

1 Programs for At-Risk/Disadvantaged Students

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3 The District will designate one (1) at-risk coordinator to collect and disseminate data regarding
4 dropouts in the District and to coordinate the District’s program for students who are at high risk
5 of dropping out of school.

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7 Each school year in September, the at-risk coordinator will prepare a dropout reduction plan that
8 identifies:

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10 1. The number of District students who dropped out in the preceding regular school term;
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12 2. The number of students in grades 9-12 who are at risk of dropping out;
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14 3. The District’s dropout rate goal for the next school year;
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16 4. The dropout reduction programs, resources, and strategies to be used during the school
17 year.

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19 The Board will review and approve the plan, at the regular October Board meeting, and will
20 make it available to the public.

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22 The District is not required to prepare a dropout reduction plan if fewer than five percent (5%) of
23 its students are identified as “at risk” of dropping out.

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25 At-Risk Students

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27 In determining whether a student is at high risk of dropping out of school, the District will
28 consider the student’s academic performance as well as whether the student is adjudged
29 delinquent; abuses drugs or alcohol; is a student of limited English proficiency; receives
30 compensatory or remedial education; is sexually, physically, or psychologically abused; is
31 pregnant; is a slow learner; enrolls late in the school year; stops attending school before the end
32 of the school year; is an underachiever; is unmotivated; or exhibits other characteristics that
33 indicate the student is at high risk of dropping out of school.

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35 Programs and District Plan

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37 The District will provide a remedial and support program for any student who is at risk of
38 dropping out of school.

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40 The District will have a plan designed to retain students in a school setting. The District plan
41 will be the responsibility of the Superintendent or the designated at-risk coordinator and will:

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44 1. Emphasize a comprehensive team approach that includes the Superintendent, principal,

- 1 parent/guardian, teacher, student, community service provider, business representative, or others;
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3 2. Include objectives designed to meet the identified needs of at-risk students and to retain
4 those students in school;
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6 3. Be designed to use community resources that are available to serve at-risk youth;
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8 4. Provide for parental involvement, such as participation in developing student academic
9 plans and training programs for parents; and
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11 5. Provide for review of individual profiles for at-risk students.
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13 The District plan may also:

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15 1. Include alternatives; and
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17 2. Provide for the referral of students who drop out to programs such as adult basic
18 education, Job Training Partnership Act programs, or other options.
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20 Policy History:

21 Adopted on: February 2007
22 Revised on: February 15, 2011