

# Jefferson High School District #1

## INSTRUCTION

2151F5

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1 **JHS Activities/Athletics Advisor/Coach Survey**

2 Program I am completing this survey for: \_\_\_\_\_ Season start month and year: \_\_\_\_\_

3

4 **Please circle your rating for each statement:**

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	<b>1- Strongly Agree</b>	<b>2- Agree</b>	<b>3- Disagree</b>	<b>4- Strongly Disagree</b>	<b>5- Not Applicable</b>
<b>PROGRAM ISSUES</b>					
I am familiar with the five Standards of the activity/athletics program	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The five standards reflect the values of the school and community	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Participation in this program is a positive experience	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Expectations of participants is fair and equitable	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Rules of conduct are effectively followed	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Activity/athletic policies and procedures are clearly defined	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
I was given adequate time for meetings or practices	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
An appropriate balance exists between academics and athletics	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The activities/athletics program is well-administered	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Activity/athletic and sports offerings are sufficient to accommodate the interests of most students	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
I developed pre-season Teamgrowth goals with the Team and assessed the goals with the team post season	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>PERSONNEL ISSUES</b>					
The process of selecting advisors/coaches is fair and effective	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Appropriate staff development opportunities exist for advisors/coaches					
Varsity advisors/coaches instruct and guide JV and freshman advisors/coaches	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The system of evaluating advisors/coaches is fair and effective	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
A cooperative spirit exists between advisors/coaches of different activities/sports	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Participants can approach advisors/coaches freely to discuss personal issues	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Advisors/coaches provide guidance and assistance to participants intending to compete/play in college	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>COMMUNICATIONS</b>					
Advisors/coaches input regarding activity/athletic programs is valued	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
The activity/athletic department clearly communicates its expectations concerning sportsmanship and fan behavior	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Activity/athletic achievements are given appropriate exposure within the school	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Parental input regarding advisors/coaches is fairly considered by administration	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

Advisors/coaches effectively communicate their expectations of participants to parents	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>EQUITY</b>					
All students are given an equal opportunity to participate in activity/athletic programs	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Boys and girls activity/athletic programs receive equitable treatment	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Practice and game facilities are equitable for boys and girls sports	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Uniform replacement is equitable for boys and girls teams	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Facilities, equipment and uniforms are as good as our opponents	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Activity/athletic teams are financially as well supported as those of our opponents	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
Advisor/coach stipends are fair relative to surrounding communities	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

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Legal Reference:

Policy History:

Adopted on: May 2016

Revised on:

*Revision Note:*