

INSTRUCTION

1 Title I Parent and Family Involvement

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3 The District endorses the parent involvement goals of Title I and encourages the regular
4 participation of parents and family members of Title I eligible children in all aspects of the
5 program to establish the agency’s expectations and objectives for meaningful parent and family
6 involvement. The education of children is viewed as a cooperative effort among the parents,
7 family members, school, and community. In this policy the word “parent” also includes
8 guardians and other family members involved in supervising the child’s schools.
9

10 Pursuant to federal law the District will develop jointly with, agree upon with, and distribute to
11 parents of children participating in the Title I program a written parent and family involvement
12 policy. This may include meaningful consultation with employers, business leaders, and
13 philanthropic organizations, or individuals with expertise in effectively engaging parents and
14 family members in education.
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16 At the required annual meeting of Title I parents and family members, parents and family
17 members will have opportunities to participate in the design, development, operation, and
18 evaluation of the program for the next school year. Proposed activities to fulfill the requirements
19 necessary to address the requirements of parental-involvement goals shall be presented.
20

21 In addition to the required annual meeting, at least three (3) additional meetings shall be held at
22 various times of the day and/or evening for parents and family members of children participating
23 in the Title I program. These meetings shall be used to provide parents with:
24

- 25 1. Information about programs provided under Title I;
- 26
- 27 2. A description and explanation of the curriculum in use, the forms of academic assessment
28 used to measure student progress, and the proficiency levels students are expected to
29 meet;
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- 31 3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions
32 relating to the education of their children; and
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- 34 4. The opportunity to bring parent comments, if they are dissatisfied with the school’s Title
35 I program, to the District level.
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37 Title I funding, if sufficient, may be used to facilitate parent attendance at meetings, through
38 payment of transportation and childcare costs.
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40 The parents and family members of children identified to participate in Title I programs shall
41 receive from the school
42 principal and Title I staff an explanation of the reasons supporting each child’s selection for the
43 program, a set of objectives to be addressed, and a description of the services to be provided.
44 Opportunities will be provided for the parents and family members to meet with the classroom

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1 and Title I teachers to discuss their child’s progress. Parents will also receive guidance as to how
2 they can assist at home in the education of their children.

3 Each school in the District receiving Title I funds shall develop jointly with parents of children
4 served in the program a “School-Parent Compact” outlining the manner in which parents, school
5 staff, and students share the responsibility for improved student academic achievement in
6 meeting state standards. The “School-Parent Compact” shall:

- 7 1. Describe the school’s responsibility to provide high quality curriculum and instruction in
8 a supportive and effective learning environment enabling children in the Title I program
9 to meet the state’s academic achievement standards;
- 10
- 11 2. Indicate the ways in which each parent will be responsible for supporting their child’s
12 learning, such as monitoring attendance, homework completion, and television watching;
13 volunteering in the classroom; and participating, as appropriate, in decisions related to
14 their child’s education and positive use of extracurricular time; and
- 15
- 16 3. Address the importance of parent-teacher communication on an ongoing basis with, at a
17 minimum, parent-teacher conferences, frequent reports to parents, and reasonable access
18 to staff.
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20 The activities authorized under this policy may include establishing a parent advisory board
21 comprised of a sufficient number and representative group of parents or family members
22 served by the district to adequately represent the needs of the population served by the
23 district for the purposes of developing, revising, and reviewing the parent and family
24 engagement policy.

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28 Legal Reference: Title I of the Elementary and Secondary Education Act of 1965, 20 U.S.C.
29 §§ 6301-6514, as implemented by 34 CFR parts 200, 201, 203, 205, and
30 212
31 Improving America’s Schools Act, P.L. 103-382, § 1112 Local Education
32 Agency Plans
33 P.L. 107-110, “No Child Left Behind Act of 2001,” Title I – Improving
34 the Academic Achievement of the Disadvantaged, § 1118
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36 Policy History:
37 Adopted on: February 2007
38 Revised on: March 2020