Lorain High School Orientation

August 18- 19, 2021

Patrick Coleman Principal - Lorain High School Welcome and Introductions

- Dr. Jeff Graham Superintendent
- Mr. Michael Scott Assistant Superintendent
- Mr. Patrick Coleman Principal Lorain High School
- Mr. Tim Jama Building Administrator



Student Support Teams LHS

Student Last Name	Assistant Principal	Guidance Counselor
A-E	Diane Rollins	Dennis Owen
F-L	Takisha Jackson	Mark Stimecz
M-Ri	Nancy Lecorchick	Melissa Clark
Ro-Z	Bryan Hilko	Kelley Barnes

Student Support Team Early College and Success Academy

Program	Early College	Success Academy
Director	Amanda Haney	Melissa Cheers
Guidance Counselor	Stacey Yee	Rick Washington



GET TO KNOW YOUR COUNSELOR

- **OUR COUNSELORS HELP STUDENTS WITH...**
- Study skills
- Course selection
- Personal concerns
- Scheme Graduation Pacing and Tracking

GRADUATION REQUIREMENTS

First - Cover the Basics

Complete Courses

Take and earn a state minimum of 20 credits in specific subjects.

English language arts	4 credits
Health	1/2 credit
Mathematics	4 credits
Physical education	1/2 credit
Science	3 credits
Social studies	3 credits
Electives	5 credits

Other Requirements

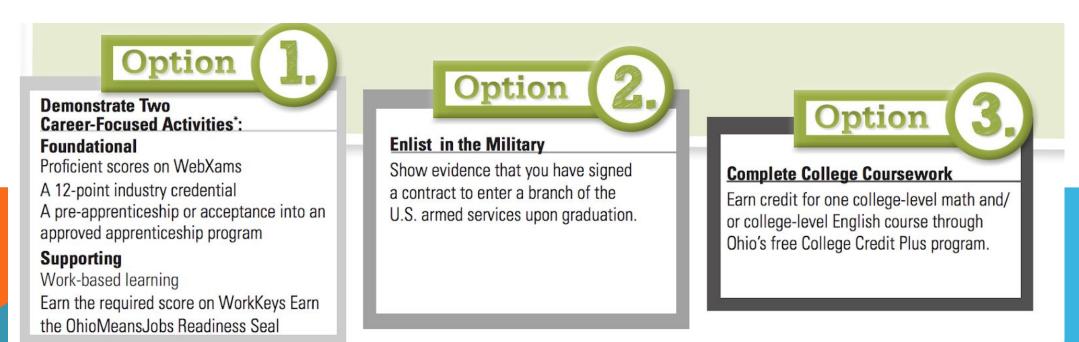
You also must receive instruction in economics and financial literacy and complete at least two semesters of fine arts. Your district may require more than 20 credits to graduate.

LHS – 20 Credits to Graduate

GRADUATION REQUIREMENTS

Second - Show Competency

LHS – Each student must earn a passing score on the Ohio High School Algebra I and English II tests. After taking these tests, there are three additional ways to show competency!



GRADUATION REQUIREMENTS

Third - Show Readiness

LHS students will need to earn at least two of the following diploma seals. The seals provide an opportunity to demonstrate academic, technical, and professional skills aligned the student's interest.

At least one of the two must be Ohio-designed:

- OhioMeansJobs Readiness Seal (Ohio)
- Industry-Recognized Credential Seal (Ohio)
- College-Ready Seal (Ohio)
- Military Enlistment Seal (Ohio)
- Citizenship Seal (Ohio)
- Science Seal (Ohio)
- Honors Diploma Seal (Ohio)
- Seal of Biliteracy (Ohio)
- Technology Seal (Ohio)
- Community Service Seal (Local)
- □ Fine and Performing Arts Seal (Local)
- Student Engagement Seal (Local)

Stay compliant and informed on academic progress







PowerSchool Parent Portal

- Go to www.Lorainschools.org
- Under Students & Families
- Click "PowerSchool"
- Each Student had a log-in and parent log-in
- Contact your student's secretary if you need the letter with log in information
- Or stay after this meeting and we can print it for you+

School Code: MFRJ

IMPORTANT DATES

- End of 1st Quarter: October 15th
- End of 2nd Quarter: December 16th
- Winter Break: December 20th January 3rd
- End of 3rd Quarter: March 11th
- Spring Break: March 28th April 1st
- End of 4th Quarter: May 26th

What can I expect in the morning? (Arrival)

