

INSTRUCTION

1 Family Engagement Policy

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3 The Jefferson High School Board of Trustees believes that engaging parents/families in the
4 education process is essential to improved academic success for students. The Board recognizes
5 that a student's education is a responsibility shared by the district, parents, families and other
6 members of the community during the entire time a student attends school. The Board believes
7 that the district must create an environment that is conducive to learning and that strong,
8 comprehensive parent/family involvement is an important component. Parent/Family
9 involvement in education requires a cooperative effort with roles for the Office of Public
10 Instruction (OPI), the district, parents/families and the community.

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12 Parent/Family Involvement Goals and Plan

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14 The Board of Trustees recognizes the importance of eliminating barriers that impede
15 parent/family involvement, thereby facilitating an environment that encourages collaboration
16 with parents, families and other members of the community. Therefore, the district will develop
17 and implement a plan to facilitate parent/family involvement that shall include the following six
18 (6) goals;

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- 20 1. Promote families to actively participate in the life of the school and feel welcomed,
21 valued, and connected to each other, to school staff, and to what students are learning and
22 doing in class;
- 23 2. Promote families and school staff to engage in regular, two-way meaningful
24 communication about student learning;
- 25 3. Promote families and school staff to continuously collaborate to support student learning
26 and healthy development both at home and at school and have regular opportunities to
27 strengthen their knowledge and skills to do so effectively;
- 28 4. Empower parents to be advocates for their own and other children, to ensure that students
29 are treated equitably and have access to learning opportunities that will support their
30 success;
- 31 5. Encourage families and school staff to be partners in decisions that affect children and
32 families and together inform, influence, and create policies, practices, and programs; and
- 33 6. Encourage families and school staff to collaborate with members of the community to
34 connect students, families, and staff to expand learning opportunities, community
35 services, and civic participation.

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37 The district's plan for meeting these goals will:

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- 39 1. Provide activities that will educate parents regarding the intellectual and developmental
40 needs of their children at all age levels. This will include promoting cooperation between
41 the district and other agencies or school/community groups (such as parent-teacher
42 groups, Head Start, etc.) to furnish learning opportunities and disseminate information
43 regarding parenting skills and child/adolescent development.
- 44 2. Implement strategies to involve parents/families in the educational process, including:

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- 1 • Keeping parents/families informed of opportunities for involvement and encouraging
- 2 participation in various programs.
- 3 • Providing access to educational resources for parents/families to use together with
- 4 their children.
- 5 • Keeping parents/families informed of the objectives of district educational programs
- 6 as well as of their child's participation and progress within these programs.
- 7 3. Enable families to participate in the education of their children through a variety of roles.
- 8 For example, parents/family members should be given opportunities to provide input into
- 9 district policies and volunteer time within the classrooms and school programs.
- 10 4. Provide professional development opportunities for teachers and staff to enhance their
- 11 understanding of effective parent/family involvement strategies.
- 12 5. Perform regular evaluations of parent/family involvement.
- 13 6. Provide access, upon request, to any instructional material used as part of the educational
- 14 curriculum.
- 15 7. If practical, provide information in a language understandable to parents.
- 16 8. Other options as Administration determines.

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The board will review the plan and progress at the regular June board meeting.

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Legal Reference:

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Policy History:

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Adopted on: January 2016

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Revised on:

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Timeline Index: June

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Revision Note: