

1 **JHS Activities/Athletics Parent’s Code of Conduct**

2
3 I understand and endorse the purpose of our program: to help boys become men and girls
4 become women of empathy and integrity who will lead, be responsible, and change the world for
5 good.

6
7 I support the coaches by applauding behaviors in my child and teammates that demonstrate
8 characteristics of integrity, empathy, sacrifice, and responsibility.

9
10 I acknowledge and appreciate every player or participant’s growth towards maturity and efforts
11 toward establishing stronger relationships with teammates, coaches, and themselves.

12
13 I affirm my child and teammates when good character, healthy sportsmanship, and other-
14 centered behaviors are displayed. I will not only affirm athletic performance or a victory.

15
16 I serve as a role model for our players, talking politely and acting courteously towards coaches,
17 officials, other parents, visiting team parents, and spectators at practices, games, and meetings.

18
19 I model good sportsmanship. Acknowledge and applaud the efforts of team members and
20 opponents. Accept defeat graciously by congratulating the members of the opposing team on a
21 game well played. Support the team regardless of how much or how little my child plays or what
22 the win-loss record is.

23
24 I encourage my child and teammates with positive statements, even when they make mistakes.
25 At every practice they are growing physically and emotionally. At every practice they are
26 learning moral and ethical lessons. At every practice they are developing character.

27
28 I refrain from boasting about my child’s accomplishments.

29
30 When problems or questions arise, I have my child present the problem to the coach. This
31 develops self-advocacy. After meeting with their coach, if the issue requires more clarity, I will
32 contact the coach.

33
34 Because I am a parent with the power, position, and platform to make a positive difference in the
35 lives of all players, I commit to this code of conduct. When failing to live up to these standards, I
36 will allow for accountability and take responsibility for my actions.

37
38 Parent/Guardian Signature: _____

39
40 For Student Name: _____

41
42 Sport/Season: _____

43
44 Date: _____

INSTRUCTION

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3 Legal Reference:

4

5 Policy History:

6 Adopted on: May 2016

7 Revised on:

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9 *Revision Note:*