- Doors open at 7:00am (breakfast served)
- You may go to 1st period at 7:15am
- Bus riders will enter our gym hallway doors North Side of the Building
- All Walkers, Car Riders and drivers will enter through the Cafeteria Doors



What can I expect at the end of the day? (Dismissal)

- Sus Riders may exit any door but the Busses are on the North side of the building (leave at 2:25pm)
- Have your ride waiting for you in rear (West Parking Lot) of the building
- Walkers- Exit any door

- 3 District-Wide Expectations
- Be Kind to Self
- Be Kind to Others
- Be Kind to Environment

COVID Protocols

- Maintain 3 feet of distance whenever possible
- Utilize Sanitation Stations
- If you are sick, please stay home



Mask Protocols

- Asks are welcome to be worn indoors by anyone, vaccinated or not, in any of our schools or facilities. Current local guidelines being followed in our schools is as follows:
- Masks are not required for fully vaccinated individuals 12+
- Masks are not required outside, regardless of vaccination status
- Masks are required by non-vaccinated individuals
- Masks are required on school buses

Dismissal

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- Have your ride waiting for you in rear (West Parking Lot) of the building
- Walkers- Exit any door

Attendance Every day Counts!

- You are expected to be present and on time each day
- If you are sick, stay home
- If you are absent please call the school to let us know
- First 5 calls for each student will be excused- after that must have a doctor's note to excuse.

NEW OPPORTUNITY: Urban League Ready 365- Grades 10-12

- Project Ready 365 will focus on mentoring, academic supports, personal growth and college and career readiness.
- If you or your LHS 10th through 12th grade student are interested please contact Achilles Morales via phone 440-323- 3364 or email at coach@lcul.org.
- After School Tuesday's and Thursday's



YOUNG SCHOLARS PROGRAM Office of Diversity and Inclusion



YSP Overview

The Young Scholars Program, founded in 1988 by The Ohio State University, is an exceptional opportunity for academically talented, first-generation students with demonstrated financial need to advance their goal of pursuing higher education. Our Scholars receive:

- Pre-college preparation through intensive college advising
- Group and one-on-one academic coaching and mentoring
- College planning tools and resources
- Academic, leadership, and social engagement at The Ohio State University
- Guided major and career exploration
- An opportunity to attend a world class research university with a generous scholarship





Program Highlights

- We currently serve over 1000 students. There are approximately 700 pre-college and 375 undergraduate scholars
- The average scholarship amount is \$14,000-\$15,500/year
- The scholarship is 8 semesters
- More than 1,000 Young Scholars have earned a Bachelor's degree from Ohio State
- Undergraduate Young Scholars have traveled to Brazil, India, Italy, Japan, and Uganda on study abroad programs





PROGRAM ELIGIBILITY

To be eligible for the Young Scholars Program, all applicants must:

- Reside in the state of Ohio and be enrolled in a YSP approved public school
- Be currently enrolled in 8th grade and entering 9th grade in the fall 2020
- Qualify as first-generation
- Be at or below the household income maximum
- Commit to successful completion of a college prep curriculum in high school
- Maintain a <u>minimum</u>, unweighted grade point average of 3.3 or above, *students with a 3.5 or above are preferred*
- Demonstrate good school attendance and positive behavior





2019-2020 YSP INCOME GUIDELINES

Household Size	Annual Gross Income from all sources
1	\$17,486
2	\$23,674
3	\$29,862
4	\$36,050
5	\$42,238
6	\$48,426
7	\$54,614
8	\$60,802
Please add \$6,188 fo	r each additional household member

