

# JMS SUCCESS PROGRAM

## EXECUTIVE SUMMARY 2020-2021

The executive summary provides an opportunity to give feedback to the stakeholders by focusing on the six questions found in the outcome evaluation table (see Attachment E). This portion of the evaluation can be shared by the school district to inform the public of the progress of the afterschool program.

### **1. Have the homework assistance opportunities benefitted students?**

Regarding homework assistance opportunities benefiting students, two surveys were considered. According to the End-of-Year Parent Satisfaction Surveys, 80% agreed that *the after-school program has helped my child get his/her homework completed satisfactorily*. According to the End-of-Year Student Satisfaction Survey, 92% of the students answered yes to the question *Do you feel that having help you with your homework is important?*.

### **2. What evidence is there to suggest the afterschool program is having an impact on students' reading outcomes?**

Reading improvement covered two areas – grades (*State Performance Measure 1.2: Students regularly participating in the program demonstrate continuous improvement as measured by the percentage of 21<sup>st</sup> Century program participants with teacher-reported improvement in homework completion, class participation, grades in math and reading and classroom behavior*) and Classroom Assessment (*Program Performance Objective #1: By May 2021, 70% of the targeted Grades 6-8 students that attend SUCCESS Afterschool for 30 days or more will meet or exceed a designated growth goal on the Classroom Assessment*). Reading grades were compared from the first nine weeks grading period to the fourth nine weeks grading period. According to reported grades, 41%% of the students showed improvement in their reading grades. In addition, 53% of students' grades stayed the same and 6%% declined. However, 94% of targeted students earned a satisfactory or above grade in reading at the end of the fourth nine weeks. According to the Five Question Classroom Teacher Survey, 97% of the students attending 30 days or more of the Success afterschool program had a satisfactory or above rating in reading.

### **3. What evidence is there to suggest the afterschool program is having an impact on students' math outcomes?**

Math improvement covered two areas – grades (*State Performance Measure 1.2: Students regularly participating in the program demonstrate continuous improvement as measured by the percentage of 21<sup>st</sup> Century program participants with teacher-reported improvement in homework completion, class participation, grades in math and reading and classroom behavior*) and Classroom Math Assessment (*Program Performance Objective #2: By May 2021, 70% of the targeted Grades 6-8 students that attend SUCCESS afterschool for 30 days or more will meet or exceed a designated student growth goal on the Classroom Math Assessment*). Reading grades were compared from the first nine weeks grading period to the fourth nine weeks grading period.

According to reported grades, 26% of the students showed improvement in their math grades. In addition, 50% of students' grades stayed the same and 24% declined. However, 85% of targeted students earned a satisfactory or above grade in math at the end of the fourth nine weeks. According to the Five Question Classroom Teacher Survey, 100% of the students attending 30 days or more of the S.O.A.R. afterschool program had a satisfactory or above rating in math.

#### **4. What impact has the youth development activities had on social/emotional wellness of students and positive behavioral changes?**

Information on the social and emotional wellness of students in the program can be found in two student surveys. Three questions were chosen from each survey to answer outcome question #4. On the youth development survey, students were asked if they wanted to do well in school, 88% marked yes; if they were good at making and keeping friends, 85% marked yes; and if they felt good about themselves, 69% marked yes. On the student satisfaction survey, students were asked if they felt happier or less stressed, 63% marked yes; if they felt comfortable talking to the afterschool staff, 58% marked yes; and did they feel safe, 88% marked yes.

When reporting attendance measures, *Program Performance Objective #3: By May 2021, students that attend afterschool for a period of 30 days or more will achieve a day school attendance rate of at least 90% for the school year and State Performance Measure 2.5: 60% of the enrolled students regularly attend (30 days or more) the afterschool program were used.* According to the data submitted, 76% (26/34) of the students attending 30 days or more of the SUCCESS #4 afterschool program achieved a day school attendance rate of at least 90% for the school year

#### **5. What evidence is there to suggest that participation in afterschool parent engagement activities influences the parent's ability to support their child's education?**

Of the parent academy event surveys that were collected, 83% of the parents responded "yes" to the question: *Has this experience been helpful to you in supporting your child's academic success? (Program Performance Objective #8: By May 2021, at least 70% of the parents that engage in two or more opportunities will report them as increasing their capacities to support students' academic success).*

#### **6. What is the level of stakeholder satisfaction?**

Stakeholder satisfaction can be gauged from four different surveys: students, parents, after school staff and day school staff. Student surveys were shown to have a satisfaction rate of 73%, parent surveys were shown to have a satisfaction rate of 94%, after school staff members responded with a satisfaction rate of 97%, and day school teachers responded with a satisfaction rate of 91%.