



**Sponsor Community School Annual Review (Annual Performance Report)**

Name of Sponsor Educational Service Center of Central Ohio

Sponsor Contact Coordinator of Community Schools Carrie Trusley

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Name of Community School Oakstone Community School

School Contact Superintendent, Heather Kronewetter

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School Year 2018-2019

Annual Performance Framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below.

<b>Excellent</b>	<b>Very Good</b>	<b>Fair</b>	<b>Poor</b>	<b>Not Evident</b>
<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

**1. Epicenter Efficiency and Accountability (Epicenter = On-Line Compliance System)**

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

**5**                      4                      3                      2                      1

Comments:

Heather Kronewetter and Johanna Gladman submit most compliance documents to us as Sponsor via Epicenter for all OCS. Epicenter is the online compliance repository for all required documents by the Sponsor and the Ohio Department of Education. The compliance rate is at 100%. Documents collected are used to assemble data and documentation to measure school compliance with

applicable laws, rules, contractual obligations and academic performance measures, governance, fiscal, and operational requirements for both the school and governing authority. The compliance rate for Oakstone Community School is at 100%. Heather and Johanna are very conscientious and ensure proper submissions for OCS. There are many complexities involved with compliance due legislative changes, Ohio Department of Education requirement changes, and the details of each requirement. We ask all that all personnel working with Heather or Johanna regarding the documentation each must gather continue to be mindful of deadlines to assist them in maintaining the timeliness and efficiency with which they always completes Epicenter tasks.

## 2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5                      4                      **3**                      2                      1

Comments: OCS applied for renewal this school year, and was approved for a three-year contract subject to participation in the Ohio Improvement Process and submission and work on a School Improvement Plan as required by their designation as a Priority School by the State.

### Areas for Improvement

The school is in Priority status due to the 4-year graduation rate. This designation required that a School Improvement Plan be submitted in December 2018. This has been completed, and continues to be a work-in-progress. The BLT is encouraged to pursue their new direction with the SIP, as the newly identified possible root causes related to curriculum alignment and teacher depth of understanding appear to be directing them productively. The deadline for submitting the revised SIP to the ESCCO is Thursday, May 30, 2019. We will then review the goals and timelines for action steps, as this is a three-year process. The consideration of using Math Ladders as an intervention tool rather than a curriculum, also appears to be promising. The re-configuration of the TBTs to narrow the focus on ELA and math will help to narrow the focus of their work to better address the needs identified in meeting the standards. Student academic progress is a priority.

## 3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

**5**                      4                      3                      2                      1

Comments All fiscal reports have been submitted on time for the 2018-19 school year. Alan Hutchinson, Department of Community Schools fiscal reviewer, has conducted monthly reviews of fiscal documents which are all collected in Epicenter. We remind the school to be aware of the upcoming spring submission of the five-year forecast in Epicenter. See Performance Framework data at the end of the review.

## 4. Enrollment

Rate the level of student retention/transiency during life of the contract.



Please see below how the school performed relative to the Performance Framework in its entirety. Note, we are not able to include 2018-2019 information in the Academic Component, as the local report card information is not released until the 2019-2020 school year. Fiscal information is only available through 2016-2017, as the FY 18 audit report has not yet been released. Information through the 2018-2019 year has been evaluated for the Organizational/Operational Component of the Performance Framework, and can be found in the tables.

Commendations/Areas of Strength

Oakstone’s submissions to Epicenter that assist us in tracking the school’s compliance with the majority of the legal and contractual obligations and requirements have been on time and accurate. The student and personnel files were in excellent order and well-organized, making documentation easy to review. As mentioned previously, the observed students were engaged in the various learning activities in which they were participating. The superintendent’s relationship with students and staff is exemplary. The responses to the stakeholder interviews indicated a positive school culture where students are pushed and supported to grow, the teachers are capable, invested and student-focused collaborators.

- For updated ESCCO Community Schools’ departmental guidance and polices, please visit our ESC web page at [www.escco.org](http://www.escco.org) under Programs.
- This report will be shared at the April board meeting and via email with the school governing authority.