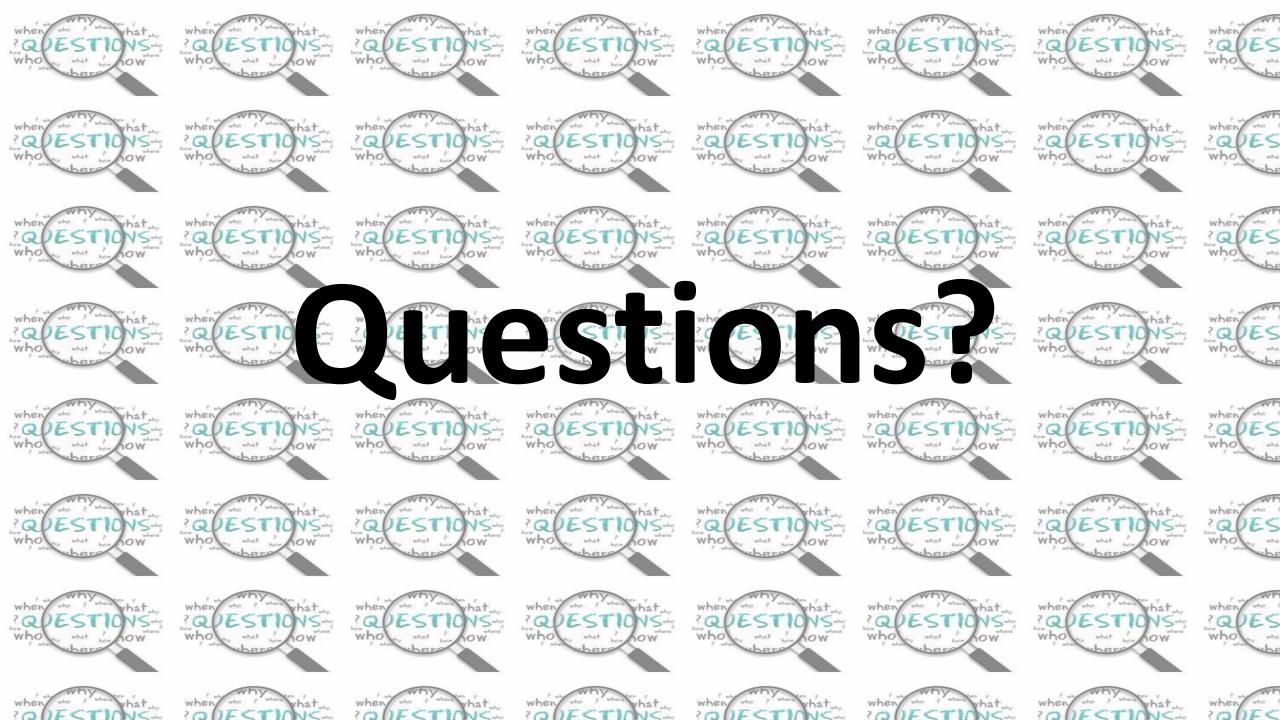
APPLICATION AVAILABLE ONLINE IN NOVEMBER!

