



Sponsor Community School Annual Review (Formerly Face-to-Face Review)

Name of Sponsor Educational Service Center of Central Ohio

Sponsor Contact Coordinator of Community Schools Carrie Trusley

Sponsor Contact Email Address carrie.trusley@escoco.org

Name of Community School Oakstone Community School

School Contact Superintendent, Heather Kronewetter

School Address 5747 Cleveland Avenue

School Telephone Number 614.458.1085

School Contact Email Address HKronewetter@OakstoneCS.org

School Year 2017-2018

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below.

| | | | | |
|------------------|------------------|-------------|-------------|--------------------|
| Excellent | Very Good | Fair | Poor | Not Evident |
| 5 | 4 | 3 | 2 | 1 |

1. Epicenter Efficiency and Accountability (Epicenter = On-Line Compliance System)

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5 4 3 2 1

Comments:

Heather Kronewetter and Johanna Gladman submit most compliance documents to us as Sponsor via Epicenter for all OCS. Epicenter is the online compliance repository for all required documents by the Sponsor and the Ohio Department of Education. The compliance rate is at 100%. Documents cover governance, academic, fiscal, and operational

requirements for both the school and governing authority. They are very conscientious and ensures proper submissions for OCS. There are many intricacies involved with compliance due to changes in law, Ohio Department of Education requirement changes, and the detail of each requirement. We ask all those that Heather and Johanna must gather documentation from to continue to work with them because some dates in Epicenter have no room for adjustment due to statutory requirements.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 **3** 2 1

Comments: OCS applied for renewal last school year and was placed on a corrective action plan (CAP) for the 2017-2018. Progress reports for the CAP were submitted in December and March. In addition, monthly assessment reports have been submitted all year.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: All fiscal reports have been submitted on time for the school year. Alan Hutchinson has conducted monthly reviews which are all documented in Epicenter. We remind the school to be aware of the upcoming spring submission of the five-year forecast in Epicenter. ODE webinar information has been provided to each school. During the webinar, changes to the template will be discussed. We appreciate the detailed fiscal reports that are given in multiple formats.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been quite consistent over the course of the school year. Enrollment in November 2017 during the Fall Site Visit was 270, and in March 2018 during the Spring Site Visit it was 269.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5 4 3 2 1

Comments: Leadership has been strong and provided very positive support for the school. All trainings have been completed in a timely manner. We would like to remind the governing authority that the ESC Board passed an amendment to the sponsorship agreement on March 23, 2018. That amendment has been shared with everyone multiple times. We now need each school's governing authority to vote on the amendment at their next scheduled school governing authority meeting so that contracts can be appropriately updated with the Ohio Department of Education.

6. Academic Accountability

How is the school performing in relation to the Education Plan?

Table 1 – Comparing Oakstone Community School to Autism Model School (a school also serving 100% students with disabilities)

| | Autism Model School (-12) | Oakstone Community School (K-23) |
|---------------------------------|---------------------------|----------------------------------|
| Achievement (Component Grade) | D | D |
| Achievement (Performance Index) | D (55.3%) | D (69.0%) |
| Achievement (Indicators Met) | F (0% -- 0/27) | F (9.5% -- 2/15) |
| Gap Closing | F (18.6%) | F (0%) |
| K-3 Literacy | NR | C |
| Progress (Component) | NR | D |
| Progress (Overall) | NR | F |
| Progress (Gifted) | NR | NR |
| Progress (Lowest 20%) | NR | C |

| | | |
|---------------------------------------|-----------|-----------|
| Progress (Students with Disabilities) | NR | F |
| Graduation Rate (Component) | F | F |
| Graduation Rate (4 Year) | NR | F (36.4%) |
| Graduation Rate (5 Year) | F (10.8%) | F (68.2%) |
| Prepared for Success | F (0%) | F (10.5%) |

Key:

- NR = Not Rated due to grade level being N/A or not enough students in the sample.
- **Green** – Indicates charter school scored higher than Autism Model School on that indicator.
- **Red** – Indicates charter school scored lower than Autism Model School on that indicator.

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5 4 **3** 2 1

Comments: As mentioned in section 2, OCS has a corrective action plan. Requirements have been met updating us on goal progression. We remind the school to incorporate all that it is doing into the accountability spreadsheets. We would like to see continued growth in Achievement and Progress, as well as Prepared for Success. We will review the entire year once all end of the year assessments are completed.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards once received. To date, all is compliant.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments: It is a pleasure to work with everyone at the school, and the high level of professionalism and cooperation of all personnel is truly appreciated. The school continues to do an excellent job in all areas of compliance and timely submissions related to performance framework (academic, fiscal, organization/operational, and governance). We would like to see continued growth in the area of academics as well as integrating all goals and progress from monthly assessment reports into the accountability spreadsheets. The school will begin the renewal application process in the fall of 2018 because the current contract expires on June 30, 2019.

As part of the High Stakes Review during renewal time, data over the term of the contract will be reviewed. We have requested that the schools update their accountability spreadsheets as part of their academic performance framework. In addition to report card indicators, the following should be included:

- Contract should address all state report card measures and indicators
- Contracts should include mission-specific performance measures and targets
- Contracts should include additional measures and targets, beyond the Gap Closing, for applicable student subgroups

The above items are also referenced in the PowerPoint Presentation from our Annual Sponsor Community Schools Workshop at this link [workshop materials](#). The language regarding these changes was added to the contract amendment.

- *Annual Review sent via email to all school leaders and governing authority members for review April 10, 2018.*
- *Report to be discussed in person at April/May 2018 Governing Authority Meetings.*
- *Annual Review to be provided to parents via push notifications, school website, and Sponsor website.*
- *For updated ESCCO Community Schools Departmental Guidance and Policies, please visit our ESC webpage at www.escco.org under Programs.*