

Jefferson High School District #1 - Return to School Planning - 2021-2022

Jefferson High School is proactively looking at the return to school plans for the fall of the 2021-2022 school year. We recognize that we don't know yet what impact Covid-19 will have on continuing the current plans for student in-person learning in buildings. We have put together the four plan options below and are preparing to implement one or all of them as the situation presents themselves this fall. As a school community, we need to plan around being flexible to move between these plans as the situation changes. We also recognize that we may encounter situations where area schools are in a different phase/plan than our district based upon contact tracing and potential disease outbreaks in a school or community. We will use surveys to gauge your comfort level with the current plans for school during the academic year as well as gathering your feedback on a variety of topics related to the current plan in use for school. Your input will help with our continued planning as we prepare to launch or change any of the plans below during the 2021-2022 school year.

CLICK HERE FOR SURVEY (Parent Survey will be developed as needed to gather information)

<p style="text-align: center;">Remote Learning Plan</p> <p>Parent Option or As required by local/site conditions</p>	<p>Aligns with CDC <i>Lowest Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Remote Learning Only - N/A <p>Educational Delivery Details</p> <ul style="list-style-type: none"> A blended model of synchronous and asynchronous learning All remote learning <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person.</p> <p>Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p>	<p>This plan could be used for the following scenarios:</p> <ul style="list-style-type: none"> Students who are medically fragile Families who don't want their children to return to buildings - Parent Choice Phasing and disease spread requires remote learning only at a site or district-wide
<p style="text-align: center;">Blended Learning Plan</p>	<p>Aligns with CDC <i>More Risk</i> Designation</p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> Approx. 10-15 students in a room Maintain 6 feet apart as feasible <p>School Schedule Details</p> <ul style="list-style-type: none"> All students 9-12 in the buildings roughly 50% of the week Every other day/week and/or AM/PM schedules are being considered <p>Educational Delivery Details</p> <ul style="list-style-type: none"> A blended model of synchronous and asynchronous learning A blended model of face-to-face and remote learning <p>Synchronous = Synchronous learning refers to a learning event in which a group of students are engaging in learning <u>at the same time</u>, online or in person.</p> <p>Asynchronous = Asynchronous learning is the idea that students learn the same material <u>at different times</u> and locations</p>	<p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> Reduce the numbers of students and staff in the building and in enclosed spaces Reduces the footprint of groups of students to their classroom and few other spaces Allows for cleaning of the building daily between groups of students in both the every-other-day/week model and the AM/PM model Students who are not in the building access school via synchronous/asynchronous remote learning Four-day school week for all students
<p style="text-align: center;">Cohort</p>	<p>Aligns with CDC <i>More Risk</i></p>	<p>Group Size/Social Distancing Guidelines</p> <ul style="list-style-type: none"> "Cohorts" of students of approx. 50 move through the schedule/day as a group Social distancing encouraged as feasible <p>School Schedule Details</p>	<p>This plan is designed to do the following:</p> <ul style="list-style-type: none"> Keeps manageable "cohorts" of students flowing through the building together to better keep track of contact tracing Maintains a somewhat typical school schedule for all students

Learning Plan	Designation	<ul style="list-style-type: none"> All students 9-12 in the buildings four days a week Block Schedule (9-12) being considered Educational Delivery Details <ul style="list-style-type: none"> All synchronous learning All face-to-face learning 	Block Schedule (9-12) build large time blocks for class periods in the week to reduce the mixing of students in the hallways at passing times
Traditional In-Person Learning Plan	Aligns with CDC <i>Highest Risk</i> Designation	Group Size/Social Distancing Guidelines <ul style="list-style-type: none"> Limit large group mass gathering Social distancing encouraged as feasible School Schedule Details <ul style="list-style-type: none"> All students 9-12 in the buildings four days a week Typical 9-12 school schedules Educational Delivery Details <ul style="list-style-type: none"> All synchronous learning All face-to-face learning 	This plan is designed to do the following: This plan very much looks like school prior to Covid-19 with a limit on large group gatherings and an awareness of social distancing. 9-12, this would impact assemblies, lunchrooms, and other large group gatherings. *Current plan in use for 2021-22 school year.

General Guidelines (Applies to All Phases):

1. Physical and Structural Environment

- a. Classroom will be prepared by cleaning all surfaces with disinfectant cleaners. Cleaning supplies, hand sanitizer, and PPE will be provided to all staff.
- b. An isolation area will be provided within the school building, and supplied with personal protective equipment.(Nurse’s Office)
- c. Hand and sanitizing stations will be provided in multiple areas in the buildings.
- d. Common areas such as the library, gyms, and cafeteria will be cleaned and disinfected after use.
- e. Wearing masks and maintaining social distance are recommended for any person on JHS property. Staff and students follow Jefferson County Health Recommendation and form ([Can my child go to school today?](#))
- f. Maintain a status update for facilities not ready for occupancy.
- g. Inspect all buildings, facilities, equipment, materials, etc. and determine status and needs for operations.
- h. Inspect all buses as functioning as may have been parked for an extended period.
- i. Inspect and sanitize all school cafeterias and buildings.
- j. Survey supply vendors to determine when the supply chain and delivery system will be partially or fully operational; provide vendors with supply needs. School districts should get in touch with their county emergency manager if they foresee issues to getting PPE.
- k. Finance department determines the process for fast-tracking purchase orders for essential supplies.
- l. Determine information technology status and operational needs; this will be related to financial technology, also.
- m. Expand school cleaning routines by maintenance staff.
- n. Disinfect all work areas, counters, restrooms, doorknobs, and stair railings several times daily; use other staff to assist. Clean all hallways, common areas, and the outside of lockers daily to a level of sanitation prescribed by the CDC.
- o. The school should be thoroughly ventilated and cleaned: opening all doors and windows or turning the heating systems up.
- p. Cleaning of the buses after each bus route.
- q. Hang signage for [CDC Practice good hygiene guidance posters](#) (hand washing, cover while sneezing/coughing, social distancing) be visible in classrooms and common areas.