**Oakstone Community School Performance Framework**

**Performance Framework for annual review of school outcomes includes 3 main components: Academic, Financial, and Organizational/Operational**

**PERFORMANCE FRAMEWORK: ACADEMIC COMPONENT**

<b>Report Card Scale</b>			
<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 points</b>
Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
A/B	C	D	F

<b>Achievement: Performance Index</b>		
	<b>Rating</b>	<b>Points</b>
2018-2019	NA	NA
2017-2018	C	3
2016-2017	D	2
2015-2016	D	2

Achievement: Indicators Met		
	Rating	Points
2018-2019	NA	NA
2017-2018	F	1
2016-2017	F	1
2015-2016	F	1

Gap Closing Component Grade: Annual Measurable Objectives		
	Rating	Points
2018-2019	NA	NA
2017-2018	C	3
2016-2017	F	1
2015-2016	F	1

K-3 Literacy Component Grade		
	Rating	Points
2018-2019	NA	NA
2017-2018	D	2
2016-2017	C	3
2015-2016	NR	NR

Progress: Component Grade		
	Rating	Points
2018-2019	NA	NA
2017-2018	D	2
2016-2017	D	2
2015-2016	F	1

Progress: Value Added Overall		
	Rating	Points
2018-2019	NA	NA
2017-2018	F	1
2016-2017	F	1
2015-2016	F	1

Progress: Value Added Students With Disabilities		
	Rating	Points
2018-2019	NA	NA
2017-2018	F	1
2016-2017	F	1
2015-2016	F	1

Progress: Value Added Lowest 20% in Achievement		
	Rating	Points

2018-2019	NA	NA
2017-2018	C	3
2016-2017	C	3
2015-2016	NR	NR

Annual Graduation Rate				
	4 Year		5 Year	
	Rating	Score	Rating	Score
2018-19	NA	NA	NA	NA
2017-18	F	1	F	1
2016-17	F	1	F	1
2015-16	F	1	F	1

Prepared for Success Component Grade		
	Rating	Points
2018-2019	NA	NA
2017-2018	F	1
2016-2017	F	1
2015-2016	D	2

Mission Specific Goal 1: Disability Math Proficiency Rate		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 2: Reading Proficiency Rate		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 3: Disability Third Grade Reading Proficiency Rate		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 4: Discipline Rates (IDEA Indicator 4b)		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 5: Special Education (IDEA Indicator 9)		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 6: Disability Categories (IDEA Indicator 10)		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 7: Initial Evaluation Timelines (IDEA Indicator 11)		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 8: Secondary Transition Planning (IDEA Indicator 13)		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 9: Timely Correction to Noncompliance		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4

2015-2016	"MEETS REQUIREMENTS"	4
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Mission Specific Goal 10: Submission of Valid, Reliable and Timely Data		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Mission Specific Goal 11: IDEA Audit Findings		
	Rating	Points
2018-2019	NA	NA
2017-2018	"MEETS REQUIREMENTS"	4
2016-2017	"MEETS REQUIREMENTS"	4
2015-2016	"MEETS REQUIREMENTS"	4

Progress: Lowest 20% Comparison to All Community Schools Statewide Scale				
Point Value	4 points	3 points	2 points	1 point
Rating	Exceeds Standard	Meets Standard	Approaching Standard	Falls Far Below Standard
Progress Lowest 20% Rate vs All Community Schools Statewide	Ranked $\geq$ 75% of All	Ranked between 50-74.9% of All	Ranked between 25-49.9% of All	Ranked lower than 24.9% of All

Progress: Lowest 20% Comparison vs All Community Schools Statewide							
		Rating - Points	A	B	C	D	F
2018-2019	OCS	NA					
	All						
2017-2018	OCS	EXCEEDS STANDARDS - 4			C $\geq$ 77%		
	All		15%	8%	30%	12%	35%
2016-2017	OCS	MEETS STANDARDS - 3			C $\geq$ 74%		
	All		14%	12%	31%	13%	30%
2015-2016	OCS	NA					
	All						

**PERFORMANCE FRAMEWORK: FINANCIAL COMPONENT - Based on performance over multiple years.**



## Near-Term Measures

Current Ratio: Current Assets divided by Current Liabilities Source: Audited Balance Sheet			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	Current Ratio is greater than or equal to 1.1 or Current Ratio is between 1.0 and 1.1 and one-year trend is positive	Current Ratio is between 0.9 and 1.0 or equals 1.0 or Current Ratio is between 1.0 and 1.1 and one-year trend is negative	Current Ratio is less than or equal to 0.9
2018-2019			
2017-2018			
2016-2017	MEETS (4.344)		
2015-2016	MEETS (2.77)		

