

Jefferson High School District #1

INSTRUCTION

2151F4

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- 1 **JHS Activities/Athletics Participant Survey**
- 2 Activity/sport for which I am completing this survey: _____ Season start month and year: _____
- 3 Gender: male female Grade: 9 10 11 12
- 4 **Please circle your rating for each statement:**
- 5

	1- Strongly Agree	2- Agree	3- Disagree	4- Strongly Disagree	5- Not Applicable
I am happy with this program	1	2	3	4	5

PARTICIPANT PERSONAL GROWTH AND DEVELOPMENT

My participation in this activity/athletic. . .					
- Provided me growth in emotional control	1	2	3	4	5
- Helped my social-interpersonal skills	1	2	3	4	5
- Helped me in making decisions	1	2	3	4	5
My grades were better while participating	1	2	3	4	5
My sleeping or eating patterns did not suffer	1	2	3	4	5
I will be a better person after participating in this activity/athletic	1	2	3	4	5

PROGRAM ISSUES

I am familiar with the five Standards of the activity/athletics program	1	2	3	4	5
The five standards reflect the values of the school and community	1	2	3	4	5
Participation in this program is a positive experience	1	2	3	4	5
Expectations of participants is fair and equitable	1	2	3	4	5
Rules of conduct are effectively followed	1	2	3	4	5
Activity/athletic policies and procedures are clearly defined	1	2	3	4	5
Demands of meeting or practice schedules are reasonable	1	2	3	4	5
An appropriate balance exists between academics and athletics	1	2	3	4	5
The activities/athletics program is well-administered	1	2	3	4	5
Activity/athletic and sports offerings are sufficient to accommodate the interests of most students	1	2	3	4	5
I participated in developing Team growth goals with my advisor/coach pre-season and assessed our goals with my advisor/coach and team post-season	1	2	3	4	5

PROGRAM

My playing time was equal to my ability and attitude	1	2	3	4	5
Adequate Equipment was available	1	2	3	4	5

PERSONNEL

The advisor/coach encouraged me to maintain high academics	1	2	3	4	5
The advisor/coach required compliance with school and team rules	1	2	3	4	5
The advisor/coach stressed that safety was important					
The advisor/coach clearly explained their expectations of me	1	2	3	4	5
The advisor/coach stressed positives	1	2	3	4	5

COMMUNICATION

Communication was honest	1	2	3	4	5
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Communication was effective	1	2	3	4	5
Criticism or issues were addressed privately	1	2	3	4	5
Coaches are fair in choosing teams and playing athletes	1	2	3	4	5
Coaches teach positive values to athletes	1	2	3	4	5
Coaches demonstrate competence in teaching about their sport or activity/athletic	1	2	3	4	5
Coaches demonstrate competence in game strategies	1	2	3	4	5
Athletes can approach coaches freely to discuss personal issues	1	2	3	4	5

EQUITY

Activity/athletic programs in which I have participated have been treated fairly with all other sports/activities	1	2	3	4	5
Boys and girls athletic programs receive equitable treatment	1	2	3	4	5
Practice and game facilities are equitable for boys and girls sports	1	2	3	4	5
Uniform replacement is equitable for boys and girls teams	1	2	3	4	5
Facilities, equipment and uniforms are as good as our opponents	1	2	3	4	5

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Legal Reference:

Policy History:

Adopted on: May 2016

Revised on:

Revision Note: