

1 Program Evaluation and Diagnostic Tests

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3 The Board strives for efficiency and effectiveness in all facets of its operations. To achieve this
4 goal, at the regular October Board meeting the Board will set forth:

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- 6 1. A clear statement of expectations and purposes for the District instructional program;
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- 8 2. A provision for staff, resources, and support to achieve stated expectations and purposes; and
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- 10 3. A plan for evaluating instructional programs and services to determine how well expectations
- 11 and purposes are being met.
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13 The District will utilize a variety of assessment processes to:

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- 15 1. Determine the effectiveness of the instructional programs;
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- 17 2. Assess the progress of individual students in attaining student learning objectives; and
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- 19 3. Diagnose the needs of individual students who are not progressing at their expected
- 20 rates.
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22 Parents who wish to examine any assessment materials may do so by contacting the Superintendent.
23 Parental approval is necessary before administering an individual intelligence test or a diagnostic
24 personality test. No tests or measurement devices which include questions about a student's or the
25 student's family's personal beliefs and practices in family life, morality, and religion will be
26 administered, unless the parent gives written permission for the student to take such test,
27 questionnaire, or examination.

28	29	30 Legal Reference:	20 U.S.C. § 1232h	Protection of pupil rights
31			10.55.603, ARM	Curriculum Development and Assessment
32			10.56.101, ARM	Student Assessment
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34 Policy History:

35 Adopted on: February 2007
36 Revised on: February 15, 2011