68%
English Language Learners	0%	33%	0%	0%	33%	0%
Special Education	17%	8%	42%	17%	17%	17%
Female	74%	55%	82%	61%	74%	59%
Male	73%	77%	79%	87%	74%	83%

Purpose: Final Goal Setting

JIA ELEMENTARY

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading Acadience K-5 NWEA 6-8	Math NWEA K-8	Reading Acadience K-5 NWEA 6-8	Math NWEA K-8	Reading Acadience K-5 NWEA 6-8	Math NWEA K-8
Kindergarten	45%	100%	45%	100%	44%	100%
Grade 1	29%	83%	33%	80%	40%	100%
Grade 2	88%	89%	71%	100%	67%	100%
Grade 3	43%	71%	33%	40%	40%	60%
Grade 4	89%	78%	86%	100%	71%	86%
Grade 5	26%	100%	50%	100%	33%	89%
Grade 6	93%	71%	77%	85%	92%	62%
Grade 7	92%	83%	92%	85%	83%	75%
Grade 8	89%	89%	93%	100%	88%	94%

JIA ELEMENTARY

Table C: Achievement on K-4 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading K-5 Acadience	Math K-5 NWEA	Reading K-5 Acadience	Math K-5 NWEA	Reading K-5 Acadience	Math K-5 NWEA
All Students	52%	89%	53%	91%	49%	90%
Economically Disadvantaged	33%	92%	38%	94%	39%	100%
English Language Learners	100%	100%	na	100%	100%	100%
Special Education	67%	50%	100%	na	100%	na
Female	50%	90%	65%	94%	60%	93%
Male	53%	90%	47%	94%	42%	88%

Table D: Achievement on 6-8 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading 6-8 NWEA	Math 6-8 NWEA	Reading 6-8 NWEA	Math 6-8 NWEA	Reading 6-8 NWEA	Math 6-8 NWEA
All Students	91%	82%	88%	90%	88%	78%
Economically Disadvantaged	71%	71%	71%	71%	71%	57%
English Language Learners	na	na	na	na	na	na
Special Education	na	na	na	na	na	na
Female	88%	80%	92%	83%	87%	74%
Male	95%	84%	82%	100%	89%	83%

Purpose: Final Goal Setting

JUNIOR HIGH

Table A: Goals

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement in reading by mid-year.
End of the Year Reading Goal	As measured by local and state assessments, all students will increase in grade level achievement by the end of the year.
Middle of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by mid-year.
End of the Year Mathematics Goal	As measured by local and state assessments, all students will increase achievement in math by the end of the year.

Table B: Achievement on K-8 Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid-Year		Before End of the Year	
	Reading NWEA	Math NWEA	Reading NWEA	Math NWEA	Reading NWEA	Math NWEA
Grade 7	75%	77%	73%	76%	75%	77%
Grade 8	64%	80%	69%	76%	71%	74%

Table C: Achievement on K-8 Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid-Year		End of the Year	
	Reading NWEA	Math NWEA	Reading NWEA	Math NWEA	Reading NWEA	Math NWEA
All Students	70%	78%	71%	76%	73%	76%
Economically Disadvantaged	60%	65%	64%	65%	66%	63%
English Language Learners	58%	43%	21%	36%	36%	33%
Special Education	33%	34%	32%	37%	41%	36%
Female	76%	79%	76%	77%	76%	76%
Male	65%	78%	67%	75%	71%	76%

Updated 2/2/2023