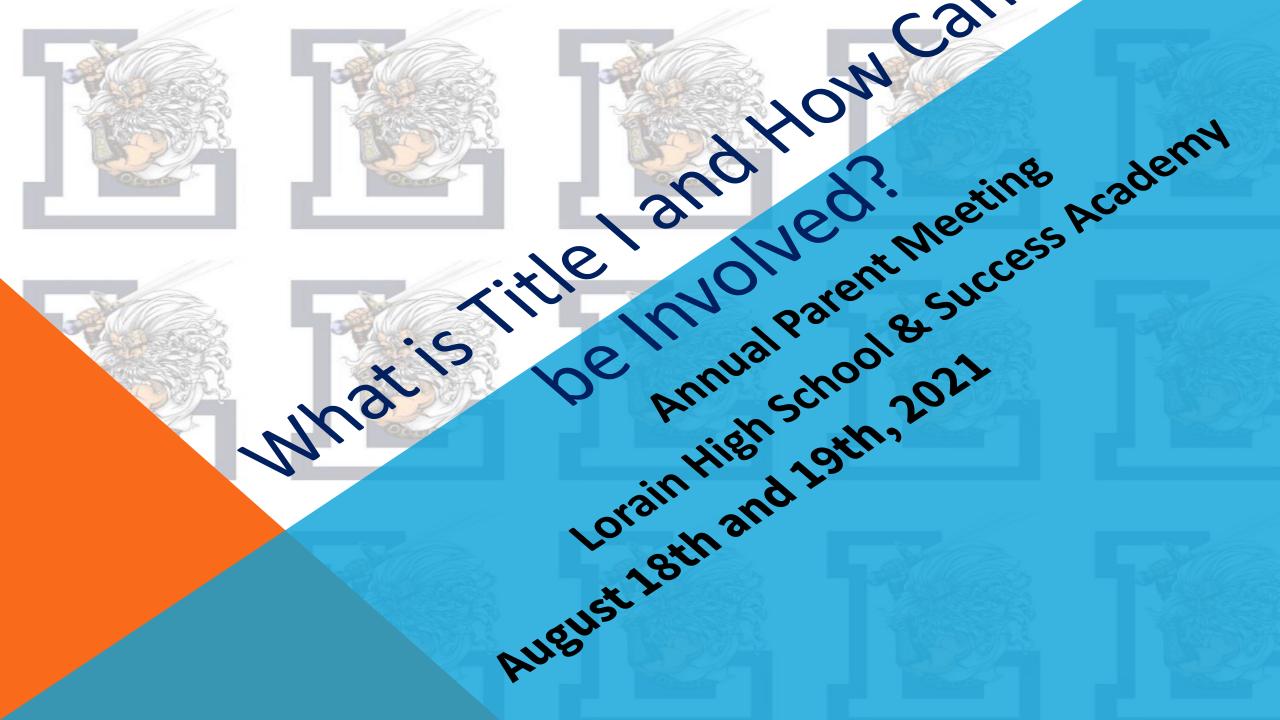
Natasha Diaz

Lorain High School 2600 Ashland Avenue Lorain, OH 44052 Phone: 440-233-2200 ext. 21250

diaz.317@osu.edu







Definition of Title I:

- Title I provides federal funding to schools to help students who academically or at risk of falling behind.
- Title I is allocated to schools based on the percentage of studer free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a school program.

Lorain High School and Success Academy operate a Title I Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all scholars who experience difficulties in meeting the State's performance targets.

To be a "Schoolwide" School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that effects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.













Lorain High School Title I Schoolwide Program













School-Wide Planning Team:

- Pat Coleman
- Tim Jama
- Mic Becerra
- Amanda Haney
- Diane Rollins
- Takisha Jackson
- Nancy Lecorchick
- Bryan Hilko

Summary of School-Wide Plan:

- Student Support Teams will be implementing a three-tiered response to intervention focused on those students who are at a high-risk for failure.
- Progress will be monitored throughout each quarter with appropriate supports provided for staff and students identified and needing supports.
- After School tutoring will be provided to students in need to better reduce LHS's failure rate. Tutoring will also be provided in advance of the ACT test.
- School staff will continue to monitor student performance through the use of Teacher Based Team Meetings amongst course disciplines. Data from these meetings will be used to drive instruction.

School-Wide Plan Continued:

- Teachers and administrators will continue to utilize monthly Professional Development to improve student and school-wide performance (Asynchronous days).
- Through Family Engagement and community events, Lorain High School will continue to refine its focus on getting parents involved with the school functions.
- Leadership will continue to seek Parent and Staff feedback through surveys to improve trust and relationships amongst the school and within the community

Focus Goals:

Build Strong relationships with students, staff, and families that will result in:

- 1. Improves student academic performance in the classroom, and on stateand nation-wide assessments.
- 2. Improved student attendance school-wide.
- 3. Increased confidence and encourage a greater sense of community, both within the building, as well as within the community-at-large.
- 4. Increased opportunities for our parents, and members of our community, to be involved in shaping our school.

Curriculum and Instructional Strategies:

- Lorain High School & Success Academy's curriculum is aligned to Ohio's academic content standards.
- Supplementals used to advance instruction and learning include:
 - APEX
 - Pearson (English)
 - McGraw/Hill (Math)
 - ALEKS (Math)

Assessment:

- Teachers create their own assessments to determine areas of strength and weakness for each student.
- Teachers meet weekly in teams to analyze student assessment data and design strategies to meet students' needs

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Assessment Continued:

Ohio's State Tests** are given in the Fall and Spring to measure student's knowledge and skills as follows:

	English language arts	Mathematics	Science	Social Studies				
Grade 9	X	X						
Grade 10	х	х	x	x				
Grade 11				x				
** Information Per ODE Website								

Proficiency Levels for 2016-17

	Limited	Basic	Proficient	Accelerated	Advanced
English I	606-682	683-699	700-724	725-738	739-800
English II	597-678	679-699	700-724	725-741	742-808
Algebra	618-681	682-699	700-724	725-753	754-814
Geometry	623-677	678-699	700-724	725-755	756-829
Biology	617-684	685-699	700-724	725-734	735-823
Am. History	619-683	684-699	700-724	725-737	738-800
Am. Govt	642-686	687-699	700-724	725-738	739-774



Title I Parent Notification Requirements













Parent Involvement Policy:

- Lorain High School & Success Academy Parent Involvement Policy is located on the schools' website. Go to "About Us" and then click "Parent Engagement"
- Please contact our school secretary if you'd like additional copies.
- If you'd like to make any changes to this policy, please indicate them on the survey or contact the school secretary at any time.

Parent Promise:

- This document outlines how students, parents, and schools will work together to help all children succeed in school and in life
- Lorain High School and Success Academy Parent Promise are located on the Schools' website. Go to "About Us" and then click "Parent Engagement"
- Please contact our school secretary if you'd like additional copies.