2. Physical Health

- A. Anyone (student and staff) with [COVID-19 symptoms](#) to stay home.
 - a. Upon return to work/school staff and students will be symptom free and screened if determined by on staff health professionals.
- B. All staff will continue monitoring for re-emergence of COVID-19 symptoms and be in contact with local health departments and local hospitals/health providers for continued updates on community re-emergence indicators. Continue to monitor attendance for increases in absenteeism.
- C. The District recommends students, visitors, staff, and teachers to wear a mask while in indoor campus environments.
- D. Hand washing/sanitizing will be recommended when students and staff enter the building.
- E. Temperature and/or health screenings will be used if students and staff exhibit any [COVID-19 symptoms](#) at school or on a school.
- F. Accommodations for students, teachers, and staff in an at-risk group:
 - a. Schools that reopen will need to take into consideration that some teachers and staff will fall into the at-risk category because of their age or other health risks. These individuals should have additional accommodations including teaching classes remotely, utilizing a larger classroom where social distancing can be maintained, or given an option not to return until the risks are reduced for Phases 1 and 2.
 - b. Students who are high risk or who have family members who are high risk should not be penalized for failing to attend and should continue to receive remote support (**Per Board Policy 1308/1308F**). Please contact the JHS District office with more information.
 - c. Accommodations will also be extended to students and staff who are required to quarantine due to exposure or potential exposure.
- G. The school will provide a Disease Prevention Curriculum to all students.
- H. Pre-developed study packets and suggested activities for students and parents in case of second closure of schools due to re-emergence of the virus and/or for students who remain in the distance learning environments due to individual/family high-risk categories. Include but are not limited to:
 - a. Web-based education considerations:
 - i. Cable Access educational television (with closed caption)
 1. Cable Educational shows (with closed caption)
 2. Video-streaming (with closed caption)
 3. Textbook and study guide depositories with drive-through capabilities
 4. Teleconferencing
- I. Social Distancing
- J. Largest classes will be placed in the largest classrooms.
- K. Allow for cleaning time in classrooms.
 - a. Separate student desks as much as possible. If possible, rearrange classrooms to allow for 3 feet (holding am & pm sessions/seating every other desk) or 6 feet of distancing between desks for full day sessions.
- L. Limit congregation in hallways and lunchrooms; if possible, serve lunches in classrooms to avoid gathering of students in the cafeteria; stagger class changes to avoid large groups of students in the hallway; stagger dismissal for the same reason or modify to allow social distancing.
- M. Keep students in the same groups or classroom.

SCHOOL SCHEDULES (All schedules will be determined by the Reopening Phases established by state and local directives):

PHASE 1 (REMOTE LEARNING)

- School remains closed for student/public use
- Continue with online/packet learning
- Synchronous learning will be used unless online learning is not possible.

- This option is also available to at-risk students who choose not to return during any phase of school reopening.

PHASE 2 PLANS:

OPTION 1 (COHORT LEARNING):

A Day (Monday & Wednesday)			B Day (Tuesday & Thursday)		
Zero	7:00	7:57	Zero	7:00	7:57
1st	8:00	9:43	3rd	8:00	9:43
2nd	9:49	11:32	4th	9:49	11:32
Lunch A	11:32	12:02	Lunch A	11:32	12:02
Lunch B	12:02	12:32	Lunch B	12:02	12:32
Zero B	11:36	12:06	Zero B	11:36	12:06
Zero A	12:02	12:32	Zero A	12:02	12:32
5th	12:32	2:17	7th	12:32	2:17
6th	2:23	4:08	Enrichment/Recovery	2:23	4:08
Class Length	103 minutes				

- Modified Block Schedule (A and B Days) to minimize contact time.
- Passing periods will be 6 minutes to minimize the contact during passing periods . The first three minute senior and sophomores will be released. The second three minutes juniors and freshmen will be released.
- We will have designated lunch areas. Two scheduled lunches will on have half the school at lunch during that time period.

OPTION 2 (BLENDED LEARNING):

- If we see a spike in Covid-19 cases in Jefferson County, we may choose to use the modified block schedule with remote learning (blended learning). The modification would be that students would only attend school two days per week while being required to complete asynchronous online learning on alternating days.

PHASE 3 (IN-PERSON LEARNING)

- Open with a regular schedule but follow general guidelines. Current phase in use for 2021-22 school year.