

1 **JHS Activities/Athletics Player’s Code of Conduct**

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3 I accept responsibility for my behavior on and off the field and/or in and out of an activity or
4 competition. I understand that what I do and say affects my teammates, school, and other people
5 either positively or negatively.

6
7 I lead courageously and live with integrity by speaking up against injustice and on behalf of
8 others even when it is hard or unpopular.

9 I act with respect toward myself and the people and things around me including my parents, my
10 coaches, my teammates, my teachers, my opponents, and the spectators.

11
12 I do not put people in boxes according to their race, gender, religion, neighborhood, sexual
13 orientation or abilities. I judge people by the content of their character.

14
15 I act with empathy. I try to understand what is going on in the hearts and minds of others and
16 what is causing those feelings so that I can be supportive and encouraging. I ask, “How can I
17 help you?”

18
19 I serve as a role model at all times by talking politely and acting courteously toward coaches,
20 teammates, opponents, officials, and spectators. I understand that it is a privilege to represent my
21 family, school and community as a student-athlete or activities participant.

22
23 I give 100% effort to practices, games, and events. I understand that effort demonstrates my
24 commitment to the team and my respect for my coaches and teammates.

25
26 I display good sportsmanship. I acknowledge and applaud the efforts of others. I encourage my
27 teammates with positive statements. I refrain from boasting to my teammates and ‘trash-talking’
28 to members of other teams. I accept defeat graciously by congratulating my opponents on a game
29 or activity well played.

30
31 Because I represent my family, school, and team, I abide by the policies, rules and guidelines of
32 the school, team, and coaches.

33
34 Student Participant/Athlete Signature: _____

35 Sport/Season: _____

36 Date: _____

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38 Legal Reference:

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40 Policy History:

41 Adopted on: May 2016

42 Revised on:

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44 *Revision Note:*