INSTRUCTION

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1	JHS Activities/Athletics Coach's Code of Conduct
2	
3 4	The purpose of my coaching is to: help boys become men and girls become women of empathy and integrity who will lead, be responsible, and change the world for good.
5	
6	I am mindful to never shame a player or participant, but to correct in an uplifting way.
7 8	Affirmation!
9	I believe in every player or participant. Remember, "In youth is where miracles are made."
10	
11 12	I protect our players or participants. I am big enough to build up, not tear down. Kids are getting attacked from many places that we don't often see and of which we are not aware.
13 14	My job is to put players or participants in a position where they can develop to their fullest
15	potential through proper teaching and nurturing.
16	Each player or participant is nort of our family, deserves every shares to succeed and deserves
17	Each player or participant is part of our family, deserves every chance to succeed and deserves
18	the utmost respect.
19 20	Cooches can discover in mostings but noven in front of our playars or seven also outside of our
20	Coaches can disagree in meetings but never in front of our players or anyone else outside of our
21	family. Disagreements are saved for private meetings.
22	Our also and the dama of the dama discussion of the standard standar
23	Our players are student-athlete/participants and we are teacher-coaches. We hold ourselves
24	accountable as teachers of young men and women and the lessons they need in order to navigate
25	masculinity, femininity and life.
26	If I do not her over I gove an a got engineering information. I want't have the second second
27	If I do not know, I say so and get appropriate information. I won't bluff my players or
28	participants! They know the difference.
29 20	Dependence one over poetness. I strive to work with each family in halping their shild evened "Eveny
30	Parents are our partners. I strive to work with each family in helping their child succeed. "Every
31	boy is a son, every girl a daughter to their mother and father."
32	I love our aloves on porticinants and the other seconds
33	I love our players or participants and the other coaches.
34	
35	I use no profanity!
36	I know the difference between cheming and eaching Ne concerning cheming succeives on
37	I know the difference between shaming and coaching. No screaming, shaming, swearing, or
38	sarcasm.
39	I man't ha afraid to analogizat We all make mistakes. When mistakes are made multiply. I will
40	I won't be afraid to apologize! We all make mistakes. When mistakes are made publicly, I will
41	apologize publicly; when mistakes are made personally, I will apologize personally.
42	We are muturing an appropriate and instance of the theory of the second state of the s
43	We are nurturing successful people, not just successful athletes or participants.
44	

Jefferson High School District #1

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1	I treat all opposing coaches and their teams with honor deserving of true competitors.
2	
3	I respect all referees, officials, and timekeepers. They are imperfect and trying their best just as
4	we are.
5	
6	Regardless of our wins and losses, we will be successful, if we carry out the above items.
7	
8	Because I am a role model who has the power, position and platform to make a positive
9	difference in the lives of my players or participants, I commit to this code of conduct. When
10	failing to live up to our standards I will allow for accountability and take responsibility for my
11	actions.
12	
13	Coach Signature:
14	
15	Sport/Season:
16	
17	Date:
18	
19	Legal Reference:
20	
21	Policy History:
22	Adopted on: May 2016
23	Revised on:
24	
25	Revision Note: