

Machine Trades



This course is designed to give entry-level skills in conventional machining and CNC programming. Students will use common machine tools such as an engine lathe, milling machines, turning center, machining center, and various software as needed.

Two year CTE completer program Embedded credit for senior level math



Carpentry

Students will learn the basics of measurement and layout, hand and power tools and basic construction principals used in the residential construction and light commercial construction industry.

Two year CTE completer program Embedded credit for senior level math



Welding

Learn the basics of metallurgy and fabrication. Students could potentially earn certification in MIG, TIG, and Stick welding.

Two year CTE completer program

Fine arts credit towards graduation upon completion of program



Students learn the basics of Aucalong with CorelDraw and Wasatch. Students and screening, decal and banner design, and printing. Students learn the basics of Adobe programs such as Photo Shop and Illustrator along with CorelDraw and Wasatch. Students also learn the skills for silk

Fine arts credit towards graduation upon completion of program

Six Dual Credits through Mountwest Community and Technical College upon completion of program (DSGN 120 and IT 110).



Automotive Technology

Students gain entry-level knowledge in careers/safety, basic electricity/ electronics, steering/suspension/brake systems, engine construction/ operation, fuel/emission/exhaust systems, and drive line service

Two year CTE completer program



Electricity

Students learn entry-level skills in residential wiring and touch on commercial wiring. Through learning these skills, they have the opportunity to become an apprentice electrician or Journeyman.

Two year CTE completer program
Embedded credit for senior level math



HVAC

Students gain entry-level skills within refrigeration, electrical components related to HVAC equipment, and gain knowledge to sit for the EPA (Environmental Protection Agency) exam.

Two year CTE completer program Embedded credit for senior level math



Collision Repair

Students will gain entry-level knowledge on refinishing/painting techniques, basic welding, panel repair, and general maintenance of auto body and part fabrication.

Two year CTE completer program



Building Maintenance and Operations

Building Maintenance and Operations prepares students for careers in the building and maintenance field through experience in carpentry, masonry, plumbing, electrical, and HVAC. Students in this program can expect to participate in extensive hands-on study through completing projects related to the field, including community service projects. The curriculum for

Building Maintenance and Operations is focused on the nationally recognized NCCER certification program. Two year CTE completer program.



Building Technology

This class is designed to explore career programs at the Cabell County Career Technology Center. Students will be involved in numerous projects to help the community.

One year exploration program

Fine arts credit towards graduation upon completion of program



Law and Public Safety

Learn the functions of the criminal justice system with a focus on law enforcement techniques. Hands-on training provided utilizing a use of force simulator, law enforcement personnel and crime scene investigation. Certifications include first aid, CPR, AED, OSHA 10 General Healthcare, Stop the Bleed, and FEMA.

Two year CTE completer program

Three Dual Credits through Mountwest Community and Technical College upon completion of program (CJS 101).





Administrative Support program is designed to develop student understanding and skills in the principles, concepts, and practices of Microsoft Word, PowerPoint, accounting, business, marketing, and personal finance. The program offers students the opportunity to earn Microsoft Office Word and PowerPoint Specialist certifications.

One year CTE completer program

Six Dual Credits through Mountwest Community and Technical College upon completion of program (MG 101 and AC 103)



A + Certification

A+ Certification allows students to get hands on experience in computer repair technology. Students will use CompTIA standards to learn standards and components for basic computer repair, updates, and technical issues.

One-year CTE completer program





Coding, Application and Game Design allows students to create content personalized to their desires, while focusing on industry standards. Students will use websites such as Code.org, Weebly, Adobe, Odyssey, Scratch, Unity, and Construct. Students will also venture into other digital media avenues such as Video Editing, Podcasting, and Social Media Management. Finally, students will get hands on experience with Swift code through Apple Coding.

Languages taught: HTML, C++, Swift, XCode, Python, Ruby

One-year CTE completer program

Nine Dual Credits through Mountwest Community and Technical College upon completion of program (IT 110, IT 171 and IT 271)



Cosmetology (Juniors and Seniors Only)

Students will learn the principals of Hair Design including scalp care, shampooing, conditioning, haircutting, hairstyling, braiding and extensions, wigs and hair additions, chemical texture services, and hair coloring.

The program is a course of study consisting of a minimum of 1,000 clock

hours.

The WV State Board of Barbers and Cosmetology requires that each enrolled student in the Hairstyling Program fill out an application for student permit along with certificate of health. The student permit will require the following items listed below and will be sent to the WV Board of Barbers and Cosmetology.

\$25 dollar money order made payable to the WV Bd. of Barbers and Cosmetology.

High School Diploma or transcript of enrollment.

Copy of social security card

Copy of state issued driver's license or a state issued ID card.

Recent Photograph/Program badge picture we will take at school.

Completed certificate of health form signed by a physician or nurse practitioner.

If you are accepted into the program you will be given a packet to be completed. The packet will need to be returned to the Technology Center no later than August 1, 2020; there are no exceptions. If you have questions regarding requirements or curriculum for the Hairstyling Program, please feel free to contact the Cabell County Career and Technology Center for further information.