Unrestricted Days Cash: Unrestricted Cash divided by (Total Expenses minus Depreciation Expenses)/365 Source: Audited Balance Sheet and Income Statement			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	60 Days Cash or Between 30 and 60 Days Cash and one-year trend is positive	Days Cash is between 15-30 days or Days Cash is between 30-60 days and one-year trend is negative	Fewer than 15 Days Cash
2018-2019			
2017-2018	MEETS (4.344)		
2016-2017	MEETS (14.98)		
2015-2016			

Debt Default: Is the school able to meet its debt obligations or covenants? Source: Notes to Audited Financial Statement			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	School is not in default of loan covenant(s) and/or is not delinquent with debt service payments	Not applicable	School is in default of loan covenant(s) and/or is delinquent with debt service payments
2018-2019			
2017-2018			
2016-2017		DOES NOT MEET (NA)	
2015-2016		DOES NOT MEET (NA)	

**Sustainability Measures**

Enrollment Variance: Sufficiency of revenues to fund ongoing operations Source: Projected Enrollment in the approved budget for the year vs. actual enrollment			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	Enrollment Variance equals or exceeds 95% in the most recent year	Enrollment Variance is between 85-95% in the most recent year	Enrollment Variance is less than 85% in the most recent year
2018-2019			
2017-2018			
2016-2017	MEETS (YES)		
2015-2016	MEETS (YES)		

Debt to Asset Ratio: Total Liabilities less the long term liability for pension obligations divided by Total Assets Source: Audited Balance Sheet			
	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>	<b>Falls Far Below Standard</b>
	Debt to Asset Ratio is less than 0.9	Debt to Asset Ratio is between 0.9 to 1.0	Debt to Asset Ratio is greater than 1.0
2018-2019			
2017-2018			
2016-2017	MEETS (.312)		
2015-2016	MEETS (.44)		

**PERFORMANCE FRAMEWORK: ORGANIZATIONAL/OPERATIONAL COMPONENT - Based on performance over multiple years.**

**Education Program**

This measure does not evaluate the performance of the school. This measure only addresses the program described in the Education Plan of this contract – the school’s fidelity to the program and organizationally the school’s **faithfulness to the terms of the charter.**

Is the school implementing the material terms of the education program as defined in the current charter contract?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	The school implemented the material terms of the education program in all material aspects and the education program in operation reflects the material terms as defined in the charter contract, or the school has gained approval from the ESC for a charter modification to the material terms.	

2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Education Requirements

Is the school complying with applicable education requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to education requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Academic Program Assurances Instructional days or hours requirements</li> <li>• Graduation requirements</li> <li>• Promotion and Acceleration requirements</li> <li>• Common Core Standards</li> <li>• State Assessments</li> <li>• Implementation of mandated programming as a result of state or federal funding</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Students with Disabilities

Is the school protecting the rights of students with disabilities?			
	2 points	1 point	0 points
	Meets Standard	Meets Standard w/ CAP	Does Not Meet Standard
	<p>Consistent with the school's status and responsibilities as an LEA, the school materially complies with applicable laws, rules, regulations, and provisions of the charter contract (including IDEA, Section 504, and ADA) relating to the treatment of students with identified disabilities and those suspected of having a disability, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Identification and referral</li> </ul>	<p>The school is on an approved Corrective Action Plan and is actively making progress to cure the deficiency.</p>	

	<ul style="list-style-type: none"> <li>• Appropriate development and implementation of IEPs and 504 Plans</li> <li>• Operational compliance, including provision of services in the LRE, and appropriate inclusion in the school's academic program, assessments, and extracurricular activities</li> <li>• Discipline, including due process protections, manifestation determinations, and behavioral intervention plans</li> <li>• Access to the school's facility and program to students in a lawful manner and consistent with students' IEPs or 504 Plans</li> <li>• Appropriate use of all available funding</li> </ul>		
2018-2019	2		
2017-2018	2		
2016-2017	2		
2015-2016	2		

### English Learners

Is the school protecting the rights of English Learner (EL) students?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to requirements regarding English Language Learners (ELs), including but not limited to:</p> <ul style="list-style-type: none"> <li>• Equitable access and opportunity to enroll</li> <li>• Required policies related to the service of EL students</li> <li>• Compliance with native language communication requirements</li> <li>• Proper steps for identification of students in need of EL services</li> <li>• Appropriate and equitable delivery of services of identified students</li> <li>• Appropriate accommodations on assessments</li> <li>• Exiting of students from EL services</li> <li>• Ongoing monitoring of exiting students</li> </ul>	

