

TROY AREA SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: 10/25/2022

REVISED: 03/22/2023

217 AR-0 Graduation

The Board shall identify the planned courses for which credit toward graduation shall be awarded. These written plans shall be on file in the District and shall be made available upon request for review by the designated representatives of the Department of Education.

Diplomas

The Troy Area School District diploma shall be awarded to students who have successfully completed, while in grades 9-12 (and selected 7th and 8th grade classes), the minimum number of credits required which are as follows:

Subject	Credits Required
English	4
Mathematics	4
Social Studies	3
Science	3
Electives	6
Arts/Humanities	2
PE	1
STEM	1
Career Exploration	.25
Financial Literacy	.25
Health	.25

Such credits shall include those required by the regulations of the Pennsylvania Department of Education (Chapter IV Regulations, PDE). The Chief School Administrator is authorized to modify requirements for graduation.

Credits granted by the following institutions shall be accepted towards completion of the required credits:

1. Accredited evening and summer school courses that meet the hour requirements for awarding credit according to the current regulations.
2. Correspondence and other schools approved by the Department of Education.
3. Colleges and universities that have accepted a high school student in college courses.

Provisions For Northern Tier Career Center

Students who attend Northern Tier Career Center (NTCC) for two (2) or more semesters receive four (4) credits per year.

Level Of Proficiency On The Pennsylvania System Of School Assessment (PSSA) Or Keystone Exams

Students must attain a score of Advanced or Proficient on required Chapter 4 assessments in order to graduate. Students who attain a score of Basic or Below Basic will re-take the required assessments. Students not making Proficiency on the re-test will be required to take and pass at the Proficient Level an alternative assessment. For the Class of 2017 and beyond, students must pass the PBA for each Keystone exam s/he does not pass. Special needs students who do not achieve Proficiency after the retake test during their senior year may graduate based on the criterion determined by the Individual Education Program Team in accordance with IDEA.

Two Score Keystone Composite

Act 55 of 2022 amends the Pennsylvania School Code to further assist students in meeting statewide high school graduation requirements. Any student may graduate via Keystone Composite Pathway provide the student:

1. Earned a non-numeric Proficient in a Keystone Exam pursuant to Act 136 of 2020
2. Successfully completes locally established, grade-based requirements for academic content associated with each Keystone Exam in which the student does not have a numeric or non-numeric score of Proficient/Advanced; and
3. Achieves a Keystone Composite score of 2939 or greater for two of the three Keystone Exams (calculated using the highest numerical scores attained by the student, neither of which may be Below Basic and at least one of which must be Proficient or better).

Transfer Students Any student who transfers into the Troy Area School District after the State tests are given in the spring of their Junior year must meet at least one (1) of the following requirements:

1. Score Advanced or Proficient on the State Assessment from the previous school attended.
2. Pass a local equivalent assessment test.

Meeting at least one (1) of the above criteria will result in a student meeting the State assessment requirement to obtain a Troy Area School District diploma.

****Please Note:** The above statement refers only to the State Test Requirement for graduation. All other graduation requirements listed in the student agenda must be met.

Alternative Education Students

A student who attends an alternative education placement where a Troy Area School District diploma would be issued must meet at least one (1) of the following requirements:

1. Score Advanced or Proficient on the State Assessment from the previous school attended.
2. Pass a local equivalent assessment test administered by the School District.

No student who has completed the requirements for graduation shall be denied a diploma as a disciplinary measure, but s/he may be denied participation in the ceremony of graduation when personal conduct so warrants. Alternative education students must graduate with their graduating class determined by when s/he entered 9th grade. Alternative education students do not qualify for early graduation requirements.

The Superintendent shall develop procedures for implementing this policy which include:

1. The careful recording of each student's progress and accumulation of graduation requirements.
2. Counseling of students to know what is expected of them for completion of their schooling.
3. Issuance of periodic warning to students in danger of not fulfilling graduation requirements



Pennsylvania Pathways to Graduation

Keystone Proficiency Pathway Numeric or Non-Numeric Scores

Algebra I
Proficient or Advanced

Biology
Proficient or Advanced

Literature
Proficient or Advanced

Keystone Composite Pathway Numeric Scores Only

At least 1 Keystone Exam scaled score is **1500 or Greater**

No Keystone Exam score is **Below Basic**

The Keystone Exam 3-score composite is **4452 or Greater**
The Keystone Exam 2-score composite is **2939 or Greater**
(where eligible under §121.1)

CTE Concentrator

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

CTE Concentrator
1 Artifact from pathway criteria

Alternative Assessment

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Alternative Assessment
1 Artifact from pathway criteria

Evidence-Based Pathways

Meet locally established, grade-based requirements for Keystone content in which the student is less than Proficient

Evidence-Based
3 Artifacts from pathway criteria

Waiver

A student in 12th grade, or experiencing extenuating circumstances, who meets locally established grade-based requirements for Keystone content area(s) in which the student is less than proficient, and is unable to satisfy the requirements of a graduation pathway may be granted a waiver by the chief school administrator.

Individualized Education Plan

A student with a disability who is unable to satisfy pathway requirements but who satisfactorily completes a special education program is granted a diploma under Title 22 §4.24.

NOTE: Although this infographic displays a sequential progression, students may fulfill criteria under the CTE Concentrator, Alternative Assessment, or Evidence-Based Pathways prior to demonstrating proficiency in Keystone academic content through Keystone Exam scores or locally established grade-based requirements.



Pathway Criteria

CTE Concentrator	Alternative Assessment	Evidence-Based
<p>1 Artifact</p>	<p>1 Artifact</p>	<p>3 Artifacts consistent w/student goals ONE or more from Section One No more than TWO from Section Two</p>
<p>Industry-based competency certification</p> <hr/> <p>Likelihood of industry-based competency assessment success</p> <hr/> <p>Readiness for continued engagement in CTE Concentrator program of study</p>	<p>Attainment of one alternative assessment score or better: ACT (21), ASVAB AFQT (31), PSAT/NMSQT (970), or SAT (1010)</p> <hr/> <p>Attainment of Gold Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on AP Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Attainment of 4 or better on IB Exam(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of concurrent enrollment course(s) related to each Keystone content area in which less than Proficient</p> <hr/> <p>Successful completion of a pre-apprenticeship program</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) 4yr program for college-level coursework</p>	<p>Section 1</p> <hr/> <p>Attainment of 630 or better on any SAT Subject Test</p> <hr/> <p>Attainment of Silver Level or better on ACT WorkKeys</p> <hr/> <p>Attainment of 3 or better on any AP Exam</p> <hr/> <p>Attainment of 3 or better on any IB Exam</p> <hr/> <p>Successful completion of any concurrent enrollment or postsecondary course</p> <hr/> <p>Industry-recognized credentialization</p> <hr/> <p>Acceptance into accredited, non-profit Institution of Higher Education (IHE) for college-level coursework in an other-than-4yr program</p> <hr/> <p>Section 2</p> <hr/> <p>Attainment of Proficient or Advanced on any Keystone Exam</p> <hr/> <p>Successful completion of a service-learning project</p> <hr/> <p>Letter guaranteeing full-time employment or military enlistment Completion of an internship, externship, or cooperative education program</p> <hr/> <p>Compliance with NCAA Division II academic requirements</p>