

1 **Personalized Learning Opportunities**

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3 It is the policy of the District to create an environment and culture that supports and meets the
4 individual needs, skills and interests of each student, provides advanced opportunities for
5 students and supports transformational learning. As a result of the collective efforts of Trustees,
6 Administrators, and Educators, the District ensures equality of educational opportunity for each
7 student and have fully developed the potential of each student in District schools. In addition to
8 other initiatives/strategies, the District is committed to the following:
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- 10 1. Expanding the personalized learning opportunities for each student to accelerate in their
11 career and college readiness, reduce the out-of-pocket costs for families and empower
12 students to actively engage in forming successful post-secondary pathways by:
13 a. developing an advanced opportunity plan for students in grades 6-12 that
14 i. fosters individualized pathways for career and postsecondary educational
15 opportunities and that honors individual interests, passions, strengths,
16 needs, and culture and is supported through relationships among teachers,
17 family, peers, the business community, postsecondary education officials,
18 and other community stakeholders; and
19 ii. embeds community-based, experiential, online, and work-based learning
20 opportunities and foster a learning environment that incorporates both
21 face-to-face and virtual connections.
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- 23 2. Supporting and embracing a culture of transformational learning by:
24 a. developing a transformational learning plan for each participating student that
25 i. honors individual interests, passions, strengths, needs, and culture, and
26 that is rooted in relationships with teachers, family, peers, and community
27 members;
28 ii. embeds community-based, experiential, online, and work-based learning
29 opportunities and foster a learning environment that incorporates both
30 face-to-face and virtual connections; and
31 iii. provide effective professional development to assist employees in
32 transitioning to a transformational learning model.
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36 Legal Reference:

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38 Policy History:

39 Adopted on: May 2020

40 Revised on:

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42 *Revision Note:*