

First Annual Ohio Summit on Dyslexia

 coh.dyslexiaida.org/events/ohio-summit-on-dyslexia-2019/

Click Here to Register!

This is our biggest conference yet, we're expecting between 400-500 people.

Early registration ends January 13, 2020

Prices increase January 14, 2020

No Refunds after January 26, 2020

Registrations after January 22 will not be guaranteed a lunch

Dyslexia is an issue that demands our attention.

IDA Central Ohio's first-ever Ohio Summit on Dyslexia will serve to:

- Inform and energize people about the issue of dyslexia
- Support the development and work of parents and educational professionals
- Foster and advocate for strategies for serving all of Ohio's children, especially those with dyslexia

Who should attend?

- Teachers, tutors, literacy specialists, ESL coordinators, chief academic officers + more
- Superintendents, school board members, principals
- Language and special education professionals, advocates, psychologists, pediatricians
- Parents and community-based professionals
- Policy-makers, legislators and other elected officials
- Anyone who wants to serve children with dyslexia!

Highlights include:

Dr. Nadine Gaab – Associate Professor of Pediatrics, Boston Children's Hospital & Harvard Medical School

The Typical and Atypical Reading Brain: How a Neurobiological Framework of Language and Reading Development Can Inform Clinical and Educational Practice
(9:00am – 10:30am)

Dr. Nadine Gaab is an Associate Professor of Pediatrics at the Boston Children's Hospital, which is part of Harvard Medical School, and is a member of the faculty at the Harvard Graduate School of Education. Dr. Gaab is the principal investigator for research conducted within the Laboratories of Cognitive Neuroscience at Boston Children's Hospital, where she and her colleagues focus on the brain correlates of reading development in typical and atypical children, as well as possible pre-markers of developmental dyslexia in preschoolers and infants. Dr. Gaab uses fMRI and behavioral measures in her studies of the brain in these focal areas of research.

Emily Hanford – Senior Producer and Correspondent for American Public Media; creator of *Hard Words: Why Aren't Kids Being Taught to Read*
Discovering the Science of Reading: A Journalist Shares What She Has Learned from Three Years of Reporting on Early Reading Instruction (1:00pm – 2:30pm)

Emily Hanford is a senior producer and correspondent for APM Reports, the documentary and investigative journalism group at American Public Media. She sent shockwaves across the US and around the globe when her September 2018 podcast and article, *Hard Words: Why Aren't Kids Being Taught to Read?* brought mainstream media attention to the importance of teacher knowledge about the science of reading. More recently, she produced a podcast and article about how children across the US are being taught the habits of struggling readers (*At a Loss for Words*). In this talk, Emily will tell the story of how she became interested in reading research after more than a decade of reporting on education mostly at the secondary and post-secondary levels. It's clear there are no silver bullets in education, but Emily has become convinced that improving early reading instruction is the closest we've got.

Announcing the premiere of the First Annual IDA Central Ohio Awards!
(11:45am – 12:00pm)

They Did It, So Can You! – Premiere of the School District Roadmap for Dyslexia Identification, Training and Intervention

IDA Central Ohio and several outstanding Ohio school districts collaborated to create the District Roadmap for Dyslexia Identification, Training and Intervention. District representatives will debut this new Roadmap which identifies policies and practices supporting children with dyslexia. (10:45am – 11:45am)

Panelists:

- Holly Robbertz, District Dyslexia Specialist, Olentangy Local School District
- Steve Griffin, M.A. CCC/SLP, Literacy Director, Marysville Schools
- Andrea Rowson, Instructional Leader, Upper Arlington City Schools
- Kelly Holbrook, Assistant Superintendent, Heath City Schools
- Sue Wieging, Director of Special Education, Gahanna-Jefferson Public Schools

- Kristina Hulse, Director of Special Education, Pickerington Local School District

Breakout session: I Need An Answer Now! – Parents’ Role in Achieving Literacy Success for ALL Children (2:45pm – 4:00pm)

- How can I support my child who shows signs?
- What are the steps to advocate for my child?
- What questions should I pose to my child’s teacher or school?
- What type of instruction do they need?
- What type of reading tutor should I get for my child?
- What should I do if my child continues to struggle?

Join this interactive session with a diverse group of panelists to explore these questions and receive support and guidance. You are not alone! Together, we are stronger!

Panelists:

- Sara Hallerman, member of the Dublin Dyslexia Parent Network
- Brett Tingley, President of Upper Arlington Kids Identified with Dyslexia (UA-KID) and Founder of Ohio Kids Identified with Dyslexia (OH-KID)
- Martha Orbovich, Professional Parent Advocate, Kids First Parent Advocacy
- Dr. Maria Goldman, Pediatric Neuropsychologist

Breakout session: It Can Be Done! How One School of Education Embraced the Science and Redefined Their Teaching of Reading (2:45pm – 4:00pm)

This presentation describes the journey of a School of Education that transformed their reading coursework to systematically teach the Science of Reading across ALL programs. The session will describe this journey and will outline the key actions that led to this transformation. Key points that will be discussed include: gaining administrative support, getting all faculty on board, the role of K-12 schools, and creating the new curriculum (including Orton Gillingham practicums). Additionally, faculty involvement on a new state-level task force to implement the science of reading in higher education will be discussed.

Panelists:

Dr. Amy Murdoch, Graduate Chair- School of Education; Associate Professor, Reading Science Program Director, Mount St. Joseph University

Dr. Beth Corbo, Assistant Professor, Mount St. Joseph University

Dr. Laura Saylor, Dean of Education and Assistant Professor, School of Education, Mount St. Joseph University

Summit Details:**Schedule:**

Check in opens – 8:00 a.m.

Conference – 8:45 am – 4:00 pm

Registration is required.

Register by January 13, 2020

Fees will increase \$15/person on January 14, 2020

Cost:

\$110 IDA Members

(lunch and snacks provided)

(Prices increase 1/14/20 – \$125)

\$135 Non-Members

(lunch and snacks provided)

(Prices increase 1/14/20 – \$150)

Interested in attending the Summit, but something is holding you back? We really want to hear from you!

If you are an educator or work in a school district ([Click Here](#))

If you are a parent ([Click Here](#))

Purchase Orders:

If your organization would like to pay by PO. Please make sure your organization has your name listed on the PO. When registering please select 'pay by check'.

Have PO's emailed to: treasurer.coh@dyslexiaida.org

Location:

Xenos

1340 Community Park Drive

Columbus, OH 43229

5 Contact Hours will be available – certificates will be handed out at the end of the conference.