



Sponsor Community School Annual Review (Formerly Face to Face Review)

Name of Sponsor Educational Service Center of Central Ohio

Sponsor Contact Coordinator of Community Schools Sophia Speelman

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Name of Community School The Graham School

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School Year 2017-2018

Annual performance framework (academic, fiscal, and organizational/operational) evaluation is considered using a five (5) point scale as found below.

Excellent	Very Good	Fair	Poor	Not Evident
5	4	3	2	1

1. Epicenter Efficiency and Accountability (Epicenter = On-Line Compliance System)

Rate the 'on time' submission and correctness of required documents.

Epicenter percentage on-time: 100%

5 4 3 2 1

Comments:

Cheryl Long submits compliance documents to us as Sponsor via Epicenter for all TGFS (The Graham Family of Schools). Epicenter is the online compliance repository for all required documents by the Sponsor and the Ohio Department of Education. The compliance rate is at 100%. Documents cover governance, academic, fiscal, and operational requirements for both

the school and governing authority. She is very conscientious and ensures proper submissions for TGS as well as the other TGFS. There are many intricacies involved with compliance due to changes in law, Ohio Department of Education requirement changes, and the detail of each requirement. We ask all those that Cheryl must gather documentation from to continue to work with her because some dates in Epicenter have no room for adjustment due to statutory requirements.

2. Technical Assistance, Monitoring and Intervention

Rate the frequency and degree of severity of these processes. Have any Corrective Action Plans (CAP's) or probationary notices been issued?

5 4 3 2 1

Comments: TGS applied for renewal last school year as was placed on a corrective action plan (CAP) for the 2017-2018 school year. Progress reports for the CAP were submitted in December and March. In addition, monthly assessment reports have been submitted all year. The school is in the process of scheduling differentiation training and PBL (Project Based Learning) professional development with the school.

3. Financial Plan

Rate the degree to which the school performed its obligations noted in the Financial Plan.

5 4 3 2 1

Comments: All fiscal reports have been submitted on time for the school year. Alan Hutchinson has conducted monthly reviews and all is documented in Epicenter. We remind the school to be aware of the upcoming spring submission of the five-year forecast in Epicenter. ODE webinar information has been provided to each school. During the webinar, changes to the template will be discussed. We appreciate the detailed fiscal reports that are given in multiple formats. In addition, The Graham School serves as the Operator for The Graham Family of Schools and employs all of the staff for each school. All documents have been successfully submitted related to their management responsibilities.

4. Enrollment

Rate the level of student retention/transiency during life of the contract.

5 4 3 2 1

Comments: Enrollment has been consistent, but dipping slightly over two years. As a review, enrollment in January of 2016 was 263; January of 2017 was 248; January of 2018 was 240; 2018 Spring Visit was 244.

5. Governance/Organizational/Operational

Rate the overall leadership of the governing authority and operational organization.

5

4

3

2

1

Comments: Leadership has been positive and supportive. All trainings have been completed. We would like to remind the governing authority that the ESC Board passed an amendment to the sponsorship agreement on March 23, 2018. That amendment has been shared with everyone multiple times. We now need each school's governing authority to vote on the amendment at their next scheduled school governing authority meeting so that contracts can be appropriately updated with the Ohio Department of Education.

6. Academic Accountability

How is the school performing in relation to the Education Plan?

Table 1 – Comparing TGS to Columbus City Schools

	Columbus City (K-12)	TGS (9-12)
Achievement (Component Grade)	F	F
Achievement (Performance Index)	D (51.2%)	D (52.3%)
Achievement (Indicators Met)	F (0% -- 0/27)	F (0% -- 0/7)
Gap Closing	F (9.9%)	F (21.7%)
K-3 Literacy	D (22.5%)	NR

Progress (Component)	F	D
Progress (Overall)	F	F
Progress (Gifted)	F	NR
Progress (Lowest 20%)	F	D
Progress (Students with Disabilities)	F	F
Graduation Rate (Component)	F	F
Graduation Rate (4 Year)	F (74.1%)	F (76.2%)
Graduation Rate (5 Year)	D (80.8%)	F (75.9%)
Prepared for Success	F (14.7%)	F (4.4%)

Key:

- NR = Not Rated due to grade level being N/A or not enough students in the sample.
- Note – GPS and GEMS merged July 1, 2017 to form new GEMS.
- Green – Indicates charter school scored higher than Columbus on that indicator.
- Red – Indicates charter school scored lower than Columbus on that indicator.

How did the school say it would perform versus how it actually performed?

- Conversation surrounding report card data will occur as well as Exhibit 4 and spreadsheet from the contract.

5

4

3

2

1

Comments: As mentioned in section 2, TGS has a corrective action plan. Requirements have been met updating us on goal progression on MAP and Expeditionary Learning. We remind the school to incorporate all that it is doing into the accountability spreadsheets. We would like to see continued growth in the areas of graduation rates as well as Prepared for Success,

as exhibited above in the comparison chart to Columbus Schools. We will review the year in complete totality once all end of the year assessments are completed.

7. Contract Sufficiency (per ORC section 3314.03)

The level of contract sufficiency - ODE checklist will be used to determine whether contract has been updated to their standards once received. To date, all is compliant.

8. Conclusion

How is the school performing in relation to the contractual requirements?

Comments: It is a pleasure working with the school and the cooperation and professionalism of all involved is appreciated. The school continues to do a nice job in all areas of compliance and timely submissions related to performance framework (academic, fiscal, organization/operational, and governance). We would like to see continued growth in the area of academics as well as integrating all goals and progress from EL Reports and monthly assessment reports into the accountability spreadsheets. The school will go through the renewal application process next fall because the current contract expires on June 30, 2019.

As part of the High Stakes Review during renewal time, data over the term of the contract will be reviewed. We have requested that the schools update their accountability spreadsheets as part of their academic performance framework. In addition to report card indicators, the following should be included:

- Contract should address all state report card measures and indicators
- Contracts should include mission-specific performance measures and targets
- Contracts should include additional measures and targets, beyond the Gap Closing, for applicable student subgroups

The above items are also referenced in the PowerPoint Presentation from our Annual Sponsor Community Schools Workshop at this link [workshop materials](#). The language regarding these changes was added to the contract amendment.

- *Annual Review sent via email to all school leaders and governing authority members for review on March 31, 2018.*
- *Report to be discussed in person at April/May 2018 Governing Authority Meetings.*
- *Annual Review to be provided to parents via push notifications, school website, and Sponsor website.*
- *For updated ESCCO Community Schools Departmental Guidance and Policies, please visit our ESC webpage at www.escco.org under Programs.*