

TITLE I PARENT COMPACT

2022-2023

Troy Intermediate School, Troy Area School District
Troy, PA

The Troy Intermediate School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

The Troy Intermediate School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
 - a. Using a Balanced Literacy approach, which incorporates comprehension, decoding, and phonics. These elements will be done at the child's specific reading level.
 - b. NWEA- MAP
 - c. Acadience
 - d. Building and Title I aide support – all aides meet highly qualified guidelines.
 - e. IReady
 - f. All teaching faculty are state certified and meet Act 48 professional development requirements.
 - g. Act 80 days to study data and realign curriculum when needed
2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.
 - a. Parent-teacher conferences – October 3rd and February 20th.
 - b. Individual teachers make numerous phone, email and personal contacts beyond these specific dates
3. Provide parents with frequent reports on their children's progress.
 - a. Report card dates – November 4th, January 20th, March 31st, and June 2nd.
 - b. Teachers understand parents are vital to the success of the child and school. They make progress known in phone calls, email, mail, and by personal contact.
4. Communicate proficiency levels to parents through:
 - a. Report cards
 - b. Progress reports
 - c. Parent/teacher meetings
5. Use the following forms of academic assessment to measure student progress.
 - a. Teacher observation/documentation
 - b. NWEA- MAP assessment
 - c. Acadience
 - d. State assessment
 - e. Curriculum based assessments
 - f. PAETEP
6. Provide descriptions of how parents can help their child improve achievement.
 - a. Report cards
 - b. Parent teacher conferences – communication with teachers.
 - c. MTSS
 - d. PBIS
 - e. At Risk
7. Provide parents reasonable access to staff by means of:
 - a. Phone calls and voice mail
 - b. District email
 - c. Meetings after school
 - d. Open House – District and Title I
 - e. Orientation
 - f. Parent Teacher Conferences

8. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 - a. Parents have the opportunity to volunteer in the school by contacting the intermediate principal.
 - b. Parents may contact the intermediate principal to arrange for classroom observations.
9. Involve parents in planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
10. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.
11. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents. The school will invite all parents of children participating in Title I, Part A programs and will encourage them to attend. We will also hold an informative meeting in the fall.
12. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
13. Provide materials and trainings through newsletters, workshops, meetings in order to improve their child's achievement.
14. Conduct an annual survey of parent, student and teacher needs to assist in the development of the school wide plan.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Attendance.
2. Making sure that homework is completed.
3. Provide a quiet and well-equipped place to do homework.
4. Set aside a specific time to do homework.
5. Look over homework assignments to check for understanding.
6. Be available to assist.
7. Sign and return all papers that require a parent or guardian's signature.
8. Encourage positive attitudes toward school.
9. Attend parent-teacher conferences.
10. Staying informed about my child's education and communication with the school by promptly reading all notices from the school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

1. Be responsible and respectful.
2. Take homework and school notices home daily.
3. We will do homework every day and ask for help when needed to.
4. Read at least between 15 and 30 minutes every day outside of school time.
5. Give our best effort on school assignments.

Troy Intermediate School's Parent Compact was reviewed during the Annual Title I Parent Meeting on May 18, 2022.