Parent's Right to Know – Student Achievement:

• Results on state assessments are sent home with students in the Fall.

• You can also contact School Counselors for any additional information

Parent's Right to Know – Non-Highly Qualified Teachers:

- Schools are required to notify parents if their child has been taught for four or more consecutive weeks by a teacher that is not highly qualified.
- All Lorain High School and Success Academy's teachers are highly qualified.

 If a long-term substitute is needed for a teacher who is on leave, you will be notified if the substitute is not highly qualified.



How Can You Be Involved?











Parent Involvement Opportunities:

- Parent Teacher Organization (PTO)
- Family Engagement Events.
- School volunteering
- Band/Sports Boosters
- Parent/Teacher Conferences
 - Fall Parent/Teacher conferences (Dates Pending)
 - Spring Parent/Teacher conferences (Dates Pending)
- Open Door Policy

Parent Involvement in Decision Making:

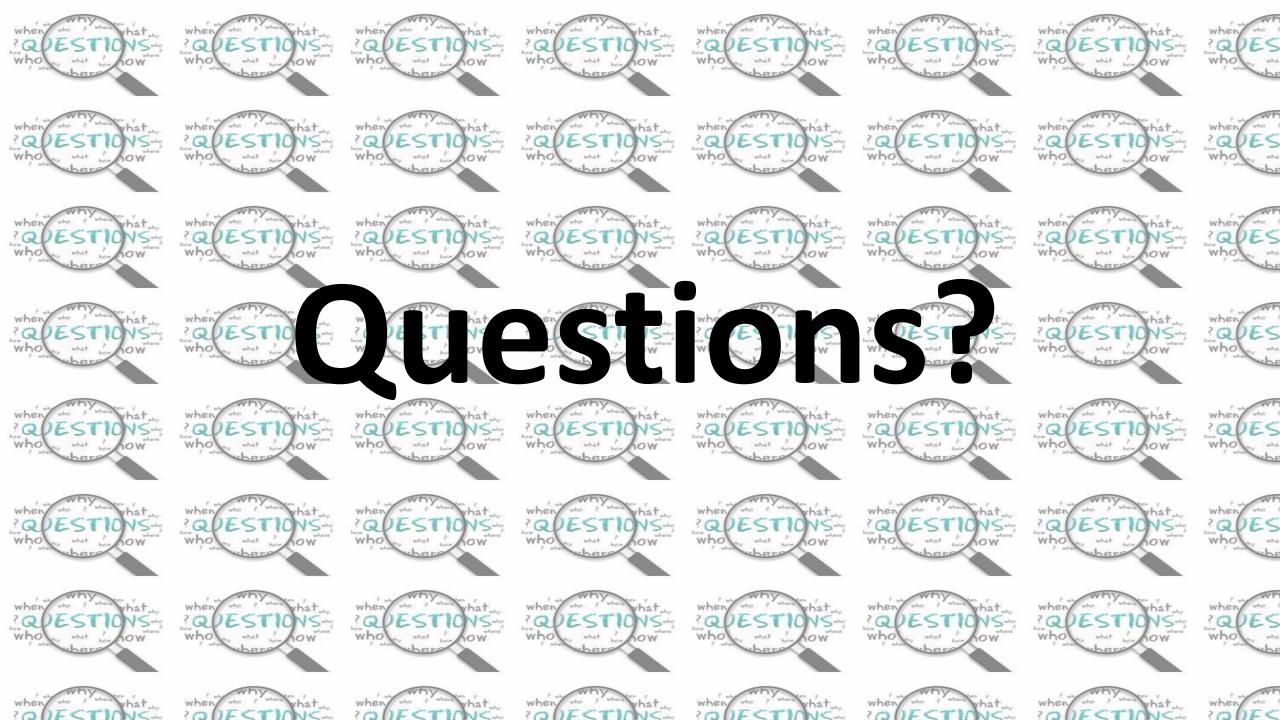
• Parents are invited to serve on the School-Wide Planning Team; contact the school principal if you are interested.

• Please complete the survey to provide input into how the Title I program can best serve your child and your family.

Right to Request Meetings:

• Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.

• The school must respond to any such suggestions as soon as practicably possible.



Contact Information:

- Contact Lorain High School (440) 440-830-4500
- Title I contact at Lorain High School:

Tim Jama Ext. 10002 tjama@loraincsd.org