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Fund Balances

1 2 3

I. PURPOSE

- 4 The fund balance policy establishes a framework for the management of all excess funds
- 5 managed by the Jefferson High School District. The policy is in accordance with GASB
- Statement 54; management of fund balance. It also provides guidance and direction for elected and appointed officials as well as staff in the use of excess funds at year-end.

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II. SCOPE

- This fund balance policy applies to all funds in the custody of the School District Business
- Manager/Clerk of the Jefferson High School District, Boulder, Montana. These funds are
- accounted for in the District's annual audited financial reports and include, but are not limited to, the following:
 - General Fund
 - Special Revenue Funds
 - Capital Project Funds
 - Enterprise Funds
 - Any new funds created by the District, unless specifically exempted by the governing body; in accordance with state law or GASB pronouncements.

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III. CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

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IV. DEFINITIONS

- A. Fund balance---means the arithmetic difference between the assets and liabilities reported in a school district fund.
- B. Committed fund balance—amounts constrained to specific purposes by the District itself, using its highest level of decision-making authority; to be reported as committed, amounts cannot be used for any other purpose unless the District takes the same highest-level action to remove or change the constraint
- C. Assigned fund balance—amounts a school district intends to use for a specific purpose; intent can be expressed by the District or by an official to which the Board of Trustees delegates the authority
- D. *Nonspendable fund balance*—amounts that are not in a spendable form (such as inventory) or are required to be maintained intact (such as the corpus of an endowment fund)
- E. *Restricted fund balance*—amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation
- F. *Unassigned fund balance*—amounts that are available for any purpose; these amounts are reported only in the general fund.

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V. MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 10 3

4 percent of the annual budget.

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VI. ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district 7

- will strive to spend resources from fund balance classifications in the following order (first to 8
- 9 last): restricted, committed, assigned, and unassigned.

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VII. COMMITTING FUND BALANCE 11

A majority vote of the school board is required to commit a fund balance to a specific purpose 12

and subsequently to remove or change any constraint so adopted by the board.

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VIII. ASSIGNING FUND BALANCE

- The school board, by majority vote, may assign fund balances to be used for specific purposes 16
- when appropriate. The board also delegates the power to assign fund balances to the following: 17
- Business Manager and Superintendent. Assignments so made shall be reported to the school 18
- board on a monthly basis, either separately or as part of ongoing reporting by the assigning party 19
- if other than the school board. 20
- An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the 21
- 22 subsequent year's budget in an amount no greater than the projected excess of expected
- 23 expenditures over expected revenues satisfies the criteria to be classified as an assignment of
- fund balance. 24

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IX. REVIEW

The school board will conduct, at a minimum, an annual review of the sufficiency of the 27 28

minimum unassigned general fund balance level.

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Legal Reference: Statement No. 54 of the Governmental Accounting Standards Board

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33 Policy History:

- Adopted on: June 29, 2011 34
- Revised on: 35

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Revision Note: 37