2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Financial Reporting and Compliance

Is the school meeting financial reporting and compliance requirements?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial reporting requirements, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Complete and on-time monthly submission of financial reports, including annual budget, revised budgets (if applicable), periodic financial reports as required by the authorizer, and any reporting requirements if the board contracts with an Education Service Provider (ESP)</li> <li>• On-time submission and completion of the annual independent audit and corrective action plans, if applicable</li> <li>• All reporting requirements related to the use of public funds</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Financial Management and Oversight

Is the school following Generally Accepted Accounting Principles (GAAP)?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to financial management and oversight expectations as evidenced by an annual independent audit, including but not limited to:</p> <ul style="list-style-type: none"> <li>• An unqualified audit opinion</li> <li>• An audit devoid of significant findings and conditions, material weaknesses, or significant internal control weaknesses</li> <li>• An audit that does not include a significant <u>ongoing</u> concern disclosure in the notes or explanatory paragraph within the audit report</li> </ul>	
2018-2019	1	

2017-2018	1	
2016-2017	1	
2015-2016	1	

### Governance Requirements

Is the school complying with governance requirements?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to governance by its board, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Board policies, including those related to oversight of an Education Service Provider (ESP), if applicable</li> <li>• Board Bylaws</li> <li>• Board Training</li> <li>• Sunshine Laws: proper notice of meetings, changes to meeting times/locations, cancellation notices, and starting on time</li> <li>• Code of Ethics</li> <li>• Conflicts of Interest</li> <li>• Board composition and/or membership rules</li> <li>• Compensation for attendance at meetings</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Reporting Requirements

Is the school complying with reporting requirements?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to relevant reporting requirements to the ESC, ODE, and/or federal authorities, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Accountability tracking</li> <li>• Attendance and enrollment reporting</li> <li>• Compliance and oversight</li> <li>• Additional information requested by ESCCO</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

**Students and Employees**

Is the school protecting the rights of all students?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the rights of students, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Policies and practices related to admissions, lottery, waiting lists, fair and open recruitment, and enrollment (including rights to enroll or maintain enrollment)</li> <li>• The collection and protection of student information</li> <li>• Due process protections, privacy, civil rights, and student liberties requirements including First Amendment protections and the prohibition of public schools from engaging in religious instruction</li> <li>• Conduct of discipline</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

Is the school respecting employee rights?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to employment considerations, including those relating the FMLA, ADA, and employment contracts.</p>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

Is the school complying with health and safety requirements?		
	<b>1 point</b>	<b>0 points</b>
	<b>Meets Standard</b>	<b>Does Not Meet Standard</b>
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to safety and the provision of health-related services, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Nursing services and dispensing of medication to students (screenings, logs, policies)</li> <li>• Food Service Inspections</li> <li>• Health and Wellness requirements</li> <li>• Other services</li> </ul>	
2018-2019	1	

2017-2018	1	
2016-2017	1	
2015-2016	1	

Is the school handling information appropriately?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract relating to the handling of information, including but not limited to:</p> <ul style="list-style-type: none"> <li>• Maintaining the security of and providing access to student records under FERPA and other applicable authorities</li> <li>• Accessing documents maintained by the school under the state’s Freedom of Information Law and other applicable authorities</li> <li>• Transferring of student records</li> <li>• Proper and secure maintenance of testing materials</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	

### Additional Obligations

Is the school complying with other obligations?		
	1 point	0 points
	Meets Standard	Does Not Meet Standard
	<p>The school materially complies with applicable laws, rules, regulations, and provisions of the charter contract that are not otherwise explicitly stated herein, including but not limited to requirements from the following sources:</p> <ul style="list-style-type: none"> <li>• Acceptable performance on site visit reports, Annual reports, and Annual Reviews</li> <li>• Revisions to State Charter Law</li> <li>• Intervention requirements by the ESC (corrective action plans or other required interventions)</li> <li>• Intervention requirements by the Ohio Department of Education</li> <li>• Requirements by other entities to which the charter school is accountable</li> </ul>	
2018-2019	1	
2017-2018	1	
2016-2017	1	
2015-2016	1	