Two year CTE completer program



THIS FORM MUST BE ON FILE WITH THE CCCTA OFFICE BEFORE A STUDENT MAY BEGIN CLASSES IN THE SIMULATED WORKPLACE.

**Students who have not completed and submitted this form will not be permitted to enroll in a CCCTA program. This includes the Random Drug Testing Consent Form included in this application packet.

PLEASE PRINT ALL INFORMATION

STUDENT INFORMATION

LAST NAME:		FIRST NAME:		MIDDLE NAME:	
				ZIP CODE:	
				PHONE #:	
_				RENT:	
	IGH SCHOOL: SCHOOL COUNSELOR:				
		_	_		
ACADEMY COU	RSE CHOICES				
Select three (3) progra 1=first choice, 3=last o		are most interested in:			
	rative Support (Dual Credit)	Cosmetology		
Auto Technology Electricity (Embedd Building Maintenance Graphic Design (Du					
	Maintenance Fechnology (Fin	e Arts Credit)	Fine Arts Cr	ign (Dual Credit,	
	y (Embedded C			edded Credit)	
Coding, App, & Law & Public Safety (Dual Cree				,	
Game De	sign (Dual Cree	dit, A+ Certification) Machine Tra	des (Embedded Credit)	
Collision	Repair		Welding (Fin	e Arts Credit)	
All CCCTA programs por EDGE initiatives.	rovide some FREE	college credit through arti	culation agreements with l	ocal colleges and/or the WV	
	WOULD YOU LI	KE TO BE CONSIDER	ED FOR FULL TIME P	LACE?	
		Yes	□ No		
			ew committee will review aca		
discipline, and a	ttendance when being	considered in a program of s	tudy or as a full time student	at CCCTA.	
PEEEDENCES					
REFERENCES	•				
NAME:		PHONE:			
(Someone	not related to you)				
NAME:		PHONE:		<u> </u>	
(Someone	not related to you)				
ACHIEVEMENT	s				
Wh	v do von think von	are the most qualified can	didate for the CTE program	n von chosa?	
WII	ly do you dillik you	are the most quantied can	addite for the CTE prograt	a you chose:	
-					

CCCTA Simulated Workplace

U	n a technical program at CCCTA requires that students participate in specific ta nitialing each item below, I,	sks as mandated by WV Simulated Work acknowledge that I have read this
place. By ii	(print your name)	down wroage that I have road this
application	packet and agree to comply with the following requirements:	
	_ Punch in/out daily on a time clock	
(initial)		
	_ Wear a work uniform as required by program	
(initial)		
	_ Arrive on time and ready for work when my shift begins	
(initial)		
	Participate in random workplace drug testing	
(initial)		
	_ Complete all safety and other training as required	
(initial)		
	_ Maintain good attendance in the simulated workplace	
(initial)		
	_ Understand that these courses only offered once each year, and sequencing for	or the courses varies
(initial)	depending on the needs and requirements of each CTE program.	

Recommended Prerequisites

Math for All Trades

All CTE students must have a functional understanding of general math, fractions, decimals, measurement, measurement tools, area measure, and volume measure.

Specifically:

Whole Number: addition, subtraction, multiplication and division

Fractions: defining, adding, subtracting, multiplying and dividing

Decimals: adding and subtracting, multiplying and dividing, converting to fractions

Percentages: calculating, adding, dividing, converting

Memorization of multiplication tables and the ability to do general "mental math" is essential.

Reading levels for All Trades

Students interested in these programs should also have a good command of language, reading

What is Simulated Workplace

To certify students are receiving the most authentic learning experiences, the West Virginia Department of Education, Division of Technical and Adult Education has collaborated with a committee of experts in career and technical education, higher education, and over fifty West Virginia business and industry experts to design the Simulated Workplace environment protocols and expectations.

These protocols and expectations include the development of school level advisory teams consisting of a county Superintendent, CTE Director / Administrator, Counselor, and program instructors. A **random drug testing policy**, which ensures a minimum of forty percent of students enrolled in the participating

STRUCTURES AND PROCEDURES

The overall structure of the Simulated Workplace initiative will be governed by a set of protocols to assure consistency and quality in the local implementation of the concept. These protocols include the following requirements:

CTE programs will:

- 1. Transform the classroom environment into a **replicated company**;
- 2. Utilize **time clocks** or some other form of **formal attendance** recording process;
- 3. Develop/Adhere to the county developed **Random Drug Testing** Policy, while testing a minimum of 40% of all students enrolled within a Simulated Workplace classroom;
- 4. Conduct an **application / interview** process for enrolling students;
- 5. Develop a company name and procedures / protocol manual;

Excerpt from: http://careertech.k12.wv.us/policyandprocedures/ "Guidelines for Simulated Workplace

Important Policy Information About CCCTA Programs

Each career and technical program at CCCTA includes four (4) core courses, as defined by West Virginia Department of Education Program of Study.

"The four credits taken in a Career & Technical concentration must be consistent with those identified for WVDE approved career & technical programs of study."

WV Legislative Code 126CSR42

These courses are required for graduation from Cabell County Schools, as mandated by West Virginia law (Policy 2510) and by the Cabell County Board of Education Policy Manual.