



Lorain City Schools

Gifted and Talented Education

2321 Fairless Drive

Lorain, Ohio 44055

(440) 830-4042

Gifted Referral Process for Parents

The Lorain City School District continually identifies students who qualify for gifted identification through referrals submitted by staff, parents, and students. This packet is designed to assist parents in determining students for whom gifted testing is appropriate. Please follow this brief procedure:

1. Complete the “Parent Screening Form”.
2. If you answer “yes” to six or more questions, complete the “Rating Scale for Gifted Identification”.
3. Those students who rate predominantly in the “Often” and “Almost Always” columns of the “Rating Scale for Gifted Identification” should be referred for gifted testing. Please complete the “Gifted Identification Referral” and “Gifted Identification Permission for Assessment Form” (can be downloaded from website).
4. Return the completed forms to the main office at your student’s school. All completed forms will be forwarded to Michelle Barbosa, Gifted Supervisor, at Southview Middle School.

If you have any questions please contact your building Gifted Specialist or Michelle Barbosa, Gifted Supervisor, at (440)830-4220 or mbarbosa@loraincsd.org

PARENT SCREENING FORM

Student's Name: _____

Form Completed By: _____

Relationship to Student: _____

Please use this form to identify characteristics that indicate a need for gifted identification. For each description, write "yes" or "no" as it applies to your scholar. Complete a "Rating Scale for Gifted Identification" form if you answer "yes" to six or more items. Less than six "yes" responses indicates this program may not meet your student's needs.

1. Learns rapidly and easily _____
2. Offers original, imaginative responses _____
3. Is widely informed on many topics _____
4. Is self-directed and has a long attention span _____
5. Is inquisitive, skeptical _____
6. Uses an extensive vocabulary _____
7. Constantly asks questions; is curious about many things _____
8. Seeks out challenging work or changes simple tasks into more complex task _____
9. Associates often with other smart children, even if they are older or younger _____
10. Has an advanced sense of humor; understands adult humor _____
11. Is easily bored; argues that she/he does not need to do some of the assigned work _____
12. Has intense emotions; cries easily when frustrated; is empathetic to people and events _____
13. Understands concepts easily and quickly _____
14. Challenges the teacher's knowledge base _____
15. Does not accept things at "face value" _____
16. Dislikes arbitrary decisions _____
17. Is seen by other children as "smart" _____
18. Produces original ideas and projects _____
19. Uses logic to solve problems _____
20. Is intrigued by abstract ideas _____

Rating Scale for Gifted Identification

Referred by: () Parent () Teacher () Student Self-Referred () Other

Rating Scale	Rarely or Almost Never	Some- times	Often	Almost Always
1. Has unusually advanced vocabulary for age or grade level				
2. Possesses a large storehouse of information				
3. Has quick master and recall of factual information				
4. Demonstrates insight into cause-effect relationships; the how and why of things				
5. Realistically understands events, people, and things				
6. Relates similarities and differences in events, people, and things				
7. Has keen sense of humor and sees humor in situations that may not seem humorous to others				
8. Judges and evaluates ideas, events, and people				
9. Separates parts, reasons, and sees logical answers				
10. Is a keen observer; recalls details				
11. Raises probing and relevant questions (as distinct from informational or factual questions)				
12. Becomes absorbed and involved; is persistent in completing tasks and acquiring information				
13. Has good problem-solving skills; identifies problems and seeks solutions				
14. Reads a great deal on his/her own; likes challenging materials				
15. Is internally motivated and self-directed				
16. Is self-confident with peers and adults				
17. Adapts easily to new situations and to change				
18. Is self-assertive and individualistic; persistent in his/her beliefs				
19. Works independently				
20. Is responsible and can be counted on to do what she/he has promised and usually does it well				
21. Works with peers cooperatively; shares; expresses ideas willingly				
22. Is very curious and interested in a variety of things				
23. Explores ideas and solutions to problems, questions				
24. Is innovative; produces unusual, unique, clever responses and products				
25. Frequently takes risks				
26. Is eager to do new things; enjoys complex situations				
27. Displays intellectual playfulness; fantasizes imagines (“I wonder what would happen if...”)				
28. Manipulates ideas; seeks solutions by adapting, organizing, improving, and modifying				
29. Is sensitive to beauty; displays a natural wonderment				
30. Uses colorful language when speaking and/or writing				
31. Organizes and adapts ideas through structure				
32. Creates new ideas; eagerly seeks knowledge				
33. Is excited and adventurous; likes to make discoveries				



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GIFTED IDENTIFICATION REFERRAL

(To be Completed by the Person Making the Referral)

Student Name: _____ Date of Birth: _____ ID#: _____

School: _____ Grade: _____ Teacher: _____

Parent/Guardian Name(s): _____

Address: _____ Daytime Phone: _____

Referred by _____

I am this student's (Check One):

Teacher Parent Legal Guardian Other (Specify) _____

THIS STUDENT IS REFERRED FOR POSSIBLE IDENTIFICATION AS GIFTED IN THE FOLLOWING AREA(S):

Reason

Superior Cognitive

Specific Academic Ability

Reading

Mathematics

Science

Social Studies

Creative Thinking Ability

Visual and Performing Arts Ability

(Such as drawing, painting, sculpting,

music, dance, drama)

NOTE: Referring a student for Visual or Performing Arts Identification should include your building's specialist. There is a separate referral form and student information sheet, as well as portfolios and/or performances which will be evaluated based on Ohio Department of Education rubrics.

Signature of Person Initiating Referral

Date

