

1 Student Instruction

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3 The School District has adopted the protocols outlined in this policy to ensure the delivery of
4 education services to students onsite at the school and offsite at other locations using available
5 resources. The District administration or designated personnel are authorized to implement this
6 policy.

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8 As outlined in District Policy 2100, and except for students determined by the School District to
9 be proficient using School District assessments, the adopted calendar has a minimum number of
10 720 aggregate instructional hours for students in kindergarten through third grade; 1,080 hours
11 for students in fourth through eleventh grade; and 1,050 for students in twelfth grade.

12
13 The School District may satisfy the aggregate number of hours through any combination of
14 onsite, offsite, and online instruction. The District administration is directed to ensure that all
15 students are offered access to the complete range of educational programs and services for the
16 education program required by the accreditation standards adopted by the Montana Board of
17 Public Education.

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19 For the purposes of this policy and the School District’s calculation of ANB and “aggregate
20 hours of instruction” within the meaning of that term in Montana law, the term “instruction”
21 shall be construed as being synonymous with and in support of the broader goals of “learning”
22 and full development of educational potential as set forth in Article X, section 1 of the Montana
23 Constitution. Instruction includes innovative teaching strategies that focus on student
24 engagement for the purposes of developing a student’s interests, passions, and strengths. The
25 term instruction shall include any directed, distributive, collaborative, and/or experiential
26 learning activity provided, supervised, guided, facilitated, work based, or coordinated by the
27 teacher of record in a given course that is done purposely to achieve content proficiency and
28 facilitate the learning and acquisition of knowledge, skills, and abilities by, and to otherwise
29 fulfill, the full educational potential of each child.

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31 Staff shall calculate the number of hours students have received instruction as defined in this
32 policy through a combined calculation of services received onsite at the school or services
33 provided or accessed at offsite or online instructional settings including, but not limited to, any
34 combination of physical instructional packets, virtual or electronic based course meetings and
35 assignments, self-directed or parent-assisted learning opportunities, and other educational efforts
36 undertaken by the staff and students that can be given for grade or credit. Staff shall report
37 completed hours of instruction as defined in this policy to the supervising teacher, building
38 principal, or district administrator for final calculation.

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40 In order to comply with the requirements of the calendar, District Policy, and Section 20-1-301
41 MCA, the District shall implement the instructional schedules and methods identified in this
42 policy.

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44 Offsite Instruction

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2 The Board of Trustees authorizes offsite instruction of students in a manner that satisfies the
3 aggregate number of instructional hours outlined in the School District's adopted or revised
4 calendar for a school year affected by a public health emergency. Offsite delivery methods shall
5 include a complete range of educational services offered by the School District and shall comply
6 with the requirements of applicable statutes. Students completing course work through an offsite
7 instructional setting shall be treated in and have their hours of instruction calculated in the same
8 manner as students attending an onsite institutional setting.

9
10 Offsite instruction is available to students:

- 11
- 12 1. Meeting the residency requirements for that district as provided in 1-1-215;
- 13 2. Living in the district and eligible for educational services under the Individuals With
14 Disabilities Education Act or under 29 U.S.C. 794;
- 15 3. Attending school in the district under a mandatory attendance agreement as provided in
16 20-5-321; or
- 17 4. Attending school in the nearest district offering offsite instruction that agrees to enroll the
18 student when the student's district of residence does not provide offsite instruction in an
19 equivalent course in which the student is enrolled. A course is not equivalent if the course
20 does not provide the same level of advantage on successful completion, including but not
21 limited to dual credit, advanced placement, and career certification. Attendance under this
22 provision is subject to approval of the Trustees.

23
24 The Board of Trustees authorizes the supervising teacher or district administrator to permit
25 students to utilize an offsite or online instructional setting when circumstances require.

26
27 Proficiency-Based Learning

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29 The Board of Trustees authorizes proficiency-based learning and ANB calculation in situations
30 when a student demonstrates proficiency in a course area as determined by the Board of Trustees
31 using District assessments consistent with District Policy 1005FE or other measures approved by
32 the Board of Trustees.

33
34 The Board of Trustees waives the minimum number of instructional hours for students who
35 demonstrate proficiency in a course area using district assessments that include, but are not
36 limited to, the course or class teacher's determination of proficiency as defined by the Board of
37 Trustees. This determination shall be based on a review of the student's completed coursework,
38 participation in course delivery, and other methods applicable to the specific course or class. The
39 Board of Trustees authorizes the use of the proficiency determination process for students who
40 have selected this method of delivery, students for whom the School District is unable to
41 document satisfaction of the required minimum aggregate number of hours through the offsite or
42 onsite methods outlined in this policy, or other students whom School District personnel
43 determine satisfy the definition of proficient or meeting proficiency.

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1 This provision is based on the declaration by the Montana Legislature that any regulation
2 discriminating against a student who has participated in proficiency-based learning is
3 inconsistent with the Montana Constitution.
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6 **Legal Reference:** Article X, Section 1, Montana Constitution
7 Section 20-1-101, MCA – Definitions
8 Section 20-1-301, MCA – School Fiscal Year
9 Section 20-9-311, MCA – Calculation of Average Number Belonging
10 Section 20-7-118, MCA – Offsite Provision of Educational Services
11 Section 20-7-1601, MCA – Transformational Learning – Legislative
12 Intent
13 ARM 10.55.906(4) – High School Credit
14

15 **Cross Reference:** Policy 1005FE – Proficiency-Based Learning
16 Policy 2100 – School Calendar
17 Policy 2140 – Guidance and Counseling
18 Policy 2168 – Distance Learning
19 Policy 2410 – Graduation
20 Policy 2420 – Grading and Progress Reports
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22 **Policy History:**
23 Adopted on: June 2021
24 Revised on:
25
26 *Revision Note:*